

2013-14 School Profiles & Enrollment Data

Portland Public Schools

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www.pps.k12.or.us/files/data-analysis/2013-14_Profiles_Enrollment_Data.pdf

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Enrollment Characteristics

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**Portland Public Schools
October 1, 2013 Enrollment - Summary Comparison**

Enrollment by Program Type	2012	2013	Change
Elementary Schools	26577	27051	474
Middle Schools	5365	5559	194
High Schools	10551	10585	34
Selected Focus/Alternative Programs	1739	1699	-40
Community Based Programs	1207	1055	-152
Special Services	457	485	28
Public Charter Schools	1627	1664	37
Total Enrollment	47523	48098	575

Enrollment by Grade	2012	2013	Change
Pre-Kindergarten	1006	971	-35
Kindergarten	4277	4244	-33
Grade 1	4146	4369	223
Grade 2	3937	4082	145
Grade 3	3918	3864	-54
Grade 4	3813	3906	93
Grade 5	3660	3775	115
Grade 6	3467	3547	80
Grade 7	3336	3407	71
Grade 8	3217	3349	132
Grade 9	3065	3057	-8
Grade 10	3111	3055	-56
Grade 11	3090	2990	-100
Grade 12	3480	3482	2
Pre-K - 12 Totals	47523	48098	575
K - 12 Totals	46517	47127	610

Enrollment by Ethnicity / Race	2012	2013	Change
Asian	8.1%	7.9%	-0.2%
African American	11.4%	10.7%	-0.7%
Hispanic	16.1%	16.2%	0.0%
Native American	1.2%	1.1%	-0.1%
Pacific Islander	0.9%	0.9%	0.0%
White	55.6%	55.8%	0.2%
Multiple Ethnicities Specified	6.6%	7.4%	0.8%
	100.0%	100.0%	

October 2013 Enrollment Summaries are based on enrollment on 10/1/2013 as reported in the Period 1 Cumulative Average Daily Membership State Report.

PORTLAND PUBLIC SCHOOLS
Enrollment Summary by Program Type, School and Year
2004-05 through 2013-14

Program Type	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2-Year Change (2013-14 - 2012-13)		5-Year Change (2013-14 - 2009-10)		10-Year Change (2013-14 - 2004-05)	
											#	%	#	%	#	%
Elementary Schools	22,186	22,038	22,786	24,404	25,124	25,629	25,874	26,445	26,577	27,051	474	1.8	1,422	5.5	4,865	21.9
Middle Schools	9,371	8,649	7,507	5,665	5,252	5,211	5,142	5,160	5,365	5,559	194	3.6	348	6.7	-3,812	-40.7
High Schools	12,683	12,600	11,950	11,629	11,033	11,034	10,978	10,810	10,551	10,585	34	0.3	-449	-4.1	-2,098	-16.5
Subtotal - Elementary, Middle and High Schools	44,240	43,287	42,243	41,698	41,409	41,874	41,994	42,415	42,493	43,195	702	1.7	1,321	3.2	-1,045	-2.4
Alternative Programs	1,232	1,317	1,430	1,432	1,587	1,642	1,663	1,689	1,739	1,699	-40	-2.3	57	3.5	467	37.9
Subtotal - Schools and Alternative Programs	45,472	44,604	43,673	43,130	42,996	43,516	43,657	44,104	44,232	44,894	662	1.5	1,378	3.2	-578	-1.3
Community-Based Alternative Programs	1,171	1,308	1,303	1,342	1,282	1,206	1,275	1,150	1,207	1,055	-152	-12.6	-151	-12.5	-116	-9.9
Special Services	562	525	548	539	522	500	385	502	457	485	28	6.1	-15	-3.0	-77	-13.7
Public Charter Schools	451	571	824	1,077	1,246	1,374	1,486	1,532	1,627	1,664	37	2.3	290	21.1	1,213	269.0
Grand Total	47,656	47,008	46,348	46,088	46,046	46,596	46,803	47,288	47,523	48,098	575	1.2	1,502	3.2	442	0.9

October 2013 Enrollment Summaries are based on enrollment on 10/1/2013 as reported in the Period 1 Cumulative Average Daily Membership State Report.

Program type (i.e., elementary, middle, high, etc.) reflects the most recent administrative assignment. In recent years enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated. Schools and programs that are no longer in operation are designated as "closed."

PORTLAND PUBLIC SCHOOLS
Enrollment Summary by Program Type, School and Year
2004-05 through 2013-14

Program Type	Footnotes	Grade Range											2-Year Change (2013-14 - 2012-13)		5-Year Change (2013-14 - 2009-10)		10-Year Change (2013-14 - 2004-05)	
			2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	#	%	#	%	#	%
School																		
ELEMENTARY, MIDDLE AND HIGH SCHOOLS																		
Abernethy	(19)	KG-5	203	366	357	342	349	392	421	455	505	528	23	4.6	136	34.7	325	160.1
Ainsworth		KG-5	499	492	509	493	520	528	551	568	569	576	7	1.2	48	9.1	77	15.4
Alameda		KG-5	630	669	678	697	717	744	774	782	769	773	4	0.5	29	3.9	143	22.7
Applegate	(19)		138															
Arleta	(13)	KG-8	332	313	370	387	420	420	428	422	462	476	14	3.0	56	13.3	144	43.4
Astor	(13)	KG-8	287	279	331	381	438	458	445	482	478	500	22	4.6	42	9.2	213	74.2
Atkinson		KG-5	553	558	549	524	535	491	484	447	440	441	1	0.2	-50	-10.2	-112	-20.3
Beach	(13)	PK-8	419	414	412	426	484	538	561	582	613	620	7	1.1	82	15.2	201	48.0
Beverly Cleary	(2,11,13)	KG-8	211	215	210	578	557	552	604	674	730	814	84	11.5	262	47.5	603	285.8
Boise-Eliot	(2,13)	KG-8	523	461	415	412	423	417	390	389								
Boise-Eliot/Humboldt	(2,13)	KG-8									535	506	-29	-5.4				
Bridger	(8,13)	KG-8	387	388	421	470	320	331	365	396	405	435	30	7.4	104	31.4	48	12.4
Bridlemile		KG-5	450	459	458	468	464	480	463	472	457	450	-7	-1.5	-30	-6.3	0	
Buckman		KG-5	529	537	506	481	498	492	497	488	460	452	-8	-1.7	-40	-8.1	-77	-14.6
Capitol Hill	(19)	KG-5	255	335	341	354	321	357	351	371	403	405	2	0.5	48	13.4	150	58.8
Chapman		KG-5	414	453	478	476	532	544	522	562	592	646	54	9.1	102	18.8	232	56.0
Chief Joseph	(1,19)	PK-5	234	393	359	361	370	377	408	481	459		Merged with Ockley Green					
Chief Joseph/Ockley Green	(1)	KG-8										642						
César Chávez	(7,11,13)	KG-8	339	325	401	587	499	484	477	453	473	483	10	2.1	-1	-0.2	144	42.5
Creative Science School Program	(8,13)	KG-8					260	301	305	356	388	425	37	9.5	124	41.2		
Creston	(13)	KG-8	246	290	309	335	365	333	345	380	345	350	5	1.4	17	5.1	104	42.3
Duniway		KG-5	443	443	446	426	411	423	442	425	423	437	14	3.3	14	3.3	-6	-1.4
Edwards	(19)		199															
Faubion	(13)	PK-8	269	309	332	355	396	393	401	434	454	487	33	7.3	94	23.9	218	81.0
Forest Park		KG-5	456	517	508	502	512	501	507	491	502	490	-12	-2.4	-11	-2.2	34	7.5
Glencoe	(19)	KG-5	442	510	498	506	499	474	480	453	472	502	30	6.4	28	5.9	60	13.6
Grout	(23)	KG-5	320	310	333	349	339	346	361	359	371	377	6	1.6	31	9.0	57	17.8
Harrison Park	(8,13)	KG-8	499	500	508	507	719	732	751	751	757	742	-15	-2.0	10	1.4	243	48.7
Hayhurst	(20)	KG-8	353	358	345	329	351	385	396	420	412	415	3	0.7	30	7.8	62	17.6
Hayhurst		KG-5				144	143	158	165	185	172	182	10	5.8	24	15.2		
Odyssey		KG-8				185	208	227	231	235	240	233	-7	-2.9	6	2.6		
Humboldt	(2,13)	PK-8	255	270	240	235	258	275	230	219								
Irvington	(13)	KG-8	473	445	473	505	503	505	529	483	460	478	18	3.9	-27	-5.3	5	1.1
James John		KG-5	481	458	459	430	404	384	394	402	439	461	22	5.0	77	20.1	-20	-4.2
Kelly		KG-5	478	484	439	464	468	467	509	570	626	622	-4	-0.6	155	33.2	144	30.1
Kenton	(19)		166															
King	(13)	PK-8	525	491	458	453	399	336	288	292	312	331	19	6.1	-5	-1.5	-194	-37.0
Laurelhurst	(13)	KG-8	558	581	561	536	606	708	704	684	665	673	8	1.2	-35	-4.9	115	20.6
Lee	(13)	KG-8	333	309	354	367	434	458	457	459	497	493	-4	-0.8	35	7.6	160	48.0

PORTLAND PUBLIC SCHOOLS
Enrollment Summary by Program Type, School and Year
2004-05 through 2013-14

Program Type	Footnotes	Grade Range											2-Year Change (2013-14 - 2012-13)		5-Year Change (2013-14 - 2009-10)		10-Year Change (2013-14 - 2004-05)	
			2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	#	%	#	%	#	%
School																		
Lent	(13)	KG-8	355	366	400	475	528	549	561	577	573	604	31	5.4	55	10.0	249	70.1
Lewis		KG-5	271	301	293	310	349	374	396	393	400	414	14	3.5	40	10.7	143	52.8
Llewellyn		KG-5	298	301	309	341	396	434	485	543	583	570	-13	-2.2	136	31.3	272	91.3
Maplewood	(19)	KG-5	285	315	307	308	331	342	350	335	327	333	6	1.8	-9	-2.6	48	16.8
Markham	(19)	KG-5	301	398	359	349	360	376	376	384	383	393	10	2.6	17	4.5	92	30.6
Marysville	(13)	KG-8	349	336	368	407	437	435	404	363	352	416	64	18.2	-19	-4.4	67	19.2
Ockley Green	(1,17)	KG-8	385	318	442	389	337	299	310	269	243	Merged with Chief Joseph						
Peninsula	(13)	KG-8	271	254	299	326	370	375	361	358	368	376	8	2.2	1	0.3	105	38.7
Richmond	(19)	PK-5	393	309	360	436	505	569	612	662	662	687	25	3.8	118	20.7	294	74.8
Rieke		KG-5	266	267	280	322	348	371	356	416	388	388	0		17	4.6	122	45.9
Rigler	(6,10,13)	KG-5	466	442	538	562	525	596	588	524	449	463	14	3.1	-133	-22.3	-3	-0.6
Rosa Parks		PK-5	228	271	435	562	503	463	434	407	405	405	0		-58	-12.5	177	77.6
Roseway Heights	(11,13)	KG-8	433	429	406	660	565	578	551	589	616	606	-10	-1.6	28	4.8	173	40.0
Sabin	(9,13)	PK-8	413	422	432	451	363	348	362	392	420	485	65	15.5	137	39.4	72	17.4
Sabin	(9,13)	PK-8				342	363	348	362	392	420	485	65	15.5	137	39.4		
ACCESS Program	(9)	1-8				109												
Scott	(10,13)	KG-8	377	369	440	539	530	563	533	521	504	507	3	0.6	-56	-9.9	130	34.5
Sitton		KG-5	338	300	285	315	309	291	307	333	356	376	20	5.6	85	29.2	38	11.2
Skyline	(13)	KG-8	197	201	233	258	266	294	281	276	273	265	-8	-2.9	-29	-9.9	68	34.5
Smith	(19)		219															
Stephenson		KG-5	348	325	310	320	327	335	324	335	329	320	-9	-2.7	-15	-4.5	-28	-8.0
Sunnyside Environmental	(20)	KG-8	459	443	501	542	565	585	580	608	605	587	-18	-3.0	2	0.3	128	27.9
Vernon	(6,13)	PK-8	386	384	404	453	394	397	376	500	440	394	-46	-10.5	-3	-0.8	8	2.1
Vestal	(13)	KG-8	322	294	343	389	428	433	451	420	395	402	7	1.8	-31	-7.2	80	24.8
Whitman		KG-5	421	404	384	370	369	372	347	361	351	349	-2	-0.6	-23	-6.2	-72	-17.1
Winterhaven		KG-8	296	339	344	335	345	345	352	346	352	356	4	1.1	11	3.2	60	20.3
Woodlawn	(13,19)	PK-8	409	531	450	424	462	449	478	443	439	449	10	2.3	0		40	9.8
Woodmere		KG-5	458	449	422	418	398	397	393	397	383	371	-12	-3.1	-26	-6.5	-87	-19.0
Woodstock		KG-5	343	338	384	407	443	433	466	491	508	505	-3	-0.6	72	16.6	162	47.2
Elementary Schools Subtotal			22,186	22,038	22,786	24,404	25,124	25,629	25,874	26,445	26,577	27,051	474	1.8	1,422	5.5	4,865	21.9

PORTLAND PUBLIC SCHOOLS
Enrollment Summary by Program Type, School and Year
2004-05 through 2013-14

Program Type	Footnotes	Grade Range											2-Year Change (2013-14 - 2012-13)		5-Year Change (2013-14 - 2009-10)		10-Year Change (2013-14 - 2004-05)	
			2004 -05	2005 -06	2006 -07	2007 -08	2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	2013 -14	#	%	#	%	#	%
School																		
Beaumont		6-8	542	536	500	460	458	450	455	481	583	584	1	0.2	134	29.8	42	7.7
Binnsmead	(8)		687	680	484	346						Closed						
da Vinci		6-8	350	380	444	458	445	456	464	462	470	468	-2	-0.4	12	2.6	118	33.7
Fernwood	(11)		582	466	347							Closed						
George		6-8	473	403	383	328	375	388	364	360	385	373	-12	-3.1	-15	-3.9	-100	-21.1
Gray		6-8	520	496	457	421	420	419	428	422	422	464	42	10.0	45	10.7	-56	-10.8
Gregory Heights	(11)		630	691	471							Closed						
Hosford		6-8	405	448	476	516	531	548	547	534	538	576	38	7.1	28	5.1	171	42.2
Jackson		6-8	773	694	688	714	712	651	584	533	532	533	1	0.2	-118	-18.1	-240	-31.0
Kellogg	(12)		591	482	269							Closed						
Lane		6-8	592	553	527	489	419	397	398	441	486	505	19	3.9	108	27.2	-87	-14.7
Mt. Tabor		6-8	696	676	633	588	555	559	579	593	606	628	22	3.6	69	12.3	-68	-9.8
Portsmouth	(11)		460	429	286							Closed						
Sellwood		6-8	603	564	515	459	474	480	474	486	455	483	28	6.2	3	0.6	-120	-19.9
Tubman	(12)		294	273	131							Closed						
West Sylvan		6-8	884	878	896	886	863	863	849	848	888	945	57	6.4	82	9.5	61	6.9
Whitaker	(19)		289									Closed						
Middle Schools Subtotal			9,371	8,649	7,507	5,665	5,252	5,211	5,142	5,160	5,365	5,559	194	3.6	348	6.7	-3,812	-40.7

PORTLAND PUBLIC SCHOOLS
Enrollment Summary by Program Type, School and Year
2004-05 through 2013-14

Program Type	Footnotes	Grade Range											2-Year Change (2013-14 - 2012-13)		5-Year Change (2013-14 - 2009-10)		10-Year Change (2013-14 - 2004-05)	
			2004 -05	2005 -06	2006 -07	2007 -08	2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	2013 -14	#	%	#	%	#	%
School																		
Benson		9-12	1,501	1,452	1,294	1,218	1,134	1,100	986	889	889	830	-59	-6.6	-270	-24.5	-671	-44.7
Cleveland		9-12	1,332	1,449	1,472	1,528	1,516	1,553	1,570	1,520	1,532	1,523	-9	-0.6	-30	-1.9	191	14.3
Franklin	(12)	9-12	1,547	1,404	1,283	1,233	1,007	1,032	1,036	1,480	1,469	1,460	-9	-0.6	428	41.5	-87	-5.6
Grant	(5)	9-12	1,848	1,815	1,691	1,642	1,553	1,610	1,620	1,565	1,536	1,486	-50	-3.3	-124	-7.7	-362	-19.6
Jefferson	(5,12)	6-12	661	647	566	707	631	617	621	584	441	511	70	15.9	-106	-17.2	-150	-22.7
Academy of Arts & Tech	(15)					263						Closed						
Academy of Science & Tech	(15)					228						Closed						
Jefferson							448	435	415	413	441	511	70	15.9	76	17.5		
School of Champions	(15)		347	299								Closed						
School of Pride	(15)		314	348								Closed						
Young Men's Academy						57	29					Closed						
Young Women's Academy	(3,12)	41072				159	154	182	206	171		Closed						
Lincoln		9-12	1,444	1,485	1,498	1,404	1,335	1,395	1,410	1,476	1,513	1,565	52	3.4	170	12.2	121	8.4
Madison	(5)	8-12	1,063	983	936	859	900	860	910	1,161	1,107	1,066	-41	-3.7	206	24.0	3	0.3
H Community	(15)	9-12				289	250											
M Community	(15)	9-12				291	301											
S Community	(15)	9-12				279	262											
Madison - Campus	(15)						2											
Madison 8th Grade Academy	(10)						85					Closed						
Marshall Campus	(4)	9-12	906	955	860	775	774	747	707			Closed						
BizTech High	(4)	9-12	217	297	292	262	279	284	280			Closed						
Pauling Academy of Integrated Sciences	(4,18)	9-12	200	282	254	219	186	175	169			Closed						
Marshall Night Program	(16)		98	100								See Alliance High School						
PDX Academy of International Studies	(18)		198									Closed						
Renaissance Arts Academy	(4)	9-12	193	276	314	294	309	288	258			Closed						
Roosevelt Campus	(5)	9-12	850	778	794	730	703	681	683	748	828	914	86	10.4	233	34.2	64	7.5
A.C.T. School	(5)	9-12	303	282	288	279	257	273	265	251		Closed						
P.O.W.E.R. School	(5)	9-12	261	284	289	229	221	209	237	252		Closed						
Spanish-English International	(5)	9-12	240	212	217	222	225	199	181	245		Closed						
Two Rivers Community School	(15)		46									Closed						
Wilson		9-12	1,531	1,632	1,556	1,533	1,480	1,439	1,435	1,387	1,236	1,230	-6	-0.5	-209	-14.5	-301	-19.7
High Schools Subtotal			12,683	12,600	11,950	11,629	11,033	11,034	10,978	10,810	10,551	10,585	34	0.3	-449	-4.1	-2,098	-16.5
Elementary, Middle and High Schools Subtotal			44,240	43,287	42,243	41,698	41,409	41,874	41,994	42,415	42,493	43,195	702	1.7	1,321	3.2	-1,045	-2.4

PORTLAND PUBLIC SCHOOLS
Enrollment Summary by Program Type, School and Year
2004-05 through 2013-14

Program Type	Footnotes	Grade Range											2-Year Change (2013-14 - 2012-13)		5-Year Change (2013-14 - 2009-10)		10-Year Change (2013-14 - 2004-05)	
			2004 -05	2005 -06	2006 -07	2007 -08	2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	2013 -14	#	%	#	%	#	%
School																		
PPS ALTERNATIVE PROGRAMS																		
ACCESS Program	(9)	1-8					159	200	196	198	219	236	17	7.8	36	18.0		
Alliance High School	(16)	9-12			366	292	288	267	221	233	222	183	-39	-17.6	-84	-31.5		
Madison Campus		11-12				59	55	42	36	18		Closed						
Marshall Night Program		11-12				46	59	39	32									
Meek Campus		9-12				140	123	148	111	138	148	121	-27	-18.2	-27	-18.2		
Benson Campus		10-12				47	51	38	42	77	74	62	-12	-16.2	24	63.2		
Head Start Early Childhood Education		PK	528	625	606	674	696	732	804	790	824	808	-16	-1.9	76	10.4	280	53.0
Meek Professional Technical H.S.	(16)		146	117														
Metropolitan Learning Center		KG-12	439	447	439	444	424	443	440	447	455	440	-15	-3.3	-3	-0.7	1	0.2
Native Montessori Program		PK	23	22	9	22	20											
Portland Evening H.S. at Benson		11-12	20	15	10													
Portland International Scholars Academy												10						
Portland Night H.S. at Grant	(16)		76	91														
Ramona Early Childhood		PK								17	10	10						
Reconnection Center		9-12									5	5	0					
Teen Parent Program									2	4	4	7	3	75.0				
Alternative Programs Subtotal			1,232	1,317	1,430	1,432	1,587	1,642	1,663	1,689	1,739	1,699	-40	-2.3	57	3.5	467	37.9
School and Alternative Programs Subtotal			45,472	44,604	43,673	43,130	42,996	43,516	43,657	44,104	44,232	44,894	662	1.5	1,378	3.2	-578	-1.3

PORTLAND PUBLIC SCHOOLS
Enrollment Summary by Program Type, School and Year
2004-05 through 2013-14

Program Type	Footnotes	Grade Range											2-Year Change (2013-14 - 2012-13)		5-Year Change (2013-14 - 2009-10)		10-Year Change (2013-14 - 2004-05)	
			2004 -05	2005 -06	2006 -07	2007 -08	2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	2013 -14	#	%	#	%	#	%
School																		
COMMUNITY-BASED ALTERNATIVE PROGRAMS																		
Albina Youth Opportunity School		10-12	43	51	47	54	54	52	39			Closed						
DePaul Center		9-12	18	21	18	20	27	35	28	27	18	21	3	16.7	-14	-40.0	3	16.7
Insite On-line Alternative								10	12			Closed						
LISTOS	(15)	9-12	57	91	73	75						Closed						
Mt. Scott Park Center for Learning		6-12	21	96	89	115	43	120	24	18	17							
Mt. Scott Park Center for Learning H.S.		10-12	62				72		88	113	117	126	9	7.7			64	103.2
NAYA Early College Academy		9-12				38	79	81	93	92	100	92	-8	-8.0	11	13.6		
New Avenues for Youth		9-12	20	20	26	21	26	22	22	23	35	13	-22	-62.9	-9	-40.9	-7	-35.0
Open Meadow / CRUE		10-12	44	46	45	43	48											
Open Meadow H.S.		9-12	81	71	85	90	94	131	129	121	118	122	4	3.4	-9	-6.9	41	50.6
Open Meadow M.S.		6-8	49	45	55	45	46	56	47	60	58	50	-8	-13.8	-6	-10.7	1	2.0
Oregon Outreach Inc The Gladys McCoy Academy		9-12			14	18	19	22	21									
Outside In		12			6	12	18	12	14	12	19	24	5	26.3	12	100.0		
P.C.C. Bilingual		9-12	181	235	186	141	116	93	89	69	58	32	-26	-44.8	-61	-65.6	-149	-82.3
P.C.C. G.E.D.		9-12	91	114	122	137	126	165	136	157	170	157	-13	-7.6	-8	-4.8	66	72.5
P.C.C. H.S. Completion		9-12	168	171	176	164	141	52	177	194	184	165	-19	-10.3	113	217.3	-3	-1.8
P.I.C. Night School		11-12	8	13	17	2	5	5	5			Closed						
P.O.I.C.		9-12	108	106	93	112	101	98	108									
P.O.I.C. Rosemary Anderson H.S.		9-12					18	23	33	132	148	131	-17	-11.5	108	469.6		
Pacific Crest Community School		12	13	10	7	4	2											
Pathfinders Academy		9-12	10	9	5	8	13	16	13	14	15	12	-3	-20.0	-4	-25.0	2	20.0
Portland International Community		10-12	23	30	35	34	27	22	15									
Quest Schools		9-12	77	65	81	77	90	71	72			Closed						
SE Works Community Learning Center		11-12			13	19	16	15	19	17	18	20	2	11.1	5	33.3		
Y.E.I. Teen Parent		9-12	26	31	32	14	26	18	12									
Youth Employment Institute		10-12	27	43	43	41	36	37	33	51	49	40	-9	-18.4	3	8.1	13	48.1
Youth Progress Association		9-12	19	20	20	28	14	25	21	31	40	25	-15	-37.5	0		6	31.6
YouthBuilders		12	25	20	15	30	25	25	25	19	43	25	-18	-41.9	0		0	
Community-Based Alternative Programs Subtotal			1,171	1,308	1,303	1,342	1,282	1,206	1,275	1,150	1,207	1,055	-152	-12.6	-151	-12.5	-116	-9.9

PORTLAND PUBLIC SCHOOLS
Enrollment Summary by Program Type, School and Year
2004-05 through 2013-14

Program Type	Footnotes	Grade Range											2-Year Change (2013-14 - 2012-13)		5-Year Change (2013-14 - 2009-10)		10-Year Change (2013-14 - 2004-05)		
			2004 -05	2005 -06	2006 -07	2007 -08	2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	2013 -14	#	%	#	%	#	%	
School																			
SPECIAL SERVICES	(22)																		
C.T.C. Jefferson H.S.	(15)	12	16	19	21	22	27	24											
C.T.C. P.S.U.	(15)	12	19	19	17	17	17	19											
C.T.C. Roosevelt	(15)	12					20	26											
C.T.C. Northeast		12							57	66	69	63	-6	-8.7					
C.T.C. Southeast		10-12	58	65	92	59	41	75	10	104	81	84	3	3.7	9	12.0	26	44.8	
Clinton Street School	(14)	8-12	37	32	32	19	14	23	18	20	11	10	-1	-9.1	-13	-56.5	-27	-73.0	
Edgefield Center	(14)	1-6					11												
Home Instruction	(15)	9	1	2		1	1												
Home Schoolers	(15)	12					2												
John's Landing School	(14)	8-12	23	19	23	18	13	8	11	13	11	18	7	63.6	10	125.0	-5	-21.7	
Morrison Breakthrough	(14)	9-12	18	10	19	19	16	20	18	14	17	15	-2	-11.8	-5	-25.0	-3	-16.7	
Morrison Hand in Hand	(14)	PK-2	22	21	21	21	17	29	21	20	20	21	1	5.0	-8	-27.6	-1	-4.5	
Nickerson Adolescent D.T.	(14)	7-11	13	16	12	23	10	17	11	6	8	8	0		-9	-52.9	-5	-38.5	
Park Academy	(14)	2-11									1	2	1	100.0					
Parry Center	(14)	2-11	39	39	27	39	11	29	41	62	48	57	9	18.8	28	96.6	18	46.2	
Parry Center SCIP	(14)	2-11					8	7	12	10	15	10	-5	-33.3	3	42.9			
Part-time Home/Private	(15)	KG-11	70	5		10	14												
Pioneer Programs	(21)	KG-12	134	199	179	199	218	172	129	146	135	121	-14	-10.4	-51	-29.7	-13	-9.7	
Annex	(21)	6-12				54	69	49	27	55	53	49	-4	-7.5	0				
Columbia	(21)	8-12				48	57	35	14	12		Closed							
Holladay Center	(21)	KG-5				50	46	45	44	37	37	34	-3	-8.1	-11	-24.4			
Youngson	(21)	3-9				47	46	43	44	42	45	38	-7	-15.6	-5	-11.6			
Pioneer CTC	(14)	12			21	24	16		3										
Columbia Transitional School	(15)	12				20	16												
Pioneer - Interim Alt Ed						4			3										
Providence Hospital		11-12	17	8	10	2	2		1			12						-5	-29.4
Rosemont	(14)	8-12	52	42	47	46	41	25	26	24	25	26	1	4.0	1	4.0	-26	-50.0	
S.E.R.P.	(15)										1	1	0						
Serendipity	(15)											4							
Special Education Out-of-District									8			18							
Victory Academy	(15)										1	1	0						
Waverly Children's Home	(15)		18	9	8														
White Shield	(14)	7-12	24	20	19	20	14	17	11	9	7	5	-2	-28.6	-12	-70.6	-19	-79.2	
Wildflowers	(14)	7-12					9	9	8	8	7	9	2	28.6	0				
Woodmont	(15)		1																
Special Services Subtotal			562	525	548	539	522	500	385	502	457	485	28	6.1	-15	-3.0	-77	-13.7	

PORTLAND PUBLIC SCHOOLS
Enrollment Summary by Program Type, School and Year
2004-05 through 2013-14

Program Type	Footnotes	Grade Range											2-Year Change (2013-14 - 2012-13)		5-Year Change (2013-14 - 2009-10)		10-Year Change (2013-14 - 2004-05)	
			2004 -05	2005 -06	2006 -07	2007 -08	2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	2013 -14	#	%	#	%	#	%
School																		
PUBLIC CHARTER SCHOOLS																		
Arthur Academy		KG-5		54	91	117	137	143	138	159	159	153	-6	-3.8	10	7.0		
CM2's Opal School		KG-5	71	81	75	76	75	80	80	88	88	87	-1	-1.1	7	8.8	16	22.5
Emerson Public Charter		KG-5	97	121	126	131	129	143	146	139	144	144	0		1	0.7	47	48.5
Garden Laboratory Charter School	(15)		35															
Le Monde		KG-2									95	144	49	51.6				
Leadership and Entrepreneurship Public Charter High School		9-12			102	147	217	274	311	330	273	271	-2	-0.7	-3	-1.1		
Portland Village School		KG-8				155	209	264	317	352	386	394	8	2.1	130	49.2		
Self Enhancement Academy		6-8	49	92	134	137	142	128	135	118	133	128	-5	-3.8	0		79	161.2
Trillium Public Charter		KG-12	199	223	296	314	337	342	359	346	349	343	-6	-1.7	1	0.3	144	72.4
Public Charter Schools Subtotal			451	571	824	1,077	1,246	1,374	1,486	1,532	1,627	1,664	37	2.3	290	21.1	1,213	269.0
Total			47,656	47,008	46,348	46,088	46,046	46,596	46,803	47,288	47,523	48,098	575	1.2	1,502	3.2	442	0.9

October 2013 Enrollment Summaries are based on enrollment on 10/1/2013 as reported in the Period 1 Cumulative Average Daily Membership State Report.

Program type (i.e., elementary, middle, high, etc.) reflects the most recent administrative assignment. In recent years enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated. Schools and programs that are no longer in operation are designated as "closed."

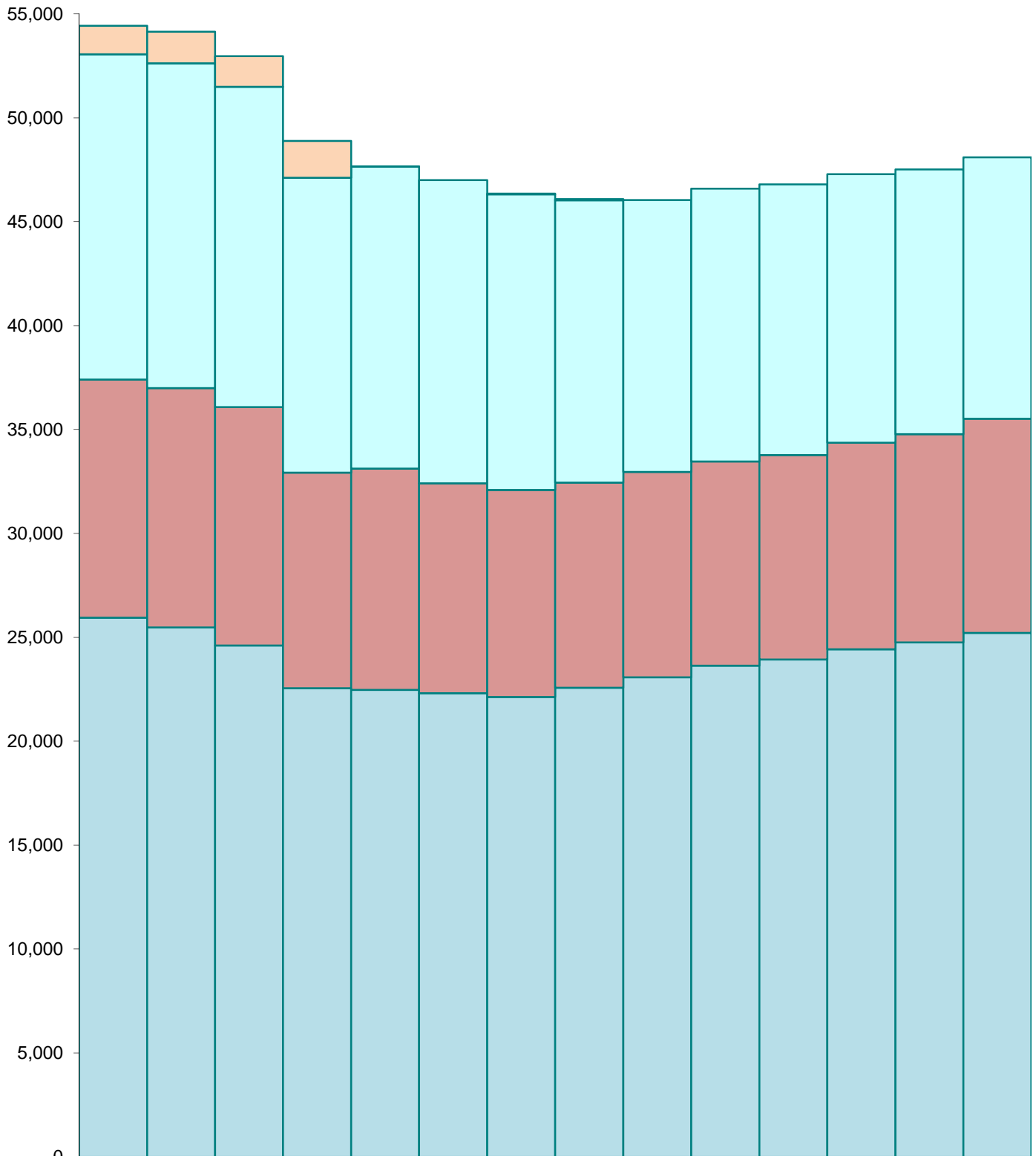
Enrollment Report Footnotes

- (1) Effective 2013-14, Chief Joseph and Ockley Green merged to form Chief Joseph/Ockley Green K-8.
- (2) Effective 2012-13, Humboldt closed. Students from Humboldt neighborhood now attend Boise-Eliot/Humboldt.
- (3) Effective 2012-13, Young Women's Leadership Academy closed.
- (4) Effective 2011-12, Marshall closed. Students in the Harrison Park K-8 School area attend Madison High School. Students in the Kelly and Woodmere Elementary School areas, and the Bridger, Lent and Marysville K-8 areas, attend Franklin High School. Students in the Whitman Elementary School area attend Cleveland High School.
- (5) Effective 2011-12, students in the Jefferson cluster have the choice to attend either the new Jefferson Middle College program or a neighborhood comprehensive high school program at Roosevelt, Madison or Grant, depending on where they live within the Jefferson cluster boundaries.
- (6) For the 2011-12 school year, Rigler neighborhood 7th and 8th graders attended Vernon.
- (7) Effective 2010-11, Clarendon-Portsmouth was renamed César Chávez.
- (8) Effective 2008-09, Binnsmead closed and the Clark School students and staff moved from the Clark site to the Binnsmead site. The school was renamed Harrison Park. The Creative Science School Program (CSSP) expanded and moved from Bridger Elementary to the Clark site.
- (9) ACCESS is a district-wide alternative education program. Starting in 2013-14, it is located at the Rose City Park site.
- (10) In 2009-10 Scott and Rigler became K-8 schools. Effective 2008-09, Scott and Rigler remained K-7 schools, and those students that matriculated from 7th to 8th grade attended at the Madison 8th grade academy.
- (11) Effective 2007-08, Clarendon ES and Portsmouth MS merged to form a K-8 school. Enrollment counts for years prior to 2007-08 for Clarendon consist of grades K-5 only. Enrollment counts for Portsmouth prior to 2007-08 are contained in the MS section of this report. Similarly, Hollyrood ES and Fernwood MS merged to form a K-8 school (renamed Beverly Cleary) as did Rose City Park ES and Gregory Heights MS (renamed Roseway Heights).
- (12) Effective 2007-08, Kellogg MS was closed. Eighth grade students that would have been enrolled at Kellogg for the 2007-08 school year were enrolled at Franklin HS. Tubman MS was also closed and a new Young Women's Academy was opened on the Tubman campus as part of Jefferson High School. Lee, Lent, Marysville, Peninsula, Sabin, Skyline, Vestal, Woodlawn became K-8 schools. In 2007-08 Beach, Clarendon-Portsmouth, Beverly Cleary, King, Roseway Heights, Vernon became K-8 schools.
- (14) Day and Residential Treatment Programs (long-term care and treatment).
- (15) No students enrolled for current school year.
- (16) Effective 2006-07, Meek Professional Technical HS, Portland Night HS at Grant, Marshall Night HS, and Madison Focus (shown in Madison enrollment in prior years) merged to form Alliance High School.
- (17) Effective 2006-07, Ockley Green converted from a middle school to a K-8, and Kellogg and Portsmouth no longer received sixth grade students.
- (18) Effective 2005-06, two high schools located at the Marshall campus, Linus Pauling Academy and Portland Academy of International Studies, merged into one school renamed Pauling Academy of Integrated Sciences.
- (19) Applegate, Edwards, Kenton, Richmond and Smith Elementary Schools were closed at the end of the 2004-05 school year. Whitaker Middle school was closed as well. Most elementary school-aged students residing in the Applegate neighborhood area went on to attend Woodlawn. Similarly, students residing in the Edwards neighborhood area went on to attend Abernethy, those at Kenton to Chief Joseph; those at Richmond to Abernethy, Creston or Glencoe; and those at Smith went on to Capitol Hill, Maplewood or Markham. Most middle school students residing in the Whitaker neighborhood area went on to attend Tubman. A new focus/option school was established at the
- (20) Effective 2004-05, the Environmental Middle School combined with Sunnyside Elementary and was renamed Sunnyside Environmental School. In addition, the Odyssey program and its students (formerly at Chapman Elementary) moved to Hayhurst Elementary. The Family Cooperative program (formerly at Sunnyside) moved to Bridger
- (21) The Pioneer program consists of elementary, middle and high school programs. It was formerly known as ES B Program at Youngson, MS B Program at Foster and HS B Program at Columbia.

October 2013 Enrollment Summaries are based on enrollment on 10/1/2013 as reported in the Period 1 Cumulative Average Daily Membership State Report.

PORTLAND PUBLIC SCHOOLS

District Enrollment - October 2000 to October 2013



	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Ungraded	1367	1526	1473	1769	5	0	28	53	0	0	0	0	0	0
9-12	15660	15629	15413	14193	14528	14591	14230	13591	13091	13137	13028	12924	12746	12584
6-8	11450	11520	11470	10375	10656	10111	9957	9866	9880	9825	9845	9936	10020	10303
PK-5	25950	25475	24613	22546	22467	22306	22133	22578	23075	23634	23930	24428	24757	25211
Total	54427	54150	52969	48883	47656	47008	46348	46088	46046	46596	46803	47288	47523	48098

**Portland Public Schools
October 1, 2013 Enrollment**

		Enrollment By Grade														PK-12
Name	School Program	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Abernethy			93	96	83	82	103	71								528
Ainsworth	Neighborhood Program		47	45	28	62	41	50								273
	Spanish Immersion		51	52	52	50	48	50								303
Ainsworth Total			98	97	80	112	89	100								576
Alameda			131	113	124	129	147	129								773
Arleta			72	61	58	46	43	51	48	46	51					476
Astor			83	44	56	54	43	53	61	57	49					500
Atkinson	Neighborhood Program		42	53	52	50	42	50								289
	Spanish Immersion		26	25	25	21	29	26								152
Atkinson Total			68	78	77	71	71	76								441
Beach	Neighborhood Program		42	26	25	42	26	22	21	28	22					254
	Spanish Immersion		51	52	51	50	43	35	28	30	26					366
Beach Total			93	78	76	92	69	57	49	58	48					620
Beverly Cleary	Beverly Cleary K-1		118	109												227
	Beverly Cleary 2-8				85	104	89	79	75	79	76					587
Beverly Cleary Total			118	109	85	104	89	79	75	79	76					814
Boise-Eliot/Humboldt		19	76	78	64	56	63	58	27	34	31					506
Bridger	Neighborhood Program		40	41	27	32	34	23	22	17	27					263
	Spanish Immersion		28	30	25	21	23	23	11	11						172
Bridger Total			68	71	52	53	57	46	33	28	27					435
Bridlemile			57	86	74	64	79	90								450
Buckman			85	71	78	83	67	68								452
Capitol Hill			81	69	74	55	66	60								405
César Chávez	Neighborhood Program		20	45	29	27	32	27	28	34	38					280
	Spanish Immersion		45	23	21	23	25	26	18	11	11					203
César Chávez Total			65	68	50	50	57	53	46	45	49					483
Chapman			102	110	122	88	127	97								646
Chief Joseph/Ockley Green	Chief Joseph Site		88	97	95	97										377
	Ockley Green Site						80	66	47	41	31					265
Chief Joseph/Ockley Green Total			88	97	95	97	80	66	47	41	31					642
Creative Science			50	59	59	60	59	60	36	24	18					425
Creston			56	37	49	43	29	40	31	25	40					350
Duniway			65	77	77	72	78	68								437
Faubion		19	67	73	55	55	51	44	46	36	41					487
Forest Park			53	61	108	79	96	93								490
Glencoe			81	98	79	85	78	81								502
Grout			83	70	58	57	70	39								377
Harrison Park			75	101	88	75	66	87	87	76	87					742
Hayhurst	Neighborhood Program		31	37	39	17	25	33								182
	Odyssey Program		23	25	22	25	25	28	26	29	30					233
Hayhurst Total			54	62	61	42	50	61	26	29	30					415
Irvington			47	58	57	61	59	58	53	58	27					478
James John			85	99	80	68	59	70								461

**Portland Public Schools
October 1, 2013 Enrollment**

		Enrollment By Grade														PK-12
Name	School Program	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Kelly	Neighborhood Program		73	69	88	63	70	55								418
	Russian Immersion		52	53	27	29	23	20								204
Kelly Total			125	122	115	92	93	75								622
King		20	54	47	39	38	27	40	19	20	27					331
Laurelhurst			80	73	72	72	81	78	70	67	80					673
Lee			50	80	56	55	56	50	48	39	59					493
Lent	Neighborhood Program		53	54	40	47	56	47	53	42	47					439
	Spanish Immersion		24	25	24	26	19	18	16	13						165
Lent Total			77	79	64	73	75	65	69	55	47					604
Lewis			59	71	64	59	79	82								414
Llewellyn			75	97	102	100	98	98								570
Maplewood			58	60	59	46	50	60								333
Markham			83	74	60	47	51	78								393
Marysville			73	57	37	37	42	38	44	52	36					416
Peninsula			59	53	41	32	44	38	37	45	27					376
Richmond - Japanese Immersion		50	113	112	112	101	105	94								687
Rieke			55	66	78	64	65	60								388
Rigler	Neighborhood Program		25	22	20	27	49	41								184
	Spanish Immersion		70	61	47	45	28	28								279
Rigler Total			95	83	67	72	77	69								463
Rosa Parks		21	69	72	56	56	58	73								405
Roseway Heights			60	70	66	51	81	67	78	61	72					606
Sabin			72	81	68	65	40	47	42	34	36					485
Scott	Neighborhood Program		65	61	55	62	46	47	41	46	45					468
	Spanish Immersion		19	20												39
Scott Total			84	81	55	62	46	47	41	46	45					507
Sitton			72	72	83	66	47	36								376
Skyline			24	32	33	21	38	36	28	30	23					265
Stephenson			37	51	49	59	58	66								320
Sunnyside Environmental			46	69	61	65	63	60	63	78	82					587
Vernon			65	59	52	45	46	39	24	33	31					394
Vestal			58	39	43	39	40	48	49	38	48					402
Whitman			53	64	54	51	68	59								349
Winterhaven			24	27	29	30	30	30	62	62	62					356
Woodlawn		20	71	74	45	54	44	43	38	21	39					449
Woodmere			60	60	71	58	64	58								371
Woodstock	Neighborhood Program		24	36	30	33	27	22								172
	Mandarin Immersion		61	58	54	55	52	53								333
Woodstock Total			85	94	84	88	79	75								505
Elementary Schools Total		149	4,030	4,140	3,834	3,631	3,690	3,564	1,377	1,317	1,319					27,051

**Portland Public Schools
October 1, 2013 Enrollment**

		Enrollment By Grade														PK-12
Name	School Program	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Beaumont	Neighborhood Program								151	163	194					508
	Spanish Immersion								26	23	27					76
Beaumont Total									177	186	221					584
da Vinci									156	158	154					468
George									133	126	114					373
Gray									178	144	142					464
Hosford	Neighborhood Program								167	152	143					462
	Mandarin Immersion								42	48	24					114
Hosford Total									209	200	167					576
Jackson									195	165	173					533
Lane	Neighborhood Program								150	160	174					484
	Russian Immersion								21							21
Lane Total									171	160	174					505
Mt Tabor	Neighborhood Program								113	117	128					358
	Spanish Immersion								27	30	21					78
	Japanese Immersion								80	68	44					192
Mt Tabor Total									220	215	193					628
Sellwood									169	165	149					483
West Sylvan	Neighborhood Program								268	266	256					790
	Spanish Immersion								52	58	45					155
West Sylvan Total									320	324	301					945
Middle Schools Total									1,928	1,843	1,788					5,559
Benson												239	215	206	170	830
Cleveland	Neighborhood Program											376	377	336	386	1,475
	Mandarin Immersion											12	17	17	2	48
Cleveland Total												388	394	353	388	1,523
Franklin	Neighborhood Program											366	357	393	293	1,409
	Spanish Immersion											25	23	3		51
Franklin Total												391	380	396	293	1,460
Grant	Neighborhood Program											330	364	361	337	1,392
	Japanese Immersion											35	18	19	22	94
Grant Total												365	382	380	359	1,486
Jefferson												153	135	123	100	511
Lincoln	Neighborhood Program											347	339	316	334	1,336
	Spanish Immersion											62	50	48	69	229
Lincoln Total												409	389	364	403	1,565
Madison												266	268	252	280	1,066
Roosevelt	Neighborhood Program											209	202	145	161	717
	Spanish Immersion											76	53	45	23	197
Roosevelt Total												285	255	190	184	914
Wilson												335	283	295	317	1,230
High Schools Total												2,831	2,701	2,559	2,494	10,585

**Portland Public Schools
October 1, 2013 Enrollment**

Name	School Program	Enrollment By Grade														PK-12 Total
		PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	
ACCESS				10	16	46	26	31	42	39	26					236
Alliance	Alliance H.S. @ Meek Campus											6	13	31	71	121
	Alliance H.S. @ Benson Campus												1	5	56	62
Alliance Total												6	14	36	127	183
Ed Options Transition Center														1	4	5
Head Start Early Childhood Ed		808														808
Metro. Learning Center			24	26	26	26	26	26	52	52	52	28	38	30	34	440
Portland International Scholars Academy												4	4	2		10
Ramona		10														10
Teen Parent Services													1	3	3	7
Selected Focus/Alternative Programs Total		818	24	36	42	72	52	57	94	91	78	38	57	72	168	1,699
Depaul Center											1	3	2	5	10	21
Mt Scott Park Learning Ctr									6	7	7	19	20	25	42	126
NAYA Early College Academy												4	15	34	39	92
New Avenues															13	13
Open Meadow	Open Meadow M.S.								4	15	19	12				50
	Open Meadow High School											3	32	36	51	122
Open Meadow Total									4	15	19	15	32	36	51	172
Outside In															24	24
Pathfinder Academy															12	12
PCC	P.C.C. H.S. Completion											8	27	38	92	165
	P.C.C. Ged											8	40	60	49	157
	P.C.C. MAP											3	4	10	15	32
PCC Total												19	71	108	156	354
Rosemary Anderson												2	10	28	91	131
SE Works															20	20
Youth Builders														2	23	25
Youth Employment Institute													1	6	33	40
Youth Progress Association										1		1	4	7	12	25
Community Based Programs Total									10	23	27	63	155	251	526	1,055

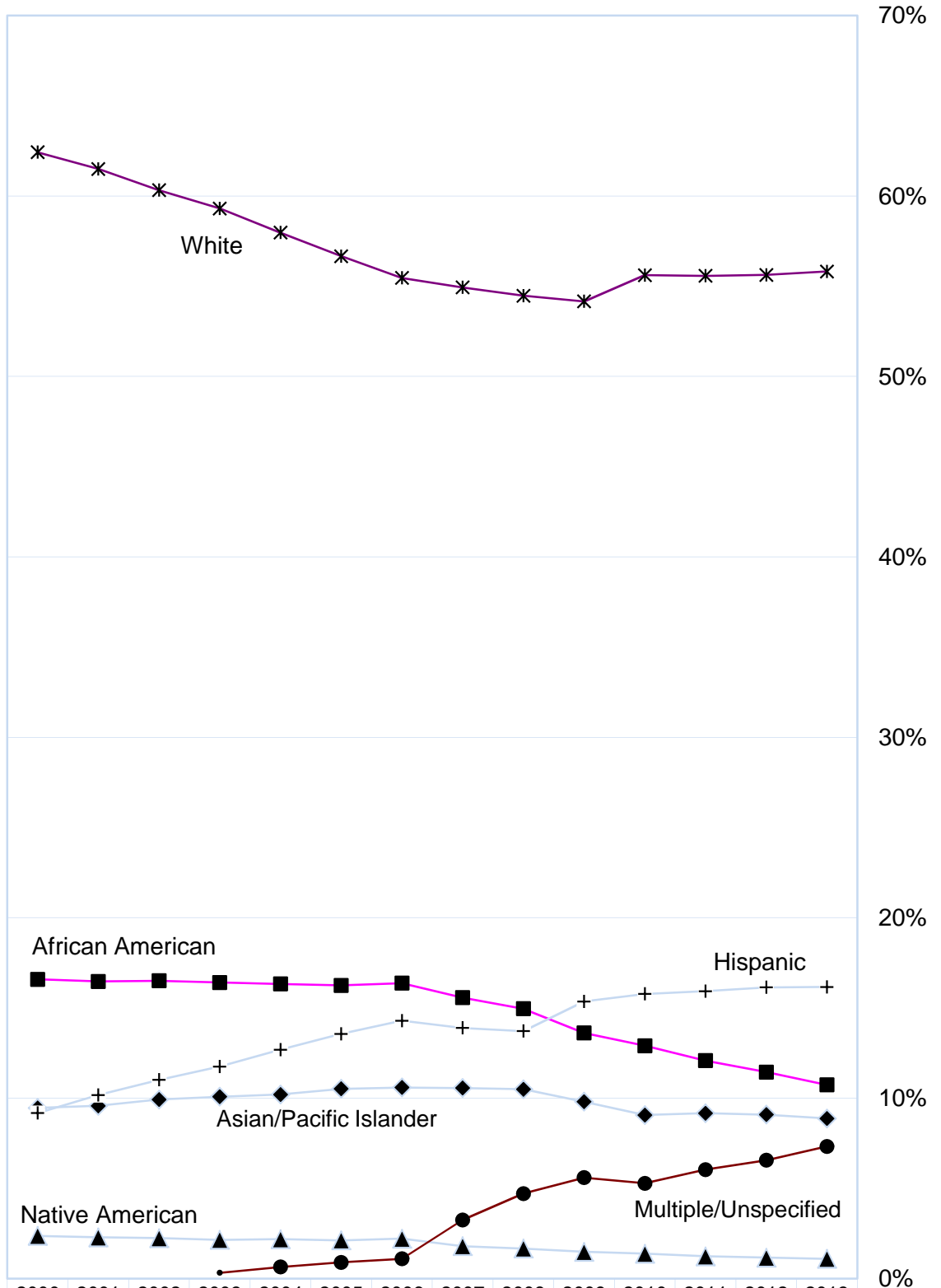
**Portland Public Schools
October 1, 2013 Enrollment**

		Enrollment By Grade														PK-12
Name	School Program	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
CTC Northeast															63	63
CTC Southeast															84	84
DART Programs	Breakthrough											2	5	2	6	15
	Nickerson Adt										3	1	4			8
	Clinton School									1		1	4		4	10
	Parry Center			2	2	1	3	5	10	6	9	6	8	3	2	57
	Wildflowers										1	2	5		1	9
	Rosemont										1	9	8	6	2	26
	White Shield												1	3	1	5
	Johns Landing School								1	1	3	2	4	4	3	18
	Parry Center SCIP				2	1	1	1	1	2	1	1				10
	Morrison Hand in Hand	4	10	1	2	3	1									21
DART Programs Total		4	10	3	6	5	5	6	12	10	18	24	39	18	19	179
Park Academy												1		1		2
PPS Pioneer Programs	Pioneer Annex 9-12											20	9	10	10	49
	Pioneer 6-8 @ Youngson							2	9	12	15					38
	Pioneer K-5 @ Holladay Center			1	8	8	9	8								34
PPS Pioneer Programs Total				1	8	8	9	10	9	12	15	20	9	10	10	121
PRAISE			1	1			1	1	1					2	5	12
Serendipity					1					1			1	1		4
SERP															1	1
Special Education-Out of Distr				2	3	1	1	6		3	2					18
Victory Academy - SPED											1					1
Special Services Total		4	11	7	18	14	16	23	22	26	36	45	49	32	182	485
Arthur Academy Charter			29	29	28	27	27	13								153
Cm2 Opal School			15	14	14	15	14	15								87
Emerson School			24	24	24	24	23	25								144
Le Monde			48	48	48											144
LEP Charter H.S.												58	65	57	91	271
Portland Village School			43	49	49	48	49	48	49	35	24					394
Self Enhancement Inc.									36	44	48					128
Trillium			20	22	25	33	35	30	31	28	29	22	28	19	21	343
Public Charter Schools Total			179	186	188	147	148	131	116	107	101	80	93	76	112	1,664
Total		971	4,244	4,369	4,082	3,864	3,906	3,775	3,547	3,407	3,349	3,057	3,055	2,990	3,482	48,098

October 2013 Enrollment Summaries are based on enrollment on 10/1/2013 as reported on Period 1 Cumulative Average Daily Membership State Report.

PORTLAND PUBLIC SCHOOLS

District Ethnicity Proportion - October 1999 to October 2013



	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
◆ Asian/Pacific Islander	9.5%	9.6%	9.9%	10.1%	10.2%	10.5%	10.6%	10.6%	10.5%	9.8%	9.1%	9.2%	9.1%	8.9%
■ African American	16.6%	16.5%	16.5%	16.4%	16.3%	16.3%	16.4%	15.6%	15.0%	13.6%	12.9%	12.1%	11.4%	10.7%
▲ Native American	2.4%	2.3%	2.2%	2.1%	2.2%	2.1%	2.2%	1.8%	1.7%	1.5%	1.4%	1.2%	1.2%	1.1%
+ Hispanic	9.2%	10.2%	11.0%	11.8%	12.7%	13.6%	14.3%	13.9%	13.7%	15.4%	15.8%	15.9%	16.1%	16.2%
* White	62.4%	61.5%	60.3%	59.3%	58.0%	56.7%	55.5%	54.9%	54.5%	54.2%	55.6%	55.6%	55.6%	55.8%
● Multiple/Unspecified				0.3%	0.6%	0.9%	1.1%	3.3%	4.7%	5.6%	5.3%	6.0%	6.6%	7.3%

**Portland Public Schools
Enrollment Summary by Race and Ethnicity, October 2013**

Name	School Program	Hispanic		Not Hispanic Ethnicity and										PK-12 Total		
		Any Race		African American Race	Asian Race	Native American Race	Pacific Islander Race	White Race	Multiple Race							
Abernethy		22	4.2%	1	0.2%	15	2.8%	1	0.2%	1	0.2%	458	86.7%	30	5.7%	528
Ainsworth	Neighborhood Program	24	8.8%	1	0.4%	23	8.4%		0.0%		0.0%	201	73.6%	24	8.8%	273
	Spanish Immersion	61	20.1%	1	0.3%	9	3.0%		0.0%		0.0%	213	70.3%	19	6.3%	303
Ainsworth Total		85	14.8%	2	0.3%	32	5.6%		0.0%		0.0%	414	71.9%	43	7.5%	576
Alameda		24	3.1%	11	1.4%	13	1.7%	1	0.1%	6	0.8%	672	86.9%	46	6.0%	773
Arleta		90	18.9%	25	5.3%	63	13.2%	15	3.2%		0.0%	249	52.3%	34	7.1%	476
Astor		99	19.8%	34	6.8%	14	2.8%	3	0.6%	9	1.8%	293	58.6%	48	9.6%	500
Atkinson	Neighborhood Program	33	11.4%	7	2.4%	38	13.1%	4	1.4%		0.0%	187	64.7%	20	6.9%	289
	Spanish Immersion	92	60.5%	1	0.7%	1	0.7%		0.0%		0.0%	57	37.5%	1	0.7%	152
Atkinson Total		125	28.3%	8	1.8%	39	8.8%	4	0.9%		0.0%	244	55.3%	21	4.8%	441
Beach	Neighborhood Program	46	18.1%	62	24.4%	12	4.7%	7	2.8%	9	3.5%	90	35.4%	28	11.0%	254
	Spanish Immersion	163	44.5%	25	6.8%	1	0.3%	2	0.5%		0.0%	153	41.8%	22	6.0%	366
Beach Total		209	33.7%	87	14.0%	13	2.1%	9	1.5%	9	1.5%	243	39.2%	50	8.1%	620
Beverly Cleary		44	5.4%	27	3.3%	32	3.9%	10	1.2%	5	0.6%	660	81.1%	36	4.4%	814
Boise-Eliot/Humboldt		73	14.4%	293	57.9%	16	3.2%	7	1.4%		0.0%	56	11.1%	61	12.1%	506
Bridger	Neighborhood Program	37	14.1%	20	7.6%	39	14.8%	3	1.1%	11	4.2%	127	48.3%	26	9.9%	263
	Spanish Immersion	105	61.0%	4	2.3%		0.0%	1	0.6%	1	0.6%	55	32.0%	6	3.5%	172
Bridger Total		142	32.6%	24	5.5%	39	9.0%	4	0.9%	12	2.8%	182	41.8%	32	7.4%	435
Bridlemile		44	9.8%	8	1.8%	19	4.2%		0.0%	5	1.1%	337	74.9%	37	8.2%	450
Buckman		48	10.6%	19	4.2%	11	2.4%	2	0.4%		0.0%	316	69.9%	56	12.4%	452
Capitol Hill		29	7.2%	10	2.5%	10	2.5%	2	0.5%		0.0%	327	80.7%	27	6.7%	405
César Chávez	Neighborhood Program	114	40.7%	73	26.1%	8	2.9%	5	1.8%	14	5.0%	47	16.8%	19	6.8%	280
	Spanish Immersion	160	78.8%	6	3.0%		0.0%	1	0.5%	1	0.5%	27	13.3%	8	3.9%	203
César Chávez Total		274	56.7%	79	16.4%	8	1.7%	6	1.2%	15	3.1%	74	15.3%	27	5.6%	483
Chapman		48	7.4%	21	3.3%	51	7.9%	6	0.9%	1	0.2%	458	70.9%	61	9.4%	646
Chief Joseph/Ockley Green		84	13.1%	111	17.3%	34	5.3%	10	1.6%	17	2.6%	342	53.3%	44	6.9%	642
Creative Science		13	3.1%	7	1.6%	36	8.5%	3	0.7%	1	0.2%	338	79.5%	27	6.4%	425
Creston		58	16.6%	31	8.9%	42	12.0%	2	0.6%	8	2.3%	195	55.7%	14	4.0%	350
Duniway		20	4.6%	2	0.5%	9	2.1%		0.0%		0.0%	371	84.9%	35	8.0%	437
Faubion		131	26.9%	150	30.8%	17	3.5%	1	0.2%	2	0.4%	139	28.5%	47	9.7%	487
Forest Park		18	3.7%	10	2.0%	103	21.0%	1	0.2%		0.0%	322	65.7%	36	7.3%	490
Glencoe		32	6.4%	19	3.8%	17	3.4%	5	1.0%	1	0.2%	385	76.7%	43	8.6%	502
Grout		46	12.2%	49	13.0%	42	11.1%	6	1.6%	3	0.8%	190	50.4%	41	10.9%	377
Harrison Park		150	20.2%	127	17.1%	213	28.7%	5	0.7%	11	1.5%	202	27.2%	34	4.6%	742
Hayhurst	Neighborhood Program	12	6.6%	2	1.1%	6	3.3%	2	1.1%	1	0.5%	142	78.0%	17	9.3%	182
	Odyssey Program	10	4.3%		0.0%	4	1.7%		0.0%		0.0%	200	85.8%	19	8.2%	233
Hayhurst Total		22	5.3%	2	0.5%	10	2.4%	2	0.5%	1	0.2%	342	82.4%	36	8.7%	415
Irvington	Neighborhood Program	51	10.7%	99	20.7%	9	1.9%	1	0.2%		0.0%	280	58.6%	38	7.9%	478
Irvington Total		51	10.7%	99	20.7%	9	1.9%	1	0.2%		0.0%	280	58.6%	38	7.9%	478
James John	Neighborhood Program	197	42.7%	44	9.5%	24	5.2%	6	1.3%	13	2.8%	151	32.8%	26	5.6%	461
James John Total		197	42.7%	44	9.5%	24	5.2%	6	1.3%	13	2.8%	151	32.8%	26	5.6%	461
Kelly	Neighborhood Program	119	28.5%	29	6.9%	81	19.4%	9	2.2%	3	0.7%	149	35.6%	28	6.7%	418
	Russian Immersion	9	4.4%		0.0%	2	1.0%		0.0%		0.0%	192	94.1%	1	0.5%	204
Kelly Total		128	20.6%	29	4.7%	83	13.3%	9	1.4%	3	0.5%	341	54.8%	29	4.7%	622
King		114	34.4%	155	46.8%	3	0.9%	4	1.2%	1	0.3%	29	8.8%	25	7.6%	331
Laurelhurst	Neighborhood Program	36	5.3%	11	1.6%	28	4.2%	4	0.6%		0.0%	543	80.7%	51	7.6%	673
Laurelhurst Total		36	5.3%	11	1.6%	28	4.2%	4	0.6%		0.0%	543	80.7%	51	7.6%	673
Lee	Neighborhood Program	85	17.2%	90	18.3%	121	24.5%	8	1.6%	6	1.2%	125	25.4%	58	11.8%	493
Lee Total		85	17.2%	90	18.3%	121	24.5%	8	1.6%	6	1.2%	125	25.4%	58	11.8%	493

**Portland Public Schools
Enrollment Summary by Race and Ethnicity, October 2013**

Name	School Program	Hispanic		Not Hispanic Ethnicity and								PK-12 Total				
		Any Race	African American Race	Asian Race	Native American Race	Pacific Islander Race	White Race	Multiple Race								
Lent	Neighborhood Program	120	27.3%	55	12.5%	90	20.5%	5	1.1%	4	0.9%	139	31.7%	26	5.9%	439
	Spanish Immersion	133	80.6%	6	3.6%	1	0.6%		0.0%		0.0%	22	13.3%	3	1.8%	165
Lent Total		253	41.9%	61	10.1%	91	15.1%	5	0.8%	4	0.7%	161	26.7%	29	4.8%	604
Lewis		50	12.1%	11	2.7%	14	3.4%	1	0.2%	2	0.5%	302	72.9%	34	8.2%	414
Llewellyn		46	8.1%	3	0.5%	13	2.3%	3	0.5%	1	0.2%	457	80.2%	47	8.2%	570
Maplewood		25	7.5%	3	0.9%	5	1.5%	1	0.3%	1	0.3%	260	78.1%	38	11.4%	333
Markham		45	11.5%	76	19.3%	15	3.8%	3	0.8%	6	1.5%	227	57.8%	21	5.3%	393
Marysville		83	20.0%	44	10.6%	89	21.4%	4	1.0%	16	3.8%	149	35.8%	31	7.5%	416
Peninsula		122	32.4%	58	15.4%	17	4.5%	11	2.9%	9	2.4%	129	34.3%	30	8.0%	376
Richmond - Japanese Immersion		21	3.1%	3	0.4%	56	8.2%	6	0.9%	2	0.3%	414	60.3%	185	26.9%	687
Rieke		17	4.4%	7	1.8%	14	3.6%		0.0%		0.0%	312	80.4%	38	9.8%	388
Rigler	Neighborhood Program	61	33.2%	40	21.7%	14	7.6%	3	1.6%	2	1.1%	48	26.1%	16	8.7%	184
	Spanish Immersion	184	65.9%	20	7.2%	3	1.1%	3	1.1%		0.0%	53	19.0%	16	5.7%	279
Rigler Total		245	52.9%	60	13.0%	17	3.7%	6	1.3%	2	0.4%	101	21.8%	32	6.9%	463
Rosa Parks		105	25.9%	197	48.6%	9	2.2%	2	0.5%	9	2.2%	56	13.8%	27	6.7%	405
Roseway Heights		44	7.3%	46	7.6%	67	11.1%	4	0.7%	3	0.5%	408	67.3%	34	5.6%	606
Sabin		42	8.7%	94	19.4%	8	1.6%	5	1.0%	1	0.2%	287	59.2%	48	9.9%	485
Scott	Neighborhood Program	262	56.0%	65	13.9%	30	6.4%	6	1.3%	9	1.9%	74	15.8%	22	4.7%	468
	Spanish Immersion	21	53.8%	2	5.1%	1	2.6%		0.0%	1	2.6%	13	33.3%	1	2.6%	39
Scott Total		283	55.8%	67	13.2%	31	6.1%	6	1.2%	10	2.0%	87	17.2%	23	4.5%	507
Sitton		148	39.4%	57	15.2%	9	2.4%	2	0.5%	12	3.2%	113	30.1%	35	9.3%	376
Skyline		18	6.8%	4	1.5%	11	4.2%	3	1.1%	1	0.4%	211	79.6%	17	6.4%	265
Stephenson		10	3.1%	2	0.6%	22	6.9%	5	1.6%	2	0.6%	255	79.7%	24	7.5%	320
Sunnyside Environmental		40	6.8%	10	1.7%	13	2.2%	2	0.3%	1	0.2%	474	80.7%	47	8.0%	587
Vernon		61	15.5%	135	34.3%	7	1.8%	1	0.3%	1	0.3%	153	38.8%	36	9.1%	394
Vestal		73	18.2%	59	14.7%	72	17.9%	7	1.7%	11	2.7%	146	36.3%	34	8.5%	402
Whitman		101	28.9%	26	7.4%	45	12.9%	8	2.3%	2	0.6%	142	40.7%	25	7.2%	349
Winterhaven		18	5.1%	6	1.7%	17	4.8%		0.0%	2	0.6%	287	80.6%	26	7.3%	356
Woodlawn		97	21.6%	231	51.4%	8	1.8%	5	1.1%	18	4.0%	68	15.1%	22	4.9%	449
Woodmere		85	22.9%	29	7.8%	76	20.5%	4	1.1%	7	1.9%	142	38.3%	28	7.5%	371
Woodstock	Neighborhood Program	21	12.2%	2	1.2%	15	8.7%		0.0%	2	1.2%	118	68.6%	14	8.1%	172
	Mandarin Immersion	3	0.9%	2	0.6%	141	42.3%		0.0%		0.0%	132	39.6%	55	16.5%	333
Woodstock Total		24	4.8%	4	0.8%	156	30.9%		0.0%	2	0.4%	250	49.5%	69	13.7%	505
Elementary Schools Total		4,597	17.0%	2,878	10.6%	2,048	7.6%	231	0.9%	255	0.9%	14,869	55.0%	2,173	8.0%	27,051
Beaumont	Neighborhood Program	61	12.0%	66	13.0%	17	3.3%	6	1.2%	1	0.2%	302	59.4%	55	10.8%	508
	Spanish Immersion	49	64.5%	5	6.6%	3	3.9%		0.0%		0.0%	11	14.5%	8	10.5%	76
Beaumont Total		110	18.8%	71	12.2%	20	3.4%	6	1.0%	1	0.2%	313	53.6%	63	10.8%	584
da Vinci		25	5.3%	22	4.7%	8	1.7%	3	0.6%	2	0.4%	383	81.8%	25	5.3%	468
George		135	36.2%	97	26.0%	22	5.9%	4	1.1%	9	2.4%	82	22.0%	24	6.4%	373
Gray		38	8.2%	12	2.6%	18	3.9%	3	0.6%	1	0.2%	364	78.4%	28	6.0%	464
Hosford	Neighborhood Program	41	8.9%	32	6.9%	42	9.1%	5	1.1%	2	0.4%	303	65.6%	37	8.0%	462
	Mandarin Immersion	2	1.8%	1	0.9%	59	51.8%		0.0%		0.0%	39	34.2%	13	11.4%	114
Hosford Total		43	7.5%	33	5.7%	101	17.5%	5	0.9%	2	0.3%	342	59.4%	50	8.7%	576
Jackson		62	11.6%	27	5.1%	15	2.8%	2	0.4%	5	0.9%	391	73.4%	31	5.8%	533
Lane	Neighborhood Program	128	26.4%	51	10.5%	84	17.4%	9	1.9%	3	0.6%	185	38.2%	24	5.0%	484
	Russian Immersion	1	4.8%		0.0%		0.0%		0.0%		0.0%	19	90.5%	1	4.8%	21
Lane Total		129	25.5%	51	10.1%	84	16.6%	9	1.8%	3	0.6%	204	40.4%	25	5.0%	505
Mt Tabor	Neighborhood Program	33	9.2%	11	3.1%	51	14.2%	5	1.4%	1	0.3%	243	67.9%	14	3.9%	358
	Spanish Immersion	53	67.9%	1	1.3%	1	1.3%		0.0%		0.0%	20	25.6%	3	3.8%	78
	Japanese Immersion	6	3.1%	3	1.6%	17	8.9%	3	1.6%	1	0.5%	99	51.6%	63	32.8%	192
Mt Tabor Total		92	14.6%	15	2.4%	69	11.0%	8	1.3%	2	0.3%	362	57.6%	80	12.7%	628
Sellwood		51	10.6%	9	1.9%	7	1.4%	3	0.6%	1	0.2%	382	79.1%	30	6.2%	483

**Portland Public Schools
Enrollment Summary by Race and Ethnicity, October 2013**

Name	School Program	Hispanic		Not Hispanic Ethnicity and										PK-12 Total		
		Any Race	African American Race	Asian Race	Native American Race	Pacific Islander Race	White Race	Multiple Race								
West Sylvan	Neighborhood Program	29	3.7%	17	2.2%	71	9.0%	6	0.8%	2	0.3%	601	76.1%	64	8.1%	790
	Spanish Immersion	42	27.1%		0.0%	3	1.9%		0.0%		0.0%	103	66.5%	7	4.5%	155
West Sylvan Total		71	7.5%	17	1.8%	74	7.8%	6	0.6%	2	0.2%	704	74.5%	71	7.5%	945
Middle Schools Total		756	13.6%	354	6.4%	418	7.5%	49	0.9%	28	0.5%	3,527	63.4%	427	7.7%	5,559
Benson		241	29.0%	176	21.2%	129	15.5%	4	0.5%	8	1.0%	237	28.6%	35	4.2%	830
Cleveland	Neighborhood Program	143	9.7%	77	5.2%	118	8.0%	22	1.5%	11	0.7%	1,038	70.4%	66	4.5%	1,475
	Mandarin Immersion	1	2.1%		0.0%	30	62.5%		0.0%		0.0%	8	16.7%	9	18.8%	48
Cleveland Total		144	9.5%	77	5.1%	148	9.7%	22	1.4%	11	0.7%	1,046	68.7%	75	4.9%	1,523
Franklin	Neighborhood Program	215	15.3%	82	5.8%	281	19.9%	15	1.1%	18	1.3%	730	51.8%	68	4.8%	1,409
	Spanish Immersion	35	68.6%	1	2.0%		0.0%	1	2.0%		0.0%	13	25.5%	1	2.0%	51
Franklin Total		250	17.1%	83	5.7%	281	19.2%	16	1.1%	18	1.2%	743	50.9%	69	4.7%	1,460
Grant	Neighborhood Program	92	6.6%	214	15.4%	53	3.8%	10	0.7%	6	0.4%	933	67.0%	84	6.0%	1,392
	Japanese Immersion	3	3.2%	1	1.1%	19	20.2%	1	1.1%		0.0%	49	52.1%	21	22.3%	94
Grant Total		95	6.4%	215	14.5%	72	4.8%	11	0.7%	6	0.4%	982	66.1%	105	7.1%	1,486
Jefferson		65	12.7%	291	56.9%	7	1.4%	4	0.8%	19	3.7%	87	17.0%	38	7.4%	511
Lincoln	Neighborhood Program	71	5.3%	42	3.1%	136	10.2%	6	0.4%	11	0.8%	996	74.6%	74	5.5%	1,336
	Spanish Immersion	41	17.9%	5	2.2%	11	4.8%		0.0%		0.0%	163	71.2%	9	3.9%	229
Lincoln Total		112	7.2%	47	3.0%	147	9.4%	6	0.4%	11	0.7%	1,159	74.1%	83	5.3%	1,565
Madison		223	20.9%	185	17.4%	182	17.1%	25	2.3%	21	2.0%	366	34.3%	64	6.0%	1,066
Roosevelt	Neighborhood Program	127	17.7%	194	27.1%	42	5.9%	16	2.2%	13	1.8%	277	38.6%	48	6.7%	717
	Spanish Immersion	194	98.5%	1	0.5%		0.0%		0.0%	1	0.5%	1	0.5%		0.0%	197
Roosevelt Total		321	35.1%	195	21.3%	42	4.6%	16	1.8%	14	1.5%	278	30.4%	48	5.3%	914
Wilson		90	7.3%	62	5.0%	53	4.3%	8	0.7%	6	0.5%	938	76.3%	73	5.9%	1,230
High Schools Total		1,541	14.6%	1,331	12.6%	1,061	10.0%	112	1.1%	114	1.1%	5,836	55.1%	590	5.6%	10,585
ACCESS		10	4.2%	6	2.5%	34	14.4%		0.0%		0.0%	161	68.2%	25	10.6%	236
Alliance	Alliance H.S. @ Meek Campus	18	14.9%	20	16.5%	7	5.8%	1	0.8%		0.0%	67	55.4%	8	6.6%	121
	Alliance H.S. @ Benson Campus	18	29.0%	6	9.7%	2	3.2%		0.0%		0.0%	29	46.8%	7	11.3%	62
Alliance Total		36	19.7%	26	14.2%	9	4.9%	1	0.5%		0.0%	96	52.5%	15	8.2%	183
Ed Options Transition Center		1	20.0%	3	60.0%		0.0%		0.0%		0.0%		0.0%	1	20.0%	5
Head Start Early Childhood Ed		336	41.6%	100	12.4%	112	13.9%	15	1.9%	6	0.7%	188	23.3%	51	6.3%	808
Metro. Learning Center		32	7.3%	11	2.5%	19	4.3%	3	0.7%	4	0.9%	350	79.5%	21	4.8%	440
Portland International Scholars Academy		1	10.0%	2	20.0%	7	70.0%		0.0%		0.0%		0.0%		0.0%	10
Ramona		1	10.0%	2	20.0%		0.0%		0.0%		0.0%	7	70.0%		0.0%	10
Teen Parent Services		3	42.9%	1	14.3%		0.0%		0.0%		0.0%	3	42.9%		0.0%	7
Selected Focus/Alternative Programs Total		420	24.7%	151	8.9%	181	10.7%	19	1.1%	10	0.6%	805	47.4%	113	6.7%	1,699
Depaul Center		8	38.1%	1	4.8%		0.0%	1	4.8%		0.0%	11	52.4%		0.0%	21
Mt Scott Park Learning Ctr		20	15.9%	9	7.1%	2	1.6%	5	4.0%		0.0%	78	61.9%	12	9.5%	126
NAYA Early College Academy		25	27.2%	12	13.0%	1	1.1%	38	41.3%	3	3.3%	9	9.8%	4	4.3%	92
New Avenues		2	15.4%	1	7.7%		0.0%	1	7.7%		0.0%	9	69.2%		0.0%	13
Open Meadow	Open Meadow High School	30	24.6%	30	24.6%	5	4.1%	3	2.5%		0.0%	46	37.7%	8	6.6%	122
	Open Meadow M.S.	5	10.0%	11	22.0%		0.0%	3	6.0%		0.0%	27	54.0%	4	8.0%	50
Open Meadow Total		35	20.3%	41	23.8%	5	2.9%	6	3.5%		0.0%	73	42.4%	12	7.0%	172
Outside In			0.0%	7	29.2%		0.0%	1	4.2%		0.0%	14	58.3%	2	8.3%	24
Pathfinder Academy		3	25.0%	4	33.3%		0.0%		0.0%		0.0%	5	41.7%		0.0%	12
PCC	P.C.C. H.S. Completion	23	13.9%	8	4.8%	9	5.5%	4	2.4%	2	1.2%	106	64.2%	13	7.9%	165
	P.C.C. Ged	35	22.3%	24	15.3%	8	5.1%	7	4.5%	1	0.6%	70	44.6%	12	7.6%	157
	P.C.C. MAP	11	34.4%	2	6.3%	10	31.3%		0.0%	1	3.1%	8	25.0%		0.0%	32
PCC Total		69	19.5%	34	9.6%	27	7.6%	11	3.1%	4	1.1%	184	52.0%	25	7.1%	354
Rosemary Anderson		27	20.6%	62	47.3%	4	3.1%	4	3.1%	6	4.6%	17	13.0%	11	8.4%	131
SE Works		5	25.0%	1	5.0%		0.0%		0.0%		0.0%	13	65.0%	1	5.0%	20
Youth Builders		6	24.0%	4	16.0%	1	4.0%		0.0%		0.0%	14	56.0%		0.0%	25
Youth Employment Institute		8	20.0%	16	40.0%	3	7.5%	1	2.5%	1	2.5%	10	25.0%	1	2.5%	40

**Portland Public Schools
Enrollment Summary by Race and Ethnicity, October 2013**

Name	School Program	Hispanic		Not Hispanic Ethnicity and										PK-12 Total		
		Any Race		African American Race	Asian Race	Native American Race	Pacific Islander Race	White Race	Multiple Race							
Youth Progress Association		7	28.0%	1	4.0%		0.0%		0.0%		0.0%	15	60.0%	2	8.0%	25
Community Based Programs Total		215	20.4%	193	18.3%	43	4.1%	68	6.4%	14	1.3%	452	42.8%	70	6.6%	1,055
CTC Northeast		6	9.5%	13	20.6%	1	1.6%	2	3.2%		0.0%	39	61.9%	2	3.2%	63
CTC Southeast		10	11.9%	7	8.3%	7	8.3%	3	3.6%	1	1.2%	55	65.5%	1	1.2%	84
DART Programs		26	14.5%	14	7.8%	1	0.6%	18	10.1%		0.0%	108	60.3%	12	6.7%	179
Park Academy			0.0%		0.0%		0.0%		0.0%		0.0%	2	100.0%		0.0%	2
PPS Pioneer Programs		22	18.2%	35	28.9%	1	0.8%		0.0%		0.0%	57	47.1%	6	5.0%	121
PRAISE		2	16.7%		0.0%		0.0%		0.0%		0.0%	10	83.3%		0.0%	12
Serendipity			0.0%		0.0%		0.0%		0.0%		0.0%	3	75.0%	1	25.0%	4
SERP			0.0%		0.0%		0.0%		0.0%		0.0%	1	100.0%		0.0%	1
Special Education-Out of Distr		2	11.1%	3	16.7%	1	5.6%	2	11.1%		0.0%	9	50.0%	1	5.6%	18
Victory Academy - SPED			0.0%		0.0%		0.0%		0.0%		0.0%	1	100.0%		0.0%	1
Special Services Total		68	14.0%	72	14.8%	11	2.3%	25	5.2%	1	0.2%	285	58.8%	23	4.7%	485
Arthur Academy Charter		20	13.1%	4	2.6%	13	8.5%	1	0.7%		0.0%	91	59.5%	24	15.7%	153
Cm2 Opal School		5	5.7%	5	5.7%	3	3.4%		0.0%	1	1.1%	66	75.9%	7	8.0%	87
Emerson School		14	9.7%	7	4.9%	5	3.5%	1	0.7%		0.0%	78	54.2%	39	27.1%	144
Le Monde		7	4.9%	4	2.8%	4	2.8%	3	2.1%	2	1.4%	107	74.3%	17	11.8%	144
LEP Charter H.S.		72	26.6%	31	11.4%	3	1.1%	5	1.8%	1	0.4%	138	50.9%	21	7.7%	271
Portland Village School		36	9.1%	15	3.8%	4	1.0%	3	0.8%		0.0%	319	81.0%	17	4.3%	394
Self Enhancement Inc.		7	5.5%	107	83.6%		0.0%		0.0%		0.0%		0.0%	14	10.9%	128
Trillium		15	4.4%	11	3.2%	10	2.9%	9	2.6%	2	0.6%	275	80.2%	21	6.1%	343
Public Charter Schools Total		176	10.6%	184	11.1%	42	2.5%	22	1.3%	6	0.4%	1,074	64.5%	160	9.6%	1,664
Grand Total		7,773	16.2%	5,163	10.7%	3,804	7.9%	526	1.1%	428	0.9%	26,848	55.8%	3,556	7.4%	48,098

October 2013 Enrollment Summaries are based on enrollment on 10/1/2013 as reported in the Period 1 Cumulative Average Daily Membership State Report.

Federal definitions state that any student designated with Hispanic ethnicity will be counted in the Hispanic sub-group, even if the student also has one or more race designations). Non-Hispanic students with multiple race designations are counted in the Multiple Races sub-group. Non-Hispanic students with only one race designation will be counted in that racial sub-group.

School Characteristics

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**Portland Public Schools
Enrollment Characteristics, October 2013**

		SpEd		TAG		Free and Reduced-Price Meals (FCN)		LEP		Gender		PK-12 Total
Name	School Program	#	%	#	%	#	%	#	%	F	M	
Abernethy		70	13%	77	15%	69	13.1%	5	0.9%	47%	53%	528
Ainsworth	Neighborhood Program	18	7%	54	20%	16	5.9%	7	2.6%	48%	52%	273
	Spanish Immersion	19	6%	47	16%	12	4.0%	3	1.0%	45%	55%	303
Ainsworth Total		37	6%	101	18%	28	4.9%	10	1.7%	47%	53%	576
Alameda		84	11%	91	12%	55	7.1%	4	0.5%	47%	53%	773
Arleta		88	18%	30	6%	313	65.8%	55	11.6%	46%	54%	476
Astor		92	18%	32	6%	268	53.6%	10	2.0%	51%	49%	500
Atkinson	Neighborhood Program	44	15%	31	11%	108	37.4%	24	8.3%	50%	50%	289
	Spanish Immersion	11	7%	15	10%	75	49.3%	51	33.6%	52%	48%	152
Atkinson Total		55	12%	46	10%	183	41.5%	75	17.0%	51%	49%	441
Beach	Neighborhood Program	39	15%	18	7%	189	74.4%	25	9.8%	54%	46%	254
	Spanish Immersion	31	8%	48	13%	171	46.7%	55	15.0%	51%	49%	366
Beach Total		70	11%	66	11%	360	58.1%	80	12.9%	52%	48%	620
Beverly Cleary		74	9%	111	14%	86	10.6%	9	1.1%	49%	51%	814
Boise-Eliot/Humboldt		75	15%	32	6%	422	83.4%	36	7.1%	50%	50%	506
Bridger	Neighborhood Program	46	17%	5	2%	188	71.5%	44	16.7%	52%	48%	263
	Spanish Immersion	11	6%	5	3%	90	52.3%	39	22.7%	55%	45%	172
Bridger Total		57	13%	10	2%	278	63.9%	83	19.1%	53%	47%	435
Bridlemile		45	10%	41	9%	72	16.0%	24	5.3%	50%	50%	450
Buckman		65	14%	38	8%	157	34.7%	11	2.4%	52%	48%	452
Capitol Hill		62	15%	21	5%	109	26.9%	18	4.4%	49%	51%	405
César Chávez	Neighborhood Program	43	15%	6	2%	263	93.9%	86	30.7%	48%	52%	280
	Spanish Immersion	17	8%	6	3%	166	81.8%	109	53.7%	51%	49%	203
César Chávez Total		60	12%	12	2%	429	88.8%	195	40.4%	49%	51%	483
Chapman		65	10%	64	10%	188	29.1%	41	6.3%	49%	51%	646
Chief Joseph/Ockley Green		93	14%	52	8%	343	53.4%	31	4.8%	51%	49%	642
Creative Science		57	13%	37	9%	148	34.8%	19	4.5%	47%	53%	425
Creston		63	18%	28	8%	223	63.7%	40	11.4%	43%	57%	350
Duniway		35	8%	63	14%	49	11.2%	4	0.9%	47%	53%	437
Faubion		81	17%	13	3%	377	77.4%	66	13.6%	53%	47%	487
Forest Park		45	9%	81	17%	10	2.0%	13	2.7%	47%	53%	490
Glencoe		61	12%	61	12%	127	25.3%	16	3.2%	49%	51%	502
Grout		73	19%	12	3%	244	64.7%	71	18.8%	47%	53%	377
Harrison Park		126	17%	20	3%	634	85.4%	195	26.3%	50%	50%	742
Hayhurst	Neighborhood Program	23	13%	25	14%	47	25.8%	7	3.8%	49%	51%	182
	Odyssey Program	9	4%	62	27%	21	9.0%	1	0.4%	54%	46%	233
Hayhurst Total		32	8%	87	21%	68	16.4%	8	1.9%	52%	48%	415
Irvington		77	16%	44	9%	158	33.1%	13	2.7%	47%	53%	478
James John		76	16%	9	2%	367	79.6%	112	24.3%	50%	50%	461
Kelly	Neighborhood Program	65	16%	5	1%	358	85.6%	130	31.1%	48%	52%	418
	Russian Immersion	17	8%	2	1%	145	71.1%	127	62.3%	58%	42%	204
Kelly Total		82	13%	7	1%	503	80.9%	257	41.3%	51%	49%	622
King		58	18%	11	3%	294	88.8%	75	22.7%	48%	52%	331
Laurelhurst		90	13%	98	15%	90	13.4%	3	0.4%	51%	49%	673

**Portland Public Schools
Enrollment Characteristics, October 2013**

		SpEd		TAG		Free and Reduced-Price Meals (FCN)		LEP		Gender		PK-12 Total
Name	School Program	#	%	#	%	#	%	#	%	F	M	
Lee		122	25%	18	4%	374	75.9%	73	14.8%	49%	51%	493
Lent	Neighborhood Program	88	20%	7	2%	367	83.6%	111	25.3%	46%	54%	439
	Spanish Immersion	20	12%	3	2%	138	83.6%	78	47.3%	46%	54%	165
Lent Total		108	18%	10	2%	505	83.6%	189	31.3%	46%	54%	604
Lewis		72	17%	34	8%	153	37.0%	11	2.7%	46%	54%	414
Llewellyn		76	13%	73	13%	131	23.0%	16	2.8%	47%	53%	570
Maplewood		39	12%	23	7%	86	25.8%	6	1.8%	45%	55%	333
Markham		57	15%	37	9%	207	52.7%	71	18.1%	49%	51%	393
Marysville		61	15%	20	5%	334	80.3%	91	21.9%	48%	52%	416
Peninsula		83	22%	23	6%	263	69.9%	47	12.5%	44%	56%	376
Richmond - Japanese Immersion		29	4%	46	7%	70	10.2%	16	2.3%	49%	51%	687
Rieke		33	9%	50	13%	67	17.3%	7	1.8%	51%	49%	388
Rigler	Neighborhood Program	24	13%	2	1%	166	90.2%	40	21.7%	46%	54%	184
	Spanish Immersion	33	12%	7	3%	233	83.5%	139	49.8%	52%	48%	279
Rigler Total		57	12%	9	2%	399	86.2%	179	38.7%	50%	50%	463
Rosa Parks		61	15%	11	3%	386	95.2%	127	31.4%	50%	50%	405
Roseway Heights		87	14%	60	10%	256	42.2%	22	3.6%	49%	51%	606
Sabin		50	10%	83	17%	155	32.0%	9	1.9%	49%	51%	485
Scott	Neighborhood Program	63	13%	15	3%	401	85.7%	190	40.6%	50%	50%	468
	Spanish Immersion	3	8%	0	0%	26	66.7%	18	46.2%	54%	46%	39
Scott Total		66	13%	15	3%	427	84.2%	208	41.0%	50%	50%	507
Sitton		89	24%	15	4%	321	85.4%	101	26.9%	52%	48%	376
Skyline		40	15%	41	15%	79	29.8%	1	0.4%	45%	55%	265
Stephenson		44	14%	41	13%	29	9.1%	7	2.2%	52%	48%	320
Sunnyside Environmental		66	11%	51	9%	162	27.6%	6	1.0%	50%	50%	587
Vernon		36	9%	38	10%	215	54.6%	28	7.1%	50%	50%	394
Vestal		81	20%	20	5%	297	73.9%	76	18.9%	47%	53%	402
Whitman		59	17%	11	3%	301	86.2%	80	22.9%	50%	50%	349
Winterhaven		40	11%	130	37%	42	11.8%	1	0.3%	39%	61%	356
Woodlawn		96	21%	6	1%	378	84.2%	47	10.5%	47%	53%	449
Woodmere		60	16%	20	5%	315	84.9%	106	28.6%	56%	44%	371
Woodstock	Neighborhood Program	29	17%	13	8%	93	54.1%	10	5.8%	51%	49%	172
	Mandarin Immersion	22	7%	58	17%	65	19.5%	26	7.8%	60%	40%	333
Woodstock Total		51	10%	71	14%	158	31.3%	36	7.1%	57%	43%	505
Elementary Schools Total		3,711	14%	2,351	9%	12,762	47.2%	3,140	11.6%	49%	51%	27,051

**Portland Public Schools
Enrollment Characteristics, October 2013**

		SpEd		TAG		Free and Reduced-Price Meals (FCN)		LEP		Gender		PK-12 Total
Name	School Program	#	%	#	%	#	%	#	%	F	M	
Beaumont	Neighborhood Program	72	14%	79	16%	183	36.0%	8	1.6%	47%	53%	508
	Spanish Immersion	7	9%	10	13%	54	71.1%	8	10.5%	43%	57%	76
Beaumont Total		79	14%	89	15%	237	40.6%	16	2.7%	47%	53%	584
da Vinci		65	14%	86	18%	107	22.9%	0	0.0%	60%	40%	468
George		98	26%	10	3%	328	87.9%	57	15.3%	52%	48%	373
Gray		63	14%	82	18%	89	19.2%	5	1.1%	49%	51%	464
Hosford	Neighborhood Program	94	20%	76	16%	203	43.9%	29	6.3%	51%	49%	462
	Mandarin Immersion	9	8%	32	28%	16	14.0%	0	0.0%	62%	38%	114
Hosford Total		103	18%	108	19%	219	38.0%	29	5.0%	53%	47%	576
Jackson		102	19%	78	15%	134	25.1%	14	2.6%	52%	48%	533
Lane	Neighborhood Program	84	17%	28	6%	397	82.0%	33	6.8%	51%	49%	484
	Russian Immersion	1	5%	2	10%	17	81.0%	1	4.8%	67%	33%	21
Lane Total		85	17%	30	6%	414	82.0%	34	6.7%	52%	48%	505
Mt Tabor	Neighborhood Program	53	15%	37	10%	124	34.6%	6	1.7%	45%	55%	358
	Spanish Immersion	10	13%	6	8%	52	66.7%	7	9.0%	54%	46%	78
	Japanese Immersion	3	2%	39	20%	24	12.5%	2	1.0%	58%	42%	192
Mt Tabor Total		66	11%	82	13%	200	31.8%	15	2.4%	50%	50%	628
Sellwood		52	11%	82	17%	130	26.9%	3	0.6%	50%	50%	483
West Sylvan	Neighborhood Program	46	6%	164	21%	94	11.9%	9	1.1%	48%	52%	790
	Spanish Immersion	6	4%	29	19%	16	10.3%	4	2.6%	55%	45%	155
West Sylvan Total		52	6%	193	20%	110	11.6%	13	1.4%	49%	51%	945
Middle Schools Total		765	14%	840	15%	1,968	35.4%	186	3.3%	51%	49%	5,559
Benson		100	12%	71	9%	538	64.8%	27	3.3%	43%	57%	830
Cleveland	Neighborhood Program	152	10%	263	18%	452	30.6%	41	2.8%	50%	50%	1,475
	Mandarin Immersion	1	2%	16	33%	6	12.5%	0	0.0%	58%	42%	48
Cleveland Total		153	10%	279	18%	458	30.1%	41	2.7%	50%	50%	1,523
Franklin	Neighborhood Program	194	14%	133	9%	753	53.4%	100	7.1%	46%	54%	1,409
	Spanish Immersion	5	10%	5	10%	35	68.6%	2	3.9%	65%	35%	51
Franklin Total		199	14%	138	9%	788	54.0%	102	7.0%	47%	53%	1,460
Grant	Neighborhood Program	144	10%	284	20%	341	24.5%	10	0.7%	50%	50%	1,392
	Japanese Immersion	1	1%	24	26%	14	14.9%	0	0.0%	59%	41%	94
Grant Total		145	10%	308	21%	355	23.9%	10	0.7%	50%	50%	1,486
Jefferson		71	14%	29	6%	377	73.8%	22	4.3%	55%	45%	511
Lincoln	Neighborhood Program	93	7%	251	19%	158	11.8%	18	1.3%	48%	52%	1,336
	Spanish Immersion	3	1%	77	34%	15	6.6%	0	0.0%	61%	39%	229
Lincoln Total		96	6%	328	21%	173	11.1%	18	1.2%	50%	50%	1,565
Madison		183	17%	67	6%	706	66.2%	94	8.8%	50%	50%	1,066
Roosevelt	Neighborhood Program	156	22%	42	6%	500	69.7%	46	6.4%	44%	56%	717
	Spanish Immersion	27	14%	9	5%	165	83.8%	34	17.3%	45%	55%	197
Roosevelt Total		183	20%	51	6%	665	72.8%	80	8.8%	44%	56%	914
Wilson		157	13%	226	18%	257	20.9%	24	2.0%	50%	50%	1,230
High Schools Total		1,287	12%	1,497	14%	4,317	40.8%	418	3.9%	49%	51%	10,585

**Portland Public Schools
Enrollment Characteristics, October 2013**

		SpEd		TAG		Free and Reduced-Price Meals (FCN)		LEP		Gender		PK-12 Total
Name	School Program	#	%	#	%	#	%	#	%	F	M	
ACCESS		29	12%	201	85%	29	12.3%	0	0.0%	41%	59%	236
Alliance	Alliance H.S. @ Meek Campus	35	29%	5	4%	75	62.0%	3	2.5%	36%	64%	121
	Alliance H.S. @ Benson Campus	10	16%	5	8%	23	37.1%	3	4.8%	58%	42%	62
Alliance Total		45	25%	10	5%	98	53.6%	6	3.3%	44%	56%	183
Ed Options Transition Center		0	0%	0	0%	3	60.0%	0	0.0%	60%	40%	5
Head Start Early Childhood Ed		0	0%	0	0%	808	100.0%	0	0.0%	53%	47%	808
Metro. Learning Center		75	17%	55	13%	106	24.1%	1	0.2%	52%	48%	440
Portland International Scholars Academy		0	0%	0	0%	9	90.0%	10	100.0%	10%	90%	10
Ramona		0	0%	0	0%	0	0.0%	0	0.0%	50%	50%	10
Teen Parent Services		3	43%	0	0%	2	28.6%	1	14.3%	71%	29%	7
Selected Focus/Alternative Programs Total		152	9%	266	16%	1,055	62.1%	18	1.1%	50%	50%	1,699
Depaul Center		0	0%	0	0%	20	95.2%	0	0.0%	52%	48%	21
Mt Scott Park Learning Ctr		40	32%	4	3%	94	74.6%	1	0.8%	48%	52%	126
NAYA Early College Academy		20	22%	0	0%	65	70.7%	1	1.1%	49%	51%	92
New Avenues		4	31%	0	0%	0	0.0%	0	0.0%	38%	62%	13
Open Meadow	Open Meadow High School	39	32%	4	3%	108	88.5%	3	2.5%	40%	60%	122
	Open Meadow M.S.	31	62%	0	0%	44	88.0%	1	2.0%	36%	64%	50
Open Meadow Total		70	41%	4	2%	152	88.4%	4	2.3%	39%	61%	172
Outside In		1	4%	0	0%	3	12.5%	0	0.0%	58%	42%	24
Pathfinder Academy		2	17%	0	0%	3	25.0%	0	0.0%	75%	25%	12
PCC	P.C.C. H.S. Completion	6	4%	17	10%	32	19.4%	1	0.6%	51%	49%	165
	P.C.C. Ged	21	13%	7	4%	35	22.3%	2	1.3%	45%	55%	157
	P.C.C. MAP	0	0%	0	0%	5	15.6%	27	84.4%	34%	66%	32
PCC Total		27	8%	24	7%	72	20.3%	30	8.5%	47%	53%	354
Rosemary Anderson		29	22%	2	2%	106	80.9%	7	5.3%	43%	57%	131
SE Works		3	15%	0	0%	14	70.0%	0	0.0%	45%	55%	20
Youth Builders		8	32%	1	4%	18	72.0%	0	0.0%	36%	64%	25
Youth Employment Institute		6	15%	0	0%	9	22.5%	0	0.0%	55%	45%	40
Youth Progress Association		10	40%	0	0%	1	4.0%	0	0.0%	12%	88%	25
Community Based Programs Total		220	21%	35	3%	557	52.8%	43	4.1%	45%	55%	1,055
CTC Northeast		61	97%	2	3%	23	36.5%	0	0.0%	43%	57%	63
CTC Southeast		84	100%	0	0%	33	39.3%	0	0.0%	48%	52%	84
DART Programs		77	43%	2	1%	131	73.2%	1	0.6%	55%	45%	179
Park Academy		1	50%	0	0%	0	0.0%	0	0.0%	0%	100%	2
PPS Pioneer Programs		119	98%	1	1%	65	53.7%	5	4.1%	17%	83%	121
PRAISE		11	92%	0	0%	0	0.0%	0	0.0%	25%	75%	12
Serendipity		0	0%	0	0%	0	0.0%	0	0.0%	25%	75%	4
SERP		0	0%	0	0%	1	100.0%	0	0.0%	0%	100%	1
Special Education-Out of Distr		17	94%	0	0%	2	11.1%	0	0.0%	44%	56%	18
Victory Academy - SPED		1	100%	0	0%	0	0.0%	0	0.0%	100%	0%	1
Special Services Total		371	76%	5	1%	255	52.6%	6	1.2%	41%	59%	485

**Portland Public Schools
Enrollment Characteristics, October 2013**

		SpEd		TAG		Free and Reduced-Price Meals (FCN)		LEP		Gender		PK-12 Total
Name	School Program	#	%	#	%	#	%	#	%	F	M	
Arthur Academy Charter		14	9%	1	1%	53	34.6%	1	0.7%	52%	48%	153
Cm2 Opal School		11	13%	2	2%	18	20.7%	0	0.0%	51%	49%	87
Emerson School		8	6%	3	2%	23	16.0%	0	0.0%	54%	46%	144
Le Monde		6	4%	1	1%	31	21.5%	0	0.0%	51%	49%	144
LEP Charter H.S.		49	18%	7	3%	141	52.0%	8	3.0%	50%	50%	271
Portland Village School		45	11%	9	2%	125	31.7%	1	0.3%	49%	51%	394
Self Enhancement Inc.		18	14%	12	9%	110	85.9%	0	0.0%	57%	43%	128
Trillium		54	16%	15	4%	152	44.3%	0	0.0%	47%	53%	343
Public Charter Schools Total		205	12%	50	3%	653	39.2%	10	0.6%	50%	50%	1,664
Grand Total		6,711	14%	5,044	10%	21,567	44.8%	3,821	7.9%	49%	51%	48,098

October 2013 Enrollment Summaries are based on enrollment on 10/1/2013 as reported in Period 1 Cumulative Average Daily Membership State Report.

Federal Child Nutrition (FCN)

While school breakfasts and lunches are available to all students at most sites, some students are eligible for either free or reduced-price meals based on family size and income information supplied voluntarily by parents. The federal government provides funds for student breakfasts through the National School Breakfast Program and lunches through the National School Lunch Program.

FCN data are based on data in Synergy extracted on 11/30/2013, unless noted below.

Head Start by definition is 100% eligible.

Rosa Parks is a Provision 2 school where 100% of students are considered eligible for free meals; percentages shown represent Provision 2 base year eligibility.

Parry Center, Rosemont, Clinton Street, White Shield, Wildflowers are Residential Child Care Institutions where 100% of students are eligible for free meals.

Charters and Community-Based Alternative Programs do not necessarily use the PPS Nutrition Services Program and FCN numbers shown may be lower than actual, and are preliminary until they have been reviewed by those programs.

LEP

Limited English Proficient (LEP) is the count of students eligible to receive English as a Second Language (ESL) or Bilingual Services. (Source: Synergy)

SpEd

Special Education (SpEd) is the count of students at each school with records flagged indicating participation in Individualized Education Plans (IEP), that is Special Education program students. (Source: Synergy)

TAG

Talented and Gifted enrollment is the count of students identified as academically talented, intellectually gifted or TAG potential, as measured by Talented and Gifted criteria. (Source: Synergy)

PORTLAND PUBLIC SCHOOLS
School Budget and Other Measures

Grade Range	School	2013-14				2012-13	2013-14 FTE and Enrollment Used in Per-FTE Calculations				
		Budget Rank in Group	Budget Per Student	Free & Reduced Price Meals	Students Per FTE	Average Teacher Experience (Years)	General Fund FTE	Title 1 FTE	Fee for Service KG & Foundation FTE	Other FTE	Oct 2013 Enrollment
PK-5	Rosa Parks	1	\$ 7,588	95%	13.8	14.0	21.81	4.63		2.93	405
K-5	Whitman	2	\$ 7,215	86%	15.7	16.7	19.23	2.78		0.25	349
K-5	Woodmere	3	\$ 6,934	85%	16.1	11.9	20.35	2.72			371
K-5	Rigler	4	\$ 6,140	86%	16.5	9.9	24.98	2.69	0.09	0.35	463
K-5	James John	5	\$ 5,970	80%	17.4	12.5	23.10	3.38			461
K-5	Grout	6	\$ 5,923	65%	17.3	12.9	18.66	3.09			377
K-5	Kelly	7	\$ 5,880	81%	17.3	10.9	32.66	3.06		0.16	622
K-5	Sitton	8	\$ 5,778	85%	16.9	9.7	18.87	2.64		0.74	376
K-5	Buckman	9	\$ 5,719	35%	18.2	14.5	21.76		3.06		452
K-5	Markham	10	\$ 5,678	53%	18.6	14.8	19.25		1.62	0.31	393
K-5	Capitol Hill	11	\$ 5,630	27%	17.1	18.8	18.03		2.44	3.20	405
K-5	Maplewood	12	\$ 5,480	26%	19.2	18.1	15.00		2.34		333
K-5	Abernethy	13	\$ 5,395	13%	19.5	16.0	23.72		3.37		528
K-5	Atkinson	14	\$ 5,349	42%	19.1	14.7	20.95		1.62	0.50	441
K-5	Bridlemile	15	\$ 5,318	16%	20.5	19.1	19.57		2.43		450
K-5	Stephenson	16	\$ 5,265	9%	20.6	23.6	13.94		1.60		320
K-5	Ainsworth	17	\$ 5,230	5%	19.4	14.6	25.34		4.41		576
K-5	Rieke	18	\$ 5,213	17%	20.3	12.2	16.85		2.25		388
K-5	Duniway	19	\$ 5,158	11%	20.3	17.5	18.31		3.20		437
K-5	Lewis	20	\$ 5,141	37%	19.6	16.3	19.58		1.52		414
K-5	Forest Park	21	\$ 5,101	2%	19.9	12.6	21.16		3.50		490
PK-5	Richmond - Japanese Immersion Pro	22	\$ 5,061	10%	20.1	11.5	27.69		3.50	3.00	687
K-5	Alameda	23	\$ 5,054	7%	20.1	12.6	32.75		5.62		773
K-5	Glencoe	24	\$ 5,039	25%	21.0	16.5	21.58		2.30		502
K-5	Chapman	25	\$ 4,939	29%	20.0	13.9	29.01		3.21		646
K-5	Woodstock	26	\$ 4,861	31%	20.9	15.2	21.95		2.00	0.24	505
K-5	Llewellyn	27	\$ 4,767	23%	20.7	17.1	25.00		2.56		570
Elementary Schools (PK/K-5) Totals			\$ 5,514	38%	18.7	14.5	591.06	25.00	52.63	11.68	12,734
PK-8	King	1	\$ 8,475	89%	13.6	10.2	17.20	2.52		4.64	331
PK-8	Woodlawn	2	\$ 7,341	84%	14.8	13.1	25.10	4.22		1.00	449
PK-8	Boise-Eliot/Humboldt	3	\$ 7,078	83%	14.3	14.0	30.30	5.17			506
K-8	Vernon	4	\$ 6,930	55%	14.4	12.2	23.81	2.44		1.20	394
K-8	Peninsula	5	\$ 6,868	70%	15.7	13.1	20.90	2.60		0.50	376
K-8	César Chávez	6	\$ 6,856	89%	15.6	11.6	27.96	2.78		0.25	483
K-8	Chief Joseph/Ockley Green	7	\$ 6,833	53%	15.7	11.6	35.75	3.48	0.13	1.52	642
1-8	ACCESS	8	\$ 6,605	12%	16.0	11.4	14.20		0.55		236
K-8	Lee	9	\$ 6,257	76%	16.3	11.7	27.05	3.02		0.13	493
K-8	Scott	10	\$ 6,199	84%	16.4	13.9	28.00	3.00			507
K-8	Harrison Park	11	\$ 6,165	85%	16.9	13.4	39.16	4.24		0.42	742
K-8	Vestal	12	\$ 6,148	74%	16.6	16.2	21.05	2.45		0.70	402
K-8	Lent	13	\$ 6,047	84%	16.7	10.3	31.95	3.81		0.48	604
K-8	Creston	14	\$ 5,963	64%	17.4	20.0	17.57	2.04		0.50	350
K-12	Metropolitan Learning Center	15	\$ 5,952	24%	18.0	13.3	23.85		0.57		440
K-8	Skyline	16	\$ 5,931	30%	16.3	13.9	14.88		1.37		265
K-8	Bridger	17	\$ 5,908	64%	17.0	9.5	22.65	2.41		0.50	435
PK-8	Faubion	18	\$ 5,896	77%	16.7	13.2	24.61	3.11		1.44	487
K-8	Arleta	19	\$ 5,870	66%	17.6	15.2	24.51	2.49			476
K-8	Marysville	20	\$ 5,864	80%	17.1	12.7	21.44	2.59		0.27	416
K-8	Roseway Heights	21	\$ 5,663	42%	18.4	15.1	30.84		1.89	0.27	606
K-8	Astor	22	\$ 5,562	54%	17.9	18.0	25.32	2.67			500
K-8	Sabin	23	\$ 5,440	32%	18.5	16.5	24.17		2.07		485
K-8	Beach	24	\$ 5,398	58%	18.5	11.9	31.54		2.00		620
K-8	Beverly Cleary	25	\$ 5,387	11%	19.2	15.0	37.98		4.36		814
K-8	Hayhurst	26	\$ 5,346	16%	17.6	14.0	21.93		1.50	0.15	415
K-8	Irvington	27	\$ 5,334	33%	19.0	13.1	23.54		1.65		478
K-8	Winterhaven	28	\$ 5,278	12%	20.6	16.6	16.68		0.57		356
K-8	Laurelhurst	29	\$ 5,139	13%	19.9	16.2	30.39		3.45		673
K-8	Creative Science	30	\$ 5,106	35%	19.1	7.3	21.21		1.00		425
K-8	Sunnyside Environmental School	31	\$ 5,034	28%	20.8	13.9	27.06		1.19		587
Elementary Schools (PK/K-8 and K-12) Totals			\$ 5,999	54%	17.2	13.5	782.60	55.03	22.30	13.95	14,993

PORTLAND PUBLIC SCHOOLS
School Budget and Other Measures

Grade Range	School	2013-14				2012-13	2013-14 FTE and Enrollment Used in Per-FTE Calculations				
		Budget Rank in Group	Budget Per Student	Free & Reduced Price Meals	Students Per FTE	Average Teacher Experience (Years)	General Fund FTE	Title 1 FTE	Fee for Service KG & Foundation FTE	Other FTE	Oct 2013 Enrollment
6-8	George	1	\$ 7,041	88%	15.3	14.3	22.60	0.82		1.00	373
6-8	Lane	2	\$ 6,454	82%	16.0	15.0	29.15	1.35		1.00	505
6-8	Beaumont	3	\$ 5,625	41%	18.3	14.2	31.01		0.88	0.10	584
6-8	Hosford	4	\$ 5,340	38%	19.2	17.1	29.27		0.67		576
6-8	da Vinci Arts	5	\$ 5,222	23%	19.7	14.2	22.32		1.47		468
6-8	Gray	6	\$ 5,190	19%	19.3	18.0	23.61		0.45		464
6-8	Jackson	7	\$ 5,171	25%	20.9	15.3	25.53				533
6-8	Mt. Tabor	8	\$ 5,123	32%	20.8	11.9	30.12		0.13		628
6-8	Sellwood	9	\$ 5,015	27%	19.9	12.9	23.66		0.39	0.25	483
6-8	West Sylvan	10	\$ 4,980	12%	20.5	15.2	43.47		1.64	1.00	945
Middle Schools (6-8) Totals			\$ 5,433	35%	19.0	14.8	280.74	2.17	5.64	3.35	5,559
9-12	Alliance	1	\$ 11,810	54%	9.4	20.3	19.30			0.09	183
9-12	Jefferson	2	\$ 7,724	74%	13.5	11.6	35.93	1.31		0.71	511
9-12	Madison	3	\$ 7,338	66%	16.2	15.9	58.85			7.09	1,066
9-12	Roosevelt	4	\$ 7,004	73%	15.3	9.4	56.54	2.27		0.95	914
9-12	Benson	5	\$ 6,882	65%	16.0	18.2	50.93			0.79	830
9-12	Franklin	6	\$ 5,941	54%	18.6	15.3	78.45				1,460
9-12	Cleveland	7	\$ 5,511	30%	19.9	15.9	76.67				1,523
9-12	Wilson	8	\$ 5,477	21%	19.2	16.1	63.68		0.54		1,230
9-12	Grant	9	\$ 5,471	24%	19.5	14.4	74.69		1.25	0.25	1,486
9-12	Lincoln	10	\$ 5,382	11%	18.8	11.2	76.56		4.66	2.25	1,565
High Schools (9-12) Totals			\$ 6,167	41%	17.5	14.4	591.60	3.58	6.44	12.14	10,768
Grand Totals			\$ 5,828	44%	17.9	14.2	2,246.00	85.78	87.00	41.12	44,054

English as a Second Language and Special Education services are allocated and accounted for centrally, and not shown.

Portland Public Schools
Class Size Summary, January 15, 2013

School Type	Percentile					Standard Deviation	Average
	5%	25%	50%	75%	95%		
K-5	20	23	25.0	28	32	4	25.4
K-8	12	20	24.0	27	31	6	23.6
Middle	12	21	26.0	30	36	8	25.7
High	12	21	25.0	29	35	8	24.8
PPS Alternative	10	17	20.0	26	29	9	21.6

Title I Status	Percentile					Standard Deviation	Average
	5%	25%	50%	75%	95%		
Not Title I	15	22	26.0	29	34	6.70	25.4
Title I	13	20	23.0	26	31	6.40	23.2

School Type	Title I Status	Percentile					Standard Deviation	Average
		5%	25%	50%	75%	95%		
K-5	Not Title I	21	24	26.0	28	32	3	26.1
	Title I	18.95	21	23.0	25	29	3	23.4
K-8	Not Title I	17	23	26.0	29	31	6	25.5
	Title I	14	20	23.0	26	30	5	22.7
Middle	Not Title I	13	21	27.0	30	36	8	26.3
	Title I	10	18.25	24.0	28	31	7	22.8
High	Not Title I	14	21	25.0	29	35	7	25.1
	Title I	7.1	18	22.0	28	41	10	23.1
PPS Alternative	Not Title I	7	16	17.0	26	29	10	20.5

Portland Public Schools
Class Size Detail, January 15, 2013

School Type	Title I Status	School Name	Percentile					Standard Deviation	Average	
			5%	25%	50%	75%	95%			
K-5	Not Title I	Markham	21	23	24.0	26	28	2	24.2	
		Rieke	20	22	24.5	27	31	3	24.5	
		Buckman	22	23	24.5	26	28	2	24.7	
		Ainsworth	19	22	26.0	26	30	3	24.7	
		Maplewood	19	23	25.0	28	30	4	24.9	
		Duniway	23	24	24.0	26	31	2	25.2	
		Atkinson	21	22	24.0	28	32	4	25.5	
		Lewis	21	23	24.0	31	33	4	25.8	
		Llewellyn	21	24	25.0	28	33	4	26.0	
		Glencoe	21	24	25.5	28	32	3	26.0	
		Chapman	23	24	26.0	29	30	2	26.3	
		Richmond	24	25	27.0	28	28	1	26.4	
		Woodstock	21	24	27.0	30	32	4	26.5	
		Capitol Hill	17	24	27.0	30	33	5	26.5	
		Forest Park	18	24	26.0	32	33	5	26.7	
		Bridlemile	22	25	25.0	30	31	3	26.9	
		Abernethy	23	25	27.0	29	30	2	26.9	
		Stephenson	22	25	28.0	29	34	4	27.5	
		Alameda	24	25	27.0	31	33	3	27.7	
		Chief Joseph	25	27	28.5	30	31	2	28.4	
	Title I	Grout	17	19	20.0	20	24	2	19.9	
		Rosa Parks	17	19	20.0	23	26	2	21.0	
		Woodmere	19	23	24.5	25	28	2	23.8	
		James John	22	23	24.0	25	26	1	24.1	
		Whitman	20	21	23.5	27	30	3	24.1	
		Sitton	20	23	27.0	27	29	3	25.5	
		Kelly	21	24	25.0	28	32	4	25.6	
	K-8	Not Title I	Skyline	8	18	21.0	26	28	5	21.0
			Irvington	19	21	24.5	26	29	3	23.8
			Sabin	20	21	23.0	28	31	4	24.3
			Hayhurst	18	23	26.0	27	31	4	24.8
			Sunnyside Environmental	19	21	25.0	29	34	4	25.2
			Astor	7	26	28.0	29	31	7	25.6
Roseway Heights			19	24	26.0	28	30	4	25.8	
Laurelhurst			23	24	24.0	28	31	3	25.9	
Creative Science			24	25	27.5	29	30	2	27.4	
Beverly Cleary			20	24	26.0	29	46	7	27.8	
Winterhaven			24	29	30.0	31	31	7	30.8	
Title I			King	9	18	19.0	20	23	3	18.8
			Vestal	9	18	19.0	23	29	5	19.9
			Woodlawn	12	15	21.0	23	27	5	20.0
		Peninsula	7	18	24.0	27	29	8	20.9	
		Ockley Green	13	19	21.0	23	27	5	21.0	
		Scott	16	20	21.0	22	26	3	21.1	
		Lent	13	19	22.5	24	27	4	21.5	
		Creston	10	20	23.0	24	33	5	21.9	
		Bridger	12	20	22.0	24	31	4	22.0	
		César Chávez	17	21	22.0	25	27	3	22.3	
		Boise-Eliot/Humboldt	19	20	21.0	23	26	4	22.3	
		Vernon	17	20	23.0	27	29	4	23.1	
		Marysville	20	21	24.0	26	28	3	23.6	
		Rigler	19	22	25.0	26	28	3	23.9	
		Beach	17	20	24.0	27	31	5	24.0	
		Faubion	17	20	26.0	29	33	5	24.5	
Lee		21	23	25.0	27	27	2	24.6		
Harrison Park		20	24	26.0	28	31	4	25.7		
Arleta		21	25	28.0	29	32	3	27.1		

Portland Public Schools
Class Size Detail, January 15, 2013

School Type	Title I Status	School Name	Percentile					Standard Deviation	Average
			5%	25%	50%	75%	95%		
Middle	Not Title I	Sellwood	16	19	21.0	27	33	6	22.9
		Hosford	15	21	23.0	27	31	6	23.7
		Beaumont	6	20	27.0	30	35	10	24.5
		Gray	13	23	26.0	30	36	7	25.9
		Mt Tabor	12	24	27.0	31	36	7	26.7
		Jackson	12	25	30.0	33	41	8	28.1
		West Sylvan	19	27	29.0	31	41	7	29.2
		da Vinci	15	24	29.0	32	58	11	29.5
	Title I	George	9	18	24.0	26	31	7	21.6
		Lane	12	21	25.0	28	32	7	23.8
High	Not Title I	Madison	11	21	25.0	28	33	7	23.9
		Lincoln	14	21	25.0	28	34	7	24.5
		Wilson	13	21	25.0	28	34	7	24.5
		Franklin	14	21	25.0	28	37	7	24.8
		Benson	14	21	25.0	30	41	8	25.2
		Cleveland	13	22	26.0	29	35	7	25.7
		Grant	17	24	26.5	30	34	7	26.9
	Title I	Jefferson	10	18	22.0	27	45	9	22.9
		Roosevelt	6	17	23.0	29	38	11	23.3
	PPS Alternative	Not Title I	Alliance	5	6	6.0	8	13	3
Head Start Early Childhood Ed			15	16	17.0	19	20	5	18.2
ACCESS			14	24	27.0	28	29	5	25.2
Metro. Learning Center			11	24	26.0	26	37	17	26.4

PORTLAND PUBLIC SCHOOLS
Enrollment Details for Language Immersion Schools, October 2012

Name	October 12 Enrollment	Either LEP or Immersion	Neither LEP nor Immersion	Total Immersion Students	Immersion Language				English Language Learners (ELL)	Primary Language of LEP Students							Students enrolled with both LEP and Immersion	Percent of LEP in Immersion (Both LEP and Imm / ELL)
					Spanish Immersion	Mandarin Immersion	Japanese Immersion	Russian Immersion		Spanish	Chinese	Japanese	Russian	Vietnamese	Somali	Other		
Beach	620	391 63%	229 37%	366 59%	366 59%				80 13%	59 10%				1 0%		20 3%	55 9%	15%
Ainsworth	576	310 54%	266 46%	303 53%	303 53%				10 2%	3 1%						7 1%	3 1%	1%
Rigler	463	319 69%	144 31%	279 60%	279 60%				179 39%	158 34%			1 0%	8 2%	3 1%	9 2%	139 30%	50%
Lincoln	1565	247 16%	1318 84%	229 15%	229 15%				18 1%	6 0%	3 0%		2 0%			7 0%		
César Chávez	483	289 60%	194 40%	203 42%	203 42%				195 40%	160 33%					12 2%	23 5%	109 23%	54%
Roosevelt	914	243 27%	671 73%	197 22%	197 22%				80 9%	43 5%					5 1%	32 4%	34 4%	17%
Bridger	435	216 50%	219 50%	172 40%	172 40%				83 19%	46 11%	8 2%			16 4%	3 1%	10 2%	39 9%	23%
Lent	604	276 46%	328 54%	165 27%	165 27%				189 31%	117 19%	8 1%		8 1%	38 6%		18 3%	78 13%	47%
West Sylvan	945	164 17%	781 83%	155 16%	155 16%				13 1%	4 0%	3 0%	1 0%	1 0%			4 0%	4 0%	3%
Atkinson	441	176 40%	265 60%	152 34%	152 34%				75 17%	54 12%	3 1%			16 4%	1 0%	1 0%	51 12%	34%
Mt Tabor	628	276 44%	352 56%	270 43%	78 12%		192 31%		15 2%	7 1%	1 0%	1 0%	1 0%	1 0%	1 0%	3 0%	9 1%	3%
Beaumont	584	84 14%	500 86%	76 13%	76 13%				16 3%	14 2%					2 0%		8 1%	11%
Franklin	1460	151 10%	1309 90%	51 3%	51 3%				102 7%	28 2%	22 2%		1 0%	16 1%	4 0%	31 2%	2 0%	4%
Scott	507	229 45%	278 55%	39 8%	39 8%				208 41%	164 32%	4 1%			11 2%	17 3%	12 2%	18 4%	46%
Woodstock	505	343 68%	162 32%	333 66%		333 66%			36 7%	3 1%	24 5%	1 0%		3 1%		5 1%	26 5%	8%
Hosford	576	143 25%	433 75%	114 20%		114 20%			29 5%	5 1%	1 0%		1 0%			22 4%		
Cleveland	1523	89 6%	1434 94%	48 3%		48 3%			41 3%	3 0%	2 0%		1 0%	3 0%	2 0%	30 2%		
Richmond	687	687 100%		687 100%			687 100%		16 2%	1 0%		12 2%				3 0%	16 2%	2%
Grant	1486	104 7%	1382 93%	94 6%			94 6%		10 1%	4 0%	2 0%		2 0%			2 0%		
Kelly	622	334 54%	288 46%	204 33%				204 33%	257 41%	57 9%	13 2%		116 19%	26 4%	4 1%	41 7%	127 20%	62%
Lane	505	54 11%	451 89%	21 4%				21 4%	34 7%	12 2%			5 1%	8 2%	2 0%	7 1%	1 0%	5%

Limited English Proficient (LEP) is the count of students eligible to receive English as a Second Language (ESL) or Bilingual Services. (Source: Synergy)

Portland Public Schools
2012-13 Average Daily Membership (ADM) by Program Type, School and Grade

Program Type	School	Average Daily Membership (ADM) by Program Type, School and Grade												K-12 Total	
		KG	01	02	03	04	05	06	07	08	09	10	11		12
Regular School & Programs															
Elementary Schools															
	Abernethy	93.6	81.6	82.7	100.2	75.8	73.7								507.6
	Ainsworth	91.8	81.7	109.6	95.3	102.4	85.7								566.4
	Alameda	114.8	122.9	128.3	144.8	127.2	133.3								771.3
	Arleta	71.7	57.1	51.6	39.0	49.6	42.9	44.3	55.6	46.6					458.4
	Astor	38.2	59.8	62.5	45.8	54.6	54.7	56.3	52.8	51.4					476.1
	Atkinson	71.6	73.9	77.9	74.2	75.7	70.1								443.4
	Beach	81.0	79.0	91.4	66.9	63.6	54.5	51.3	48.8	44.6					581.0
	Beverly Cleary	98.5	81.3	101.7	83.7	74.0	75.1	74.5	76.1	61.4					726.2
	Boise-Eliot/Humboldt	84.9	73.8	62.1	67.0	57.2	49.3	34.5	36.6	40.1					505.5
	Bridger	71.1	49.0	59.8	53.9	48.1	51.7	30.1	23.5	21.5					408.7
	Bridlemile	76.6	69.6	59.1	76.6	88.6	91.5								461.9
	Buckman	68.2	80.3	83.6	70.7	74.7	81.5								459.0
	Capitol Hill	61.9	77.2	61.2	64.7	60.4	77.4								402.8
	César Chávez	67.3	50.5	49.7	59.1	52.7	38.5	48.0	51.0	51.6					468.4
	Chapman	94.7	121.7	78.1	119.4	95.4	86.0								595.3
	Chief Joseph	90.5	82.4	92.8	78.5	57.8	54.9								456.8
	Creative Science	49.4	54.2	58.9	58.0	55.4	48.3	23.7	15.0	20.0					383.0
	Creston	40.4	49.3	51.1	32.9	41.6	35.3	27.6	38.4	26.3					342.9
	Duniway	70.3	77.1	75.2	73.1	70.8	61.3								427.9
	Faubion	74.9	49.7	59.8	52.4	42.0	47.0	37.8	38.4	34.7					436.8
	Forest Park	53.2	100.6	69.6	90.6	96.5	99.0								509.4
	Glencoe	88.1	75.0	85.9	74.7	80.2	64.5								468.4
	Grout	83.2	58.0	61.6	66.5	41.8	50.0								361.1
	Harrison Park	98.0	91.5	73.0	76.5	90.2	89.0	88.3	91.4	68.2					766.0
	Hayhurst	59.7	60.0	43.5	50.3	62.7	53.6	28.9	30.0	22.0					410.7
	Irvington	57.6	56.6	54.4	56.1	59.4	58.1	57.8	24.3	33.8					458.1
	James John	97.7	78.8	61.6	63.2	72.8	50.3								424.4
	Kelly	124.4	131.5	101.2	91.9	77.1	85.1								611.2
	King	53.7	33.9	42.4	23.3	41.1	22.1	26.0	23.7	26.5					292.6
	Laurelhurst	72.5	69.9	67.9	80.7	77.3	72.4	70.7	81.3	67.9					660.6
	Lee	80.5	59.0	55.3	56.3	51.4	48.9	42.8	54.9	41.9					490.9
	Lent	78.7	65.4	76.3	69.5	65.1	66.8	59.1	49.1	46.8					576.7
	Lewis	61.4	62.4	69.5	75.8	79.5	50.7								399.3
	Llewellyn	89.5	105.1	100.4	100.8	99.7	85.5								580.9
	Maplewood	57.6	56.9	50.1	47.4	57.9	53.5								323.5
	Markham	69.3	70.4	51.5	59.2	74.8	56.8								382.0
	Marysville	52.1	36.0	31.5	37.8	30.4	36.8	51.5	34.6	39.9					350.5
	Ockley Green	20.5	23.4	21.4	18.1	18.5	17.8	48.1	29.4	47.3					244.4
	Peninsula	48.2	41.5	30.4	40.9	37.8	45.1	47.9	30.7	38.6					361.0
	Richmond	111.3	110.3	104.4	104.6	97.3	78.6								606.5
	Rieke	58.6	74.8	59.5	65.3	58.0	75.4								391.8
	Rigler	89.5	75.7	73.9	77.8	68.2	63.6								448.8

**Portland Public Schools
2012-13 Average Daily Membership (ADM) by Program Type, School and Grade**

Program Type	School	Average Daily Membership (ADM) by Program Type, School and Grade												K-12	
		KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
	Rosa Parks	80.1	57.8	54.7	59.7	68.9	61.3								382.5
	Roseway Heights	72.2	69.5	60.9	79.8	67.5	73.0	62.1	64.6	59.5					609.1
	Sabin	83.6	65.2	63.5	38.0	42.4	41.5	29.7	35.3	21.3					420.5
	Scott	80.6	60.6	64.5	55.6	48.6	45.4	47.7	45.5	50.2					498.8
	Sitton	68.6	78.6	63.6	52.6	34.9	59.1								357.4
	Skyline	29.3	29.1	20.6	37.3	36.2	35.4	36.3	23.2	28.6					275.9
	Stephenson	44.3	48.1	53.5	57.5	68.0	57.2								328.6
	Sunnyside Environmental	62.0	58.2	64.8	67.3	60.9	64.2	77.1	78.0	72.3					604.8
	Vernon	62.3	61.8	52.9	47.0	48.4	35.1	34.6	30.8	61.3					434.4
	Vestal	49.1	46.0	41.9	37.5	39.5	51.9	42.9	45.0	35.3					389.0
	Whitman	65.0	56.5	51.8	66.6	59.5	46.4								345.7
	Winterhaven	23.9	26.2	28.8	29.6	30.4	31.0	61.1	61.8	56.2					348.8
	Woodlawn	75.6	46.4	56.9	46.7	41.1	51.9	27.9	41.1	21.7					409.3
	Woodmere	61.6	74.1	61.1	64.6	56.8	67.2								385.4
	Woodstock	91.4	88.5	90.1	82.0	76.9	76.9								505.8
Elementary Schools Total		4,066.4	3,875.0	3,711.7	3,705.3	3,585.2	3,433.8	1,368.6	1,310.8	1,237.5					26,294.2
	Beaumont							180.6	231.3	177.0					588.9
	da Vinci							160.1	152.9	152.6					465.6
	George							130.2	116.4	126.0					372.7
	Gray							143.1	133.5	139.4					416.0
	Hosford							191.0	165.9	178.2					535.1
	Jackson							166.2	168.5	199.0					533.7
	Lane							159.0	168.4	154.1					481.5
	Mt Tabor							223.9	196.8	183.4					604.0
	Sellwood							158.6	154.5	143.9					457.1
	West Sylvan							310.1	302.2	278.2					890.5
Middle Schools Total								1,822.8	1,790.5	1,731.8					5,345.1

Portland Public Schools
2012-13 Average Daily Membership (ADM) by Program Type, School and Grade

Program Type	School	Average Daily Membership (ADM) by Program Type, School and Grade												K-12	
		KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
	Benson										236.4	225.5	182.1	204.8	848.9
	Cleveland										377.9	361.2	398.4	348.3	1,485.8
	Franklin										392.0	419.2	308.1	299.4	1,418.7
	Grant										384.8	386.9	355.1	386.7	1,513.5
	Jefferson										126.3	126.0	89.1	86.0	427.4
	Lincoln										389.5	371.2	389.2	339.5	1,489.3
	Madison										282.8	253.1	290.4	233.1	1,059.4
	Roosevelt										267.5	202.3	166.1	159.0	794.9
	Wilson										273.2	300.9	309.2	322.2	1,205.5
High Schools Total											2,730.3	2,646.2	2,487.8	2,379.1	10,243.4
Regular School & Programs Total		4,066.4	3,875.0	3,711.7	3,705.3	3,585.2	3,433.8	3,191.4	3,101.2	2,969.3	2,730.3	2,646.2	2,487.8	2,379.1	41,882.7
	ACCESS		15.0	19.3	18.0	29.0	28.0	39.5	26.6	42.0					217.3
	Alliance										8.2	24.4	61.9	124.9	219.3
	Ed Options Transition Center										2.4	4.2	1.8	2.8	11.2
	Metro. Learning Center	24.0	26.4	25.0	27.0	26.0	26.0	52.0	51.8	50.8	44.8	37.4	39.5	20.4	451.2
	Teen Parent Services										0.1	0.1	0.3	1.5	2.1
Focus / Alternative Programs Total		24.0	41.4	44.3	45.0	55.0	54.0	91.5	78.4	92.8	55.4	66.2	103.5	149.6	901.1
Regular & Focus Programs Total		4,090.4	3,916.3	3,756.0	3,750.3	3,640.2	3,487.8	3,282.9	3,179.6	3,062.1	2,785.8	2,712.4	2,591.3	2,528.7	42,783.7
	Depaul Center									3.3	4.2	11.0	14.9	16.5	49.9
	Mt Scott Park HS Learning Ctr							5.5	3.6	8.8	16.5	22.3	38.7	35.1	130.4
	NAYA Early College Academy										14.3	24.2	23.2	34.1	95.8
	New Avenues											0.0	3.3	17.4	20.7
	Open Meadow							8.0	14.9	17.0	21.8	29.4	28.7	48.6	168.4
	Outside In													10.9	10.9
	Pathfinder Academy											1.8	1.6	14.8	18.1
	PCC										14.9	43.3	71.7	170.6	300.4
	Rosemary Anderson										3.8	20.5	31.7	94.1	150.2
	SE Works													19.5	19.5
	Youth Builders											0.3	0.3	36.9	37.5
	Youth Employment Institute										0.5	2.7	7.8	30.1	41.1
	Youth Progress Association								0.5	2.2	6.9	7.1	14.7	28.5	59.9
Community-Based Programs Total								13.6	19.0	31.3	82.9	162.4	236.6	557.2	1,102.9
	CTC Programs													96.4	96.4
	CTC Southeast													52.9	52.9
	CTC Northeast													43.5	43.5
	DART Programs	2.9	5.7	6.2	4.7	5.4	9.9	8.2	8.8	19.8	25.7	31.3	26.5	13.5	168.6
	Park Academy											1.0			1.0
	PPS Pioneer Programs	1.0	5.1	7.4	11.4	10.5	10.1	17.1	18.0	15.3	11.0	16.4	8.7	13.1	145.0
	PRAISE	0.9			0.5		0.8					0.4		2.5	5.1
Special Services Total		4.8	10.8	13.6	16.6	15.8	20.7	25.4	26.8	35.1	36.6	49.1	35.2	125.5	416.0
	Arthur Academy Charter	28.1	29.4	27.6	29.3	21.5	20.7								156.6
	Cm2 Opal School	13.0	16.0	13.0	14.0	15.0	17.0								88.0
	Emerson School	24.0	24.0	24.0	23.5	25.0	23.0								143.5
	Le Monde	47.8	47.0												94.8
	LEP Charter H.S.										53.6	95.5	99.0	40.2	288.3

Portland Public Schools

2012-13 Average Daily Membership (ADM) by Program Type, School and Grade

Program Type	School	Average Daily Membership (ADM) by Program Type, School and Grade												K-12	
		KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
	Portland Village School	42.3	49.5	49.6	49.8	48.9	50.0	49.0	24.2	22.9					386.1
	Self Enhancement Inc.							46.1	47.9	34.6					128.6
	Trillium	21.0	24.8	30.7	31.8	27.7	34.0	30.4	26.0	32.9	30.8	17.6	17.5	15.0	340.2
	Public Charters Total	176.2	190.6	144.9	148.4	138.1	144.7	125.6	98.1	90.4	84.4	113.0	116.5	55.3	1,626.1
	Grand Total	4,271.4	4,117.8	3,914.5	3,915.3	3,794.2	3,653.2	3,447.4	3,323.5	3,218.8	2,989.6	3,036.9	2,979.6	3,266.6	45,928.7

Average Daily Membership (ADM) represents the average number of students enrolled during the school year. ADM is calculated by dividing the total student days of enrollment (includes both days present and absent) by the number of school days (session days).

NOTE: The data above should not be used for State School Fund calculations, as necessary weightings have not been applied.

Portland Public Schools
2012-13 Average Daily Attendance (ADA) by Program Type, School and Grade

Program Type		Average Daily Attendance (ADA) by Program Type, School and Grade												K-12
School	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Regular School & Programs														
Elementary Schools														
Abernethy	95.3%	95.2%	95.8%	96.4%	95.6%	95.6%								95.6%
Ainsworth	95.2%	95.6%	95.8%	95.3%	95.8%	96.0%								95.6%
Alameda	94.5%	95.8%	95.8%	95.7%	95.9%	95.5%								95.6%
Arleta	90.9%	93.7%	93.7%	93.5%	94.3%	93.5%	94.1%	94.5%	93.3%					93.4%
Astor	93.0%	93.2%	93.2%	93.9%	95.9%	94.8%	95.4%	94.4%	93.9%					94.2%
Atkinson	93.9%	95.3%	95.0%	95.4%	95.7%	94.9%								95.1%
Beach	93.1%	94.0%	95.4%	95.9%	95.2%	94.6%	95.9%	96.2%	95.0%					94.9%
Beverly Cleary	95.9%	96.9%	96.2%	96.2%	96.4%	96.6%	96.5%	95.7%	94.6%					96.1%
Boise-Eliot/Humboldt	90.6%	92.5%	92.1%	93.2%	94.0%	92.7%	94.7%	93.1%	93.0%					92.7%
Bridger	92.3%	93.8%	92.9%	94.8%	95.5%	94.8%	95.4%	95.0%	95.9%					94.2%
Bridlemile	94.7%	95.0%	96.3%	95.3%	96.2%	94.1%								95.2%
Buckman	94.0%	94.0%	95.1%	94.7%	93.9%	94.0%								94.3%
Capitol Hill	93.3%	93.9%	93.6%	94.3%	94.9%	95.3%								94.3%
César Chávez	88.8%	92.8%	95.2%	93.4%	94.5%	95.5%	93.7%	95.2%	93.4%					93.4%
Chapman	90.8%	93.4%	94.9%	94.6%	94.9%	93.9%								93.7%
Chief Joseph	94.0%	95.4%	95.9%	94.7%	96.0%	95.9%								95.2%
Creative Science	92.7%	94.0%	94.6%	95.4%	96.5%	94.8%	95.5%	95.2%	93.9%					94.7%
Creston	92.3%	93.9%	94.1%	95.5%	95.6%	95.2%	97.1%	96.5%	94.1%					94.8%
Duniway	93.2%	95.2%	95.5%	95.9%	95.6%	96.1%								95.2%
Faubion	92.1%	93.5%	93.7%	94.4%	93.3%	94.1%	94.7%	93.5%	95.4%					93.7%
Forest Park	93.7%	94.8%	95.5%	96.7%	96.0%	96.5%								95.7%
Glencoe	95.2%	94.7%	95.4%	95.4%	96.3%	95.3%								95.4%
Grout	93.2%	94.6%	94.6%	95.0%	93.1%	94.6%								94.2%
Harrison Park	91.3%	94.6%	93.6%	95.2%	96.2%	96.0%	96.4%	92.5%	94.2%					94.4%
Hayhurst	95.0%	95.4%	95.2%	95.8%	95.4%	95.0%	95.4%	95.3%	95.1%					95.3%
Irvington	95.4%	94.8%	95.2%	95.2%	95.9%	93.8%	95.2%	92.3%	94.6%					94.9%
James John	84.9%	93.0%	94.1%	93.5%	94.0%	94.2%								91.7%
Kelly	91.9%	92.1%	93.4%	93.6%	93.5%	94.4%								93.0%
King	93.0%	92.3%	93.5%	96.2%	94.4%	92.0%	93.7%	93.6%	95.6%					93.7%
Laurelhurst	94.5%	96.9%	96.3%	95.6%	96.7%	95.4%	96.8%	96.0%	95.7%					96.0%
Lee	94.4%	92.9%	94.1%	95.0%	93.4%	94.8%	95.1%	94.9%	94.6%					94.3%
Lent	87.3%	95.0%	94.6%	95.3%	94.3%	94.5%	95.1%	94.1%	95.6%					93.8%
Lewis	90.3%	94.9%	92.3%	93.7%	94.3%	93.3%								93.2%
Llewellyn	94.7%	95.0%	94.8%	95.6%	94.5%	95.5%								95.0%
Maplewood	94.4%	95.2%	94.3%	94.4%	94.2%	96.6%								94.9%
Markham	91.3%	94.5%	94.5%	94.3%	94.5%	95.2%								94.0%
Marysville	91.2%	93.6%	94.2%	95.4%	95.4%	95.8%	95.7%	96.4%	97.3%					94.9%
Ockley Green	92.9%	92.5%	90.6%	95.8%	92.9%	93.3%	96.2%	95.3%	95.2%					94.3%
Peninsula	92.6%	91.7%	91.9%	93.5%	94.9%	93.6%	94.1%	92.9%	91.8%					93.0%
Richmond	94.9%	96.5%	95.8%	95.5%	95.9%	95.8%								95.7%
Rieke	95.5%	96.2%	96.1%	95.6%	95.7%	94.5%								95.6%
Rigler	91.6%	91.7%	93.6%	94.0%	95.1%	94.1%								93.3%
Rosa Parks	93.1%	93.4%	93.7%	94.0%	94.1%	93.7%								93.6%

**Portland Public Schools
2012-13 Average Daily Attendance (ADA) by Program Type, School and Grade**

Program Type	School	Average Daily Attendance (ADA) by Program Type, School and Grade													K-12 Total
		KG	01	02	03	04	05	06	07	08	09	10	11	12	
	Roseway Heights	93.6%	95.1%	95.0%	95.9%	96.0%	97.0%	96.5%	95.9%	94.4%					95.5%
	Sabin	93.5%	93.6%	95.6%	95.0%	94.6%	95.3%	95.4%	95.3%	93.3%					94.5%
	Scott	91.8%	93.4%	92.0%	93.2%	92.2%	94.3%	93.8%	91.1%	90.8%					92.5%
	Sitton	89.1%	92.9%	93.6%	92.2%	91.0%	94.2%								92.2%
	Skyline	92.1%	94.5%	95.8%	95.5%	95.9%	94.8%	95.4%	95.3%	95.5%					95.0%
	Stephenson	96.0%	94.8%	96.0%	96.0%	95.3%	95.9%								95.7%
	Sunnyside Environmental	93.3%	94.4%	95.3%	94.1%	95.9%	95.5%	94.0%	94.5%	94.2%					94.5%
	Vernon	92.7%	94.1%	94.5%	95.3%	93.8%	93.0%	95.5%	92.9%	92.7%					93.8%
	Vestal	92.6%	93.3%	93.4%	95.9%	93.2%	95.4%	94.6%	93.8%	94.6%					94.1%
	Whitman	91.8%	92.5%	93.3%	94.3%	96.2%	94.3%								93.7%
	Winterhaven	94.2%	96.2%	96.4%	95.3%	96.5%	95.2%	95.3%	97.5%	95.6%					95.9%
	Woodlawn	92.6%	93.1%	93.9%	94.3%	94.1%	95.0%	93.5%	95.7%	94.0%					93.9%
	Woodmere	92.0%	93.4%	94.7%	95.4%	95.6%	94.5%								94.3%
	Woodstock	95.2%	95.9%	96.1%	96.1%	96.6%	95.3%								95.8%
Elementary Schools Total		92.8%	94.3%	94.7%	95.0%	95.1%	95.0%	95.3%	94.7%	94.3%					94.5%
	Beaumont							93.7%	93.3%	91.8%					93.0%
	da Vinci							97.0%	96.8%	96.0%					96.6%
	George							93.3%	90.0%	89.8%					91.1%
	Gray							93.8%	93.1%	92.9%					93.3%
	Hosford							93.6%	93.8%	93.9%					93.8%
	Jackson							95.2%	95.2%	95.5%					95.3%
	Lane							93.9%	93.6%	93.6%					93.7%
	Mt Tabor							96.2%	95.0%	95.0%					95.4%
	Sellwood							95.1%	93.5%	94.8%					94.4%
	West Sylvan							95.7%	95.2%	95.4%					95.4%
Middle Schools Total								94.9%	94.1%	94.1%					94.4%
	Benson										93.3%	93.3%	92.9%	93.3%	93.2%
	Cleveland										93.5%	93.3%	93.2%	94.2%	93.5%
	Franklin										92.7%	92.4%	91.8%	91.4%	92.1%
	Grant										94.7%	94.1%	94.0%	93.2%	94.0%
	Jefferson										90.7%	88.0%	85.0%	90.1%	88.6%
	Lincoln										95.1%	94.2%	92.8%	90.2%	93.2%
	Madison										91.2%	91.6%	90.2%	91.7%	91.1%
	Roosevelt										89.1%	88.7%	85.6%	84.1%	87.3%
	Wilson										94.2%	94.2%	94.4%	94.4%	94.3%
High Schools Total											93.0%	92.7%	92.1%	92.0%	92.5%
Regular School & Programs Total		92.8%	94.3%	94.7%	95.0%	95.1%	95.0%	95.1%	94.4%	94.2%	93.0%	92.7%	92.1%	92.0%	94.0%
	ACCESS		95.2%	95.5%	96.7%	94.9%	95.6%	96.1%	95.4%	93.8%					95.3%
	Alliance										86.9%	81.4%	81.3%	76.8%	79.0%
	Ed Options Transition Center										74.8%	70.4%	74.5%	78.8%	74.1%
	Metro. Learning Center	95.4%	94.9%	96.0%	95.1%	95.5%	96.1%	93.5%	95.1%	93.0%	95.9%	92.8%	93.4%	92.4%	94.4%
	Teen Parent Services										100.0%	100.0%	100.0%	98.5%	99.0%
Focus / Alternative Programs Total		95.4%	95.0%	95.8%	95.8%	95.2%	95.8%	94.6%	95.2%	93.4%	93.5%	87.0%	85.8%	79.1%	90.6%
Regular & Focus Programs Total		92.9%	94.3%	94.7%	95.0%	95.1%	95.0%	95.0%	94.4%	94.2%	93.1%	92.6%	91.8%	91.2%	93.9%
	Depaul Center														

**Portland Public Schools
2012-13 Average Daily Attendance (ADA) by Program Type, School and Grade**

Program Type	School	Average Daily Attendance (ADA) by Program Type, School and Grade													K-12 Total
		KG	01	02	03	04	05	06	07	08	09	10	11	12	
	Mt Scott Park HS Learning Ctr							95.6%	93.9%	90.1%	92.1%	89.7%	89.7%	89.5%	90.3%
	NAYA Early College Academy										86.9%	89.8%	84.8%	81.4%	85.2%
	New Avenues														
	Open Meadow							95.4%	94.6%	91.2%	91.8%	90.8%	90.3%	89.7%	91.1%
	Outside In														
	Pathfinder Academy														
	PCC														
	Rosemary Anderson										79.4%	73.3%	76.5%	71.9%	73.4%
	SE Works														
	Youth Builders														
	Youth Employment Institute										64.4%	70.8%	70.8%	71.7%	71.4%
	Youth Progress Association														
Community-Based Programs Total								95.4%	94.5%	90.8%	89.5%	86.1%	84.6%	79.8%	84.3%
	CTC Programs														
	CTC Southeast														
	CTC Northeast														
	DART Programs	91.3%	90.2%	93.6%	95.7%	88.6%	90.4%	91.8%	93.2%	93.1%	93.9%	92.1%	92.5%	93.7%	92.6%
	Park Academy											98.2%			98.2%
	PPS Pioneer Programs	88.5%	88.7%	90.8%	89.7%	90.3%	87.6%	85.5%	87.2%	85.2%	84.2%	84.6%	83.8%	88.2%	86.9%
	PRAISE	100.0%			100.0%		100.0%							100.0%	100.0%
Special Services Total		92.6%	89.5%	92.1%	92.1%	89.7%	89.9%	87.6%	89.2%	89.7%	91.0%	89.7%	90.4%	92.5%	90.3%
	Arthur Academy Charter	96.1%	95.3%	94.4%	94.3%	95.8%	96.6%								95.3%
	Cm2 Opal School	88.5%	93.7%	94.4%	95.7%	94.2%	95.6%								93.8%
	Emerson School	96.6%	96.0%	96.9%	96.4%	96.5%	96.1%								96.4%
	Le Monde	93.0%	94.0%												93.5%
	LEP Charter H.S.										80.6%	78.0%	81.0%	90.1%	81.2%
	Portland Village School	90.7%	92.8%	93.3%	94.3%	93.8%	95.1%	92.9%	93.4%	94.0%					93.4%
	Self Enhancement Inc.							95.5%	95.7%	95.8%					95.7%
	Trillium	88.2%	92.3%	92.0%	93.6%	93.6%	90.1%	95.9%	94.9%	94.1%	91.7%	89.8%	90.1%	90.7%	92.3%
Public Charters Total		92.5%	93.9%	93.9%	94.6%	94.6%	94.4%	94.6%	94.9%	94.7%	84.6%	79.8%	82.4%	90.2%	91.7%
Grand Total		92.8%	94.3%	94.7%	95.0%	95.1%	94.9%	95.0%	94.4%	94.1%	92.7%	91.8%	91.1%	90.2%	93.7%

Average Daily Attendance (ADA) rate is calculated by dividing the total days of attendance (all days each student is present) by the total number of student days (session days) offered by each school to these students over the entire school year.

Schools/programs showing no ADA submit ADM via instructional hours, therefore ADA is not shown .

NOTE: The data above is based on the entire school year and may be different than ADA used for NCLB accountability, which is based on students present most of the school year and enrolled on May 1.

PORTLAND PUBLIC SCHOOLS

Student Mobility: Late Enrollee Ratio and Stability Index, 2011-12

Mobility Summary by Program Type and School					
School/Program Type	Late Enrollee Ratio		Stability Index		Oct 2012 Enroll
	Number	Percent	Number	Percent	
Abernethy	13	2.6%	496	98.2%	505
Ainsworth	7	1.2%	559	98.2%	569
Alameda	11	1.4%	765	99.5%	769
Arleta	30	6.5%	432	93.5%	462
Astor	24	5.0%	451	94.4%	478
Atkinson	19	4.3%	427	97.0%	440
Beach	25	4.1%	557	90.9%	613
Beverly Cleary	15	2.1%	708	97.0%	730
Boise-Eliot/Humboldt	37	6.9%	473	88.4%	535
Bridger	44	10.9%	376	92.8%	405
Bridlemile	21	4.6%	448	98.0%	457
Buckman	16	3.5%	442	96.1%	460
Capitol Hill	17	4.2%	394	97.8%	403
Chapman	58	9.8%	548	92.6%	592
Chief Joseph	16	3.5%	444	96.7%	459
César Chávez	41	8.7%	443	93.7%	473
Creative Science	2	0.5%	376	96.9%	388
Creston	30	8.7%	315	91.3%	345
Duniway	12	2.8%	420	99.3%	423
Faubion	45	9.9%	415	91.4%	454
Forest Park	26	5.2%	498	99.2%	502
Glencoe	12	2.5%	454	96.2%	472
Grout	28	7.5%	332	89.5%	371
Harrison Park	100	13.2%	694	91.7%	757
Hayhurst	12	2.9%	399	96.8%	412
Irvington	18	3.9%	445	96.7%	460
James John	29	6.6%	399	90.9%	439
Kelly	35	5.6%	574	91.7%	626
King	25	8.0%	265	84.9%	312
Laurelhurst	11	1.7%	647	97.3%	665
Lee	24	4.8%	467	94.0%	497
Lent	53	9.2%	537	93.7%	573
Lewis	15	3.8%	389	97.3%	400
Llewellyn	20	3.4%	565	96.9%	583
Maplewood	9	2.8%	312	95.4%	327
Markham	46	12.0%	343	89.6%	383
Marysville	37	10.5%	321	91.2%	352
Ockley Green	25	10.3%	226	93.0%	243

PORTLAND PUBLIC SCHOOLS

Student Mobility: Late Enrollee Ratio and Stability Index, 2011-12

School/Program Type	Late Enrollee Ratio		Stability Index		Oct 2012 Enroll
	Number	Percent	Number	Percent	
Peninsula	18	4.9%	342	92.9%	368
Richmond	1	0.2%	601	90.8%	662
Rieke	12	3.1%	385	99.2%	388
Rigler	36	8.0%	421	93.8%	449
Rosa Parks	53	13.1%	344	84.9%	405
Roseway Heights	30	4.9%	587	95.3%	616
Sabin	11	2.6%	409	97.4%	420
Scott	54	10.7%	454	90.1%	504
Sitton	35	9.8%	328	92.1%	356
Skyline	16	5.9%	267	97.8%	273
Stephenson	10	3.0%	320	97.3%	329
Sunnyside Environmental	16	2.6%	588	97.2%	605
Vernon	24	5.5%	416	94.5%	440
Vestal	54	13.7%	346	87.6%	395
Whitman	31	8.8%	319	90.9%	351
Winterhaven	1	0.3%	345	98.0%	352
Woodlawn	34	7.7%	375	85.4%	439
Woodmere	41	10.7%	355	92.7%	383
Woodstock	13	2.6%	494	97.2%	508
Elementary School Subtotal	1,498	5.6%	25,052	94.3%	26,577
Beaumont	22	3.8%	574	98.5%	583
da Vinci	3	0.6%	458	97.4%	470
George	31	8.1%	337	87.5%	385
Gray	18	4.3%	398	94.3%	422
Hosford	36	6.7%	503	93.5%	538
Jackson	19	3.6%	521	97.9%	532
Lane	37	7.6%	449	92.4%	486
Mt. Tabor	14	2.3%	592	97.7%	606
Sellwood	19	4.2%	442	97.1%	455
West Sylvan	36	4.1%	862	97.1%	888
Middle School Subtotal	235	4.4%	5,136	95.7%	5,365
Benson	6	0.7%	812	91.3%	889
Cleveland	60	3.9%	1,412	92.2%	1,532
Franklin	51	3.5%	1,340	91.2%	1,469
Grant	33	2.1%	1,461	95.1%	1,536
Jefferson	31	7.0%	396	89.8%	441
Lincoln	35	2.3%	1,440	95.2%	1,513
Madison	94	8.5%	961	86.8%	1,107
Roosevelt Campus	92	11.1%	696	84.1%	828
Wilson	36	2.9%	1,160	93.9%	1,236
High School Subtotal	438	4.2%	9,678	91.7%	10,551
Schools Total	2,171	5.1%	39,866	93.8%	42,493

PORTLAND PUBLIC SCHOOLS

Student Mobility: Late Enrollee Ratio and Stability Index, 2011-12

School/Program Type	Late Enrollee Ratio		Stability Index		Oct 2012 Enroll
	Number	Percent	Number	Percent	
ACCESS	1	0.5%	215	98.2%	219
Alliance High School	116	52.3%	141	63.5%	222
Metropolitan Learning Center	4	0.9%	442	97.1%	455
Alternative Programs Total	121	13.5%	798	89.1%	896
Arthur Academy	9	5.7%	149	93.7%	159
CM2's Opal School	0	0.0%	88	100.0%	88
Emerson Public Charter	0	0.0%	143	99.3%	144
Leadership and Entrepreneurship Public Charter	157	57.5%	205	75.1%	273
Le Monde	6	6.3%	90	94.7%	95
Portland Village School	10	2.6%	377	97.7%	386
Self Enhancement Academy	0	0.0%	125	94.0%	133
Trillium Public Charter	13	3.7%	322	92.3%	349
Charters Subtotal	195	12.0%	1,499	92.1%	1,627
Grand Total	2,487	5.5%	42,163	93.7%	45,016

PPS Discipline Incidents by Action Type - 2012-13

School Type	School	Type	Overall		Expulsion		Out-of-School Suspension		In-School Suspension		Removal per Special Education		Enrollment #
			#	%	#	%	#	%	#	%	#	%	
Elementary	Abernethy	Students	1	0.2%			1	0.2%					505
		Incidents	1	0.2%			1	0.2%					
	Ainsworth	Students	1	0.2%					1	0.2%			569
		Incidents	1	0.2%					1	0.2%			
	Alameda	Students	16	2.1%			12	1.6%	5	0.7%			769
		Incidents	28	3.6%			21	2.7%	7	0.9%			
	Arleta	Students	56	12.1%			56	12.1%	3	0.6%			462
		Incidents	107	23.2%			104	22.5%	3	0.6%			
	Astor	Students	26	5.4%			26	5.4%	4	0.8%			478
		Incidents	44	9.2%			39	8.2%	5	1.0%			
	Atkinson	Students	10	2.3%			10	2.3%	1	0.2%			440
		Incidents	22	5.0%			19	4.3%	3	0.7%			
	Beach	Students	23	3.8%			21	3.4%	6	1.0%			613
		Incidents	45	7.3%			37	6.0%	8	1.3%			
	Beverly Cleary	Students	22	3.0%			21	2.9%	2	0.3%			730
		Incidents	38	5.2%			34	4.7%	4	0.5%			
	Boise-Eliot/Humboldt	Students	86	16.1%			80	15.0%	9	1.7%			535
		Incidents	166	31.0%			157	29.3%	9	1.7%			
	Bridger	Students	37	9.1%			35	8.6%	5	1.2%			405
		Incidents	56	13.8%			51	12.6%	5	1.2%			
	Bridlemile	Students	4	0.9%			4	0.9%					457
		Incidents	4	0.9%			4	0.9%					
	Buckman	Students	24	5.2%			24	5.2%					460
		Incidents	55	12.0%			55	12.0%					
	Capitol Hill	Students	12	3.0%			12	3.0%	1	0.2%			403
		Incidents	19	4.7%			18	4.5%	1	0.2%			
	César Chávez	Students	53	11.2%	1	0.2%	48	10.1%	13	2.7%			473
		Incidents	106	22.4%	1	0.2%	90	19.0%	15	3.2%			
	Chapman	Students	18	3.0%			10	1.7%	14	2.4%			592
		Incidents	50	8.4%			24	4.1%	26	4.4%			
	Chief Joseph	Students	5	1.1%			4	0.9%	1	0.2%			459
		Incidents	5	1.1%			4	0.9%	1	0.2%			
	Creative Science	Students	9	2.3%			6	1.5%	6	1.5%			388
		Incidents	13	3.4%			6	1.5%	7	1.8%			
	Creston	Students	12	3.5%			11	3.2%	1	0.3%			345
		Incidents	12	3.5%			11	3.2%	1	0.3%			
	Duniway	Students											423
		Incidents											
	Faubion	Students	32	7.0%			32	7.0%					454
		Incidents	65	14.3%			65	14.3%					
	Forest Park	Students	2	0.4%					2	0.4%			502
		Incidents	2	0.4%					2	0.4%			
Glencoe	Students	5	1.1%			5	1.1%					472	
	Incidents	11	2.3%			11	2.3%						
Grout	Students	1	0.3%			1	0.3%					371	
	Incidents	1	0.3%			1	0.3%						

PPS Discipline Incidents by Action Type - 2012-13

School Type	School	Type	Overall		Expulsion		Out-of-School Suspension		In-School Suspension		Removal per Special Education		Enrollment #
			#	%	#	%	#	%	#	%	#	%	
	Harrison Park	Students	106	14.0%	1	0.1%	86	11.4%	55	7.3%			757
		Incidents	321	42.4%	1	0.1%	237	31.3%	83	11.0%			
	Hayhurst	Students	4	1.0%			4	1.0%					412
		Incidents	4	1.0%			4	1.0%					
	Irvington	Students	7	1.5%			7	1.5%					460
		Incidents	12	2.6%			12	2.6%					
	James John	Students	26	5.9%			26	5.9%	7	1.6%			439
		Incidents	70	15.9%			60	13.7%	10	2.3%			
	Kelly	Students	35	5.6%			35	5.6%					626
		Incidents	44	7.0%			44	7.0%					
	King	Students	35	11.2%			33	10.6%	7	2.2%			312
		Incidents	57	18.3%			50	16.0%	7	2.2%			
	Laurelhurst	Students	2	0.3%			1	0.2%	1	0.2%			665
		Incidents	2	0.3%			1	0.2%	1	0.2%			
	Lee	Students	61	12.3%			43	8.7%	32	6.4%			497
		Incidents	128	25.8%			72	14.5%	56	11.3%			
	Lent	Students	59	10.3%	1	0.2%	51	8.9%	21	3.7%			573
		Incidents	119	20.8%	1	0.2%	93	16.2%	25	4.4%			
	Lewis	Students	17	4.3%			10	2.5%	9	2.3%			400
		Incidents	20	5.0%			11	2.8%	9	2.3%			
	Llewellyn	Students	14	2.4%			14	2.4%					583
		Incidents	22	3.8%			22	3.8%					
	Maplewood	Students	8	2.4%			3	0.9%	5	1.5%			327
		Incidents	9	2.8%			4	1.2%	5	1.5%			
	Markham	Students	12	3.1%			11	2.9%	1	0.3%			383
		Incidents	26	6.8%			25	6.5%	1	0.3%			
	Marysville	Students	34	9.7%	1	0.3%	26	7.4%	11	3.1%			352
		Incidents	56	15.9%	1	0.3%	43	12.2%	12	3.4%			
	Ockley Green	Students	56	23.0%			56	23.0%	3	1.2%			243
		Incidents	148	60.9%			145	59.7%	3	1.2%			
	Peninsula	Students	29	7.9%			27	7.3%	10	2.7%			368
		Incidents	61	16.6%			45	12.2%	16	4.3%			
	Richmond - Japanese Immersion P	Students	5	0.8%			5	0.8%					662
		Incidents	7	1.1%			7	1.1%					
	Rieke	Students											388
		Incidents											
	Rigler	Students	33	7.3%			33	7.3%					449
		Incidents	75	16.7%			75	16.7%					
	Rosa Parks	Students	5	1.2%			5	1.2%					405
		Incidents	5	1.2%			5	1.2%					
	Roseway Heights	Students	32	5.2%			25	4.1%	15	2.4%			616
		Incidents	56	9.1%			39	6.3%	17	2.8%			
	Sabin	Students	40	9.5%			13	3.1%	32	7.6%			420
		Incidents	88	21.0%			32	7.6%	56	13.3%			
	Scott	Students	12	2.4%			9	1.8%	4	0.8%			504
		Incidents	19	3.8%			15	3.0%	4	0.8%			

PPS Discipline Incidents by Action Type - 2012-13

School Type	School	Type	Overall		Expulsion		Out-of-School Suspension		In-School Suspension		Removal per Special Education		Enrollment #
			#	%	#	%	#	%	#	%	#	%	
	Sitton	Students	18	5.1%			13	3.7%	11	3.1%			356
		Incidents	37	10.4%			25	7.0%	12	3.4%			
	Skyline	Students	7	2.6%			7	2.6%					273
		Incidents	8	2.9%			8	2.9%					
	Stephenson	Students	4	1.2%			4	1.2%	3	0.9%			329
		Incidents	16	4.9%			10	3.0%	6	1.8%			
	Sunnyside Environmental School	Students	4	0.7%			4	0.7%	1	0.2%			605
		Incidents	10	1.7%			9	1.5%	1	0.2%			
	Vernon	Students	43	9.8%			34	7.7%	25	5.7%			440
		Incidents	117	26.6%			83	18.9%	34	7.7%			
	Vestal	Students	26	6.6%			15	3.8%	17	4.3%			395
		Incidents	47	11.9%			27	6.8%	20	5.1%			
	Whitman	Students	12	3.4%			6	1.7%	7	2.0%			351
		Incidents	15	4.3%			7	2.0%	8	2.3%			
	Winterhaven	Students	3	0.9%					3	0.9%			352
		Incidents	3	0.9%					3	0.9%			
	Woodlawn	Students	58	13.2%			56	12.8%	5	1.1%			439
		Incidents	119	27.1%			113	25.7%	6	1.4%			
	Woodmere	Students	19	5.0%			17	4.4%	4	1.0%			383
		Incidents	34	8.9%			29	7.6%	5	1.3%			
Woodstock	Students	14	2.8%			9	1.8%	7	1.4%			508	
	Incidents	21	4.1%			10	2.0%	11	2.2%				
	Total	Students	1,277	4.8%	4	0.0%	1,093	4.1%	370	1.4%			26,577
		Incidents	2,627	9.9%	4	0.0%	2,114	8.0%	509	1.9%			
Middle	Beaumont	Students	57	9.8%			36	6.2%	34	5.8%			583
		Incidents	100	17.2%			61	10.5%	39	6.7%			
	da Vinci Arts	Students	22	4.7%			22	4.7%	1	0.2%			470
		Incidents	32	6.8%			31	6.6%	1	0.2%			
	George	Students	106	27.5%			99	25.7%	33	8.6%			385
		Incidents	250	64.9%			196	50.9%	54	14.0%			
	Gray	Students	19	4.5%	1	0.2%	18	4.3%					422
		Incidents	26	6.2%	1	0.2%	25	5.9%					
	Hosford	Students	43	8.0%			42	7.8%	14	2.6%			538
		Incidents	99	18.4%			82	15.2%	17	3.2%			
	Jackson	Students	29	5.5%			11	2.1%	21	3.9%			532
		Incidents	41	7.7%			13	2.4%	28	5.3%			
	Lane	Students	70	14.4%	1	0.2%	70	14.4%					486
		Incidents	129	26.5%	1	0.2%	128	26.3%					
	Mt. Tabor	Students	24	4.0%			21	3.5%	4	0.7%			606
		Incidents	27	4.5%			21	3.5%	6	1.0%			
	Sellwood	Students	17	3.7%			17	3.7%					455
		Incidents	27	5.9%			27	5.9%					
	West Sylvan	Students	16	1.8%			7	0.8%	13	1.5%			888
		Incidents	26	2.9%			13	1.5%	13	1.5%			
	Total	Students	399	7.4%	2	0.0%	339	6.3%	120	2.2%			5,365
		Incidents	757	14.1%	2	0.0%	597	11.1%	158	2.9%			

PPS Discipline Incidents by Action Type - 2012-13

School Type	School	Type	Overall		Expulsion		Out-of-School Suspension		In-School Suspension		Removal per Special Education		Enrollment #
			#	%	#	%	#	%	#	%	#	%	
High	Benson	Students	79	8.9%	9	1.0%	64	7.2%	18	2.0%			889
		Incidents	114	12.8%	9	1.0%	85	9.6%	20	2.2%			
	Cleveland	Students	31	2.0%	2	0.1%	28	1.8%	3	0.2%			1,532
		Incidents	37	2.4%	2	0.1%	32	2.1%	3	0.2%			
	Franklin	Students	168	11.4%	3	0.2%	22	1.5%	158	10.8%			1,469
		Incidents	243	16.5%	3	0.2%	32	2.2%	208	14.2%			
	Grant	Students	38	2.5%	4	0.3%	34	2.2%	1	0.1%			1,536
		Incidents	50	3.3%	4	0.3%	45	2.9%	1	0.1%			
	Jefferson	Students	65	14.7%	2	0.5%	62	14.1%	2	0.5%			441
		Incidents	95	21.5%	2	0.5%	91	20.6%	2	0.5%			
	Lincoln	Students	22	1.5%			21	1.4%	3	0.2%			1,513
		Incidents	25	1.7%			22	1.5%	3	0.2%			
	Madison	Students	91	8.2%	3	0.3%	74	6.7%	27	2.4%			1,107
		Incidents	135	12.2%	3	0.3%	102	9.2%	30	2.7%			
	Roosevelt	Students	161	19.4%	6	0.7%	100	12.1%	89	10.7%			828
		Incidents	266	32.1%	6	0.7%	146	17.6%	114	13.8%			
	Wilson	Students	61	4.9%	3	0.2%	59	4.8%	1	0.1%			1,236
		Incidents	100	8.1%	3	0.2%	96	7.8%	1	0.1%			
Total	Students	712	6.7%	32	0.3%	461	4.4%	302	2.9%			10,551	
	Incidents	1,065	10.1%	32	0.3%	651	6.2%	382	3.6%				
PPS Alt	ACCESS	Students	19	8.7%			10	4.6%	11	5.0%			219
		Incidents	27	12.3%			14	6.4%	13	5.9%			
	Alliance **	Students	25	11.3%	5	2.3%	21	9.5%	3	1.4%			222
		Incidents	36	16.2%	5	2.3%	28	12.6%	3	1.4%			
	Metropolitan Learning Center	Students	8	1.8%			8	1.8%					455
		Incidents	8	1.8%			8	1.8%					
Total	Students	52	5.8%	5	0.6%	39	4.4%	14	1.6%			896	
	Incidents	71	7.9%	5	0.6%	50	5.6%	16	1.8%				
PPS Special	CTC **	Students	4	2.7%			4	2.7%					150
		Incidents	4	2.7%			4	2.7%					
	PPS Pioneer Programs **	Students	61	45.2%			61	45.2%					135
		Incidents	132	97.8%			132	97.8%					
Total	Students	65	22.8%			65	22.8%					285	
	Incidents	136	47.7%			136	47.7%						
Charter	Arthur Academy	Students	14	8.8%			14	8.8%					159
		Incidents	18	11.3%			18	11.3%					
	Cm2 Opal School	Students											88
		Incidents											
	Emerson School	Students	1	0.7%			1	0.7%					144
		Incidents	1	0.7%			1	0.7%					
	Le Monde	Students	1	1.1%			1	1.1%	1	1.1%			95
		Incidents	7	7.4%			5	5.3%	2	2.1%			
	LEP Charter H.S.	Students	74	27.1%	10	3.7%	65	23.8%	10	3.7%			273
		Incidents	137	50.2%	10	3.7%	116	42.5%	11	4.0%			
Portland Village School	Students	7	1.8%			5	1.3%	2	0.5%			386	
	Incidents	8	2.1%			6	1.6%	2	0.5%				

PPS Discipline Incidents by Action Type - 2012-13

School Type	School	Type	Overall		Expulsion		Out-of-School Suspension		In-School Suspension		Removal per Special Education		Enrollment #
			#	%	#	%	#	%	#	%	#	%	
	Self Enhancement Inc.	Students	36	27.1%			36	27.1%	1	0.8%			133
		Incidents	50	37.6%			49	36.8%	1	0.8%			
	Trillium	Students	14	4.0%			14	4.0%					349
		Incidents	24	6.9%			24	6.9%					
	Total	Students	147	9.0%	10	0.6%	136	8.4%	14	0.9%			1,627
		Incidents	245	15.1%	10	0.6%	219	13.5%	16	1.0%			
District	Total	Students	2,632	5.8%	53	0.1%	2,116	4.7%	819	1.8%			45,301
		Incidents	4,901	10.8%	53	0.1%	3,767	8.3%	1,081	2.4%			

All percentages are of October Enrollment.

Counts of students are unduplicated within a school and action. For example if a student at a school received two out-of-school suspensions and one expulsion, that student will be counted once in the Expulsion column, once in the Out-of-School Suspension column and once in the Overall column. In this example, three incidents would be shown for that student in the Incidents row.

Caution should be exercised when comparing discipline data across schools and years. Although District policies and regulations increase consistency in addressing and reporting student discipline incidents, corrective action is based on an understanding of the individual student and ultimately determined by the best professional judgment of the administrator.

** For most of the schools and programs reported here, October enrollments are representative of the total number of students served throughout the school year, and thus a reasonable basis for calculating suspension and expulsion rates. However, for Alliance HS, an alternative high school serving 16- to 21-year olds previously unsuccessful in traditional high school programs, the total number of students served during the school year may be as many as 2 to 3 times greater than October enrollments. Consequently, suspension and expulsion rates reported for Alliance HS should be viewed with caution. Pioneer Programs, similarly take students throughout the school year, therefore October Enrollment is not a good representation of the total students served.

PORTLAND PUBLIC SCHOOLS
Teacher Experience 2012-13

School	FTE	FTE With Graduate Degree		Average Experience (in years)
		#	%	
Abernethy Elementary School	23.0	11.0	47.7	16.0
Ainsworth Elementary School	26.3	15.3	58.1	14.6
Alameda Elementary School	34.0	24.0	70.6	12.6
Arleta Elementary School	24.3	17.3	71.1	15.2
Astor Elementary School	24.5	13.5	55.1	18.0
Atkinson Elementary School	23.3	17.3	74.2	14.7
Beach Elementary School	31.0	22.0	71.0	11.9
Beverly Cleary School	32.2	24.0	74.4	15.0
Boise-Eliot Elementary School	32.0	20.0	62.5	14.0
Bridger Elementary School	24.5	19.0	77.6	9.5
Bridlemile Elementary School	21.0	10.5	50.0	19.1
Buckman Elementary School	26.3	16.3	61.9	14.5
Capitol Hill Elementary School	18.4	10.4	56.5	18.8
Chapman Elementary School	28.5	20.5	71.9	13.9
Chief Joseph Elementary School	19.3	8.3	43.0	17.2
Clarendon-Portsmouth School	29.3	15.0	51.2	11.6
Clark Elementary School	45.3	28.8	63.5	13.4
Creative Science School	21.0	21.0	100.0	7.3
Creston Elementary School	19.0	11.0	57.8	20.0
Duniway Elementary School	19.8	10.8	54.5	17.5
Faubion Elementary School	21.8	16.3	74.7	13.2
Forest Park Elementary School	22.0	17.0	77.3	12.6
Glencoe Elementary School	21.0	13.5	64.3	16.5
Grout Elementary School	23.5	15.5	66.0	12.9
Hayhurst Elementary School	18.5	13.3	71.8	14.0
Irvington Elementary School	24.1	18.6	77.2	13.1
James John Elementary School	26.5	20.5	77.4	12.5
Kelly Elementary School	33.0	25.0	75.8	10.9
King Elementary School	22.9	15.0	65.6	10.2
Laurelhurst Elementary School	29.8	20.8	69.7	16.2
Lee Elementary School	27.5	22.5	81.8	11.7
Lent Elementary School	35.9	26.6	74.2	10.3
Lewis Elementary School	21.0	13.0	61.9	16.3
Llewellyn Elementary School	26.6	17.6	66.2	17.1
Maplewood Elementary School	15.3	7.3	47.5	18.1
Markham Elementary School	22.4	17.4	77.7	14.8
Marysville Elementary School	20.5	12.5	61.0	12.7
Ockley Green	16.5	10.0	60.6	11.6
Peninsula Elementary School	21.0	15.5	73.8	13.1
Richmond Elementary School	28.8	22.8	79.1	11.5
Rieke Elementary School	18.1	15.5	85.6	12.2
Rigler Elementary School	25.0	16.0	64.0	9.9
Rosa Parks Elementary School	24.8	19.9	80.3	14.0
Roseway Heights School	32.0	25.0	78.1	15.1
Sabin Elementary School	22.0	14.3	64.8	16.5
Scott Elementary School	30.5	24.5	80.3	13.9
Sitton Elementary School	23.7	16.7	70.5	9.7
Skyline Elementary School	15.1	10.7	70.9	13.9
Stephenson Elementary School	14.3	6.5	45.6	23.6
Sunnyside Environmental School	27.8	21.8	78.4	13.9
Vernon Elementary School	25.5	17.5	68.6	12.2
Vestal Elementary School	25.5	16.0	62.9	16.2
Whitman Elementary School	19.0	12.0	63.2	16.7
Winterhaven School	15.0	10.0	66.7	16.6
Woodlawn Elementary School	27.7	24.2	87.4	13.1
Woodmere Elementary School	23.0	19.0	82.6	11.9
Woodstock Elementary School	22.5	14.0	62.2	15.2
Elementary School Subtotal	1,393.1	959.6	68.9%	13.9

PORTLAND PUBLIC SCHOOLS
Teacher Experience 2012-13

School	FTE	FTE With Graduate Degree		Average Experience (in years)
		#	%	
Beaumont Middle School	28.7	19.7	68.6	14.2
da Vinci Middle School	21.1	14.5	68.7	14.2
George Middle School	23.5	19.7	83.8	14.3
Gray Middle School	21.9	16.0	73.0	18.0
Hosford Middle School	28.7	20.7	72.1	17.1
Jackson Middle School	26.6	17.3	65.1	15.3
Lane Middle School	25.3	14.3	56.5	15.0
Mt Tabor Middle School	28.0	22.0	78.6	11.9
Sellwood Middle School	22.6	14.6	64.6	12.9
West Sylvan Middle School	38.3	26.3	68.7	15.2
Middle School Subtotal	264.7	185.1	69.9%	14.8
Benson Polytechnic High School	47.3	31.8	67.2	18.2
Cleveland High School	66.9	53.1	79.4	15.9
Franklin High School	65.5	48.8	74.4	15.3
Grant High School	65.9	56.4	85.6	14.4
Jefferson High School	30.1	19.5	64.8	11.6
Lincoln High School	66.5	54.1	81.4	11.2
Madison High School	58.6	44.0	75.1	15.9
Roosevelt High School	47.3	42.1	89.0	9.4
Wilson High School	56.2	39.9	71.0	16.1
High School Subtotal	504.3	389.6	77.3%	14.4
Schools Subtotal	2,162.1	1,534.3	71.0%	14.1

PORTLAND PUBLIC SCHOOLS
Teacher Experience 2012-13

School	FTE	FTE With Graduate Degree		Average Experience (in years)
		#	%	
ACCESS	8.8	7.8	88.6	11.4
Alliance High School	19.2	14.7	76.5	20.3
Metropolitan Learning Center	21.0	15.5	73.8	13.3
Alternative Programs Subtotal	49.0	37.9	77.4%	15.7
School and Alternative Programs Subtotal	2,211.1	1,572.2	71.1%	14.2
Arthur Academy	7.0	3.4	47.9	4.5
CM2 Opal School	8.3	7.3	88.0	8.8
Emerson School	6.5	5.5	84.6	7.8
Leadership and Entrepreneurship Public Charter High School	18.6	14.3	77.1	5.8
Le Monde	6.6	4.0	60.0	0.6
Portland Village School	21.0	12.3	58.4	2.4
Self Enhancement, Inc/SEI Academy	11.4	7.6	67.0	10.7
Trillium	18.8	17.6	93.5	5.4
Public Charter Schools Subtotal	98.2	71.9	73.2%	5.5
Grand Total	2,309.3	1,644.1	71.2%	13.8

**Portland Public Schools
Substitute Usage 2012-13**

Name	Substitute Usage (Days)	Average Instructional Staff (Eligible for Substitutes)	Average Substitute Days per Instructional Staff	Rank (Lowest to Highest Usage)
Bridlemile	204.5	21.8	9.4	1
Richmond	298.0	29.0	10.3	2
Maplewood	179.0	17.0	10.5	3
Buckman	267.5	24.8	10.8	4
Abernethy	265.0	24.3	10.9	5
Rieke	209.0	18.9	11.0	6
Capitol Hill	220.5	19.8	11.1	7
Duniway	225.5	20.0	11.3	8
Ainsworth	319.5	27.3	11.7	9
Forest Park	258.5	21.6	12.0	10
Rosa Parks	321.0	25.7	12.5	11
Sitton	342.5	27.2	12.6	12
Llewellyn	368.5	28.4	13.0	13
Chapman	370.5	28.5	13.0	14
Stephenson	210.0	15.7	13.4	15
Alameda	494.0	35.3	14.0	16
James John	395.5	27.6	14.3	17
Lewis	297.5	20.6	14.5	18
Markham	346.0	23.4	14.8	19
Chief Joseph	314.5	20.5	15.3	20
Grout	341.0	22.2	15.4	21
Glencoe	332.5	21.2	15.7	22
Atkinson	416.0	23.9	17.4	23
Kelly	573.5	32.3	17.7	24
Whitman	387.5	19.5	19.9	25
Woodmere	469.0	23.3	20.1	26
Woodstock	559.0	23.8	23.5	27
PK/K-5 Total	8,985.5	643.6	14.0	
Creative Science	221.5	23.3	9.5	1
Bridger	270.5	27.7	9.8	2
Hayhurst	222.0	21.6	10.3	3
Astor	289.0	25.8	11.2	4
Marysville	279.0	23.6	11.8	5
Arleta	293.0	24.5	12.0	6
Laurelhurst	382.5	30.8	12.4	7
Roseway Heights	402.5	31.3	12.8	8
King	323.5	24.5	13.2	9
Metropolitan Learning Center	289.5	21.8	13.3	10
Beverly Cleary	481.5	35.2	13.7	11
Peninsula	336.5	24.4	13.8	12
Irvington	353.0	25.3	14.0	13
Winterhaven	224.0	15.5	14.5	14
Boise-Eliot/Humboldt	449.0	30.8	14.6	15
Lent	582.5	38.1	15.3	16
Vestal	414.0	26.6	15.6	17
Rigler	418.5	26.6	15.7	18
Vernon	424.0	26.8	15.8	19
Sunnyside	501.0	30.2	16.6	20
Skyline	278.5	16.3	17.1	21
Beach	549.0	31.9	17.2	22
Creston	345.5	20.1	17.2	23
Faubion	432.0	25.1	17.2	24
Harrison Park	845.0	46.1	18.3	25
Scott	577.5	30.4	19.0	26
Sabin	445.0	23.1	19.3	27
César Chávez	565.5	28.4	19.9	28

**Portland Public Schools
Substitute Usage 2012-13**

Name	Substitute Usage (Days)	Average Instructional Staff (Eligible for Substitutes)	Average Substitute Days per Instructional Staff	Rank (Lowest to Highest Usage)
ACCESS	243.5	12.0	20.3	29
Lee	585.0	28.0	20.9	30
Ockley Green	415.5	19.3	21.5	31
Woodlawn	632.5	27.4	23.1	32
PK/K-8 Total	13,071.5	842.5	15.5	
Sellwood	252.0	23.8	10.6	1
West Sylvan	481.5	41.4	11.6	2
da Vinci Arts	285.0	23.0	12.4	3
Gray	292.0	21.2	13.8	4
Hosford	412.0	29.8	13.8	5
Jackson	407.5	27.7	14.7	6
Mt. Tabor	441.0	29.2	15.1	7
Beaumont	440.5	29.1	15.1	8
Lane	398.0	25.3	15.8	9
George	478.5	25.5	18.8	10
Middle Schools Total	3,888.0	275.9	14.1	
Alliance	190.0	21.8	8.7	1
Jefferson	310.5	34.7	9.0	2
Grant	731.0	67.0	10.9	3
Lincoln	741.5	67.5	11.0	4
Wilson	705.0	59.7	11.8	5
Cleveland	911.5	70.7	12.9	6
Franklin	952.0	67.0	14.2	7
Madison	851.0	57.9	14.7	8
Roosevelt Campus	728.5	48.3	15.1	9
Benson	652.0	42.2	15.5	10
High Schools Total	6,773.0	536.7	12.6	

Substitute Usage. This is the total number of days of substitute usage at each schools by individuals in teaching positions, divided by the average number of licensed teachers (and others, such as counselors and media specialists, who receive substitutes when teaching classes) at the school during the year. This is a proxy for the average rate of substitute usage at each school. The weighted average for schools by type is also shown. Special education and ESL teachers are included in this measure.

**Portland Public Schools
2012-13 Assessment Data - Percent Meeting or Exceeding Benchmarks**

Grade Level → Subject Area →	Third		Fourth		Fifth		Sixth		Seventh		Eighth		Eleventh	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math
Elementary Schools														
Abernethy	94.0%	87.0%	>95%	89.3%	94.4%	83.3%								
Ainsworth	93.6%	85.1%	>95%	90.9%	>95%	89.4%								
Alameda	88.7%	92.2%	91.9%	>95%	94.6%	84.6%								
Arleta	67.6%	54.1%	75.5%	63.3%	55.3%	36.8%	70.0%	65.0%	76.9%	55.8%	68.9%	55.6%		
Astor	86.7%	>95%	92.5%	>95%	64.2%	57.7%	64.2%	58.5%	74.0%	70.0%	66.0%	62.0%		
Atkinson	77.1%	74.3%	78.1%	78.1%	73.4%	64.1%								
Beach	63.1%	64.6%	70.0%	71.7%	71.2%	62.3%	51.1%	47.9%	76.6%	70.2%	59.1%	54.5%		
Beverly Cleary	92.7%	91.5%	90.4%	>95%	89.3%	81.3%	93.0%	87.3%	89.9%	88.4%	90.9%	90.9%		
Boise-Eliot/Humboldt	57.8%	46.9%	54.5%	43.6%	51.2%	30.2%	29.4%	23.5%	58.3%	63.9%	40.0%	55.0%		
Bridger	50.0%	42.0%	67.4%	58.7%	63.8%	68.1%	21.4%	25.0%	50.0%	27.3%	35.0%	40.0%		
Bridlemile	91.8%	86.3%	91.9%	88.4%	91.1%	90.0%								
Buckman	76.1%	76.1%	88.4%	76.8%	87.0%	75.3%								
Capitol Hill	85.7%	87.3%	88.3%	83.3%	78.7%	81.3%								
César Chávez	41.4%	24.1%	56.9%	54.9%	42.1%	44.7%	33.3%	25.0%	54.2%	35.4%	32.7%	18.4%		
Chapman	89.1%	79.1%	>95%	83.1%	85.7%	77.9%								
Chief Joseph	78.9%	57.9%	78.9%	61.4%	80.0%	65.5%								
Creative Science	78.6%	66.7%	92.6%	85.2%	83.0%	70.2%	78.3%	78.3%	86.7%	80.0%	75.0%	60.0%		
Creston	67.7%	70.0%	82.1%	82.1%	71.0%	71.0%	53.6%	53.6%	83.3%	69.4%	58.3%	66.7%		
Duniway	>95%	>95%	>95%	91.5%	91.7%	88.3%								
Faubion	56.0%	46.0%	64.1%	38.5%	54.3%	37.0%	42.9%	42.9%	77.1%	65.7%	73.5%	67.6%		
Forest Park	>95%	86.4%	91.4%	91.4%	92.9%	>95%								
Glencoe	84.7%	79.2%	90.0%	82.5%	88.9%	82.5%								
Grout	76.7%	63.3%	78.4%	72.2%	77.8%	71.1%								
Harrison Park	56.0%	65.3%	73.6%	73.6%	50.0%	46.5%	44.9%	45.3%	55.4%	49.4%	55.6%	55.6%		
Hayhurst	>95%	86.0%	88.3%	78.3%	86.8%	81.1%	93.1%	89.7%	>95%	>95%	>95%	90.9%		
Irvington	86.3%	64.7%	75.5%	75.5%	76.5%	76.5%	66.0%	62.3%	57.9%	52.6%	55.6%	51.9%		
James John	40.0%	33.3%	62.1%	51.5%	56.3%	39.6%								
Kelly	53.4%	67.0%	65.8%	72.6%	65.0%	58.8%								
King	40.0%	15.0%	64.7%	38.2%	50.0%	10.0%	24.0%	8.0%	59.1%	36.4%	34.6%	30.8%		
Laurelhurst	85.9%	83.3%	87.0%	83.1%	86.6%	77.6%	89.9%	91.3%	>95%	81.5%	92.6%	83.8%		
Lee	50.0%	48.1%	58.3%	50.0%	56.3%	41.7%	45.0%	32.5%	44.4%	39.6%	40.5%	42.9%		
Lent	56.3%	45.3%	58.7%	42.9%	43.5%	53.2%	37.7%	37.7%	73.2%	53.7%	56.8%	59.1%		
Lewis	84.5%	71.8%	86.8%	81.6%	72.3%	80.9%								
Llewellyn	88.8%	88.8%	90.6%	82.3%	91.6%	86.7%								
Maplewood	87.2%	74.5%	92.6%	87.0%	80.4%	68.6%								
Markham	75.9%	64.8%	76.5%	53.7%	76.0%	58.0%								
Marysville	73.7%	68.4%	60.7%	71.4%	63.9%	63.9%	65.3%	57.1%	63.6%	51.5%	56.8%	48.6%		
Ockley Green	41.2%	23.5%	47.1%	35.3%	35.3%	41.2%	55.8%	32.6%	66.7%	29.6%	40.9%	36.4%		
Peninsula	63.2%	42.1%	75.8%	81.8%	69.4%	66.7%	55.6%	52.2%	66.7%	83.3%	57.9%	78.9%		
Richmond	92.3%	90.4%	91.8%	92.8%	90.9%	90.9%								
Rieke	90.8%	87.7%	94.7%	84.2%	88.2%	84.2%								
Rigler	51.4%	53.3%	62.7%	62.7%	45.0%	43.3%								
Rosa Parks	42.1%	54.4%	51.6%	40.6%	35.7%	32.1%								
Roseway Heights	81.6%	71.1%	84.4%	78.1%	76.8%	57.1%	81.4%	79.7%	70.0%	65.0%	77.2%	71.4%		

**Portland Public Schools
2012-13 Assessment Data - Percent Meeting or Exceeding Benchmarks**

Grade Level → Subject Area →	Third		Fourth		Fifth		Sixth		Seventh		Eighth		Eleventh	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math
Sabin	92.1%	89.5%	>95%	90.7%	85.4%	80.5%	85.7%	75.0%	80.0%	65.7%	72.7%	68.2%		
Scott	31.9%	21.3%	35.7%	28.6%	74.4%	48.8%	46.7%	21.7%	39.0%	22.0%	42.9%	36.7%		
Sitton	54.5%	60.0%	50.0%	33.3%	41.2%	36.0%								
Skyline	80.6%	77.8%	88.9%	83.3%	85.3%	73.5%	74.3%	75.0%	90.9%	77.3%	82.1%	78.6%		
Stephenson	92.9%	94.7%	89.6%	85.1%	>95%	92.9%								
Sunnyside Environmental School	90.6%	85.9%	86.4%	84.7%	85.0%	86.9%	82.9%	68.4%	89.2%	79.5%	73.6%	65.7%		
Vernon	70.5%	63.6%	64.4%	67.4%	53.1%	50.0%	52.9%	44.1%	55.2%	48.3%	49.2%	37.3%		
Vestal	73.5%	82.4%	74.2%	54.8%	58.7%	58.7%	44.4%	44.4%	68.6%	48.6%	50.0%	46.7%		
Whitman	68.8%	59.4%	70.2%	70.2%	66.7%	53.3%								
Winterhaven	93.1%	>95%	>95%	90.0%	90.3%	83.9%	>95%	>95%	>95%	>95%	94.6%	92.9%		
Woodlawn	42.9%	38.1%	45.7%	34.3%	60.9%	28.3%	40.0%	40.0%	46.2%	33.3%	40.0%	40.0%		
Woodmere	62.9%	45.2%	63.0%	53.7%	54.5%	48.5%								
Woodstock	87.8%	81.7%	88.0%	88.0%	81.3%	80.0%								
Middle Schools														
Beaumont							74.1%	67.6%	83.2%	72.3%	79.5%	68.4%		
da Vinci Arts							82.8%	66.9%	86.1%	67.5%	84.6%	69.1%		
George							33.9%	27.1%	45.0%	25.0%	45.5%	32.7%		
Gray							78.7%	78.0%	85.5%	75.0%	83.5%	73.7%		
Hosford							74.0%	71.2%	80.3%	62.5%	74.7%	58.5%		
Jackson							76.3%	72.0%	79.9%	68.6%	80.0%	71.7%		
Lane							48.7%	54.6%	63.3%	37.3%	48.0%	61.5%		
Mt. Tabor							78.2%	74.4%	88.2%	79.7%	83.7%	73.6%		
Sellwood							81.9%	67.1%	89.5%	81.7%	84.0%	76.9%		
West Sylvan							91.1%	87.1%	>95%	>95%	93.1%	89.8%		
High Schools														
Benson													87.1%	75.9%
Cleveland													92.6%	80.2%
Franklin													89.2%	77.7%
Grant													92.6%	83.4%
Jefferson													57.3%	37.0%
Lincoln													92.1%	85.3%
Madison													72.0%	64.8%
Roosevelt													78.2%	59.0%
Wilson													91.9%	80.4%
PPS Alternatives														
Access	94.4%	94.4%	>95%	>95%	92.9%	>95%	92.3%	94.9%	>95%	>95%	>95%	>95%		
Alliance													73.5%	42.5%
Metropolitan Learning Center	80.8%	80.8%	88.5%	88.5%	84.6%	88.5%	82.7%	63.5%	88.0%	82.0%	85.7%	63.3%	94.9%	84.2%
Charter Schools														
Arthur Academy-Portland	75.9%	48.3%	95.0%	65.0%	95.0%	60.0%								
CM2 Opal School	78.6%	78.6%	80.0%	93.3%	>95%	88.2%								
Leadership and Entrepreneurship													80.5%	44.2%
Portland Village School	57.1%	18.4%	79.2%	39.6%	90.0%	60.0%	70.8%	39.6%	87.5%	33.3%	91.3%	82.6%		
Self Enhancement Academy							63.0%	50.0%	74.5%	60.9%	69.7%	78.8%		
The Emerson School	91.3%	91.3%	>95%	>95%	>95%	91.3%								
Trillium	76.7%	56.7%	82.1%	50.0%	85.3%	64.7%	76.7%	70.0%	84.0%	64.0%	75.0%	71.9%	91.7%	83.3%

Neighborhood Attendance Patterns

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**Portland Public Schools
Enrollment Summary, October 2013, by Students' Neighborhood and Type of School Attended**

Students' Neighborhood	Type of School Students Attend												Total
	Own Neighborhood School (Capture Rate)		Other Neighborhood School		PPS Alternative		Community-Based Alternative		Special Services		PPS Charter		
Abernethy	487	76%	49	8%	87	14%		0%		0%	19	3%	642
Ainsworth	349	93%	11	3%	6	2%		0%		0%	10	3%	376
Alameda	629	85%	38	5%	47	6%		0%	2	0%	26	4%	742
Arleta	346	60%	117	20%	105	18%	1	0%	3	1%	8	1%	580
Astor	339	70%	70	14%	45	9%		0%	1	0%	32	7%	487
Atkinson	222	66%	37	11%	70	21%		0%		0%	8	2%	337
Beach	343	59%	108	19%	58	10%	1	0%	1	0%	66	11%	577
Beverly Cleary	722	74%	123	13%	114	12%		0%	2	0%	15	2%	976
Boise-Eliot/Humboldt	320	52%	155	25%	93	15%	1	0%	5	1%	44	7%	618
Bridger	257	48%	97	18%	161	30%		0%	2	0%	20	4%	537
Bridlemile	416	84%	17	3%	44	9%		0%		0%	19	4%	496
Buckman	222	86%	15	6%	18	7%		0%		0%	4	2%	259
Capitol Hill	344	81%	37	9%	34	8%		0%		0%	11	3%	426
César Chávez	290	56%	168	32%	42	8%	4	1%	4	1%	9	2%	517
Chapman	585	82%	41	6%	59	8%		0%		0%	30	4%	715
Creston	205	43%	125	26%	138	29%	2	0%	1	0%	10	2%	481
Duniway	354	65%	124	23%	62	11%		0%	1	0%	4	1%	545
Faubion	404	62%	137	21%	77	12%	1	0%	1	0%	35	5%	655
Forest Park	483	94%	5	1%	21	4%		0%		0%	6	1%	515
Glencoe	424	64%	77	12%	153	23%		0%	2	0%	10	2%	666
Grout	296	55%	118	22%	88	16%		0%	12	2%	20	4%	534
Harrison Park	697	63%	152	14%	239	22%	3	0%	6	1%	13	1%	1,110
Hayhurst	232	77%	44	15%	20	7%		0%		0%	7	2%	303
Irvington	343	64%	99	19%	73	14%		0%	2	0%	15	3%	532
James John	344	58%	143	24%	61	10%		0%	1	0%	40	7%	589
Kelly	394	67%	81	14%	102	17%		0%	3	1%	9	2%	589
King	163	49%	75	23%	52	16%	1	0%	2	1%	37	11%	330
Laurelhurst	549	80%	47	7%	73	11%		0%	7	1%	10	1%	686
Lee	405	68%	99	17%	69	12%	1	0%	7	1%	11	2%	592
Lent	435	72%	71	12%	81	13%	1	0%	3	0%	11	2%	602
Lewis	261	78%	36	11%	36	11%		0%		0%	1	0%	334
Llewellyn	427	83%	24	5%	57	11%		0%		0%	9	2%	517
Maplewood	296	74%	40	10%	54	14%		0%		0%	10	3%	400
Markham	359	69%	115	22%	36	7%		0%	1	0%	9	2%	520
Marysville	352	60%	132	22%	87	15%		0%	1	0%	15	3%	587
Peninsula	216	55%	77	20%	66	17%	2	1%	1	0%	32	8%	394
Rieke	329	82%	24	6%	45	11%		0%	1	0%	4	1%	403
Rigler	409	62%	135	21%	89	14%		0%	4	1%	18	3%	655
Rosa Parks	338	60%	143	25%	66	12%		0%	3	1%	18	3%	568
Roseway Heights	382	69%	54	10%	98	18%		0%	1	0%	15	3%	550
Sabin	357	53%	195	29%	87	13%	1	0%		0%	32	5%	672
Scott	407	54%	154	21%	157	21%		0%	3	0%	28	4%	749
Sitton	332	55%	157	26%	96	16%		0%	1	0%	16	3%	602

Portland Public Schools

Enrollment Summary, October 2013, by Students' Neighborhood and Type of School Attended

Students' Neighborhood		Type of School Students Attend											Total	
		Own Neighborhood School (Capture Rate)		Other Neighborhood School		PPS Alternative		Community-Based Alternative		Special Services		PPS Charter		
Skyline		194	74%	39	15%	13	5%		0%	1	0%	16	6%	263
Stephenson		269	91%	12	4%	14	5%		0%		0%	1	0%	296
Sunnyside Environmental		344	78%	30	7%	55	13%		0%		0%	10	2%	439
Vernon		323	49%	144	22%	116	18%	2	0%	3	0%	73	11%	661
Vestal		331	50%	152	23%	150	23%		0%	5	1%	28	4%	666
Whitman		312	66%	102	21%	51	11%		0%	1	0%	9	2%	475
Woodlawn		302	42%	227	32%	93	13%		0%	3	0%	90	13%	715
Woodmere		282	63%	103	23%	54	12%		0%	3	1%	8	2%	450
Woodstock		271	69%	82	21%	32	8%		0%		0%	7	2%	392
Elementary Total		18,692	66%	4,657	16%	3,844	14%	21	0%	100	0%	1,008	4%	28,322
Beaumont		389	67%	98	17%	71	12%		0%	4	1%	19	3%	581
George		343	55%	177	28%	62	10%	15	2%	3	0%	28	4%	628
Gray		375	73%	32	6%	105	20%	1	0%	2	0%	1	0%	516
Hosford		425	57%	126	17%	157	21%	7	1%	25	3%	4	1%	744
Jackson		486	85%	29	5%	48	8%		0%	3	1%	4	1%	570
Lane		472	73%	110	17%	45	7%	6	1%	6	1%	5	1%	644
Mt Tabor		296	70%	46	11%	72	17%	3	1%	1	0%	2	0%	420
Sellwood		411	72%	25	4%	128	23%	2	0%		0%	2	0%	568
West Sylvan		832	84%	79	8%	74	7%		0%	2	0%	4	0%	991
Middle Total		4,029	71%	722	13%	762	13%	34	1%	46	1%	69	1%	5,662
Cleveland		1,302	76%	100	6%	99	6%	125	7%	42	2%	45	3%	1,713
Franklin		1,303	66%	234	12%	188	9%	164	8%	51	3%	48	2%	1,988
Grant		1,100	83%	43	3%	83	6%	47	4%	31	2%	14	1%	1,318
Jefferson	Jefferson / Grant	105	28%	134	35%	61	16%	49	13%	14	4%	18	5%	381
	Jefferson / Madison	72	22%	115	35%	73	22%	47	14%	12	4%	9	3%	328
	Jefferson / Roosevelt	185	25%	201	27%	202	27%	84	11%	18	2%	46	6%	736
Jefferson Total		362	25%	450	31%	336	23%	180	12%	44	3%	73	5%	1,445
Lincoln		1,378	87%	64	4%	28	2%	66	4%	25	2%	19	1%	1,580
Madison		834	54%	154	10%	302	20%	167	11%	37	2%	53	3%	1,547
Roosevelt		751	58%	123	9%	200	15%	174	13%	30	2%	27	2%	1,305
Wilson		1,123	86%	28	2%	65	5%	52	4%	20	2%	13	1%	1,301
High Total		8,153	67%	1,196	10%	1,301	11%	975	8%	280	2%	292	2%	12,197
Out of District/Undetermined		393	21%	599	31%	546	28%	25	1%	59	3%	295	15%	1,917
Grand Total		31,267	65%	7,174	15%	6,453	13%	1,055	2%	485	1%	1,664	3%	48,098

Neighborhood Capture Rate is the percentage of PPS students in a neighborhood who attend that neighborhood's school.

Pre-Kindergarten living in the Jefferson cluster and attending PPS programs outside of the Jefferson cluster are not shown.

Portland Public Schools
Enrollment Summary, October 2013, by Students' School and High School Area

School that Attend	School Program	Students from School's Neighborhood		Students from Outside of School's Neighborhood																				Total		
				Cleveland		Franklin		Grant		Jefferson / Madison		Jefferson / Grant		Jefferson / Roosevelt		Lincoln		Madison		Roosevelt		Wilson			Out of District/Undetermined	
Abernethy		487	92%	15	3%	19	4%			3	1%	1	0%									1	0%	2	0%	528
Ainsworth	Neighborhood Program	209	77%			1	0%	1	0%	1	0%	3	1%	4	1%	31	11%	3	1%	2	1%	15	5%	3	1%	273
	Spanish Immersion	140	46%	1	0%	2	1%	10	3%	3	1%	7	2%	5	2%	62	20%	5	2%	1	0%	66	22%	1	0%	303
Ainsworth Total		349	61%	1	0%	3	1%	11	2%	4	1%	10	2%	9	2%	93	16%	8	1%	3	1%	81	14%	4	1%	576
Alameda		629	81%	2	0%	7	1%	109	14%	9	1%	2	0%	1	0%			10	1%	1	0%			3	0%	773
Arleta		346	73%	24	5%	87	18%											11	2%	2	0%			6	1%	476
Astor		339	68%	1	0%							4	1%	20	4%	3	1%	1	0%	129	26%			3	1%	500
Atkinson	Neighborhood Program	179	62%	13	4%	60	21%	1	0%	1	0%	3	1%			1	0%	21	7%			2	1%	8	3%	289
	Spanish Immersion	43	28%	15	10%	57	38%	4	3%	1	1%							19	13%					13	9%	152
Atkinson Total		222	50%	28	6%	117	27%	5	1%	2	0%	3	1%			1	0%	40	9%			2	0%	21	5%	441
Beach	Neighborhood Program	162	64%	2	1%	2	1%	3	1%	1	0%	15	6%	28	11%			4	2%	37	15%					254
	Spanish Immersion	181	49%					19	5%	14	4%	26	7%	64	17%			4	1%	54	15%	4	1%			366
Beach Total		343	55%	2	0%	2	0%	22	4%	15	2%	41	7%	92	15%			8	1%	91	15%	4	1%			620
Beverly Cleary		722	89%	5	1%	4	0%	31	4%	11	1%			14	2%	1	0%	25	3%					1	0%	814
Boise-Eliot/Humboldt		320	63%	2	0%	4	1%	11	2%	10	2%	14	3%	55	11%	1	0%	24	5%	55	11%	1	0%	9	2%	506
Bridger	Neighborhood Program	195	74%	4	2%	23	9%											31	12%	1	0%			9	3%	263
	Spanish Immersion	62	36%	12	7%	32	19%	5	3%					1	1%			45	26%	3	2%			12	7%	172
Bridger Total		257	59%	16	4%	55	13%	5	1%					1	0%			76	17%	4	1%			21	5%	435
Bridlemile		416	92%													4	1%			2	0%	24	5%	4	1%	450
Buckman		222	49%	38	8%	72	16%	32	7%	21	5%	15	3%	15	3%	3	1%	24	5%	7	2%	3	1%			452
Capitol Hill		344	85%													5	1%	2	0%	1	0%	49	12%	4	1%	405
César Chávez	Neighborhood Program	215	77%									1	0%	2	1%			3	1%	59	21%					280
	Spanish Immersion	75	37%			4	2%	1	0%	3	1%	2	1%	14	7%					104	51%					203
César Chávez Total		290	60%			4	1%	1	0%	3	1%	3	1%	16	3%			3	1%	163	34%					483
Chapman		585	91%	3	0%	4	1%	3	0%	4	1%	2	0%	10	2%	10	2%	2	0%	11	2%	9	1%	3	0%	646
Chief Joseph/Ockley Green		393	61%	1	0%	3	0%	1	0%	4	1%	20	3%	100	16%			17	3%	97	15%	2	0%	4	1%	642
Creative Science				38	9%	161	38%	15	4%	12	3%	2	0%	14	3%	4	1%	162	38%	2	0%			15	4%	425
Creston		205	59%	39	11%	59	17%	3	1%	2	1%	1	0%			2	1%	13	4%	3	1%			23	7%	350
Duniway		354	81%	68	16%	13	3%													1	0%			1	0%	437
Faubion		404	83%	1	0%			7	1%	14	3%	4	1%	17	3%	4	1%	17	3%	10	2%			9	2%	487
Forest Park		483	99%													6	1%							1	0%	490
Glencoe		424	84%	2	0%	39	8%	2	0%			1	0%	1	0%	1	0%	30	6%					2	0%	502
Grout		296	79%	12	3%	55	15%	1	0%							1	0%	5	1%			3	1%	4	1%	377
Harrison Park		697	94%	2	0%	24	3%			1	0%			4	1%			6	1%					8	1%	742
Hayhurst	Neighborhood Program	171	94%	1	1%																	9	5%	1	1%	182
	Odyssey Program	61	26%	6	3%	2	1%	13	6%	6	3%	2	1%	2	1%	12	5%	1	0%	2	1%	118	51%	8	3%	233
Hayhurst Total		232	56%	7	2%	2	0%	13	3%	6	1%	2	0%	2	0%	12	3%	1	0%	2	0%	127	31%	9	2%	415
Irvington		343	72%	9	2%	3	1%	30	6%	12	3%	28	6%	15	3%	1	0%	26	5%	7	1%			4	1%	478
James John		344	75%							1	0%	4	1%	7	2%	1	0%			103	22%	1	0%			461
Kelly	Neighborhood Program	357	85%	6	1%	27	6%							2	0%			8	2%					18	4%	418
	Russian Immersion	37	18%	14	7%	25	12%					1	0%					7	3%	2	1%			118	58%	204
Kelly Total		394	63%	20	3%	52	8%					1	0%	2	0%			15	2%	2	0%			136	22%	622
King		163	49%	1	0%	1	0%	28	8%	17	5%	40	12%	32	10%			18	5%	28	8%	2	1%	1	0%	331
Laurelhurst		549	82%	12	2%	15	2%	58	9%					6	1%	1	0%	26	4%	3	0%	1	0%	2	0%	673
Lee		405	82%	2	0%	6	1%	1	0%	1	0%			2	0%			54	11%	1	0%	1	0%	20	4%	493

Portland Public Schools
Enrollment Summary, October 2013, by Students' School and High School Area

School that Attend	School Program	Students from School's Neighborhood		Students from Outside of School's Neighborhood																			Total			
				Cleveland		Franklin		Grant		Jefferson / Madison		Jefferson / Grant		Jefferson / Roosevelt		Lincoln		Madison		Roosevelt		Wilson		Out of District/Undetermined		
Lent	Neighborhood Program	345	79%	7	2%	35	8%	7	2%			1	0%					35	8%				9	2%	439	
	Spanish Immersion	90	55%	7	4%	35	21%											16	10%				17	10%	165	
Lent Total		435	72%	14	2%	70	12%	7	1%			1	0%					51	8%				26	4%	604	
Lewis		261	63%	75	18%	67	16%	1	0%									4	1%				6	1%	414	
Llewellyn		427	75%	119	21%	17	3%					1	0%					1	0%	1	0%	1	0%	3	1%	570
Maplewood		296	89%	1	0%			1	0%	1	0%			1	0%							33	10%		333	
Markham		359	91%	6	2%							1	0%	1	0%	5	1%	1	0%	1	0%	18	5%	1	0%	393
Marysville		352	85%	9	2%	44	11%			1	0%							8	2%				2	0%	416	
Peninsula		216	57%	2	1%	1	0%	1	0%			3	1%	34	9%	2	1%	5	1%	111	30%		1	0%	376	
Richmond	Japanese Immersion			120	17%	221	32%	73	11%	37	5%	15	2%	14	2%	12	2%	103	15%	14	2%	49	7%	29	4%	687
Richmond Total				120	17%	221	32%	73	11%	37	5%	15	2%	14	2%	12	2%	103	15%	14	2%	49	7%	29	4%	687
Rieke		329	85%											1	0%	1	0%	1	0%	3	1%	47	12%	6	2%	388
Rigler	Neighborhood Program	174	95%					1	1%	1	1%							7	4%						184	
	Spanish Immersion	235	84%			1	0%	1	0%	9	3%	2	1%					28	10%	3	1%				279	
Rigler Total		409	88%			1	0%	2	0%	10	2%	2	0%	1	0%			35	8%	3	1%				463	
Rosa Parks		338	83%									1	0%	6	1%	1	0%	1	0%	58	14%				405	
Roseway Heights		382	63%	4	1%	7	1%	26	4%	8	1%	5	1%	4	1%	1	0%	158	26%	3	0%		8	1%	606	
Sabin		357	74%	2	0%			21	4%	25	5%	13	3%	36	7%			17	4%	13	3%		1	0%	485	
Scott	Neighborhood Program	383	82%	3	1%	8	2%	6	1%	6	1%	1	0%	4	1%			49	10%	3	1%		5	1%	468	
	Spanish Immersion	24	62%	1	3%			3	8%			1	3%	2	5%			8	21%						39	
Scott Total		407	80%	4	1%	8	2%	9	2%	6	1%	2	0%	6	1%			57	11%	3	1%		5	1%	507	
Sitton		332	88%			1	0%	1	0%			1	0%	5	1%			1	0%	35	9%				376	
Skyline		194	73%											6	2%	3	1%	1	0%	56	21%		5	2%	265	
Stephenson		269	84%																			49	15%	2	1%	320
Sunnyside Environmental		344	59%	87	15%	76	13%	32	5%	2	0%	13	2%	9	2%	2	0%	18	3%			2	0%	2	0%	587
Vernon		323	82%	2	1%	1	0%	4	1%	4	1%	9	2%	27	7%			17	4%	5	1%		2	1%	394	
Vestal		331	82%	7	2%	27	7%	2	0%									22	5%	1	0%		12	3%	402	
Whitman		312	89%	3	1%	31	9%											1	0%				2	1%	349	
Winterhaven				196	55%	67	19%	29	8%	5	1%	9	3%	8	2%	6	2%	15	4%	8	2%	12	3%	1	0%	356
Woodlawn		302	67%	1	0%	2	0%	3	1%	20	4%	9	2%	42	9%	2	0%	25	6%	36	8%		7	2%	449	
Woodmere		282	76%	36	10%	32	9%							2	1%			5	1%			1	0%	13	4%	371
Woodstock	Neighborhood Program	145	84%	11	6%	13	8%											2	1%				1	1%	172	
	Mandarin Immersion	126	38%	66	20%	77	23%	17	5%			1	0%	7	2%	2	1%	16	5%	4	1%	6	2%	11	3%	333
Woodstock Total		271	54%	77	15%	90	18%	17	3%			1	0%	7	1%	2	0%	18	4%	4	1%	6	1%	12	2%	505
Elementary Schools Total		19,085	71%	1,116	4%	1,574	6%	618	2%	271	1%	284	1%	644	2%	192	1%	1,189	4%	1,083	4%	529	2%	466	2%	27,051
Beaumont	Neighborhood Program	334	66%	2	0%	4	1%	81	16%	24	5%	6	1%	14	3%			19	4%	22	4%		2	0%	508	
	Spanish Immersion	55	72%			1	1%	3	4%	4	5%	2	3%	1	1%			7	9%	2	3%		1	1%	76	
Beaumont Total		389	67%	2	0%	5	1%	84	14%	28	5%	8	1%	15	3%			26	4%	24	4%	3	1%	3	1%	584
da Vinci				86	18%	83	18%	128	27%	14	3%	17	4%	30	6%	19	4%	55	12%	20	4%	14	3%	2	0%	468
George		343	92%									2	1%	11	3%	1	0%	2	1%	14	4%				373	
Gray		375	81%	2	0%	2	0%							4	1%	58	13%			1	0%	20	4%	2	0%	464
Hosford	Neighborhood Program	393	85%	6	1%	28	6%	8	2%	2	0%	3	1%	1	0%	3	1%	9	2%	2	0%	2	0%	5	1%	462
	Mandarin Immersion	32	28%	18	16%	24	21%	7	6%					4	4%	5	4%	7	6%			5	4%	12	11%	114
Hosford Total		425	74%	24	4%	52	9%	15	3%	2	0%	3	1%	5	1%	8	1%	16	3%	2	0%	7	1%	17	3%	576
Jackson		486	91%	4	1%	2	0%					1	0%			9	2%			2	0%	26	5%	3	1%	533

Portland Public Schools
Enrollment Summary, October 2013, by Students' School and High School Area

School that Attend	School Program	Students from School's Neighborhood		Students from Outside of School's Neighborhood																			Total			
				Cleveland		Franklin		Grant		Jefferson / Madison		Jefferson / Grant		Jefferson / Roosevelt		Lincoln		Madison		Roosevelt		Wilson		Out of District/Undetermined		
Lane	Neighborhood Program	460	95%	9	2%	6	1%										4	1%					5	1%	484	
	Russian Immersion	12	57%	1	5%	3	14%																5	24%	21	
Lane Total		472	93%	10	2%	9	2%										4	1%					10	2%	505	
Mt Tabor	Neighborhood Program	246	69%	17	5%	50	14%	9	3%	1	0%			3	1%	1	0%	17	5%	1	0%	1	0%	12	3%	358
	Spanish Immersion	21	27%	4	5%	31	40%	4	5%	1	1%						9	12%					8	10%	78	
	Japanese Immersion	29	15%	35	18%	29	15%	12	6%	8	4%	5	3%	2	1%	4	2%	19	10%	3	2%	8	4%	38	20%	192
Mt Tabor Total		296	47%	56	9%	110	18%	25	4%	10	2%	5	1%	5	1%	5	1%	45	7%	4	1%	9	1%	58	9%	628
Sellwood		411	85%	40	8%	25	5%	2	0%								2	0%	2	0%	1	0%			483	
West Sylvan	Neighborhood Program	733	93%					2	0%	2	0%	2	0%	3	0%	26	3%	3	0%	5	1%	9	1%	5	1%	790
	Spanish Immersion	99	64%	3	2%	1	1%	6	4%	1	1%			2	1%	5	3%			4	3%	34	22%		155	
West Sylvan Total		832	88%	3	0%	1	0%	8	1%	3	0%	2	0%	5	1%	31	3%	3	0%	9	1%	43	5%	5	1%	945
Middle Schools Total		4,029	72%	227	4%	289	5%	262	5%	57	1%	38	1%	75	1%	131	2%	153	3%	78	1%	120	2%	100	2%	5,559
Benson				50	6%	110	13%	48	6%	50	6%	40	5%	121	15%	7	1%	211	25%	143	17%	13	2%	37	4%	830
Cleveland	Neighborhood Program	1,282	87%			114	8%	7	0%	5	0%	1	0%	13	1%	2	0%	16	1%	7	0%	4	0%	24	2%	1,475
	Mandarin Immersion	20	42%			14	29%	1	2%							2	4%	2	4%					9	19%	48
Cleveland Total		1,302	85%			128	8%	8	1%	5	0%	1	0%	13	1%	4	0%	18	1%	7	0%	4	0%	33	2%	1,523
Franklin	Neighborhood Program	1,265	90%	54	4%			1	0%	3	0%	1	0%	6	0%			57	4%	1	0%	1	0%	20	1%	1,409
	Spanish Immersion	38	75%	1	2%			1	2%	1	2%							7	14%					3	6%	51
Franklin Total		1,303	89%	55	4%			2	0%	4	0%	1	0%	6	0%			64	4%	1	0%	1	0%	23	2%	1,460
Grant	Neighborhood Program	1,087	78%	7	1%	26	2%			50	4%	113	8%	33	2%	2	0%	39	3%	22	2%	1	0%	12	1%	1,392
	Japanese Immersion	13	14%	15	16%	24	26%			4	4%	1	1%	9	10%	2	2%	15	16%			3	3%	8	9%	94
Grant Total		1,100	74%	22	1%	50	3%			54	4%	114	8%	42	3%	4	0%	54	4%	22	1%	4	0%	20	1%	1,486
Jefferson		362	71%	10	2%	11	2%	18	4%									6	1%	28	5%	51	10%	3	1%	511
Lincoln	Neighborhood Program	1,222	91%	10	1%	5	0%	7	1%	1	0%	2	0%	28	2%			5	0%	21	2%	18	1%	17	1%	1,336
	Spanish Immersion	156	68%	5	2%	8	3%	9	4%	1	0%	3	1%	14	6%			1	0%	2	1%	28	12%	2	1%	229
Lincoln Total		1,378	88%	15	1%	13	1%	16	1%	2	0%	5	0%	42	3%			6	0%	23	1%	46	3%	19	1%	1,565
Madison		834	78%	13	1%	73	7%	9	1%	50	5%	6	1%	16	2%	3	0%			6	1%			56	5%	1,066
Roosevelt	Neighborhood Program	584	81%			1	0%	1	0%	3	0%	8	1%	96	13%	3	0%	7	1%	2	0%	1	0%	11	2%	717
	Spanish Immersion	167	85%							4	2%			23	12%									3	2%	197
Roosevelt Total		751	82%			1	0%	1	0%	7	1%	8	1%	119	13%	3	0%	7	1%	2	0%	1	0%	14	2%	914
Wilson		1,123	91%	6	0%	4	0%			3	0%	3	0%	9	1%	48	4%	2	0%	13	1%			19	2%	1,230
High Schools Total		8,153	77%	171	2%	390	4%	102	1%	175	2%	178	2%	368	3%	75	1%	390	4%	268	3%	72	1%	243	2%	10,585
ACCESS				21	9%	28	12%	60	25%	8	3%	7	3%	15	6%	49	21%	13	6%	12	5%	19	8%	4	2%	236
Alliance	Alliance H.S. @ Meek Campus			7	6%	13	11%	12	10%	10	8%	6	5%	9	7%	4	3%	30	25%	16	13%	2	2%	12	10%	121
	Alliance H.S. @ Benson Campus			8	13%	9	15%	5	8%			4	6%	3	5%	3	5%	15	24%	6	10%	3	5%	6	10%	62
Alliance Total				15	8%	22	12%	17	9%	10	5%	10	5%	12	7%	7	4%	45	25%	22	12%	5	3%	18	10%	183
Ed Options Transition Center										1	20%	1	20%	1	20%			1	20%					1	20%	5
Head Start Early Childhood Ed				61	8%	204	25%	7	1%	12	1%	16	2%	57	7%	12	1%	249	31%	146	18%	3	0%	41	5%	808
Metro. Learning Center				34	8%	32	7%	46	10%	22	5%	35	8%	75	17%	30	7%	38	9%	78	18%	34	8%	16	4%	440
Portland International Scholars Academy				1	10%	2	20%									1	10%	3	30%	3	30%					10
Ramona												1	10%	3	30%	3	30%			2	20%			1	10%	10
Teen Parent Services														1	14%	2	29%	4	57%							7
Selected Focus/Alternative Programs Total				132	8%	288	17%	130	8%	53	3%	70	4%	163	10%	103	6%	351	21%	267	16%	61	4%	81	5%	1,699
Depaul Center										21	100%															21
Mt Scott Park Learning Ctr				38	30%	68	54%	2	2%									13	10%					5	4%	126
NAYA Early College Academy				3	3%	12	13%	7	8%	4	4%	6	7%	13	14%	4	4%	26	28%	12	13%			5	5%	92

Portland Public Schools
Enrollment Summary, October 2013, by Students' School and High School Area

School that Students Attend	School Program	Students from School's Neighborhood	Students from Outside of School's Neighborhood																				Total		
			Cleveland	Franklin	Grant	Jefferson / Madison	Jefferson / Grant	Jefferson / Roosevelt	Lincoln	Madison	Roosevelt	Wilson	Out of District/Undetermined												
New Avenues															12	92%							1	8%	13
Open Meadow	Open Meadow High School		5	4%	2	2%	5	4%	2	2%	7	6%	19	16%	1	1%	6	5%	70	57%	4	3%	1	1%	122
	Open Meadow M.S.				1	2%	2	4%	1	2%	2	4%	8	16%	1	2%	6	12%	28	56%	1	2%			50
Open Meadow Total			5	3%	3	2%	7	4%	3	2%	9	5%	27	16%	2	1%	12	7%	98	57%	5	3%	1	1%	172
Outside In			1	4%					1	4%	1	4%	1	4%	16	67%	2	8%	2	8%					24
Pathfinder Academy							1	8%	1	8%	1	8%	1	8%					8	67%					12
PCC	P.C.C. H.S. Completion		21	13%	33	20%	14	8%	3	2%	3	2%	9	5%	16	10%	30	18%	9	5%	26	16%	1	1%	165
	P.C.C. Ged		21	13%	28	18%	8	5%	6	4%	11	7%	10	6%	8	5%	24	15%	18	11%	21	13%	2	1%	157
	P.C.C. MAP		4	13%	12	38%	1	3%	1	3%			3	9%	2	6%	8	25%	1	3%					32
PCC Total			46	13%	73	21%	23	6%	10	3%	14	4%	22	6%	26	7%	62	18%	28	8%	47	13%	3	1%	354
Rosemary Anderson			4	3%	2	2%	4	3%	9	7%	17	13%	24	18%			33	25%	38	29%					131
SE Works			6	30%	5	25%					1	5%	1	5%	1	5%	1	5%					5	25%	20
Youth Builders			4	16%	11	44%	1	4%									9	36%							25
Youth Employment Institute			4	10%	3	8%	3	8%			2	5%	1	3%	5	13%	13	33%	8	20%	1	3%			40
Youth Progress Association			23	92%									1	4%					1	4%					25
Community Based Programs Total			134	13%	177	17%	48	5%	49	5%	51	5%	91	9%	66	6%	171	16%	195	18%	53	5%	20	2%	1,055
CTC Northeast			2	3%	1	2%	7	11%	7	11%	3	5%	9	14%	6	10%	11	17%	13	21%	2	3%	2	3%	63
CTC Southeast			12	14%	21	25%	14	17%	2	2%	5	6%	2	2%	7	8%	10	12%	3	4%	7	8%	1	1%	84
DART Program	Breakthrough																						15	100%	15
	Nickerson Adt									1	13%												7	88%	8
	Clinton School		2	20%														8	80%						10
	Parry Center		34	60%			3	5%	1	2%					1	2%	4	7%	2	4%	2	4%	10	18%	57
	Wildflowers		1	11%							1	11%			6	67%							1	11%	9
	Rosemont				21	81%											1	4%	1	4%	1	4%	2	8%	26
	White Shield														5	100%									5
	Johns Landing School		7	39%					1	6%							4	22%			6	33%			18
	Parry Center SCIP		9	90%																			1	10%	10
	Morrison Hand in Hand				2	10%								2	10%			2	10%				15	71%	21
DART Programs Total			53	30%	23	13%	3	2%	2	1%	2	1%	2	1%	12	7%	11	6%	11	6%	9	5%	51	28%	179
Park Academy			1	50%																	1	50%			2
PPS Pioneer P	Pioneer Annex 9-12		5	10%	7	14%	3	6%	1	2%	4	8%	7	14%	2	4%	12	24%	5	10%	3	6%			49
	Pioneer 6-8 @ Youngson		2	5%	13	34%			2	5%	1	3%	3	8%			9	24%	4	11%	2	5%	2	5%	38
	Pioneer K-5 @ Holladay Center		1	3%	10	29%			1	3%	2	6%	1	3%			9	26%	6	18%	2	6%	2	6%	34
PPS Pioneer Programs Total			8	7%	30	25%	3	2%	4	3%	7	6%	11	9%	2	2%	30	25%	15	12%	7	6%	4	3%	121
PRAISE							12	100%																	12
Serendipity			1	25%	1	25%											1	25%	1	25%					4
SERP			1	100%																					1
Special Education-Out of Distr			3	17%			4	22%			4	22%			1	6%	4	22%	1	6%	1	6%			18
Victory Academy - SPED							1	100%																	1
Special Services Total			81	17%	76	16%	44	9%	15	3%	21	4%	24	5%	28	6%	67	14%	44	9%	27	6%	58	12%	485
Arthur Academy Charter			12	8%	45	29%	1	1%	3	2%	1	1%	2	1%	2	1%	37	24%					50	33%	153
Cm2 Opal School			15	17%	7	8%	12	14%	4	5%	4	5%	9	10%	19	22%	4	5%	4	5%	7	8%	2	2%	87
Emerson School			15	10%	10	7%	28	19%	11	8%	6	4%	26	18%	10	7%	10	7%	19	13%	8	6%	1	1%	144
Le Monde			11	8%	11	8%	8	6%	5	3%	1	1%	9	6%	34	24%	8	6%	8	6%	22	15%	27	19%	144
LEP Charter H.S.			38	14%	40	15%	9	3%	8	3%	11	4%	17	6%	19	7%	39	14%	15	6%	12	4%	63	23%	271
Portland Village School			18	5%	19	5%	26	7%	32	8%	24	6%	110	28%	15	4%	33	8%	93	24%	4	1%	20	5%	394

**Portland Public Schools
Enrollment Summary, October 2013, by Students' School and High School Area**

School that Students Attend	School Program	Students from School's Neighborhood	Students from Outside of School's Neighborhood														Total									
			Cleveland		Franklin		Grant		Jefferson / Madison		Jefferson / Grant		Jefferson / Roosevelt		Lincoln	Madison		Roosevelt		Wilson	Out of District/Undetermined					
Self Enhancement Inc.					4	3%	13	10%	14	11%	18	14%	33	26%			13	10%	15	12%			18	14%	128	
Trillium			16	5%	27	8%	18	5%	30	9%	34	10%	103	30%	5	1%	38	11%	48	14%	7	2%	17	5%	343	
Public Charter Schools Total			125	8%	163	10%	115	7%	107	6%	99	6%	309	19%	104	6%	182	11%	202	12%	60	4%	198	12%	1,664	
Grand Total		31,267	65%	1,986	4%	2,957	6%	1,319	3%	727	2%	741	2%	1,674	3%	699	1%	2,503	5%	2,137	4%	922	2%	1,166	2%	48,098

Students from School's Neighborhood counts students enrolled in the school who live within the boundaries of that school.
 Students from Outside of School's Neighborhood counts students enrolled in the school who live outside the boundaries of that school.
 For example all Cleveland High students who live in the Cleveland neighborhood will appear in the Students from School's Neighborhood column.
 Sunnyside Environmental feeds to two high schools: Franklin and Grant.

PORTLAND PUBLIC SCHOOLS
School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2012

School Name	School / Neighborhood	October Enrollment	Percentage of Enrollment by Ethnicity							Percentage of Enrollment by Program				
			Hispanic	African American	Asian	Native American	Pacific Islander	White	Multiple	Free or Reduced Price Meals	English Language Learners	Talented and Gifted	Language Immersion	Focus Option / Alt
Abernethy	School	528	4%	0%	3%	0%	0%	87%	6%	13%	1%	15%		
	Neighborhood	642	5%	0%	4%	0%	0%	84%	7%	13%	1%	13%	10%	14%
Ainsworth	School	576	15%	0%	6%			72%	7%	5%	2%	18%	53%	53%
	Neighborhood	376	10%	1%	8%			73%	9%	6%	2%	19%	38%	39%
Alameda	School	773	3%	1%	2%	0%	1%	87%	6%	7%	1%	12%		
	Neighborhood	742	4%	1%	1%	0%	1%	87%	5%	6%	0%	13%	4%	6%
Arleta	School	476	19%	5%	13%	3%		52%	7%	66%	12%	6%		
	Neighborhood	580	15%	3%	14%	2%	0%	57%	8%	52%	10%	8%	8%	18%
Astor	School	500	20%	7%	3%	1%	2%	59%	10%	54%	2%	6%		
	Neighborhood	487	20%	7%	3%	1%	1%	59%	10%	48%	3%	7%	5%	9%
Atkinson	School	441	28%	2%	9%	1%		55%	5%	41%	17%	10%	34%	34%
	Neighborhood	337	7%	1%	11%	0%		72%	8%	28%	5%	9%	25%	34%
Beach	School	620	34%	14%	2%	1%	1%	39%	8%	58%	13%	11%	59%	59%
	Neighborhood	577	18%	19%	2%	1%	1%	50%	8%	51%	7%	8%	33%	41%
Beverly Cleary	School	814	5%	3%	4%	1%	1%	81%	4%	11%	1%	14%		
	Neighborhood	976	6%	3%	4%	1%	1%	79%	6%	11%	1%	15%	5%	12%
Boise-Eliot/Humboldt	School	506	14%	58%	3%	1%		11%	12%	83%	7%	6%		
	Neighborhood	618	16%	39%	4%	2%	0%	29%	10%	67%	8%	8%	6%	15%
Bridger	School	435	33%	6%	9%	1%	3%	42%	7%	64%	19%	2%	40%	40%
	Neighborhood	537	18%	6%	10%	1%	1%	57%	8%	49%	11%	6%	23%	42%
Bridlemile	School	450	10%	2%	4%			75%	8%	16%	5%	9%		
	Neighborhood	496	9%	1%	4%			77%	8%	14%	5%	10%	7%	9%
Buckman	School	452	11%	4%	2%	0%		70%	12%	35%	2%	8%		
	Neighborhood	259	14%	4%	3%	1%		67%	11%	38%	5%	8%	4%	7%
Capitol Hill	School	405	7%	2%	2%	0%		81%	7%	27%	4%	5%		
	Neighborhood	426	8%	3%	3%	1%		78%	8%	24%	4%	8%	6%	8%
César Chávez	School	483	57%	16%	2%	1%	3%	15%	6%	89%	40%	2%	42%	42%
	Neighborhood	517	43%	21%	3%	1%	3%	21%	8%	83%	28%	3%	17%	23%
Chapman	School	646	7%	3%	8%	1%	0%	71%	9%	29%	6%	10%		
	Neighborhood	715	9%	2%	8%	1%	0%	71%	10%	28%	6%	10%	4%	8%
Chief Joseph	School													
	Neighborhood													
Creative Science	School	425	3%	2%	8%	1%	0%	80%	6%	35%	4%	9%		100%
	Neighborhood													
Creston	School	350	17%	9%	12%	1%	2%	56%	4%	64%	11%	8%		
	Neighborhood	481	16%	3%	9%	1%	2%	61%	9%	45%	5%	10%	17%	29%

PORTLAND PUBLIC SCHOOLS
School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2012

School Name	School / Neighborhood	October Enrollment	Percentage of Enrollment by Ethnicity							Percentage of Enrollment by Program				
			Hispanic	African American	Asian	Native American	Pacific Islander	White	Multiple	Free or Reduced Price Meals	English Language Learners	Talented and Gifted	Language Immersion	Focus Option / Alt
Duniway	School	437	5%	0%	2%			85%	8%	11%	1%	14%		
	Neighborhood	545	5%	1%	3%		0%	83%	8%	15%	1%	14%	7%	11%
Faubion	School	487	27%	31%	3%	0%	0%	29%	10%	77%	14%	3%		
	Neighborhood	655	26%	23%	5%	1%	1%	35%	10%	65%	12%	6%	6%	12%
Forest Park	School	490	4%	2%	21%	0%		66%	7%	2%	3%	17%		
	Neighborhood	515	4%	2%	21%	0%		65%	8%	2%	3%	17%	1%	4%
Glencoe	School	502	6%	4%	3%	1%	0%	77%	9%	25%	3%	12%		
	Neighborhood	666	7%	4%	3%	1%	0%	76%	9%	24%	4%	12%	18%	23%
Grout	School	377	12%	13%	11%	2%	1%	50%	11%	65%	19%	3%		
	Neighborhood	534	13%	8%	10%	1%	1%	58%	9%	51%	15%	7%	7%	16%
Harrison Park	School	742	20%	17%	29%	1%	1%	27%	5%	85%	26%	3%		
	Neighborhood	1,110	21%	14%	26%	1%	1%	31%	5%	78%	23%	3%	7%	22%
Hayhurst	School	415	5%	0%	2%	0%	0%	82%	9%	16%	2%	21%		56%
	Neighborhood	303	7%	2%	4%	1%	0%	76%	11%	25%	4%	17%	5%	27%
Humboldt	School													
	Neighborhood													
Irvington	School	478	11%	21%	2%	0%		59%	8%	33%	3%	9%		
	Neighborhood	532	9%	13%	2%	1%		68%	8%	19%	2%	13%	3%	14%
James John	School	461	43%	10%	5%	1%	3%	33%	6%	80%	24%	2%		
	Neighborhood	589	34%	11%	5%	1%	2%	43%	6%	68%	18%	3%	5%	10%
Kelly	School	622	21%	5%	13%	1%	0%	55%	5%	81%	41%	1%	33%	33%
	Neighborhood	589	27%	7%	19%	2%	0%	37%	7%	80%	25%	2%	11%	24%
King	School	331	34%	47%	1%	1%	0%	9%	8%	89%	23%	3%		
	Neighborhood	330	23%	37%	2%	1%	1%	28%	8%	68%	11%	7%	7%	16%
Laurelhurst	School	673	5%	2%	4%	1%		81%	8%	13%	0%	15%		
	Neighborhood	686	6%	2%	5%	0%		80%	8%	12%	0%	14%	4%	11%
Lee	School	493	17%	18%	25%	2%	1%	25%	12%	76%	15%	4%		
	Neighborhood	592	19%	18%	18%	2%	1%	31%	11%	67%	9%	4%	3%	12%
Lent	School	604	42%	10%	15%	1%	1%	27%	5%	84%	31%	2%	27%	27%
	Neighborhood	602	34%	11%	15%	1%	1%	34%	4%	77%	25%	3%	19%	28%
Lewis	School	414	12%	3%	3%	0%	0%	73%	8%	37%	3%	8%		
	Neighborhood	334	11%	2%	4%	0%	1%	72%	10%	37%	4%	10%	5%	11%
Llewellyn	School	570	8%	1%	2%	1%	0%	80%	8%	23%	3%	13%		
	Neighborhood	517	8%	1%	3%			79%	9%	19%	3%	13%	5%	11%
Maplewood	School	333	8%	1%	2%	0%	0%	78%	11%	26%	2%	7%		
	Neighborhood	400	9%	1%	2%	0%	0%	78%	11%	24%	3%	8%	5%	14%

PORTLAND PUBLIC SCHOOLS
School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2012

School Name	School / Neighborhood	October Enrollment	Percentage of Enrollment by Ethnicity							Percentage of Enrollment by Program				
			Hispanic	African American	Asian	Native American	Pacific Islander	White	Multiple	Free or Reduced Price Meals	English Language Learners	Talented and Gifted	Language Immersion	Focus Option / Alt
Markham	School	393	11%	19%	4%	1%	2%	58%	5%	53%	18%	9%		
	Neighborhood	520	9%	14%	5%	1%	1%	63%	7%	43%	13%	10%	4%	7%
Marysville	School	416	20%	11%	21%	1%	4%	36%	7%	80%	22%	5%		
	Neighborhood	587	24%	8%	22%	1%	3%	34%	9%	77%	21%	6%	9%	15%
Ockley Green	School													
	Neighborhood													
Peninsula	School	376	32%	15%	5%	3%	2%	34%	8%	70%	13%	6%		
	Neighborhood	394	27%	19%	2%	3%	3%	38%	8%	58%	8%	8%	8%	17%
Richmond	School	687	3%	0%	8%	1%	0%	60%	27%	10%	2%	7%	100%	100%
	Neighborhood													
Rieke	School	388	4%	2%	4%			80%	10%	17%	2%	13%		
	Neighborhood	403	6%	1%	4%			79%	9%	15%	2%	11%	9%	11%
Rigler	School	463	53%	13%	4%	1%	0%	22%	7%	86%	39%	2%	60%	60%
	Neighborhood	655	44%	17%	3%	2%	0%	26%	8%	77%	30%	2%	39%	49%
Rosa Parks	School	405	26%	49%	2%	0%	2%	14%	7%	75%	31%	3%		
	Neighborhood	568	32%	38%	2%	1%	3%	18%	7%	76%	30%	2%	7%	12%
Roseway Heights	School	606	7%	8%	11%	1%	0%	67%	6%	42%	4%	10%		
	Neighborhood	550	5%	5%	11%	1%	1%	71%	7%	32%	3%	12%	10%	18%
Sabin	School	485	9%	19%	2%	1%	0%	59%	10%	32%	2%	17%		
	Neighborhood	672	9%	18%	2%	1%	0%	58%	11%	30%	3%	16%	6%	13%
Scott	School	507	56%	13%	6%	1%	2%	17%	5%	84%	41%	3%	8%	8%
	Neighborhood	749	44%	10%	6%	1%	1%	32%	4%	68%	28%	5%	10%	24%
Sitton	School	376	39%	15%	2%	1%	3%	30%	9%	85%	27%	4%		
	Neighborhood	602	39%	13%	2%	1%	2%	33%	9%	72%	20%	5%	4%	16%
Skyline	School	265	7%	2%	4%	1%	0%	80%	6%	30%	0%	15%		
	Neighborhood	263	6%	2%	6%	2%	0%	77%	7%	24%	0%	16%	2%	5%
Stephenson	School	320	3%	1%	7%	2%	1%	80%	8%	9%	2%	13%		
	Neighborhood	296	3%	1%	6%	2%	1%	78%	9%	9%	3%	12%	2%	5%
Sunnyside Environmental	School	587	7%	2%	2%	0%	0%	81%	8%	28%	1%	9%		
	Neighborhood	439	6%	2%	4%		0%	78%	10%	24%	1%	7%	8%	13%
Vernon	School	394	15%	34%	2%	0%	0%	39%	9%	55%	7%	10%		
	Neighborhood	661	13%	25%	3%	1%	0%	50%	8%	48%	5%	9%	9%	18%
Vestal	School	402	18%	15%	18%	2%	3%	36%	8%	74%	19%	5%		
	Neighborhood	666	17%	11%	12%	2%	2%	45%	11%	59%	13%	8%	10%	23%
Whitman	School	349	29%	7%	13%	2%	1%	41%	7%	86%	23%	3%		
	Neighborhood	475	25%	7%	14%	1%	0%	45%	8%	79%	22%	4%	4%	11%

PORTLAND PUBLIC SCHOOLS
School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2012

School Name	School / Neighborhood	October Enrollment	Percentage of Enrollment by Ethnicity							Percentage of Enrollment by Program				
			Hispanic	African American	Asian	Native American	Pacific Islander	White	Multiple	Free or Reduced Price Meals	English Language Learners	Talented and Gifted	Language Immersion	Focus Option / Alt
Winterhaven	School	356	5%	2%	5%		1%	81%	7%	12%	0%	37%		100%
	Neighborhood													
Woodlawn	School	449	22%	51%	2%	1%	4%	15%	5%	84%	10%	1%		
	Neighborhood	715	21%	37%	2%	1%	2%	28%	9%	69%	8%	5%	5%	13%
Woodmere	School	371	23%	8%	20%	1%	2%	38%	8%	85%	29%	5%		
	Neighborhood	450	23%	8%	18%	0%	2%	40%	8%	77%	25%	5%	4%	12%
Woodstock	School	505	5%	1%	31%		0%	50%	14%	31%	7%	14%	66%	66%
	Neighborhood	392	10%	1%	12%	1%	1%	64%	11%	36%	3%	10%	37%	40%
Elementary School S	Subtotal	27,051	17%	11%	8%	1%	1%	55%	8%	47%	12%	9%	11%	14%
Elementary N'hood	Subtotal	28,322	17%	10%	8%	1%	1%	55%	8%	45%	10%	9%	10%	17%
Beaumont	School	584	19%	12%	3%	1%	0%	54%	11%	41%	3%	15%	13%	13%
	Neighborhood	581	20%	13%	3%	1%	0%	53%	9%	43%	4%	15%	10%	22%
da Vinci	School	468	5%	5%	2%	1%	0%	82%	5%	23%		18%		100%
	Neighborhood													
George	School	373	36%	26%	6%	1%	2%	22%	6%	88%	15%	3%		
	Neighborhood	628	36%	21%	4%	1%	3%	29%	5%	80%	12%	6%	5%	10%
Gray	School	464	8%	3%	4%	1%	0%	78%	6%	19%	1%	18%		
	Neighborhood	516	6%	2%	3%	0%	0%	82%	6%	15%	1%	21%	7%	20%
Hosford	School	576	7%	6%	18%	1%	0%	59%	9%	38%	5%	19%	20%	20%
	Neighborhood	744	8%	5%	8%	1%	0%	69%	9%	33%	4%	18%	8%	25%
Jackson	School	533	12%	5%	3%	0%	1%	73%	6%	25%	3%	15%		
	Neighborhood	570	11%	5%	4%	1%	1%	72%	7%	26%	2%	17%	2%	8%
Lane	School	505	26%	10%	17%	2%	1%	40%	5%	82%	7%	6%	4%	4%
	Neighborhood	644	25%	12%	17%	2%	0%	39%	5%	81%	6%	6%	5%	9%
Mt Tabor	School	628	15%	2%	11%	1%	0%	58%	13%	32%	2%	13%	43%	43%
	Neighborhood	420	8%	3%	9%	1%	0%	72%	8%	28%	2%	18%	15%	29%
Sellwood	School	483	11%	2%	1%	1%	0%	79%	6%	27%	1%	17%		
	Neighborhood	568	9%	1%	4%	0%	0%	79%	7%	20%	0%	24%	5%	23%
West Sylvan	School	945	8%	2%	8%	1%	0%	74%	8%	12%	1%	20%	16%	16%
	Neighborhood	991	7%	2%	10%	1%	0%	73%	7%	13%	2%	21%	11%	17%
Middle School	Subtotal	5,559	14%	6%	8%	1%	1%	63%	8%	35%	3%	15%	11%	20%
Middle Sch. N'hood	Subtotal	5,662	14%	7%	7%	1%	1%	63%	7%	37%	4%	16%	8%	18%
Benson	School	830	29%	21%	16%	0%	1%	29%	4%	65%	3%	9%		100%
	Neighborhood													
Cleveland	School	1,523	9%	5%	10%	1%	1%	69%	5%	30%	3%	18%	3%	3%
	Neighborhood	1,713	11%	6%	8%	1%	1%	69%	5%	33%	3%	15%	2%	7%

PORTLAND PUBLIC SCHOOLS
School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2012

School Name	School / Neighborhood	October Enrollment	Percentage of Enrollment by Ethnicity							Percentage of Enrollment by Program				
			Hispanic	African American	Asian	Native American	Pacific Islander	White	Multiple	Free or Reduced Price Meals	English Language Learners	Talented and Gifted	Language Immersion	Focus Option / Alt
Franklin	School	1,460	17%	6%	19%	1%	1%	51%	5%	54%	7%	9%	3%	3%
	Neighborhood	1,988	17%	6%	18%	2%	1%	52%	5%	52%	6%	10%	4%	11%
Grant	School	1,486	6%	14%	5%	1%	0%	66%	7%	24%	1%	21%	6%	6%
	Neighborhood	1,318	6%	13%	4%	1%	0%	70%	5%	20%	0%	19%	2%	7%
Jefferson	School	511	13%	57%	1%	1%	4%	17%	7%	74%	4%	6%		
	Neighborhood													
Lincoln	School	1,565	7%	3%	9%	0%	1%	74%	5%	11%	1%	21%	15%	15%
	Neighborhood	1,580	6%	3%	9%	1%	1%	75%	6%	11%	1%	19%	10%	12%
Madison	School	1,066	21%	17%	17%	2%	2%	34%	6%	66%	9%	6%		
	Neighborhood	1,547	22%	16%	16%	3%	2%	35%	6%	62%	7%	6%	2%	19%
Roosevelt	School	914	35%	21%	5%	2%	2%	30%	5%	73%	9%	6%	22%	22%
	Neighborhood	1,305	32%	21%	6%	2%	2%	31%	6%	69%	7%	7%	13%	28%
Wilson	School	1,230	7%	5%	4%	1%	0%	76%	6%	21%	2%	18%		
	Neighborhood	1,301	8%	5%	4%	1%	0%	75%	6%	21%	2%	18%	2%	5%
High School	Subtotal	10,585	15%	13%	10%	1%	1%	55%	6%	41%	4%	14%	6%	14%
High School N'hood	Subtotal	12,197	15%	13%	9%	2%	1%	55%	6%	41%	4%	13%	5%	14%
Elementary, Middle, and High School Total	School	43,195	16%	11%	8%	1%	1%	56%	7%	44%	9%	11%	10%	15%
	Neighborhood	46,181	16%	11%	8%	1%	1%	56%	7%	43%	8%	11%	8%	16%
PPS Alternatives	School/Program	1,699	25%	9%	11%	1%	1%	47%	7%	36%	1%	16%		99%
PPS School and Alternatives Subtotal	School/Program	44,894	16%	11%	8%	1%	1%	56%	7%	44%	8%	11%	9%	18%
	Neighborhood	46,181	16%	11%	8%	1%	1%	56%	7%	43%	8%	11%	8%	16%
Community-Based Alt	School/Program	1,055	20%	18%	4%	6%	6%	43%	7%	53%	4%	3%		100%
Special Services	School/Program	485	14%	15%	2%	5%	5%	59%	5%	35%	1%	1%		
Charter Schools	School/Program	1,664	11%	11%	3%	1%	1%	65%	10%	39%	1%	3%		
Out of District/Undeter	Neighborhood	1,917												
Grand Total		48,098	16%	11%	8%	1%	1%	56%	7%	44%	8%	10%	9%	17%

School Enrollment by Neighborhood and Grade Charter Schools

Arthur Academy Charter	90
Cm2 Opal School	91
Emerson School	92
Le Monde	93
LEP	94
Portland Village School	95
Self Enhancement Inc.	96
Trillium	97

**Portland Public Schools
Neighborhood Distribution of Students Attending Arthur Academy Charter (October 2012)**

Arthur Academy Charter							
Neighborhood Where the Students Live	Grade						
	KG	01	02	03	04	05	Total
Abernethy	1						1
Arleta		2				1	3
Atkinson	1						1
Beverly Cleary	1						1
Boise-Eliot/Humboldt	1						1
Bridger	2	2	1		2	1	8
Chapman		1			1		2
Creston	2	1			1		4
Duniway					1		1
Faubion		1	1				2
Glencoe		1	1				2
Grout			1	1			2
Harrison Park	3	5	1	1	2		12
Kelly	1	1	3		1		6
Lee		1	1	1	1	1	5
Lent	4		2	3			9
Marysville	1	1		2	2	2	8
Rigler			1				1
Scott		1		1			2
Vernon		1	1				2
Vestal	3	3	4	1	3	2	16
Whitman	2		2	3	1		8
Woodlawn			1				1
Woodmere	1			1	1	1	4
Out of District/ Undetermined	6	8	8	13	11	5	51
Total	29	29	28	27	27	13	153

**Portland Public Schools
Neighborhood Distribution of Students Attending Cm2 Opal School (October 2012)**

Cm2 Opal School							
Neighborhood Where the Students Live	Grade						
	KG	01	02	03	04	05	Total
Abernethy	2	2		1	1	1	7
Ainsworth			2			2	4
Alameda	1		2	2	1	1	7
Atkinson		1			1		2
Beach	1						1
Beverly Cleary					1		1
Boise-Eliot/Humboldt	1						1
Bridger					1		1
Bridlemile	1	1		1		1	4
Capitol Hill	1						1
Chapman			1	3	1	1	6
Chief Joseph/Ockley Green			1		1		2
Forest Park		1			2		3
Glencoe		1	1				2
Grout		1	1	2		1	5
James John		1				1	2
King	1	1		1			3
Laurelhurst				1			1
Lee	1						1
Llewellyn		1	1				2
Markham	1			1	2		4
Rieke			1			1	2
Rigler	1		1				2
Rosa Parks				1			1
Roseway Heights						1	1
Sabin	1		1			1	3
Sitton	1						1
Skyline		1			1		2
Sunnyside Environmental		1				1	2
Vernon		1	1	1		1	4
Woodlawn	2	1	1			2	6
Woodstock				1			1
Out of District/ Undetermined					2		2
Total	15	14	14	15	14	15	87

**Portland Public Schools
Neighborhood Distribution of Students Attending Emerson School (October 2012)**

Emerson School							
Neighborhood Where the Students Live	Grade						
	KG	01	02	03	04	05	Total
Abernethy					1	1	2
Ainsworth			1		2		3
Alameda	4	1	1			1	7
Astor		1	1		1		3
Beach		2	2	2		2	8
Beverly Cleary	1		1	1	3	3	9
Boise-Eliot/Humboldt	1	2	1				4
Bridger			2		1		3
Bridlemile			1			2	3
Buckman		1					1
Capitol Hill				1	4		5
Chapman		2					2
Chief Joseph/Ockley Green	2	2	1		2	2	9
Creston			1	1		1	3
Duniway				1			1
Faubion	1	3					4
Forest Park				1			1
Glencoe	1						1
Grout	2	1		2	1	1	7
Hayhurst						1	1
Irvington				2			2
James John	1		1				2
King			1	1			2
Laurelhurst	1				1	1	3
Llewellyn	1		2	1			4
Maplewood		1					1
Peninsula		1	1			1	3
Rieke						1	1
Rosa Parks	3	2	1		1		7
Roseway Heights	1			1			2
Sabin	1			4		2	7
Scott		1		1	1	1	4
Sitton			1	2		1	4
Skyline					1		1
Sunnyside Environmental		1	1			1	3
Vernon	1	1		2	1	2	7
Vestal		1	1		1	1	4
Woodlawn	3	1	3	1	1		9
Out of District/ Undetermined					1		1
Total	24	24	24	24	23	25	144

**Portland Public Schools
Neighborhood Distribution of Students Attending Le Monde (October 2012)**

Le Monde				
Neighborhood Where the Students Live	Grade			
	KG	01	02	Total
Abernethy		1		1
Ainsworth		3		3
Alameda	1		1	2
Arleta		1		1
Astor	2	1	1	4
Atkinson	1	1		2
Beach	1	2	1	4
Beverly Cleary		1		1
Bridger		1		1
Bridlemile	3	3	5	11
Buckman	1	1		2
Capitol Hill	1	2	1	4
Chapman	5	7	3	15
Chief Joseph/Ockley Green	1	1	1	3
Creston		1	1	2
Duniway	1			1
Faubion	2	1	1	4
Forest Park	1	1		2
Glencoe	1	1		2
Hayhurst	1	3	2	6
Irvington	2			2
James John	1	1		2
King			1	1
Lee		2		2
Lewis			1	1
Llewellyn	1	1	1	3
Maplewood	3		4	7
Markham	1	1	1	3
Marysville	1	1		2
Peninsula	1			1
Rieke		1		1
Rigler	1			1
Rosa Parks		1		1
Roseway Heights			1	1
Sabin	1		2	3
Scott	2			2
Skyline	1		2	3
Stephenson	1			1
Vernon	1	1	1	3
Vestal	2			2
Woodmere		1		1
Woodstock	2		1	3
Out of District/ Undetermined	5	6	16	27
Total	48	48	48	144

**Portland Public Schools
 Neighborhood Distribution of Students Attending LEP Charter H.S. (October 2012)**

LEP Charter H.S.					
Neighborhood Where the Students Live	Grade				
	09	10	11	12	Total
Cleveland	4	13	10	11	38
Franklin	12	10	5	13	40
Grant	1	1	4	3	9
Jefferson / Grant	2	2	1	6	11
Jefferson / Madison	3			5	8
Jefferson / Roosevelt	1	4	6	6	17
Lincoln	1	8	6	4	19
Madison	7	14	6	12	39
Roosevelt	2	4	4	5	15
Wilson	3	2	1	6	12
Out of District/ Undetermined	22	7	14	20	63
Total	58	65	57	91	271

**Portland Public Schools
Neighborhood Distribution of Students Attending Portland Village School (October 2012)**

Portland Village School										
Neighborhood Where the Students Live	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Abernethy		2	1		3	2				8
Alameda	1	1	2		3					7
Arleta		1					2			3
Astor	1	3	2	3		2	2	1		14
Atkinson	1	1		1						3
Beach	4	4		2		4	1	5	1	21
Beaumont							6			6
Beverly Cleary	1					1		1		3
Boise-Eliot/Humboldt			1	1	1	1	2		1	7
Bridger	1									1
Bridlemile						1				1
Buckman					1					1
César Chávez	3	1				2			2	8
Chapman	1		1			1				3
Chief Joseph/Ockley Green	6	5	6	5	12	8	7	4	4	57
Creston							1			1
Faubion	1	1	1	1	1				1	6
George							4	6	4	14
Glencoe		1								1
Grout	1	1		1		1				4
Hosford							1	1	1	3
Irvington			3			1	2			6
Jackson							1			1
James John	2	3	5	6	4	4				24
King	2	3	4		3	1	2	2		17
Lane								1		1
Laurelhurst	1				1		1			3
Lee			1			1				2
Lent		1		1						2
Maplewood			1		1					2
Markham				1						1
Marysville	1							1		2
Peninsula	3	2	1	2	2		4	3	2	19
Rigler	1	1	1		4	1				8
Rosa Parks		1	1	2		1				5
Roseway Heights		1	1			2		1		5
Sabin		2				1	1	1		5
Scott	1	2	1	4				2	1	11
Sellwood							2			2
Sitton		1	2	4	1	1				9
Skyline	2			2	1	2				7
Sunnyside Environmental			1			1			1	3
Vernon	3	4	6	3	1	4	2	2	1	26
Vestal			1			1			1	3
West Sylvan							2	1	1	4
Woodlawn	5	5	3	5	5	2	3	1	3	32
Woodmere		1		1						2
Out of District/ Undetermined	1	1	3	3	5	2	3	2		20
Total	43	49	49	48	49	48	49	35	24	394

Portland Public Schools

Neighborhood Distribution of Students Attending Self Enhancement Inc. (October 2012)

Self Enhancement Inc.				
Neighborhood Where the Students Live	Grade			
	06	07	08	Total
Astor			2	2
Beach	3		2	5
Beaumont	1	6	2	9
Boise-Eliot/Humboldt	4	4	5	13
Bridger	1			1
César Chávez	1			1
Chief Joseph/Ockley Green	2	1	1	4
Faubion	3	3	2	8
George	2	2	2	6
Irvington			1	1
King		2	3	5
Lane	1		1	2
Laurelhurst		1	1	2
Lee	1			1
Mt Tabor			1	1
Peninsula		2	4	6
Sabin	4	5	1	10
Scott		1		1
Vernon	4	2	6	12
Vestal	1		1	2
Woodlawn	6	7	4	17
Out of District/ Undetermined	2	8	9	19
Total	36	44	48	128

**Portland Public Schools
Neighborhood Distribution of Students Attending Trillium (October 2012)**

Trillium														
Neighborhood Where the Students Live	Grade													Total
	KG	01	02	03	04	05	06	07	08	09	10	11	12	
Alameda	1	1			1									3
Arleta									1					1
Astor		1	1	1	3	1	1		1					9
Beach	4	2	1	4	2	3	6	1	4					27
Beaumont							1	1	2					4
Boise-Eliot/Humboldt	1	2	3	3	4	1		3	1					18
Bridger	2	1			1		1							5
Capitol Hill		1												1
Chapman		1	1											2
Chief Joseph/Ockley Green		1	3	3	3	6	4	1	1					22
Cleveland										3	2	1	1	7
Duniway	1													1
Faubion	1	1		2	1		3	1	2					11
Franklin										2	3	1	2	8
George							3	4	1					8
Glencoe				1		1								2
Grant											1	2	2	5
Gray								1						1
Grout			1			1								2
Hosford									1					1
Irvington			1		1	1			1					4
Jackson							1	1	1					3
James John			2	2	4	2								10
Jefferson / Grant										2	2	2	1	7
Jefferson / Madison												1		1
Jefferson / Roosevelt										8	9	4	8	29
Kelly	1			1	1									3
King		1	1	1	1	4		1						9
Lane								1	1					2
Laurelhurst				1										1
Madison										5	4	3	2	14
Markham				1										1
Marysville	1	1							1					3
Mt Tabor									1					1
Peninsula	2				1									3
Rigler		3	1	1	1									6
Roosevelt										1	6	3	2	12
Rosa Parks	1	1		1	1									4
Roseway Heights	1		1	1	1	1	1							6
Sabin			2	1		1								4
Scott	1	1	2		1	1		2						8
Sitton						2								2
Sunnyside Environmental							1	1						2
Vernon	1	1	1	2	1	3	3	5	2					19
Vestal								1						1
West Sylvan							1	1	1					3
Whitman				1										1
Wilson													1	1
Woodlawn	2	2	3	5	4	1	3	1	3					24
Woodmere					1									1
Woodstock		1		1	1									3
Out of District/ Undetermined			1		1	1	2	2	4	1	1	2	2	17
Total	20	22	25	33	35	30	31	28	29	22	28	19	21	343

**School Enrollment by Neighborhood and Grade
PPS Alternative Schools and Selected Focus Schools**

ACCESS	100
Alliance	101
Benson	102
Buckman	103
Creative Science	104
da Vinci	105
Hayhurst/Odyssey	106
Metropolitan Learning Center	107
Richmond	108
Winterhaven	109
Sunnyside Environmental	110

**Portland Public Schools
Neighborhood Distribution of Students Attending ACCESS (October 2012)**

ACCESS									
Neighborhood Where the Students Live	Grade								Total
	01	02	03	04	05	06	07	08	
Abernethy			1		1				2
Ainsworth				1					1
Alameda		2	2	3	1				8
Arleta				2			1	1	4
Astor				2	1		1		4
Atkinson			3	1					4
Beach	1						1		2
Beaumont						3	3	1	7
Beverly Cleary	1	2	4	1	3	4	2		17
Boise-Eliot/Humboldt	1		1	1		1		1	5
Bridger			3			1			4
Bridlemile		1	1		1				3
Capitol Hill		1							1
Chapman	1	1	3		1				6
Chief Joseph/Ockley Green					1		2		3
Creston			1				1		2
Duniway			2						2
Faubion	1							2	3
Forest Park	2	1	3	2	4				12
George							1	1	2
Glencoe		1			2				3
Grout			1						1
Harrison Park				1					1
Hayhurst	1								1
Hosford						2	2	1	5
Irvington		1	2		1	1	1	2	8
Jackson						6	3		9
King		1		1					2
Lane						1	1		2
Laurelhurst	1			1		2	2		6
Lee							1	2	3
Lent							1		1
Lewis		1							1
Llewellyn			2		1				3
Maplewood			1						1
Markham		1		1					2
Marysville			1					1	2
Mt Tabor						2	1	1	4
Peninsula			1		1				2
Rieke				1	1				2
Rosa Parks			1						1
Roseway Heights			1				1		2
Sabin	1	1	2	1	7	3	1		16
Scott		1	2	1		1			5
Sellwood						2	2	2	6
Sitton			1	2					3
Skyline			1						1
Stephenson				2	1				3
Sunnyside Environmental			1			1			2
Vernon			1	2	1		1	1	6
West Sylvan						11	9	6	26
Woodlawn		1	3		2	1		2	9
Woodstock			1						1
Out of District/ Undetermined					1		1	2	4
Total	10	16	46	26	31	42	39	26	236

**Portland Public Schools
Neighborhood Distribution of Students Attending Alliance (October 2012)**

Alliance					
Neighborhood Where the Students Live	Grade				
	09	10	11	12	Total
Cleveland	1	1	1	12	15
Franklin	1	1	3	17	22
Grant	1	2	4	10	17
Jefferson / Grant		1	2	7	10
Jefferson / Madison	1	1	2	6	10
Jefferson / Roosevelt	1		4	7	12
Lincoln			2	5	7
Madison		6	9	30	45
Roosevelt	1	2	6	13	22
Wilson			2	3	5
Out of District/ Undetermined			1	17	18
Total	6	14	36	127	183

**Portland Public Schools
Neighborhood Distribution of Students Attending Benson (October 2012)**

Benson					
Neighborhood Where the Students Live	Grade				
	09	10	11	12	Total
Cleveland	27	8	6	9	50
Franklin	31	28	25	26	110
Grant	18	13	14	3	48
Jefferson / Grant	10	11	13	6	40
Jefferson / Madison	13	16	10	11	50
Jefferson / Roosevelt	27	29	37	28	121
Lincoln	1	5		1	7
Madison	64	53	52	42	211
Roosevelt	39	36	34	34	143
Wilson	5	4	2	2	13
Out of District/ Undetermined	4	12	13	8	37
Total	239	215	206	170	830

**Portland Public Schools
Neighborhood Distribution of Students Attending Buckman (October 2012)**

Buckman							
Neighborhood Where the Students Live	Grade						
	KG	01	02	03	04	05	Total
Abernethy		1	2	2	7	1	13
Alameda	1				3		4
Arleta		5			4		9
Astor						1	1
Atkinson	1	1	1			2	5
Beach		1	1			2	4
Beverly Cleary	1	2	2	5	3	4	17
Boise-Eliot/Humboldt	2	1	2	2	1	1	9
Bridger	2	1				1	4
Buckman	60	32	41	48	23	18	222
Capitol Hill						1	1
César Chávez	1						1
Chapman		3					3
Chief Joseph/Ockley Green	1	1	2		1	1	6
Creston			2	1	2	2	7
Duniway		2	1			1	4
Faubion	1	1	2		3	2	9
Glencoe	4	1	7	5	3	5	25
Grout	1	1	2	2		5	11
Harrison Park				1			1
Irvington		1		2	1		4
Kelly		1	1			1	3
King	1		1	1	1	2	6
Laurelhurst	1	1				2	4
Lee				1			1
Lent		1					1
Lewis						1	1
Llewellyn				1	1	1	3
Maplewood			1				1
Marysville				1		1	2
Rigler	2	2	1			3	8
Rosa Parks					1	1	2
Roseway Heights		3		2		1	6
Sabin					3		3
Scott			1	1	1	1	4
Sitton	1	1	1				3
Stephenson		1					1
Sunnyside Environmental	2		3	2	2	1	10
Vernon	1	4		1	3	3	12
Vestal		1		1	2		4
Whitman			2		1		3
Woodlawn	1		1	2		1	5
Woodmere	1	1	1	1	1	1	6
Woodstock		1		1		1	3
Total	85	71	78	83	67	68	452

**Portland Public Schools
Neighborhood Distribution of Students Attending Creative Science (October 2012)**

Creative Science										
Neighborhood Where the Students Live	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Abernethy	1	1	2	1		2				7
Ainsworth	1					1				2
Alameda						1				1
Arleta	4	5	1	5	2	2	1			20
Atkinson		2		3	3	3				11
Beach	1	1	2		1	1				6
Beverly Cleary		1	1		4	1	1			8
Bridger	5	4	9	9	7	6	6	4	4	54
Bridlemile		1								1
Chapman	1									1
Chief Joseph/Ockley Green			1							1
Creston	1	7	1		2	2	3			16
Duniway					1	1				2
Faubion	2		2			1	1			6
Glencoe	1		4		2	3				10
Grout		1	1		1	1				4
Harrison Park	11	4	11	8	7	13	6	7	1	68
Hosford							1		4	5
James John				1						1
Kelly	1	3	1	1	1	5				12
King			1			1				2
Lane							2	2	1	5
Laurelhurst	1	1	1	2				1		6
Lee	1	3	2	2		2	1	2	1	14
Lent		2	3	2	5	2	1			15
Lewis		1	1	1		1				4
Marysville	1	1		1	1			2		6
Mt Tabor							4	2	1	7
Rigler	3	1	2	3	1					10
Rosa Parks						1				1
Roseway Heights	1	2		2	1	1	2			9
Scott	4		2	5	1		1		1	14
Sellwood							1		1	2
Sunnyside Environmental					1					1
Vernon	1		1		3					5
Vestal	7	7	7	6	7	5	4	2	2	47
Whitman		3		1	4					8
Woodlawn	1	2	1		1		1	1		7
Woodmere		2	1	1	1	2				7
Woodstock				2	1					3
Out of District/ Undetermined	1	4	1	4	1	2		1	2	16
Total	50	59	59	60	59	60	36	24	18	425

**Portland Public Schools
Neighborhood Distribution of Students Attending da Vinci (October 2012)**

da Vinci				
Neighborhood Where the Students Live	Grade			
	06	07	08	Total
Arleta	2	3	2	7
Astor		2		2
Beach	1	1		2
Beaumont	13	19	11	43
Beverly Cleary	5	9	7	21
Boise-Eliot/Humboldt	5	3	5	13
Bridger	6	3	6	15
César Chávez	1	2		3
Chief Joseph/Ockley Green	12	1	5	18
Creston	3	1	4	8
Faubion	2	2		4
George	3	3	5	11
Gray	1	2	3	6
Harrison Park	2	1		3
Hosford	24	14	15	53
Irvington	7	9	11	27
Jackson	4	2	2	8
King		3	1	4
Lane	2	2	4	8
Laurelhurst	4	14	9	27
Lee	1	1	1	3
Lent			1	1
Marysville	1	1	1	3
Mt Tabor	10	14	8	32
Peninsula	1	1	2	4
Roseway Heights	5	4	6	15
Sabin	1	4	8	13
Scott	7	5	4	16
Sellwood	7	12	11	30
Sunnyside Environmental	7	2	3	12
Vernon	3	4	3	10
Vestal	6	4	5	15
West Sylvan	6	8	5	19
Woodlawn	4	2	4	10
Out of District/ Undetermined			2	2
Total	156	158	154	468

**Portland Public Schools
Neighborhood Distribution of Students Attending Hayhurst (October 2012)**

Hayhurst										
Neighborhood Where the Students Live	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Beach		1								1
Beaumont							2		1	3
Beverly Cleary		1					2		1	4
Boise-Eliot/Humboldt				2						2
Bridger					1					1
Bridlemile	1			1						2
Capitol Hill	1	1		2	1					5
Chapman				1	1					2
Chief Joseph/Ockley Green			1							1
Duniway						1				1
Faubion				1						1
Forest Park		1	1							2
George							1			1
Glencoe						1				1
Gray							17	18	17	52
Grout	1					1				2
Hayhurst	37	46	47	22	36	44				232
Hosford							1	2	1	4
Irvington		2	1			1				4
Jackson							2	2	3	7
James John						1				1
Maplewood	6	8	4	5	5	4				32
Markham	5	2	4	3	1	4				19
Rieke	1		1	3	2	3				10
Roseway Heights								1		1
Sabin								1	1	2
Stephenson			2							2
Vernon	2				1		1		1	5
West Sylvan								2	4	6
Out of District/ Undetermined				2	2	1		3	1	9
Total	54	62	61	42	50	61	26	29	30	415

**Portland Public Schools
Neighborhood Distribution of Students Attending Metro. Learning Center (October 2012)**

Metro. Learning Center														
Neighborhood Where the Students Live	Grade													
	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Abernethy		1	1											2
Alameda		1	2	1	1	3								8
Arleta									1					1
Astor	1	1	2	1	1									6
Atkinson	1					1								2
Beach		2	1	2	2		3	3	1					14
Beaumont							3	4						7
Beverly Cleary		1			1	1	1	1	1					6
Boise-Eliot/Humboldt	3		2	3	2	1	3							14
Bridger			1					1	1					3
Bridlemile					1									1
Capitol Hill				1										1
César Chávez								1						1
Chapman	1			1	1									3
Chief Joseph/Ockley Green	3	5	1	2	2	1	2	6	3					25
Cleveland										4	1	5	2	12
Creston			1	1			1	1						4
Faubion		2		1			1							4
Forest Park					1									1
Franklin										1	1	4	2	8
George							3	7	6					16
Glencoe	1	1	1		1									4
Grant										2	2	2	1	7
Gray								3	3					6
Grout					1	1								2
Harrison Park				1		1		2	1					5
Hayhurst			1			1								2
Hosford							6	4	5					15
Irvington			1	1			1	3						6
Jackson							2	2	2					6
James John		1	2	1		1								5
Jefferson / Grant										1	3		2	6
Jefferson / Madison													2	2
Jefferson / Roosevelt										3	4	9	6	22
King	2		2	1		2	4	2	2					15
Lane								1						1
Laurelhurst				1										1
Lee				1		1								2
Lewis				1										1
Lincoln										1	5	1	1	8
Madison										4	9	2		15
Maplewood	1													1
Mt Tabor							3	2	3					8
Peninsula	3	1	1		2	3	2	1	2					15
Rigler		2	1		1	1								5
Roosevelt										8	8	4	6	26
Rosa Parks	2					1								3
Roseway Heights	1			1	1	1			1					5
Sabin	1	2	2	1	2		2	2	2					14
Scott								1						1
Sellwood								1	1					2
Sitton		2			1	3								6
Stephenson		1			1									2
Vernon	4	1	1	3	1	2	2	1	2					17
Vestal								1	1					2
West Sylvan							8	4	5					17
Wilson										4	3	1	8	16
Woodlawn		1	3		2		4		3					13
Woodmere				1										1
Out of District/ Undetermined		1			1	1	1	2	2		2	2	4	16
Total	24	26	26	26	26	26	52	52	52	28	38	30	34	440

Portland Public Schools

Neighborhood Distribution of Students Attending Richmond (October 2012)

Richmond								
Neighborhood Where the Students Live	Grade							Total
	PK	KG	01	02	03	04	05	
Abernethy	8	5	10	10	5	6	7	51
Ainsworth						1	1	2
Alameda	1	2	2	3	1	2	3	14
Arleta		2	5	1	4		2	14
Astor					1			1
Atkinson	1	4	6	4	8	1	3	27
Beach		1			1			2
Beverly Cleary	2	5	3	3	4	2	3	22
Boise-Eliot/Humboldt	1	1	3	2	2	2		11
Bridger	1	2	2	3	5	2	2	17
Bridlemile		1	1		3	1		6
Buckman	1	1	2		1	1		6
Capitol Hill	1	5	2		4	3	1	16
César Chávez				1				1
Chapman			2	1	1			4
Chief Joseph/Ockley Green		1		2			1	4
Creston	4	8	5	8	4	10	3	42
Duniway		1	1		1	2	3	8
Faubion	1	4	2	1	1		5	14
Glencoe	8	18	17	13	12	11	6	85
Grout		1	2	5	3	5	4	20
Harrison Park	1		2	2	1		3	9
Hayhurst		1		1		1	2	5
Irvington			1			2	3	6
James John		1	1	2		1		5
Kelly		1	1	1		1	1	5
King	2		1			1		4
Laurelhurst	1	3	1	2	3	2	3	15
Lee		1	2		2		1	6
Lent		1			1	1		3
Lewis	1	1	1		2		3	8
Llewellyn		4	2	3		1	2	12
Maplewood	1	1	2	2	1	1	1	9
Markham		4		3		2		9
Marysville				1	1		2	4
Peninsula		1	1	1	1	1		5
Rieke		2		1	2		1	6
Rigler	1	1	2			4	1	9
Roseway Heights	4	7	6	2	4	6	6	35
Sabin		3	4	3	1	2	3	16
Scott	2	3	3	5	1	2	1	17
Sitton			1			1		2
Stephenson		1	1	1	1			4
Sunnyside Environmental	3	2	3	6	3	2	2	21
Vernon	2	5	3	8	2	7	1	28
Vestal	2	4	4	2	5	4	5	26
Woodlawn			1	1			1	3
Woodmere		2				1	1	4
Woodstock	1		4	2	3	4	1	15
Out of District/ Undetermined		2		6	6	9	6	29
Total	50	113	112	112	101	105	94	687

**Portland Public Schools
Neighborhood Distribution of Students Attending Winterhaven (October 2012)**

Winterhaven										
Neighborhood Where the Students Live	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Abernethy	2		2	1	3					8
Alameda				1						1
Arleta		3		1		1	3	2		10
Astor			1							1
Atkinson	1			1	1					3
Beach	1	1		1						3
Beaumont							3	1	1	5
Beverly Cleary							3		3	6
Boise-Eliot/Humboldt		1		3	1	1			1	7
Bridger	1		1	1			1	1		5
Bridlemile		1				1				2
Buckman				2		3				5
Chapman		1			1					2
Chief Joseph/Ockley Green									2	2
Creston	1		1	2		1	1	2	3	11
Duniway	6		4	3	3	3				19
George							2			2
Glencoe	2		1	3	1	2				9
Gray							3	1	2	6
Grout	3	6	6	5	4	4				28
Harrison Park			1		1					2
Hayhurst			1							1
Hosford							10	19	16	45
Irvington	1		1		2	1	2	1	2	10
Jackson							2	1	1	4
Kelly					1					1
King		1				1				2
Lane							3	3	2	8
Laurelhurst	1		1	1			1		1	5
Lee		1								1
Lent							1			1
Lewis		2			2	1				5
Llewellyn	2	5	3	4	7	4				25
Marysville		1	1		1		1	1		5
Mt Tabor							1	5	4	10
Peninsula								1		1
Rosa Parks			1		1					2
Roseway Heights	1	1	1				1	2		6
Sabin							1	1		2
Scott	1	1				2				4
Sellwood							22	19	17	58
Sitton			1			1				2
Sunnyside Environmental					1	1		2	1	5
Vernon	1	1				1			2	5
Vestal		1							1	2
West Sylvan									2	2
Whitman						1				1
Woodlawn			1	1	1					3
Woodstock			1							1
Out of District/ Undetermined							1		1	2
Total	24	27	29	30	30	30	62	62	62	356

**Portland Public Schools
Neighborhood Distribution of Students Attending Sunnyside Environmental (October 2012)**

Sunnyside Environmental										
Neighborhood Where the Students Live	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Abernethy	2	2	3	3	3	5				18
Alameda		1				1				2
Arleta							1			1
Atkinson		2		2		1				5
Beach		1				1		2		4
Beaumont							1	3	1	5
Beverly Cleary	1	1		1	2	1				6
Boise-Eliot/Humboldt		1		1	1	1	1	2	2	9
Bridger				1		3	1		2	7
Buckman			1	1	1	1				4
Chief Joseph/Ockley Green						1		3	1	5
Creston			1	2	2	1	2	3	5	16
Duniway				1		1				2
Glencoe	1	1	3	2	4	5				16
Grout	1	1	2	1	2	3				10
Harrison Park		1								1
Hosford							12	12	14	38
Irvington									1	1
King	1					1	1		1	4
Lane								2		2
Laurelhurst	1		1	2		1		2	2	9
Lee			2			4	1			7
Lent				1						1
Lewis		1								1
Maplewood	1		1							2
Marysville		1			1			1	1	4
Mt Tabor							5	7	11	23
Sabin			1	3	1		2	1	2	10
Scott				1				1		2
Sellwood								5	3	8
Skyline				1						1
Sunnyside Environmental	36	55	42	41	43	26	36	29	35	343
Vernon			1					1		2
Vestal	2		1		1	1		2		7
West Sylvan								1		1
Whitman			1		1	1				3
Woodmere		1								1
Woodstock			1	1	1					3
Out of District/ Undetermined						1		1	1	3
Total	46	69	61	65	63	60	63	78	82	587

Portland Public Schools, Enrollment Forecasts, 2013-14 to 2027-28

Medium Growth Scenario, District-wide Enrollment by Grade and Year

Grade	---- Historic Enrollment ----					---- Forecast Enrollment ----														
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
K	3,951	4,073	3,995	4,064	4,277	4,245	4,211	4,212	4,150	4,144	4,223	4,318	4,409	4,460	4,476	4,493	4,509	4,518	4,514	4,496
1	3,825	4,007	4,091	4,037	4,146	4,351	4,341	4,306	4,229	4,167	4,156	4,244	4,339	4,430	4,480	4,496	4,513	4,529	4,537	4,533
2	3,739	3,782	3,894	4,029	3,936	4,067	4,281	4,271	4,232	4,156	4,091	4,089	4,175	4,268	4,358	4,407	4,422	4,439	4,455	4,464
3	3,598	3,730	3,727	3,898	3,916	3,868	4,007	4,217	4,203	4,165	4,086	4,030	4,024	4,110	4,201	4,290	4,338	4,353	4,370	4,385
4	3,528	3,542	3,682	3,721	3,812	3,842	3,805	3,940	4,143	4,129	4,088	4,018	3,959	3,953	4,037	4,128	4,216	4,263	4,278	4,294
5	3,412	3,496	3,479	3,597	3,660	3,754	3,794	3,758	3,887	4,087	4,070	4,037	3,964	3,906	3,900	3,983	4,072	4,159	4,206	4,220
6	3,250	3,318	3,354	3,396	3,466	3,539	3,642	3,681	3,643	3,765	3,956	3,947	3,911	3,840	3,785	3,779	3,860	3,946	4,031	4,077
7	3,295	3,254	3,299	3,310	3,336	3,418	3,499	3,601	3,636	3,598	3,715	3,911	3,899	3,863	3,793	3,739	3,733	3,813	3,898	3,981
8	3,335	3,253	3,192	3,230	3,216	3,288	3,378	3,458	3,556	3,590	3,549	3,672	3,862	3,850	3,814	3,745	3,692	3,686	3,765	3,849
9	3,147	3,349	3,176	3,082	3,062	3,139	3,217	3,307	3,382	3,479	3,509	3,476	3,582	3,768	3,756	3,722	3,654	3,603	3,597	3,674
10	3,316	3,121	3,339	3,256	3,102	3,089	3,172	3,252	3,336	3,412	3,505	3,542	3,488	3,597	3,784	3,771	3,737	3,669	3,618	3,611
11	3,244	3,165	3,026	3,181	3,090	2,968	2,955	3,034	3,108	3,188	3,257	3,352	3,367	3,316	3,420	3,598	3,585	3,553	3,488	3,440
12	3,384	3,502	3,487	3,405	3,471	3,412	3,242	3,228	3,311	3,392	3,477	3,559	3,641	3,658	3,602	3,714	3,908	3,894	3,859	3,788
Total	45,024	45,592	45,741	46,206	46,490	46,980	47,544	48,265	48,816	49,272	49,682	50,195	50,620	51,019	51,406	51,865	52,239	52,425	52,616	52,812
K-2	11,515	11,862	11,980	12,130	12,359	12,663	12,833	12,789	12,611	12,467	12,470	12,651	12,923	13,158	13,314	13,396	13,444	13,486	13,506	13,493
3-5	10,538	10,768	10,888	11,216	11,388	11,464	11,606	11,915	12,233	12,381	12,244	12,085	11,947	11,969	12,138	12,401	12,626	12,775	12,854	12,899
6-8	9,880	9,825	9,845	9,936	10,018	10,245	10,519	10,740	10,835	10,953	11,220	11,530	11,672	11,553	11,392	11,263	11,285	11,445	11,694	11,907
9-12	13,091	13,137	13,028	12,924	12,725	12,608	12,586	12,821	13,137	13,471	13,748	13,929	14,078	14,339	14,562	14,805	14,884	14,719	14,562	14,513
Total	45,024	45,592	45,741	46,206	46,490	46,980	47,544	48,265	48,816	49,272	49,682	50,195	50,620	51,019	51,406	51,865	52,239	52,425	52,616	52,812

Sources: Portland Public Schools, historic enrollment; Population Research Center, PSU, enrollment forecasts.

January, 2013

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Address 2421 SE Orange Ave		Phone 503-916-6190
Cluster Cleveland	Feeds To Hosford	

1. BUDGET AND STAFFING

School Budget Per Student	\$5395
Budget Rank (1-27)	13
Free & Reduced	13.1%
School Receives Title I Funds?	No
Special Education	13.3%
English Language Learners	0.9%
Talented and Gifted	14.6%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	18.47
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.25
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	3.37
Other Grants	0.00
TOTAL	27.09

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2009	85	70	67	61	65	44	392
2010	66	94	69	76	58	58	421
2011	74	78	97	71	75	60	455
2012	94	80	84	98	76	73	505
2013	93	96	83	82	103	71	528

Neighborhood students	487
Students from other neighborhoods	41

Change in Enrollment from 2012 to 2013	+23
Change in Enrollment from 2009 to 2013	+136
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.2%	2.8%	4.2%	0.2%	0.2%	86.7%	5.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	642	
Attending Abernethy	487	76%
Other PPS Neighborhood Schools	49	8%
Special Programs/Focus Options	87	14%
PPS Charter Schools	19	3%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2010-2011	>95%	79.5%	87.7%	82.5%
2011-2012	>95%	86.1%	91.8%	93.4%
2012-2013	94.0%	87.0%	94.4%	83.3%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.2%
Teacher Experience (Average in years)	16.0	14.4
Substitute Usage (Average in days)	10.9	14.0
Average Daily Attendance	95.6%	94.7%
Average Class Size	26.9	25.4
Stability Index	98.2%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	0.2%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
528	21	25

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Abernethy below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Abernethy has an overall ESEA rating of Level 4 as of October 2013.

Address 2334 NE 57th Ave		Phone 503-916-6482
Cluster	Feeds To Grant	

1. BUDGET AND STAFFING

School Budget Per Student	\$6605
Budget Rank (1-31)	8
Free & Reduced	12.3%
School Receives Title I Funds?	No
Special Education	12.3%
English Language Learners	
Talented and Gifted	85.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	1.80
Gen. Fund - Ratio FTE	9.92
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	2.23
Gen. Fund - K-5 Arts	0.25
Title I	0.00
Foundation/Fee for Service K	0.55
Other Grants	0.00
TOTAL	14.75

2. ENROLLMENT CHARACTERISTICS

Year	1	2	3	4	5	6	7	8	TOTAL
2009	18	21	30	31	30	27	24	19	200
2010	0	20	26	29	30	40	24	27	196
2011	12	14	27	27	28	28	40	22	198
2012	15	20	18	29	28	39	28	42	219
2013	10	16	46	26	31	42	39	26	236

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2012 to 2013	+17
Change in Enrollment from 2009 to 2013	+36
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.5%	14.4%	4.2%	0.0%	0.0%	68.2%	10.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to ACCESS

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2010-2011	>95%	>95%	>95%	>95%	>95%	>95%
2011-2012	>95%	>95%	>95%	>95%	>95%	>95%
2012-2013	94.4%	94.4%	92.9%	>95%	>95%	>95%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.3%
Teacher Experience (Average in years)	11.5	12.8
Substitute Usage (Average in days)	20.3	15.9
Average Daily Attendance	95.3%	94.0%
Average Class Size	25.2	23.8
Stability Index	98.2%	93.6%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.6%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
236	19	12

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending ACCESS below 55%?	n/a
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

ACCESS Academy provides curriculum acceleration and enrichment options to meet the needs of our highly gifted learners.

Address 2425 SW Vista Ave		Phone 503-916-6288
Cluster Lincoln	Feeds To West Sylvan	

1. BUDGET AND STAFFING

School Budget Per Student	\$5230
Budget Rank (1-27)	17
Free & Reduced	4.9%
School Receives Title I Funds?	No
Special Education	6.4%
English Language Learners	1.7%
Talented and Gifted	17.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	20.03
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.31
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	4.41
Other Grants	0.00
TOTAL	29.75

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2009	89	105	100	89	72	73	528
2010	95	96	104	93	90	73	551
2011	79	110	93	105	94	87	568
2012	92	82	109	96	103	87	569
2013	98	97	80	112	89	100	576

Neighborhood students	349
Students from other neighborhoods	227

Change in Enrollment from 2012 to 2013	+7
Change in Enrollment from 2009 to 2013	+48
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.3%	5.6%	14.8%	0.0%	0.0%	71.9%	7.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	376	
Attending Ainsworth	349	93%
Other PPS Neighborhood Schools	11	3%
Special Programs/Focus Options	6	2%
PPS Charter Schools	10	3%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2010-2011	>95%	88.3%	>95%	83.1%
2011-2012	94.2%	84.5%	90.8%	79.3%
2012-2013	93.6%	85.1%	>95%	89.4%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.2%
Teacher Experience (Average in years)	14.6	14.4
Substitute Usage (Average in days)	11.7	14.0
Average Daily Attendance	95.6%	94.7%
Average Class Size	24.7	25.4
Stability Index	98.2%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	0.0%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
576	26	22

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Ainsworth below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Ainsworth has an overall ESEA rating of Level 5 as of October 2013.

Address 2732 NE Fremont St		Phone 503-916-6036
Cluster Grant	Feeds To Beaumont	

1. BUDGET AND STAFFING

School Budget Per Student	\$5054
Budget Rank (1-27)	23
Free & Reduced	7.1%
School Receives Title I Funds?	No
Special Education	10.9%
English Language Learners	0.5%
Talented and Gifted	11.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.50
Gen. Fund - Ratio FTE	26.50
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.25
Gen. Fund - K-5 Arts	1.50
Title I	0.00
Foundation/Fee for Service K	5.62
Other Grants	0.00
TOTAL	38.37

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2009	130	134	132	122	118	108	744
2010	125	146	127	136	122	118	774
2011	123	126	142	135	131	125	782
2012	116	121	128	143	127	134	769
2013	131	113	124	129	147	129	773

Neighborhood students	629
Students from other neighborhoods	144

Change in Enrollment from 2012 to 2013	+4
Change in Enrollment from 2009 to 2013	+29
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.4%	1.7%	3.1%	0.1%	0.8%	86.9%	6.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	742	
Attending Alameda	629	85%
Other PPS Neighborhood Schools	38	5%
Special Programs/Focus Options	47	6%
PPS Charter Schools	26	4%
Special Services	2	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2010-2011	>95%	93.7%	93.2%	88.8%
2011-2012	>95%	>95%	85.2%	80.3%
2012-2013	88.7%	92.2%	94.6%	84.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.2%
Teacher Experience (Average in years)	12.6	14.4
Substitute Usage (Average in days)	14.0	14.0
Average Daily Attendance	95.6%	94.7%
Average Class Size	27.7	25.4
Stability Index	99.5%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	1.6%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
773	31	25

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Alameda below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Alameda has an overall ESEA rating of Level 4 as of October 2013.

Address 4039 NE Alberta Court		Phone 503-916-5747
Cluster	Feeders	

1. BUDGET AND STAFFING

School Budget Per Student	\$11810
Budget Rank (1-10)	1
Free & Reduced	53.6%
School Receives Title I Funds?	No
Special Education	24.6%
English Language Learners	3.3%
Talented and Gifted	5.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.50
Gen. Fund - Ratio FTE	10.69
Gen. Fund - Equity FTE	1.08
Gen. Fund - One Time Adjustments	3.03
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	0.00
Other Grants	0.09
TOTAL	19.39

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2009	3	24	87	153	267
2010	3	25	79	114	221
2011	1	30	62	140	233
2012	5	21	60	136	222
2013	6	14	36	127	183

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2012 to 2013	-39
Change in Enrollment from 2009 to 2013	-84
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
14.2%	4.9%	19.7%	0.5%	0.0%	52.5%	8.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Alliance

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	11th Grade	
	Reading	Math
2010-2011	63.9%	33.3%
2011-2012	66.0%	26.1%
2012-2013	73.5%	42.5%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.6%
Teacher Experience (Average in years)	20.3	14.3
Substitute Usage (Average in days)	8.7	12.0
Average Daily Attendance	79.0%	91.8%
Average Class Size	27.0	24.8
Stability Index	63.5%	90.7%
Student Expulsions	2.3%	0.3%
Student Suspensions	9.5%	4.5%

October 2013 Enrollment	Number of Classrooms	Density Index
183	15	12

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Alliance below 55%?	n/a
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Alliance has an overall ESEA rating of Level 1 as of October 2013.

Alliance High School operates two day programs and one night program on two campuses. As an in-district alternative, the school primarily serves students who are credit and/or skill deficient. In addition to vocational-technical and credit-recovery courses, college preparation courses are available. Staff uses small individualized and group classes, social supports, and college and career experiences to support students in meeting all requirements for a standard diploma. Most students register some time during their third year of high school and on average are between 6 to 12 credits deficient.

Address 5109 SE 66th Ave		Phone 503-916-6330
Cluster Franklin	Feeds To Franklin	

1. BUDGET AND STAFFING

School Budget Per Student	\$5870
Budget Rank (1-31)	19
Free & Reduced	65.8%
School Receives Title I Funds?	Yes
Special Education	18.5%
English Language Learners	11.6%
Talented and Gifted	6.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	17.63
Gen. Fund - Equity FTE	2.63
Gen. Fund - One Time Adjustments	0.25
Gen. Fund - K-5 Arts	0.50
Title I	2.49
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	27.00

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2009	51	38	36	41	51	52	48	49	54	420
2010	53	52	38	42	40	56	50	48	49	428
2011	52	55	38	44	51	37	55	48	42	422
2012	76	58	52	39	47	42	47	55	46	462
2013	72	61	58	46	43	51	48	46	51	476

Neighborhood students	346
Students from other neighborhoods	130

Change in Enrollment from 2012 to 2013	+14
Change in Enrollment from 2009 to 2013	+56
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.3%	13.2%	18.9%	3.2%	0.0%	52.3%	7.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	580	
Attending Arleta	346	60%
Other PPS Neighborhood Schools	117	20%
Special Programs/Focus Options	105	18%
PPS Charter Schools	8	1%
Special Services	3	1%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2010-2011	82.9%	57.1%	67.3%	57.1%	58.3%	56.3%
2011-2012	75.0%	50.0%	66.7%	54.1%	57.1%	59.5%
2012-2013	67.6%	54.1%	55.3%	36.8%	68.9%	55.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.3%
Teacher Experience (Average in years)	15.2	12.8
Substitute Usage (Average in days)	12.0	15.9
Average Daily Attendance	93.6%	94.0%
Average Class Size	27.1	23.8
Stability Index	93.5%	93.6%
Student Expulsions	0.0%	0.0%
Student Suspensions	12.1%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
476	29	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Arleta below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Arleta has an overall ESEA rating of Level 4 as of October 2013.

Address 7507 SE Yamhill St		Phone 503-257-3936
Cluster	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Free & Reduced	34.6%
School Receives Title I Funds?	
Special Education	9.2%
English Language Learners	0.7%
Talented and Gifted	0.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation/Fee for Service K	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2009	23	24	23	20	27	26	143
2010	22	25	27	22	17	25	138
2011	27	28	27	27	29	21	159
2012	29	28	29	29	23	21	159
2013	29	29	28	27	27	13	153

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2012 to 2013	-6
Change in Enrollment from 2009 to 2013	+10
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.6%	8.5%	13.1%	0.7%	0.0%	59.5%	15.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Arthur Academy-Portland (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2010-2011	>95%	52.2%	90.5%	57.1%
2011-2012	88.0%	65.4%	84.2%	63.2%
2012-2013	75.9%	48.3%	95.0%	60.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.2%
Teacher Experience (Average in years)	4.5	14.4
Substitute Usage (Average in days)		
Average Daily Attendance	95.3%	94.7%
Average Class Size		
Stability Index	93.7%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	8.8%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
153		

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Arthur Academy-Portland (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

Arthur Academy-Portland (Charter) has an overall ESEA rating of Level 4 as of October 2013.

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.k12.or.us.

Address 5601 N Yale St		Phone 503-916-6244
Cluster Roosevelt	Feeds To Roosevelt	

1. BUDGET AND STAFFING

School Budget Per Student	\$5562
Budget Rank (1-31)	22
Free & Reduced	53.6%
School Receives Title I Funds?	Yes
Special Education	18.4%
English Language Learners	2.0%
Talented and Gifted	6.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	18.63
Gen. Fund - Equity FTE	2.44
Gen. Fund - One Time Adjustments	0.25
Gen. Fund - K-5 Arts	0.50
Title I	2.67
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	27.99

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2009	56	57	59	53	43	52	51	43	44	458
2010	48	58	56	53	50	43	51	51	35	445
2011	62	54	50	56	54	54	50	53	49	482
2012	37	62	63	45	55	56	56	53	51	478
2013	83	44	56	54	43	53	61	57	49	500

Neighborhood students	339
Students from other neighborhoods	161

Change in Enrollment from 2012 to 2013	+22
Change in Enrollment from 2009 to 2013	+42
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
6.8%	2.8%	19.8%	0.6%	1.8%	58.6%	9.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	487	
Attending Astor	339	70%
Other PPS Neighborhood Schools	70	14%
Special Programs/Focus Options	45	9%
PPS Charter Schools	32	7%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2010-2011	>95%	>95%	>95%	>95%	>95%	79.4%
2011-2012	92.2%	94.1%	92.3%	90.4%	63.8%	63.8%
2012-2013	86.7%	>95%	64.2%	57.7%	66.0%	62.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.3%
Teacher Experience (Average in years)	18.0	12.8
Substitute Usage (Average in days)	11.2	15.9
Average Daily Attendance	94.1%	94.0%
Average Class Size	25.6	23.8
Stability Index	94.4%	93.6%
Student Expulsions	0.0%	0.0%
Student Suspensions	5.4%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
500	22	23

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Astor below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Astor has an overall ESEA rating of Level 3 as of October 2013.

Address 5800 SE Division St		Phone 503-916-6333
Cluster Franklin	Feeds To Mt. Tabor, Hosford for immersion only	

1. BUDGET AND STAFFING

School Budget Per Student	\$5349
Budget Rank (1-27)	14
Free & Reduced	41.5%
School Receives Title I Funds?	No
Special Education	12.5%
English Language Learners	17.0%
Talented and Gifted	10.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.38
Gen. Fund - Ratio FTE	14.99
Gen. Fund - Equity FTE	1.58
Gen. Fund - One Time Adjustments	1.00
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	1.62
Other Grants	0.50
TOTAL	23.07

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2009	70	89	80	82	75	95	491
2010	88	78	91	74	79	74	484
2011	70	82	67	83	70	75	447
2012	71	74	78	74	75	68	440
2013	68	78	77	71	71	76	441

Neighborhood students	222
Students from other neighborhoods	219

Change in Enrollment from 2012 to 2013	+1
Change in Enrollment from 2009 to 2013	-50
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.8%	8.8%	28.3%	0.9%	0.0%	55.3%	4.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	337	
Attending Atkinson	222	66%
Other PPS Neighborhood Schools	37	11%
Special Programs/Focus Options	70	21%
PPS Charter Schools	8	2%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2010-2011	90.1%	70.4%	87.5%	73.6%
2011-2012	79.5%	69.9%	63.9%	51.4%
2012-2013	77.1%	74.3%	73.4%	64.1%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.2%
Teacher Experience (Average in years)	14.7	14.4
Substitute Usage (Average in days)	17.4	14.0
Average Daily Attendance	95.1%	94.7%
Average Class Size	25.5	25.4
Stability Index	97.0%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	2.3%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
441	23	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Atkinson below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Atkinson has an overall ESEA rating of Level 3 as of October 2013.

Beach

Updated 04/14/2014

Address 1710 N Humboldt St		Phone 503-916-6236
Cluster Jefferson	Feeds To Jefferson or Roosevelt (Dual Assignment, Immersion)	

1. BUDGET AND STAFFING

School Budget Per Student	\$5398
Budget Rank (1-31)	24
Free & Reduced	58.1%
School Receives Title I Funds?	No
Special Education	11.3%
English Language Learners	12.9%
Talented and Gifted	10.6%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	22.74
Gen. Fund - Equity FTE	3.05
Gen. Fund - One Time Adjustments	0.75
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	2.00
Other Grants	0.00
TOTAL	33.54

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2009	37	87	77	60	65	56	45	38	48	25	538
2010	30	96	73	71	56	58	51	39	40	47	561
2011	20	87	97	72	68	54	51	54	41	38	582
2012	20	85	81	94	67	67	55	52	47	45	613
2013	0	93	78	76	92	69	57	49	58	48	620

Neighborhood students	343
Students from other neighborhoods	277

Change in Enrollment from 2012 to 2013	+7
Change in Enrollment from 2009 to 2013	+82
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
14.0%	2.1%	33.7%	1.5%	1.5%	39.2%	8.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	577	
Attending Beach	343	59%
Other PPS Neighborhood Schools	108	19%
Special Programs/Focus Options	58	10%
PPS Charter Schools	66	11%
Special Services	1	<1%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2010-2011	80.8%	69.2%	74.5%	58.8%	63.0%	65.2%
2011-2012	65.7%	59.7%	55.1%	51.0%	72.2%	75.0%
2012-2013	63.1%	64.6%	71.2%	62.3%	59.1%	54.5%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	97.4%	99.3%
Teacher Experience (Average in years)	11.9	12.8
Substitute Usage (Average in days)	17.2	15.9
Average Daily Attendance	95.0%	94.0%
Average Class Size	24.0	23.8
Stability Index	90.9%	93.6%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.4%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
620	34	18

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Beach below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Beach has an overall ESEA rating of Level 4 as of October 2013.

Includes K-8 Spanish Immersion.

As of 2011-12, Beach is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Roosevelt.

Address 4043 NE Fremont St		Phone 503-916-5610
Cluster Grant	Feeds To Grant	

1. BUDGET AND STAFFING

School Budget Per Student	\$5625
Budget Rank (1-10)	3
Free & Reduced	40.6%
School Receives Title I Funds?	No
Special Education	13.5%
English Language Learners	2.7%
Talented and Gifted	15.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.50
Gen. Fund - Ratio FTE	23.92
Gen. Fund - Equity FTE	2.34
Gen. Fund - One Time Adjustments	0.25
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	0.88
Other Grants	0.10
TOTAL	31.99

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2009	137	149	164	450
2010	160	143	152	455
2011	164	171	146	481
2012	178	230	175	583
2013	177	186	221	584

Neighborhood students	389
Students from other neighborhoods	195

Change in Enrollment from 2012 to 2013	+1
Change in Enrollment from 2009 to 2013	+134
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
12.2%	3.4%	18.8%	1.0%	0.2%	53.6%	10.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	581	
Attending Beaumont	389	67%
Other PPS Neighborhood Schools	98	17%
Special Programs/Focus Options	71	12%
PPS Charter Schools	19	3%
Special Services	4	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2010-2011	91.9%	83.8%
2011-2012	81.6%	70.6%
2012-2013	79.5%	68.4%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	97.2%	99.4%
Teacher Experience (Average in years)	14.2	14.6
Substitute Usage (Average in days)	15.1	14.1
Average Daily Attendance	93.0%	94.4%
Average Class Size	24.5	25.7
Stability Index	98.5%	95.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	6.2%	6.9%

October 2013 Enrollment	Number of Classrooms	Density Index
584	36	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Beaumont below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Starting 2012-13 school year, we were proud to have two elementary feeder schools become part of our community, Alameda and Rigler. Beaumont has an overall ESEA rating of Level 4 as of October 2013.

Address 546 NE 12th Ave		Phone 503-916-5100
Cluster	Feeders	

1. BUDGET AND STAFFING

School Budget Per Student	\$6882
Budget Rank (1-10)	5
Free & Reduced	64.8%
School Receives Title I Funds?	No
Special Education	12.0%
English Language Learners	3.3%
Talented and Gifted	8.6%

Licensed FTE Allocation

Gen. Fund - Admin Support	10.90
Gen. Fund - Ratio FTE	33.94
Gen. Fund - Equity FTE	3.82
Gen. Fund - One Time Adjustments	2.27
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	0.00
Other Grants	0.79
TOTAL	51.72

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2009	328	278	274	220	1100
2010	250	263	222	251	986
2011	234	216	233	206	889
2012	250	234	193	212	889
2013	239	215	206	170	830

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2012 to 2013	-59
Change in Enrollment from 2009 to 2013	-270
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
21.2%	15.5%	29.0%	0.5%	1.0%	28.6%	4.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Benson

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	11th Grade	
	Reading	Math
2010-2011	85.3%	70.4%
2011-2012	83.3%	68.4%
2012-2013	87.1%	75.9%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.6%
Teacher Experience (Average in years)	18.2	14.3
Substitute Usage (Average in days)	15.5	12.0
Average Daily Attendance	93.1%	91.8%
Average Class Size	25.2	24.8
Stability Index	91.3%	90.7%
Student Expulsions	1.0%	0.3%
Student Suspensions	7.2%	4.5%

October 2013 Enrollment	Number of Classrooms	Density Index
830	94	9

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Benson below 55%?	n/a
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Benson has an overall ESEA rating of Level 4 as of October 2013.

Address 1915 NE 33rd Ave		Phone 503-916-6480
Cluster Grant	Feeds To Grant	

1. BUDGET AND STAFFING

School Budget Per Student	\$5387
Budget Rank (1-31)	25
Free & Reduced	10.6%
School Receives Title I Funds?	No
Special Education	9.1%
English Language Learners	1.1%
Talented and Gifted	13.6%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.50
Gen. Fund - Ratio FTE	28.79
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	2.69
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	4.36
Other Grants	0.00
TOTAL	42.34

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2009	85	76	67	67	63	52	47	54	41	552
2010	92	85	78	66	64	61	52	53	53	604
2011	83	96	87	76	71	70	72	59	60	674
2012	101	81	101	84	75	75	76	75	62	730
2013	118	109	85	104	89	79	75	79	76	814

Neighborhood students	722
Students from other neighborhoods	92

Change in Enrollment from 2012 to 2013	+84
Change in Enrollment from 2009 to 2013	+262
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.3%	3.9%	5.4%	1.2%	0.6%	81.1%	4.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	976	
Attending Beverly Cleary	722	74%
Other PPS Neighborhood Schools	123	13%
Special Programs/Focus Options	114	12%
PPS Charter Schools	15	2%
Special Services	2	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2010-2011	>95%	90.9%	>95%	79.7%	>95%	93.6%
2011-2012	93.4%	84.2%	83.8%	82.4%	88.9%	83.3%
2012-2013	92.7%	91.5%	89.3%	81.3%	90.9%	90.9%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.3%
Teacher Experience (Average in years)	15.0	12.8
Substitute Usage (Average in days)	13.7	15.9
Average Daily Attendance	96.1%	94.0%
Average Class Size	27.8	23.8
Stability Index	97.0%	93.6%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.9%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
814	34	24

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Beverly Cleary below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Beverly Cleary has an overall ESEA rating of Level 5 as of October 2013.

Beverly Cleary has two sites. K-1 is on the Hollyrood campus, and 2-8 is on the Fernwood campus.

Address 620 N Fremont St		Phone 503-916-6171
Cluster Jefferson	Feeds To Jefferson or Grant (Dual Assignment)	

1. BUDGET AND STAFFING

School Budget Per Student	\$7078
Budget Rank (1-31)	3
Free & Reduced	83.4%
School Receives Title I Funds?	Yes
Special Education	14.8%
English Language Learners	7.1%
Talented and Gifted	6.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	19.46
Gen. Fund - Equity FTE	3.59
Gen. Fund - One Time Adjustments	2.25
Gen. Fund - K-5 Arts	1.00
Title I	5.17
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	35.47

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2012	20	81	77	63	71	57	54	33	38	41	535
2013	19	76	78	64	56	63	58	27	34	31	506

Neighborhood students	320
Students from other neighborhoods	186

Change in Enrollment from 2012 to 2013	-29
Change in Enrollment from 2009 to 2013	n/a
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
57.9%	3.2%	14.4%	1.4%	0.0%	11.1%	12.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	618	
Attending Boise-Eliot/Humboldt	320	52%
Other PPS Neighborhood Schools	155	25%
Special Programs/Focus Options	93	15%
PPS Charter Schools	44	7%
Special Services	5	1%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2012-2013	57.8%	46.9%	51.2%	30.2%	40.0%	55.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.3%
Teacher Experience (Average in years)	14.0	12.8
Substitute Usage (Average in days)	14.6	15.9
Average Daily Attendance	92.8%	94.0%
Average Class Size	22.3	23.8
Stability Index	88.4%	93.6%
Student Expulsions	0.0%	0.0%
Student Suspensions	15.0%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
506	35	14

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	n/a
Neighborhood students attending Boise-Eliot/Humboldt below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Starting in 2012-13, Humboldt merged with Boise-Eliot.

Boise-Eliot/Humboldt has an overall ESEA rating of Level 2 as of October 2013.

As of 2011-12, Boise-Eliot/Humboldt is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Grant.

Address 7910 SE Market St		Phone 503-916-6336
Cluster Franklin	Feeds To Franklin	

1. BUDGET AND STAFFING

School Budget Per Student	\$5908
Budget Rank (1-31)	17
Free & Reduced	63.9%
School Receives Title I Funds?	Yes
Special Education	13.1%
English Language Learners	19.1%
Talented and Gifted	2.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	15.84
Gen. Fund - Equity FTE	2.25
Gen. Fund - One Time Adjustments	0.56
Gen. Fund - K-5 Arts	0.50
Title I	2.41
Foundation/Fee for Service K	0.00
Other Grants	0.50
TOTAL	25.56

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2009	63	54	49	38	25	30	28	21	23	331
2010	62	54	53	46	36	30	27	31	26	365
2011	58	61	53	52	53	38	22	24	35	396
2012	68	46	60	53	47	53	33	24	21	405
2013	68	71	52	53	57	46	33	28	27	435

Neighborhood students	257
Students from other neighborhoods	178

Change in Enrollment from 2012 to 2013	+30
Change in Enrollment from 2009 to 2013	+104
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.5%	9.0%	32.6%	0.9%	2.8%	41.8%	7.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	537	
Attending Bridger	257	48%
Other PPS Neighborhood Schools	97	18%
Special Programs/Focus Options	161	30%
PPS Charter Schools	20	4%
Special Services	2	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2010-2011	72.7%	50.0%	72.2%	44.4%	64.0%	48.0%
2011-2012	56.5%	45.8%	59.4%	81.3%	83.9%	64.5%
2012-2013	50.0%	42.0%	63.8%	68.1%	35.0%	40.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.3%
Teacher Experience (Average in years)	9.5	12.8
Substitute Usage (Average in days)	9.8	15.9
Average Daily Attendance	94.2%	94.0%
Average Class Size	22.0	23.8
Stability Index	92.8%	93.6%
Student Expulsions	0.0%	0.0%
Student Suspensions	8.6%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
435	23	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Bridger below 55%?	Yes
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Bridger has an overall ESEA rating of Level 4 as of October 2013.

As of 2011-12, Bridger neighborhood ninth grade feeds to Franklin.

Address 4300 SW 47th Dr		Phone 503-916-6292
Cluster Lincoln	Feeds To West Sylvan	

1. BUDGET AND STAFFING

School Budget Per Student	\$5318
Budget Rank (1-27)	15
Free & Reduced	16.0%
School Receives Title I Funds?	No
Special Education	10.0%
English Language Learners	5.3%
Talented and Gifted	9.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	1.88
Gen. Fund - Ratio FTE	15.44
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.25
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	2.43
Other Grants	0.00
TOTAL	22.00

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2009	64	77	76	94	80	89	480
2010	58	74	81	80	91	79	463
2011	65	59	77	82	91	98	472
2012	74	68	59	75	88	93	457
2013	57	86	74	64	79	90	450

Neighborhood students	416
Students from other neighborhoods	34

Change in Enrollment from 2012 to 2013	-7
Change in Enrollment from 2009 to 2013	-30
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.8%	4.2%	9.8%	0.0%	1.1%	74.9%	8.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	496	
Attending Bridlemile	416	84%
Other PPS Neighborhood Schools	17	3%
Special Programs/Focus Options	44	9%
PPS Charter Schools	19	4%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2010-2011	>95%	75.9%	93.8%	82.5%
2011-2012	87.5%	82.5%	92.1%	94.4%
2012-2013	91.8%	86.3%	91.1%	90.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.2%
Teacher Experience (Average in years)	19.1	14.4
Substitute Usage (Average in days)	9.4	14.0
Average Daily Attendance	95.2%	94.7%
Average Class Size	26.9	25.4
Stability Index	98.0%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	0.9%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
450	25	18

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Bridlemile below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Bridlemile has an overall ESEA rating of Level 5 as of October 2013.

Address 320 SE 16th Ave		Phone 503-916-6230
Cluster Cleveland	Feeds To Hosford, or return to own neighborhood school	

1. BUDGET AND STAFFING

School Budget Per Student	\$5719
Budget Rank (1-27)	9
Free & Reduced	34.7%
School Receives Title I Funds?	No
Special Education	14.4%
English Language Learners	2.4%
Talented and Gifted	8.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.88
Gen. Fund - Ratio FTE	16.01
Gen. Fund - Equity FTE	1.39
Gen. Fund - One Time Adjustments	0.48
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	3.06
Other Grants	0.00
TOTAL	24.82

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2009	79	81	81	80	74	97	492
2010	88	83	79	87	85	75	497
2011	78	91	78	79	84	78	488
2012	69	81	83	70	76	81	460
2013	85	71	78	83	67	68	452

Neighborhood students	222
Students from other neighborhoods	230

Change in Enrollment from 2012 to 2013	-8
Change in Enrollment from 2009 to 2013	-40
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.2%	2.4%	10.6%	0.4%	0.0%	69.9%	12.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	259	
Attending Buckman	222	86%
Other PPS Neighborhood Schools	15	6%
Special Programs/Focus Options	18	7%
PPS Charter Schools	4	2%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2010-2011	81.3%	56.3%	93.2%	79.5%
2011-2012	75.7%	57.1%	>95%	88.9%
2012-2013	76.1%	76.1%	87.0%	75.3%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.2%
Teacher Experience (Average in years)	14.5	14.4
Substitute Usage (Average in days)	10.8	14.0
Average Daily Attendance	94.3%	94.7%
Average Class Size	24.7	25.4
Stability Index	96.1%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	5.2%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
452	29	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Buckman below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Buckman has an overall ESEA rating of Level 4 as of October 2013.

Address 8401 SW 17th Ave		Phone 503-916-6303
Cluster Wilson	Feeds To Jackson	

1. BUDGET AND STAFFING

School Budget Per Student	\$5630
Budget Rank (1-27)	11
Free & Reduced	26.9%
School Receives Title I Funds?	No
Special Education	15.3%
English Language Learners	4.4%
Talented and Gifted	5.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.25
Gen. Fund - Ratio FTE	14.53
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.25
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	2.44
Other Grants	3.20
TOTAL	23.67

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2009	75	50	69	41	60	62	357
2010	54	63	55	70	45	64	351
2011	78	56	66	58	72	41	371
2012	60	79	61	64	61	78	403
2013	81	69	74	55	66	60	405

Neighborhood students	344
Students from other neighborhoods	61

Change in Enrollment from 2012 to 2013	+2
Change in Enrollment from 2009 to 2013	+48
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.5%	2.5%	7.2%	0.5%	0.0%	80.7%	6.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	426	
Attending Capitol Hill	344	81%
Other PPS Neighborhood Schools	37	9%
Special Programs/Focus Options	34	8%
PPS Charter Schools	11	3%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2010-2011	92.5%	67.2%	93.3%	76.7%
2011-2012	92.7%	80.0%	81.4%	76.7%
2012-2013	85.7%	87.3%	78.7%	81.3%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.2%
Teacher Experience (Average in years)	18.8	14.4
Substitute Usage (Average in days)	11.1	14.0
Average Daily Attendance	94.1%	94.7%
Average Class Size	26.5	25.4
Stability Index	97.8%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	3.0%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
405	19	21

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Capitol Hill below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Capitol Hill has an overall ESEA rating of Level 4 as of October 2013.

Address 1445 NW 26th Ave		Phone 503-916-6295
Cluster Lincoln	Feeds To West Sylvan	

1. BUDGET AND STAFFING

School Budget Per Student	\$4939
Budget Rank (1-27)	25
Free & Reduced	29.1%
School Receives Title I Funds?	No
Special Education	10.1%
English Language Learners	6.3%
Talented and Gifted	9.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	21.48
Gen. Fund - Equity FTE	0.78
Gen. Fund - One Time Adjustments	1.00
Gen. Fund - K-5 Arts	1.50
Title I	0.00
Foundation/Fee for Service K	3.21
Other Grants	0.00
TOTAL	32.22

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2009	103	95	80	94	83	89	544
2010	71	106	87	85	101	72	522
2011	106	78	108	83	85	102	562
2012	95	126	75	118	93	85	592
2013	102	110	122	88	127	97	646

Neighborhood students	585
Students from other neighborhoods	61

Change in Enrollment from 2012 to 2013	+54
Change in Enrollment from 2009 to 2013	+102
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.3%	7.9%	7.4%	0.9%	0.2%	70.9%	9.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	715	
Attending Chapman	585	82%
Other PPS Neighborhood Schools	41	6%
Special Programs/Focus Options	59	8%
PPS Charter Schools	30	4%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2010-2011	>95%	76.7%	92.8%	82.6%
2011-2012	91.8%	91.8%	93.5%	84.8%
2012-2013	89.1%	79.1%	85.7%	77.9%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.2%
Teacher Experience (Average in years)	13.9	14.4
Substitute Usage (Average in days)	13.0	14.0
Average Daily Attendance	93.7%	94.7%
Average Class Size	26.3	25.4
Stability Index	92.6%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	1.7%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
646	27	24

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Chapman below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Chapman has an overall ESEA rating of Level 4 as of October 2013.

Chief Joseph/Ockley Green

Updated 04/14/2014

Address 2409 N Saratoga St		Phone 503-916-6255
Cluster Jefferson	Feeds To Jefferson	

1. BUDGET AND STAFFING

School Budget Per Student	\$6833
Budget Rank (1-31)	7
Free & Reduced	53.4%
School Receives Title I Funds?	Yes
Special Education	14.5%
English Language Learners	4.8%
Talented and Gifted	8.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.25
Gen. Fund - Ratio FTE	25.75
Gen. Fund - Equity FTE	3.42
Gen. Fund - One Time Adjustments	0.33
Gen. Fund - K-5 Arts	1.00
Title I	3.48
Foundation/Fee for Service K	0.13
Other Grants	1.52
TOTAL	40.88

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2013	88	97	95	97	80	66	47	41	31	642

Neighborhood students	393
Students from other neighborhoods	249

Change in Enrollment from 2012 to 2013	n/a
Change in Enrollment from 2009 to 2013	n/a
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
17.3%	5.3%	13.1%	1.6%	2.6%	53.3%	6.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	751	
Attending Chief Joseph/Ockley Green	393	52%
Other PPS Neighborhood Schools	143	19%
Special Programs/Focus Options	112	15%
PPS Charter Schools	97	13%
Special Services	1	<1%
Community Based Alternatives	5	1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Achievement scores only shown for 3rd, 5th, 8th and 10th grades.

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments		
Teacher Experience (Average in years)		
Substitute Usage (Average in days)		
Average Daily Attendance		
Average Class Size		
Stability Index		
Student Expulsions		
Student Suspensions		

October 2013 Enrollment	Number of Classrooms	Density Index
642	51	13

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	n/a
Neighborhood students attending Chief Joseph/Ockley Green below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

As of 2013-2014, Chief Joseph and Ockley Green merged into a dual campus K-8 school where Kindergarten to 3rd grades students attend the Chief Joseph site and 4th-8th grade students attend the Ockley Green Campus.

Based on the 2012-13 data, Chief Joseph received an overall ESEA rating of Level 3 and Ockley Green received an overall ESEA rating of Level 2. Educational Programs and School Environment Sections above are not filled in due to merger.

As of 2011-12, Chief Joseph/ Ockley Green neighborhood has a High School Dual Assignment. Ninth-graders can attend either Jefferson Middle College or Roosevelt.

Address 3400 SE 26th Ave		Phone 503-916-5120
Cluster Cleveland	Feeders Hosford, Sellwood	

1. BUDGET AND STAFFING

School Budget Per Student	\$5511
Budget Rank (1-10)	7
Free & Reduced	30.1%
School Receives Title I Funds?	No
Special Education	10.0%
English Language Learners	2.7%
Talented and Gifted	18.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	14.25
Gen. Fund - Ratio FTE	58.09
Gen. Fund - Equity FTE	3.08
Gen. Fund - One Time Adjustments	1.25
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	76.67

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2009	405	365	415	368	1553
2010	445	401	336	388	1570
2011	385	439	391	305	1520
2012	383	383	408	358	1532
2013	388	394	353	388	1523

Neighborhood students	1302
Students from other neighborhoods	221

Change in Enrollment from 2012 to 2013	-9
Change in Enrollment from 2009 to 2013	-30
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.1%	9.7%	9.5%	1.4%	0.7%	68.7%	4.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1713	
Attending Cleveland	1302	76%
Other PPS Neighborhood Schools	100	6%
Special Programs/Focus Options	99	6%
PPS Charter Schools	45	3%
Special Services	42	2%
Community Based Alternatives	125	7%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	11th Grade	
	Reading	Math
2010-2011	92.3%	79.5%
2011-2012	93.1%	76.3%
2012-2013	92.6%	80.2%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	98.2%	99.6%
Teacher Experience (Average in years)	15.9	14.3
Substitute Usage (Average in days)	12.9	12.0
Average Daily Attendance	93.5%	91.8%
Average Class Size	25.7	24.8
Stability Index	92.2%	90.7%
Student Expulsions	0.1%	0.3%
Student Suspensions	1.8%	4.5%

October 2013 Enrollment	Number of Classrooms	Density Index
1523	81	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Cleveland below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Cleveland has an overall ESEA rating of Level 4 as of October 2013.

As of 2011-12, Sunnyside no longer feeds to Cleveland and Whitman now feeds to Cleveland.

Address 4015 SW Canyon Rd		Phone 503-471-9902
Cluster	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Free & Reduced	20.7%
School Receives Title I Funds?	
Special Education	12.6%
English Language Learners	
Talented and Gifted	2.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation/Fee for Service K	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2009	15	10	15	13	13	14	80
2010	11	12	15	16	13	13	80
2011	14	14	15	15	17	13	88
2012	13	16	13	14	15	17	88
2013	15	14	14	15	14	15	87

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2012 to 2013	-1
Change in Enrollment from 2009 to 2013	+7
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.7%	3.4%	5.7%	0.0%	1.1%	75.9%	8.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to CM2 Opal School (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2010-2011	>95%	81.3%	>95%	84.6%
2011-2012	86.7%	80.0%	>95%	84.6%
2012-2013	78.6%	78.6%	>95%	88.2%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	50.0%	99.2%
Teacher Experience (Average in years)	8.8	14.4
Substitute Usage (Average in days)		
Average Daily Attendance	93.8%	94.7%
Average Class Size		
Stability Index	100.0%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	0.0%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
87		

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending CM2 Opal School (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

CM2 Opal School (Charter) has an overall ESEA rating of Level 5 as of October 2013.

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.k12.or.us.

Address 1231 SE 92nd		Phone 503-916-6431
Cluster Madison	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	\$5106
Budget Rank (1-31)	30
Free & Reduced	34.8%
School Receives Title I Funds?	No
Special Education	13.4%
English Language Learners	4.5%
Talented and Gifted	8.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	15.34
Gen. Fund - Equity FTE	1.37
Gen. Fund - One Time Adjustments	0.50
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation/Fee for Service K	1.00
Other Grants	0.00
TOTAL	22.21

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2009	51	62	43	26	27	29	25	19	19	301
2010	50	53	54	39	25	28	21	20	15	305
2011	50	58	56	59	49	29	17	20	18	356
2012	50	56	58	58	57	50	24	15	20	388
2013	50	59	59	60	59	60	36	24	18	425

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2012 to 2013	+37
Change in Enrollment from 2009 to 2013	+124
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.6%	8.5%	3.1%	0.7%	0.2%	79.5%	6.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Creative Science

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2010-2011	94.4%	66.7%	89.3%	82.1%	78.6%	78.6%
2011-2012	85.7%	73.2%	86.2%	89.7%	83.3%	77.8%
2012-2013	78.6%	66.7%	83.0%	70.2%	75.0%	60.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.3%
Teacher Experience (Average in years)	7.3	12.8
Substitute Usage (Average in days)	9.5	15.9
Average Daily Attendance	94.8%	94.0%
Average Class Size	27.4	23.8
Stability Index	96.9%	93.6%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.5%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
425	23	18

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Creative Science below 55%?	n/a
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Creative Science has an overall ESEA rating of Level 4 as of October 2013.

Address 4701 SE Bush St		Phone 503-916-6340
Cluster Franklin	Feeds To Franklin	

1. BUDGET AND STAFFING

School Budget Per Student	\$5963
Budget Rank (1-31)	14
Free & Reduced	63.7%
School Receives Title I Funds?	Yes
Special Education	18.0%
English Language Learners	11.4%
Talented and Gifted	8.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.25
Gen. Fund - Ratio FTE	12.72
Gen. Fund - Equity FTE	1.85
Gen. Fund - One Time Adjustments	0.25
Gen. Fund - K-5 Arts	0.50
Title I	2.04
Foundation/Fee for Service K	0.00
Other Grants	0.50
TOTAL	20.11

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2009	42	51	39	43	39	34	28	28	29	333
2010	62	38	43	36	41	37	35	25	28	345
2011	54	60	41	48	38	41	43	28	27	380
2012	39	50	54	34	41	34	28	37	28	345
2013	56	37	49	43	29	40	31	25	40	350

Neighborhood students	205
Students from other neighborhoods	145

Change in Enrollment from 2012 to 2013	+5
Change in Enrollment from 2009 to 2013	+17
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
8.9%	12.0%	16.6%	0.6%	2.3%	55.7%	4.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	481	
Attending Creston	205	43%
Other PPS Neighborhood Schools	125	26%
Special Programs/Focus Options	138	29%
PPS Charter Schools	10	2%
Special Services	1	<1%
Community Based Alternatives	2	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2010-2011	90.3%	61.3%	76.3%	44.7%	64.0%	76.0%
2011-2012	81.1%	75.7%	57.6%	51.5%	84.0%	>95%
2012-2013	67.7%	70.0%	71.0%	71.0%	58.3%	66.7%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.3%
Teacher Experience (Average in years)	20.0	12.8
Substitute Usage (Average in days)	17.2	15.9
Average Daily Attendance	95.0%	94.0%
Average Class Size	21.9	23.8
Stability Index	91.3%	93.6%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.2%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
350	18	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Creston below 55%?	Yes
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Creston's overall ESEA rating has improved from a Level 3 in 2012 to a Level 4 as of October 2013.

Address 5103 N Willis Blvd		Phone 503-916-5666
Cluster Roosevelt	Feeds To Roosevelt	

1. BUDGET AND STAFFING

School Budget Per Student	\$6856
Budget Rank (1-31)	6
Free & Reduced	88.8%
School Receives Title I Funds?	Yes
Special Education	12.4%
English Language Learners	40.4%
Talented and Gifted	2.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	17.63
Gen. Fund - Equity FTE	3.33
Gen. Fund - One Time Adjustments	3.00
Gen. Fund - K-5 Arts	0.50
Title I	2.78
Foundation/Fee for Service K	0.00
Other Grants	0.25
TOTAL	30.99

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2009	60	67	38	49	53	55	55	60	47	484
2010	69	59	61	38	46	51	51	47	55	477
2011	50	63	52	55	32	44	58	50	49	453
2012	69	53	49	58	55	36	48	52	53	473
2013	65	68	50	50	57	53	46	45	49	483

Neighborhood students	290
Students from other neighborhoods	193

Change in Enrollment from 2012 to 2013	+10
Change in Enrollment from 2009 to 2013	-1
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
16.4%	1.7%	56.7%	1.2%	3.1%	15.3%	5.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	517	
Attending César Chávez	290	56%
Other PPS Neighborhood Schools	168	32%
Special Programs/Focus Options	42	8%
PPS Charter Schools	9	2%
Special Services	4	1%
Community Based Alternatives	4	1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2010-2011	62.5%	40.6%	65.2%	50.0%	69.8%	50.9%
2011-2012	41.8%	21.8%	47.6%	33.3%	31.3%	31.3%
2012-2013	41.4%	24.1%	42.1%	44.7%	32.7%	18.4%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.3%
Teacher Experience (Average in years)	11.6	12.8
Substitute Usage (Average in days)	19.9	15.9
Average Daily Attendance	93.6%	94.0%
Average Class Size	22.3	23.8
Stability Index	93.7%	93.6%
Student Expulsions	0.2%	0.0%
Student Suspensions	10.1%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
483	27	18

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending César Chávez below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

César Chávez has an overall ESEA rating of Level 2 as of October 2013. In addition, César Chávez is designated as a Focus school.

Address 2508 NE Everett St		Phone 503-916-5356
Cluster Grant	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	\$5222
Budget Rank (1-10)	5
Free & Reduced	22.9%
School Receives Title I Funds?	No
Special Education	13.9%
English Language Learners	
Talented and Gifted	18.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	18.57
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.25
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	1.47
Other Grants	0.00
TOTAL	23.79

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2009	161	150	145	456
2010	162	154	148	464
2011	160	153	149	462
2012	162	154	154	470
2013	156	158	154	468

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2012 to 2013	-2
Change in Enrollment from 2009 to 2013	+12
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.7%	1.7%	5.3%	0.6%	0.4%	81.8%	5.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to da Vinci Arts

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2010-2011	90.4%	74.7%
2011-2012	87.0%	77.4%
2012-2013	84.6%	69.1%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	14.2	14.6
Substitute Usage (Average in days)	12.4	14.1
Average Daily Attendance	96.6%	94.4%
Average Class Size	29.5	25.7
Stability Index	97.4%	95.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.7%	6.9%

October 2013 Enrollment	Number of Classrooms	Density Index
468	32	15

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending da Vinci Arts below 55%?	n/a
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

da Vinci Arts has an overall ESEA rating of Level 3 as of October 2013.

Address 7700 SE Reed College Pl		Phone 503-916-6343
Cluster Cleveland	Feeds To Sellwood	

1. BUDGET AND STAFFING

School Budget Per Student	\$5158
Budget Rank (1-27)	19
Free & Reduced	11.2%
School Receives Title I Funds?	No
Special Education	8.0%
English Language Learners	0.9%
Talented and Gifted	14.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	1.88
Gen. Fund - Ratio FTE	15.18
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.25
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	3.20
Other Grants	0.00
TOTAL	21.51

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2009	69	69	70	81	72	62	423
2010	76	76	69	66	80	75	442
2011	59	73	75	73	64	81	425
2012	69	77	75	71	70	61	423
2013	65	77	77	72	78	68	437

Neighborhood students	354
Students from other neighborhoods	83

Change in Enrollment from 2012 to 2013	+14
Change in Enrollment from 2009 to 2013	+14
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.5%	2.1%	4.6%	0.0%	0.0%	84.9%	8.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	545	
Attending Duniway	354	65%
Other PPS Neighborhood Schools	124	23%
Special Programs/Focus Options	62	11%
PPS Charter Schools	4	1%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2010-2011	>95%	>95%	>95%	87.2%
2011-2012	>95%	91.4%	91.3%	88.8%
2012-2013	>95%	>95%	91.7%	88.3%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.2%
Teacher Experience (Average in years)	17.5	14.4
Substitute Usage (Average in days)	11.3	14.0
Average Daily Attendance	95.2%	94.7%
Average Class Size	25.2	25.4
Stability Index	99.3%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	0.0%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
437	25	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Duniway below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Duniway has an overall ESEA rating of Level 4 as of October 2013.

Significant decrease in capture rate (18%) a result of boundary change starting in 2013 with Llewellyn. Decrease due to students who attend Llewellyn and now live in the Duniway area may remain at Llewellyn through the highest grade.

Address 3039 NE Rosa Parks Way		Phone 503-916-5686
Cluster Jefferson	Feeds To Jefferson or Madison or Roosevelt	

1. BUDGET AND STAFFING

School Budget Per Student	\$5896
Budget Rank (1-31)	18
Free & Reduced	77.4%
School Receives Title I Funds?	Yes
Special Education	16.6%
English Language Learners	13.6%
Talented and Gifted	2.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	16.63
Gen. Fund - Equity FTE	2.73
Gen. Fund - One Time Adjustments	1.25
Gen. Fund - K-5 Arts	0.50
Title I	3.11
Foundation/Fee for Service K	0.00
Other Grants	1.44
TOTAL	29.16

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2009	20	61	45	49	35	51	38	40	34	20	393
2010	19	58	55	38	45	33	51	34	39	29	401
2011	20	60	60	60	37	47	38	42	34	36	434
2012	20	79	47	59	54	39	46	38	38	34	454
2013	19	67	73	55	55	51	44	46	36	41	487

Neighborhood students	404
Students from other neighborhoods	83

Change in Enrollment from 2012 to 2013	+33
Change in Enrollment from 2009 to 2013	+94
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
30.8%	3.5%	26.9%	0.2%	0.4%	28.5%	9.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	655	
Attending Faubion	404	62%
Other PPS Neighborhood Schools	137	21%
Special Programs/Focus Options	77	12%
PPS Charter Schools	35	5%
Special Services	1	<1%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2010-2011	72.1%	46.5%	81.6%	60.4%	59.3%	55.2%
2011-2012	63.6%	48.5%	52.8%	38.9%	58.1%	51.6%
2012-2013	56.0%	46.0%	54.3%	37.0%	73.5%	67.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.3%
Teacher Experience (Average in years)	13.2	12.8
Substitute Usage (Average in days)	17.2	15.9
Average Daily Attendance	93.6%	94.0%
Average Class Size	24.5	23.8
Stability Index	91.4%	93.6%
Student Expulsions	0.0%	0.0%
Student Suspensions	7.0%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
487	23	21

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Faubion below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Faubion has an overall ESEA rating of Level 4 as of October 2013.

As of 2011-12, Faubion is a Dual Assignment neighborhood. Ninth-graders can choose to attend either Jefferson Middle College or one of two comprehensive high schools: Roosevelt for students in the northern part of the Faubion neighborhood and Madison for those in the southern and eastern portions, roughly divided by the Columbia Slough.

Forest Park

Updated 04/14/2014

Address 9935 NW Durrett St		Phone 503-916-5400
Cluster Lincoln	Feeds To West Sylvan	

1. BUDGET AND STAFFING

School Budget Per Student	\$5101
Budget Rank (1-27)	21
Free & Reduced	2.0%
School Receives Title I Funds?	No
Special Education	9.2%
English Language Learners	2.7%
Talented and Gifted	16.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	1.88
Gen. Fund - Ratio FTE	16.78
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.50
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	3.50
Other Grants	0.00
TOTAL	24.66

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2009	84	89	90	76	81	81	501
2010	60	87	96	94	80	90	507
2011	80	67	86	93	92	73	491
2012	51	100	69	89	95	98	502
2013	53	61	108	79	96	93	490

Neighborhood students	483
Students from other neighborhoods	7

Change in Enrollment from 2012 to 2013	-12
Change in Enrollment from 2009 to 2013	-11
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.0%	21.0%	3.7%	0.2%	0.0%	65.7%	7.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	515	
Attending Forest Park	483	94%
Other PPS Neighborhood Schools	5	1%
Special Programs/Focus Options	21	4%
PPS Charter Schools	6	1%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2010-2011	>95%	91.6%	>95%	>95%
2011-2012	92.5%	84.9%	94.6%	94.6%
2012-2013	>95%	86.4%	92.9%	>95%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.2%
Teacher Experience (Average in years)	12.6	14.4
Substitute Usage (Average in days)	12.0	14.0
Average Daily Attendance	95.7%	94.7%
Average Class Size	26.7	25.4
Stability Index	99.2%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	0.0%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
490	21	23

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Forest Park below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Forest Park has an overall ESEA rating of Level 5 as of October 2013.

Address 5405 SE Woodward St		Phone 503-916-5140
Cluster Franklin	Feeders See Comments	

1. BUDGET AND STAFFING

School Budget Per Student	\$5941
Budget Rank (1-10)	6
Free & Reduced	54.0%
School Receives Title I Funds?	No
Special Education	13.6%
English Language Learners	7.0%
Talented and Gifted	9.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	14.25
Gen. Fund - Ratio FTE	57.82
Gen. Fund - Equity FTE	5.58
Gen. Fund - One Time Adjustments	0.80
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	78.45

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2009	300	292	225	215	1032
2010	310	269	249	208	1036
2011	449	375	338	318	1480
2012	403	438	322	306	1469
2013	391	380	396	293	1460

Neighborhood students	1303
Students from other neighborhoods	157

Change in Enrollment from 2012 to 2013	-9
Change in Enrollment from 2009 to 2013	+428
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.7%	19.2%	17.1%	1.1%	1.2%	50.9%	4.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1988	
Attending Franklin	1303	66%
Other PPS Neighborhood Schools	234	12%
Special Programs/Focus Options	188	9%
PPS Charter Schools	48	2%
Special Services	51	3%
Community Based Alternatives	164	8%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	11th Grade	
	Reading	Math
2010-2011	89.5%	87.6%
2011-2012	77.9%	69.1%
2012-2013	89.2%	77.7%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.6%
Teacher Experience (Average in years)	15.3	14.3
Substitute Usage (Average in days)	14.2	12.0
Average Daily Attendance	92.3%	91.8%
Average Class Size	24.8	24.8
Stability Index	91.2%	90.7%
Student Expulsions	0.2%	0.3%
Student Suspensions	1.5%	4.5%

October 2013 Enrollment	Number of Classrooms	Density Index
1460	85	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Franklin below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Franklin has an overall ESEA rating of Level 4 as of October 2013.

Feeder Schools: Arleta, Bridger, Creston, Lane, Lent, Hosford, Marysville, Mt Tabor, Sunnyside. As of 2011-12, all of Sunnyside feeds to Franklin. Former Marshall neighborhoods of Lent, Bridger, Whitman, Marysville and Kelly are now part of the Franklin neighborhood.

Address 10000 N Burr Ave		Phone 503-916-6262
Cluster Roosevelt	Feeds To Roosevelt	

1. BUDGET AND STAFFING

School Budget Per Student	\$7041
Budget Rank (1-10)	1
Free & Reduced	87.9%
School Receives Title I Funds?	Yes
Special Education	26.3%
English Language Learners	15.3%
Talented and Gifted	2.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	15.17
Gen. Fund - Equity FTE	2.85
Gen. Fund - One Time Adjustments	1.08
Gen. Fund - K-5 Arts	0.00
Title I	0.82
Foundation/Fee for Service K	0.00
Other Grants	1.00
TOTAL	24.42

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2009	136	121	131	388
2010	131	126	107	364
2011	116	123	121	360
2012	134	121	130	385
2013	133	126	114	373

Neighborhood students	343
Students from other neighborhoods	30

Change in Enrollment from 2012 to 2013	-12
Change in Enrollment from 2009 to 2013	-15
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
26.0%	5.9%	36.2%	1.1%	2.4%	22.0%	6.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	628	
Attending George	343	55%
Other PPS Neighborhood Schools	177	28%
Special Programs/Focus Options	62	10%
PPS Charter Schools	28	4%
Special Services	3	<1%
Community Based Alternatives	15	2%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2010-2011	61.9%	55.7%
2011-2012	50.0%	36.1%
2012-2013	45.5%	32.7%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	14.3	14.6
Substitute Usage (Average in days)	18.8	14.1
Average Daily Attendance	91.6%	94.4%
Average Class Size	21.6	25.7
Stability Index	87.5%	95.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	25.7%	6.9%

October 2013 Enrollment	Number of Classrooms	Density Index
373	27	14

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending George below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

George has an overall ESEA rating of Level 2 as of October 2013.

A boundary change occurred during the 2008-09 school year. Rosa Parks sixth grade students now attend George.

Address 825 SE 51st Ave		Phone 503-916-6207
Cluster Franklin	Feeds To Mt. Tabor	

1. BUDGET AND STAFFING

School Budget Per Student	\$5039
Budget Rank (1-27)	24
Free & Reduced	25.3%
School Receives Title I Funds?	No
Special Education	12.2%
English Language Learners	3.2%
Talented and Gifted	12.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.38
Gen. Fund - Ratio FTE	17.20
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.00
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	2.30
Other Grants	0.00
TOTAL	23.88

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2009	69	85	71	72	99	78	474
2010	81	80	83	69	71	96	480
2011	67	86	80	81	66	73	453
2012	90	76	87	75	80	64	472
2013	81	98	79	85	78	81	502

Neighborhood students	424
Students from other neighborhoods	78

Change in Enrollment from 2012 to 2013	+30
Change in Enrollment from 2009 to 2013	+28
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.8%	3.4%	6.4%	1.0%	0.2%	76.7%	8.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	666	
Attending Glencoe	424	64%
Other PPS Neighborhood Schools	77	12%
Special Programs/Focus Options	153	23%
PPS Charter Schools	10	2%
Special Services	2	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2010-2011	>95%	89.4%	88.4%	77.9%
2011-2012	83.5%	79.7%	87.7%	79.5%
2012-2013	84.7%	79.2%	88.9%	82.5%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.2%
Teacher Experience (Average in years)	16.5	14.4
Substitute Usage (Average in days)	15.7	14.0
Average Daily Attendance	95.4%	94.7%
Average Class Size	26.0	25.4
Stability Index	96.2%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	1.1%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
502	25	20

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Glencoe below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Glencoe has an overall ESEA rating of Level 4 as of October 2013.

Address 2245 NE 36th Ave		Phone 503-916-5160
Cluster Grant	Feeders See Comments	

1. BUDGET AND STAFFING

School Budget Per Student	\$5471
Budget Rank (1-10)	9
Free & Reduced	23.9%
School Receives Title I Funds?	No
Special Education	9.8%
English Language Learners	0.7%
Talented and Gifted	20.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	14.25
Gen. Fund - Ratio FTE	57.39
Gen. Fund - Equity FTE	2.70
Gen. Fund - One Time Adjustments	0.35
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	1.25
Other Grants	0.25
TOTAL	76.19

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2009	473	419	359	359	1610
2010	427	459	390	344	1620
2011	392	403	402	368	1565
2012	396	390	358	392	1536
2013	365	382	380	359	1486

Neighborhood students	1100
Students from dual assignment area	114
Students from other neighborhoods	272

Change in Enrollment from 2012 to 2013	-50
Change in Enrollment from 2009 to 2013	-124
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
14.5%	4.8%	6.4%	0.7%	0.4%	66.1%	7.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

	Grant		Dual assignment area	
	Count	Percentage	Count	Percentage
Neighborhood PPS Student Population	1318		381	
Attending Grant	1100	83%	114	30%
Other PPS Neighborhood Schools	43	3%	126	33%
Special Programs/Focus Options	83	6%	60	16%
PPS Charter Schools	14	1%	18	5%
Special Services	31	2%	14	4%
Community Based Alternatives	47	4%	49	13%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	11th Grade	
	Reading	Math
2010-2011	92.6%	79.6%
2011-2012	93.9%	73.6%
2012-2013	92.6%	83.4%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	99.2%	99.6%
Teacher Experience (Average in years)	14.4	14.3
Substitute Usage (Average in days)	10.9	12.0
Average Daily Attendance	94.0%	91.8%
Average Class Size	26.9	24.8
Stability Index	95.1%	90.7%
Student Expulsions	0.3%	0.3%
Student Suspensions	2.2%	4.5%

October 2013 Enrollment	Number of Classrooms	Density Index
1486	92	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Grant below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Grant has an overall ESEA rating of Level 3 as of October 2013.

Feeder Schools: ACCESS, Beaumont, Beverly Cleary, Irvington, Laurelhurst, Sabin and Mt Tabor Immersion program

As of 2011-12, Boise-Eliot/Humboldt, King and are Dual Assignment neighborhoods. Ninth-graders can attend either Jefferson Middle College or Grant.

Address 5505 SW 23rd Ave		Phone 503-916-5676
Cluster Wilson	Feeds To Wilson	

1. BUDGET AND STAFFING

School Budget Per Student	\$5190
Budget Rank (1-10)	6
Free & Reduced	19.2%
School Receives Title I Funds?	No
Special Education	13.6%
English Language Learners	1.1%
Talented and Gifted	17.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	16.95
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	3.16
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	0.45
Other Grants	0.00
TOTAL	24.06

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2009	133	145	141	419
2010	151	137	140	428
2011	146	147	129	422
2012	144	136	142	422
2013	178	144	142	464

Neighborhood students	375
Students from other neighborhoods	89

Change in Enrollment from 2012 to 2013	+42
Change in Enrollment from 2009 to 2013	+45
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.6%	3.9%	8.2%	0.6%	0.2%	78.4%	6.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	516	
Attending Gray	375	73%
Other PPS Neighborhood Schools	32	6%
Special Programs/Focus Options	105	20%
PPS Charter Schools	1	<1%
Special Services	2	<1%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2010-2011	79.3%	63.7%
2011-2012	88.2%	80.7%
2012-2013	83.5%	73.7%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	18.0	14.6
Substitute Usage (Average in days)	13.8	14.1
Average Daily Attendance	93.3%	94.4%
Average Class Size	25.9	25.7
Stability Index	94.3%	95.7%
Student Expulsions	0.2%	0.0%
Student Suspensions	4.3%	6.9%

October 2013 Enrollment	Number of Classrooms	Density Index
464	28	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Gray below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Gray has an overall ESEA rating of Level 4 as of October 2013.

Address 3119 SE Holgate Blvd		Phone 503-916-6209
Cluster Cleveland	Feeds To Hosford	

1. BUDGET AND STAFFING

School Budget Per Student	\$5923
Budget Rank (1-27)	6
Free & Reduced	64.7%
School Receives Title I Funds?	Yes
Special Education	19.4%
English Language Learners	18.8%
Talented and Gifted	3.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.25
Gen. Fund - Ratio FTE	13.12
Gen. Fund - Equity FTE	2.04
Gen. Fund - One Time Adjustments	0.25
Gen. Fund - K-5 Arts	1.00
Title I	3.09
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	21.75

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2009	77	46	60	60	51	52	346
2010	79	71	47	59	55	50	361
2011	66	77	61	48	53	54	359
2012	86	62	62	66	42	53	371
2013	83	70	58	57	70	39	377

Neighborhood students	296
Students from other neighborhoods	81

Change in Enrollment from 2012 to 2013	+6
Change in Enrollment from 2009 to 2013	+31
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
13.0%	11.1%	12.2%	1.6%	0.8%	50.4%	10.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	534	
Attending Grout	296	55%
Other PPS Neighborhood Schools	118	22%
Special Programs/Focus Options	88	16%
PPS Charter Schools	20	4%
Special Services	12	2%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2010-2011	82.5%	68.4%	72.7%	54.5%
2011-2012	58.1%	55.8%	66.7%	59.2%
2012-2013	76.7%	63.3%	77.8%	71.1%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.2%
Teacher Experience (Average in years)	12.9	14.4
Substitute Usage (Average in days)	15.4	14.0
Average Daily Attendance	94.5%	94.7%
Average Class Size	19.9	25.4
Stability Index	89.5%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	0.3%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
377	27	14

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Grout below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Grout has an overall ESEA rating of Level 4 as of October 2013.

Harrison Park

Updated 04/14/2014

Address 2225 SE 87th Ave		Phone 503-916-5700
Cluster Madison	Feeds To Madison	

1. BUDGET AND STAFFING

School Budget Per Student	\$6165
Budget Rank (1-31)	11
Free & Reduced	85.4%
School Receives Title I Funds?	Yes
Special Education	17.0%
English Language Learners	26.3%
Talented and Gifted	2.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.50
Gen. Fund - Ratio FTE	28.21
Gen. Fund - Equity FTE	5.20
Gen. Fund - One Time Adjustments	0.25
Gen. Fund - K-5 Arts	1.00
Title I	4.24
Foundation/Fee for Service K	0.00
Other Grants	0.42
TOTAL	43.82

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2009	75	82	82	84	79	75	90	88	77	732
2010	86	82	81	85	82	84	76	89	86	751
2011	93	79	75	87	84	74	96	76	87	751
2012	96	90	72	74	89	87	86	91	72	757
2013	75	101	88	75	66	87	87	76	87	742

Neighborhood students	697
Students from other neighborhoods	45

Change in Enrollment from 2012 to 2013	-15
Change in Enrollment from 2009 to 2013	+10
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
17.1%	28.7%	20.2%	0.7%	1.5%	27.2%	4.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1110	
Attending Harrison Park	697	63%
Other PPS Neighborhood Schools	152	14%
Special Programs/Focus Options	239	22%
PPS Charter Schools	13	1%
Special Services	6	1%
Community Based Alternatives	3	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2010-2011	73.7%	46.1%	74.3%	50.0%	53.8%	56.3%
2011-2012	81.5%	75.3%	63.2%	57.4%	62.4%	57.6%
2012-2013	56.0%	65.3%	50.0%	46.5%	55.6%	55.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.3%
Teacher Experience (Average in years)	13.4	12.8
Substitute Usage (Average in days)	18.3	15.9
Average Daily Attendance	94.8%	94.0%
Average Class Size	25.7	23.8
Stability Index	91.7%	93.6%
Student Expulsions	0.1%	0.0%
Student Suspensions	11.4%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
742	38	20

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Harrison Park below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Harrison Park has an overall ESEA rating of Level 4 as of October 2013.

As of 2011-12, Harrison Park neighborhood ninth grade feeds to Madison.

Address 5037 SW Iowa St		Phone 503-916-6300
Cluster Wilson	Feeds To Gray	

1. BUDGET AND STAFFING

School Budget Per Student	\$5346
Budget Rank (1-31)	26
Free & Reduced	16.4%
School Receives Title I Funds?	No
Special Education	7.7%
English Language Learners	1.9%
Talented and Gifted	21.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	15.68
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	2.25
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation/Fee for Service K	1.50
Other Grants	0.15
TOTAL	23.58

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2009	52	66	55	52	42	48	31	19	20	385
2010	49	59	61	56	54	40	27	29	21	396
2011	65	52	50	66	58	47	31	25	26	420
2012	61	58	43	50	63	55	30	30	22	412
2013	54	62	61	42	50	61	26	29	30	415

Neighborhood students	232
Students from other neighborhoods	183

Change in Enrollment from 2012 to 2013	+3
Change in Enrollment from 2009 to 2013	+30
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.5%	2.4%	5.3%	0.5%	0.2%	82.4%	8.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	303	
Attending Hayhurst	232	77%
Other PPS Neighborhood Schools	44	15%
Special Programs/Focus Options	20	7%
PPS Charter Schools	7	2%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2010-2011	85.7%	71.4%	85.0%	77.5%	>95%	76.2%
2011-2012	84.1%	76.2%	86.0%	69.8%	>95%	>95%
2012-2013	>95%	86.0%	86.8%	81.1%	>95%	90.9%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.3%
Teacher Experience (Average in years)	14.0	12.8
Substitute Usage (Average in days)	10.3	15.9
Average Daily Attendance	95.3%	94.0%
Average Class Size	24.8	23.8
Stability Index	96.8%	93.6%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.0%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
415	22	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Hayhurst below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Hayhurst has an overall ESEA rating of Level 4 as of October 2013.

Address 2303 SE 28th Place		Phone 503-916-5640
Cluster Cleveland	Feeds To Cleveland, Franklin	

1. BUDGET AND STAFFING

School Budget Per Student	\$5340
Budget Rank (1-10)	4
Free & Reduced	38.0%
School Receives Title I Funds?	No
Special Education	17.9%
English Language Learners	5.0%
Talented and Gifted	18.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	22.30
Gen. Fund - Equity FTE	2.22
Gen. Fund - One Time Adjustments	0.50
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	0.67
Other Grants	0.00
TOTAL	29.94

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2009	175	174	199	548
2010	193	177	177	547
2011	172	187	175	534
2012	189	169	180	538
2013	209	200	167	576

Neighborhood students	425
Students from other neighborhoods	151

Change in Enrollment from 2012 to 2013	+38
Change in Enrollment from 2009 to 2013	+28
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.7%	17.5%	7.5%	0.9%	0.3%	59.4%	8.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	744	
Attending Hosford	425	57%
Other PPS Neighborhood Schools	126	17%
Special Programs/Focus Options	157	21%
PPS Charter Schools	4	1%
Special Services	25	3%
Community Based Alternatives	7	1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2010-2011	79.2%	58.7%
2011-2012	79.2%	57.1%
2012-2013	74.7%	58.5%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	97.9%	99.4%
Teacher Experience (Average in years)	17.1	14.6
Substitute Usage (Average in days)	13.8	14.1
Average Daily Attendance	93.8%	94.4%
Average Class Size	23.7	25.7
Stability Index	93.5%	95.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	7.8%	6.9%

October 2013 Enrollment	Number of Classrooms	Density Index
576	34	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Hosford below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Hosford has an overall ESEA rating of Level 3 as of October 2013.

Address 1320 NE Brazee St		Phone 503-916-6386
Cluster Grant	Feeds To Grant	

1. BUDGET AND STAFFING

School Budget Per Student	\$5334
Budget Rank (1-31)	27
Free & Reduced	33.1%
School Receives Title I Funds?	No
Special Education	16.1%
English Language Learners	2.7%
Talented and Gifted	9.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	16.94
Gen. Fund - Equity FTE	1.60
Gen. Fund - One Time Adjustments	1.00
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation/Fee for Service K	1.65
Other Grants	0.00
TOTAL	25.19

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2009	49	60	69	72	73	71	51	38	22	505
2010	59	58	55	72	71	69	50	54	41	529
2011	52	61	60	56	63	75	24	38	54	483
2012	58	57	54	57	61	58	57	25	33	460
2013	47	58	57	61	59	58	53	58	27	478

Neighborhood students	343
Students from other neighborhoods	135

Change in Enrollment from 2012 to 2013	+18
Change in Enrollment from 2009 to 2013	-27
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
20.7%	1.9%	10.7%	0.2%	0.0%	58.6%	7.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	532	
Attending Irvington	343	64%
Other PPS Neighborhood Schools	99	19%
Special Programs/Focus Options	73	14%
PPS Charter Schools	15	3%
Special Services	2	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2010-2011	92.2%	59.4%	68.7%	59.7%	67.5%	45.0%
2011-2012	73.5%	67.3%	69.6%	49.3%	68.8%	64.6%
2012-2013	86.3%	64.7%	76.5%	76.5%	55.6%	51.9%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.3%
Teacher Experience (Average in years)	13.1	12.8
Substitute Usage (Average in days)	14.0	15.9
Average Daily Attendance	94.9%	94.0%
Average Class Size	23.8	23.8
Stability Index	96.7%	93.6%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.5%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
478	29	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Irvington below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Irvington has an overall ESEA rating of Level 4 as of October 2013.

Address 10625 SW 35th Ave		Phone 503-916-5680
Cluster Wilson	Feeds To Wilson	

1. BUDGET AND STAFFING

School Budget Per Student	\$5171
Budget Rank (1-10)	7
Free & Reduced	25.1%
School Receives Title I Funds?	No
Special Education	19.1%
English Language Learners	2.6%
Talented and Gifted	14.6%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	21.03
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.25
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	25.53

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2009	172	225	254	651
2010	187	177	220	584
2011	168	199	166	533
2012	164	168	200	532
2013	195	165	173	533

Neighborhood students	486
Students from other neighborhoods	47

Change in Enrollment from 2012 to 2013	+1
Change in Enrollment from 2009 to 2013	-118
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.1%	2.8%	11.6%	0.4%	0.9%	73.4%	5.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	570	
Attending Jackson	486	85%
Other PPS Neighborhood Schools	29	5%
Special Programs/Focus Options	48	8%
PPS Charter Schools	4	1%
Special Services	3	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2010-2011	83.0%	71.6%
2011-2012	77.6%	75.0%
2012-2013	80.0%	71.7%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	15.3	14.6
Substitute Usage (Average in days)	14.7	14.1
Average Daily Attendance	95.2%	94.4%
Average Class Size	28.1	25.7
Stability Index	97.9%	95.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.1%	6.9%

October 2013 Enrollment	Number of Classrooms	Density Index
533	38	14

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Jackson below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Jackson has an overall ESEA rating of Level 4 as of October 2013.

Address 7439 N Charleston Ave		Phone 503-916-6266
Cluster Roosevelt	Feeds To George	

1. BUDGET AND STAFFING

School Budget Per Student	\$5970
Budget Rank (1-27)	5
Free & Reduced	79.6%
School Receives Title I Funds?	Yes
Special Education	16.5%
English Language Learners	24.3%
Talented and Gifted	2.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.38
Gen. Fund - Ratio FTE	16.42
Gen. Fund - Equity FTE	3.05
Gen. Fund - One Time Adjustments	0.25
Gen. Fund - K-5 Arts	1.00
Title I	3.38
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	26.48

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2009	70	73	48	64	61	68	384
2010	69	74	76	51	64	60	394
2011	77	64	70	73	53	65	402
2012	101	83	62	64	78	51	439
2013	85	99	80	68	59	70	461

Neighborhood students	344
Students from other neighborhoods	117

Change in Enrollment from 2012 to 2013	+22
Change in Enrollment from 2009 to 2013	+77
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
9.5%	5.2%	42.7%	1.3%	2.8%	32.8%	5.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	589	
Attending James John	344	58%
Other PPS Neighborhood Schools	143	24%
Special Programs/Focus Options	61	10%
PPS Charter Schools	40	7%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2010-2011	87.5%	56.3%	60.4%	52.8%
2011-2012	61.4%	52.9%	48.4%	39.1%
2012-2013	40.0%	33.3%	56.3%	39.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.2%
Teacher Experience (Average in years)	12.5	14.4
Substitute Usage (Average in days)	14.3	14.0
Average Daily Attendance	92.0%	94.7%
Average Class Size	24.1	25.4
Stability Index	90.9%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	5.9%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
461	26	18

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending James John below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

James John has an overall ESEA rating of Level 3 as of October 2013.

Address 5210 N Kerby Ave		Phone 503-916-5180
Cluster Jefferson	Feeders See Comments	

1. BUDGET AND STAFFING

School Budget Per Student	\$7724
Budget Rank (1-10)	2
Free & Reduced	73.8%
School Receives Title I Funds?	Yes
Special Education	13.9%
English Language Learners	4.3%
Talented and Gifted	5.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	7.95
Gen. Fund - Ratio FTE	18.08
Gen. Fund - Equity FTE	2.38
Gen. Fund - One Time Adjustments	7.52
Gen. Fund - K-5 Arts	0.00
Title I	1.31
Foundation/Fee for Service K	0.00
Other Grants	0.71
TOTAL	37.95

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2009	101	101	108	117	427
2010	117	101	90	107	415
2011	134	105	97	77	413
2012	127	131	91	92	441
2013	153	135	123	100	511

Neighborhood students	362
Students from other neighborhoods	149

Change in Enrollment from 2012 to 2013	+70
Change in Enrollment from 2009 to 2013	+84
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
56.9%	1.4%	12.7%	0.8%	3.7%	17.0%	7.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1445	
Attending Jefferson	362	25%
Other PPS Neighborhood Schools	450	31%
Special Programs/Focus Options	336	23%
PPS Charter Schools	73	5%
Special Services	44	3%
Community Based Alternatives	180	12%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade		11th Grade	
	Reading	Math	Reading	Math
2010-2011	61.7%	48.9%	68.8%	42.4%
2011-2012	57.1%	40.0%	65.1%	35.7%
2012-2013	57.3%	37.0%		

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.3%
Teacher Experience (Average in years)	11.6	14.3
Substitute Usage (Average in days)	9.0	12.0
Average Daily Attendance	88.7%	94.0%
Average Class Size	22.9	24.8
Stability Index	89.8%	90.7%
Student Expulsions	0.5%	0.3%
Student Suspensions	14.1%	4.5%

October 2013 Enrollment	Number of Classrooms	Density Index
511	76	7

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Jefferson below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Jefferson has an overall ESEA rating of Level 2 as of October 2013. In addition, Jefferson is designated as a Focus school.

Feeder Schools: Beach, Faubion, Boise-Eliot/Humboldt, King, Ockley Green, Vernon, Woodlawn.

Beginning in 2011-12 Jefferson operates as a focus high school, specifically the Jefferson Middle College for Advanced Studies. Dual Assignment neighborhoods, whose students have the choice to attend Jefferson Middle College or their neighborhood comprehensive high school are: Beach, Boise-Eliot/Humboldt, Chief Joseph/Ockley Green, Faubion, King, Vernon and Woodlawn.

Address 9030 SE Cooper St		Phone 503-916-6350
Cluster Franklin	Feeds To Lane	

1. BUDGET AND STAFFING

School Budget Per Student	\$5880
Budget Rank (1-27)	7
Free & Reduced	80.9%
School Receives Title I Funds?	Yes
Special Education	13.2%
English Language Learners	41.3%
Talented and Gifted	1.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	22.50
Gen. Fund - Equity FTE	4.16
Gen. Fund - One Time Adjustments	0.25
Gen. Fund - K-5 Arts	1.50
Title I	3.06
Foundation/Fee for Service K	0.00
Other Grants	0.16
TOTAL	35.88

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2009	95	84	78	67	74	69	467
2010	114	101	80	70	71	73	509
2011	124	112	101	79	78	76	570
2012	126	133	104	95	82	86	626
2013	125	122	115	92	93	75	622

Neighborhood students	394
Students from other neighborhoods	228

Change in Enrollment from 2012 to 2013	-4
Change in Enrollment from 2009 to 2013	+155
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.7%	13.3%	20.6%	1.4%	0.5%	54.8%	4.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	589	
Attending Kelly	394	67%
Other PPS Neighborhood Schools	81	14%
Special Programs/Focus Options	102	17%
PPS Charter Schools	9	2%
Special Services	3	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2010-2011	77.9%	51.5%	77.1%	47.1%
2011-2012	68.0%	57.9%	64.7%	54.4%
2012-2013	53.4%	67.0%	65.0%	58.8%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.2%
Teacher Experience (Average in years)	10.9	14.4
Substitute Usage (Average in days)	17.7	14.0
Average Daily Attendance	93.2%	94.7%
Average Class Size	25.6	25.4
Stability Index	91.7%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	5.6%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
622	27	23

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Kelly below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Kelly has an overall ESEA rating of Level 4 as of October 2013.

Address 4906 NE 6th Ave	Phone 503-916-6456
Cluster Jefferson	Feeds To Jefferson or Grant (Dual Assignment)

1. BUDGET AND STAFFING

School Budget Per Student	\$8475
Budget Rank (1-31)	1
Free & Reduced	88.8%
School Receives Title I Funds?	Yes
Special Education	17.5%
English Language Learners	22.7%
Talented and Gifted	3.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	1.90
Gen. Fund - Ratio FTE	11.54
Gen. Fund - Equity FTE	2.01
Gen. Fund - One Time Adjustments	1.25
Gen. Fund - K-5 Arts	0.50
Title I	2.52
Foundation/Fee for Service K	0.00
Other Grants	4.64
TOTAL	24.36

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2009	29	39	44	31	38	40	47	17	22	29	336
2010	18	45	30	42	24	34	36	23	15	21	288
2011	20	38	41	23	47	22	42	19	24	16	292
2012	20	53	36	43	22	44	21	25	22	26	312
2013	20	54	47	39	38	27	40	19	20	27	331

Neighborhood students	163
Students from other neighborhoods	168

Change in Enrollment from 2012 to 2013	+19
Change in Enrollment from 2009 to 2013	-5
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
46.8%	0.9%	34.4%	1.2%	0.3%	8.8%	7.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	330	
Attending King	163	49%
Other PPS Neighborhood Schools	75	23%
Special Programs/Focus Options	52	16%
PPS Charter Schools	37	11%
Special Services	2	1%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2010-2011	76.2%	38.1%	48.3%	41.4%	42.1%	36.8%
2011-2012	89.5%	65.8%	83.3%	41.7%	37.5%	93.8%
2012-2013	40.0%	15.0%	50.0%	10.0%	34.6%	30.8%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.3%
Teacher Experience (Average in years)	10.2	12.8
Substitute Usage (Average in days)	13.2	15.9
Average Daily Attendance	93.7%	94.0%
Average Class Size	18.8	23.8
Stability Index	84.9%	93.6%
Student Expulsions	0.0%	0.0%
Student Suspensions	10.6%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
331	34	10

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending King below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

King has an overall ESEA rating of Level 3 as of October 2013. In addition, King is designated as a Priority school.

As of 2011-12, King is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Grant.

Address 7200 SE 60th Ave	Phone 503-916-6355
Cluster Franklin	Feeds To Franklin (Cleveland for Whitman area students)

1. BUDGET AND STAFFING

School Budget Per Student	\$6454
Budget Rank (1-10)	2
Free & Reduced	82.0%
School Receives Title I Funds?	Yes
Special Education	16.8%
English Language Learners	6.7%
Talented and Gifted	5.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	19.60
Gen. Fund - Equity FTE	3.55
Gen. Fund - One Time Adjustments	2.50
Gen. Fund - K-5 Arts	0.00
Title I	1.35
Foundation/Fee for Service K	0.00
Other Grants	1.00
TOTAL	31.50

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2009	118	145	134	397
2010	149	114	135	398
2011	169	156	116	441
2012	162	168	156	486
2013	171	160	174	505

Neighborhood students	472
Students from other neighborhoods	33

Change in Enrollment from 2012 to 2013	+19
Change in Enrollment from 2009 to 2013	+108
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
10.1%	16.6%	25.5%	1.8%	0.6%	40.4%	5.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	644	
Attending Lane	472	73%
Other PPS Neighborhood Schools	110	17%
Special Programs/Focus Options	45	7%
PPS Charter Schools	5	1%
Special Services	6	1%
Community Based Alternatives	6	1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2010-2011	66.7%	67.4%
2011-2012	42.7%	67.0%
2012-2013	48.0%	61.5%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	15.0	14.6
Substitute Usage (Average in days)	15.8	14.1
Average Daily Attendance	93.8%	94.4%
Average Class Size	23.8	25.7
Stability Index	92.4%	95.7%
Student Expulsions	0.2%	0.0%
Student Suspensions	14.4%	6.9%

October 2013 Enrollment	Number of Classrooms	Density Index
505	38	13

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Lane below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Lane has an overall ESEA rating of Level 3 as of October 2013. In addition, Lane is designated as a Focus school.

As of 2011-12, Lane/Whitman neighborhood ninth grade feeds to Cleveland. Lane/Kelly and Lane/Woodmere neighborhood ninth grades feed to Franklin.

Address 840 NE 41st Ave		Phone 503-916-6210
Cluster Grant	Feeds To Grant	

1. BUDGET AND STAFFING

School Budget Per Student	\$5139
Budget Rank (1-31)	29
Free & Reduced	13.4%
School Receives Title I Funds?	No
Special Education	13.4%
English Language Learners	0.4%
Talented and Gifted	14.6%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	24.89
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.25
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	3.45
Other Grants	0.00
TOTAL	33.84

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2009	79	81	79	82	82	81	72	80	72	708
2010	70	80	79	73	90	86	71	75	80	704
2011	71	73	80	81	73	86	78	69	73	684
2012	72	70	68	83	77	74	72	81	68	665
2013	80	73	72	72	81	78	70	67	80	673

Neighborhood students	549
Students from other neighborhoods	124

Change in Enrollment from 2012 to 2013	+8
Change in Enrollment from 2009 to 2013	-35
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.6%	4.2%	5.3%	0.6%	0.0%	80.7%	7.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	686	
Attending Laurelhurst	549	80%
Other PPS Neighborhood Schools	47	7%
Special Programs/Focus Options	73	11%
PPS Charter Schools	10	1%
Special Services	7	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2010-2011	>95%	76.7%	>95%	81.0%	>95%	92.2%
2011-2012	87.3%	70.9%	>95%	91.8%	87.3%	80.3%
2012-2013	85.9%	83.3%	86.6%	77.6%	92.6%	83.8%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.3%
Teacher Experience (Average in years)	16.2	12.8
Substitute Usage (Average in days)	12.4	15.9
Average Daily Attendance	95.9%	94.0%
Average Class Size	25.9	23.8
Stability Index	97.3%	93.6%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.2%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
673	28	24

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Laurelhurst below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Laurelhurst has an overall ESEA rating of Level 4 as of October 2013.

Transitioned from a K-5 to a K-8 configuration between 2007-08 and 2009-10.

Leadership and Entrepreneurship (Charter)

Updated 01/09/2014

Address 2044 E Burnside St		Phone 503-254-2537
Cluster	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Free & Reduced	52.0%
School Receives Title I Funds?	
Special Education	18.1%
English Language Learners	3.0%
Talented and Gifted	2.6%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation/Fee for Service K	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2009	87	89	59	39	274
2010	65	120	78	48	311
2011	64	139	79	48	330
2012	57	81	93	42	273
2013	58	65	57	91	271

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2012 to 2013	-2
Change in Enrollment from 2009 to 2013	-3
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
11.4%	1.1%	26.6%	1.8%	0.4%	50.9%	7.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Leadership and Entrepreneurship (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	11th Grade	
	Reading	Math
2010-2011	71.7%	60.7%
2011-2012	79.0%	41.0%
2012-2013	80.5%	44.2%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.6%
Teacher Experience (Average in years)	5.8	14.3
Substitute Usage (Average in days)		
Average Daily Attendance	80.8%	91.8%
Average Class Size		
Stability Index	75.1%	90.7%
Student Expulsions	0.0%	0.3%
Student Suspensions	1.1%	4.5%

October 2013 Enrollment	Number of Classrooms	Density Index
271		

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Leadership and Entrepreneurship (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

Leadership and Entrepreneurship (Charter) has an overall ESEA rating of Level 2 as of October 2013.

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.k12.or.us.

Address 2222 NE 92nd Ave		Phone 503-916-6144
Cluster Madison	Feeds To Madison	

1. BUDGET AND STAFFING

School Budget Per Student	\$6257
Budget Rank (1-31)	9
Free & Reduced	75.9%
School Receives Title I Funds?	Yes
Special Education	24.7%
English Language Learners	14.8%
Talented and Gifted	3.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	19.04
Gen. Fund - Equity FTE	3.26
Gen. Fund - One Time Adjustments	0.75
Gen. Fund - K-5 Arts	0.50
Title I	3.02
Foundation/Fee for Service K	0.00
Other Grants	0.13
TOTAL	30.20

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2009	65	58	58	47	49	35	48	53	45	458
2010	51	58	51	57	55	49	39	49	48	457
2011	54	54	59	49	52	50	52	39	50	459
2012	80	61	58	56	51	51	43	56	41	497
2013	50	80	56	55	56	50	48	39	59	493

Neighborhood students	405
Students from other neighborhoods	88

Change in Enrollment from 2012 to 2013	-4
Change in Enrollment from 2009 to 2013	+35
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
18.3%	24.5%	17.2%	1.6%	1.2%	25.4%	11.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	592	
Attending Lee	405	68%
Other PPS Neighborhood Schools	99	17%
Special Programs/Focus Options	69	12%
PPS Charter Schools	11	2%
Special Services	7	1%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2010-2011	92.6%	53.7%	80.0%	64.4%	61.7%	55.3%
2011-2012	53.7%	46.3%	53.5%	55.8%	60.5%	48.8%
2012-2013	50.0%	48.1%	56.3%	41.7%	40.5%	42.9%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.3%
Teacher Experience (Average in years)	11.7	12.8
Substitute Usage (Average in days)	20.9	15.9
Average Daily Attendance	94.6%	94.0%
Average Class Size	24.6	23.8
Stability Index	94.0%	93.6%
Student Expulsions	0.0%	0.0%
Student Suspensions	8.7%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
493	25	20

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Lee below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Lee has an overall ESEA rating of Level 2 as of October 2013.

The school has adopted a uniform dress code.

Address 1010 SW 13th Ave		Phone 503-548-2190
Cluster	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Free & Reduced	21.5%
School Receives Title I Funds?	
Special Education	4.2%
English Language Learners	
Talented and Gifted	0.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation/Fee for Service K	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	TOTAL
2012	48	47	0	95
2013	48	48	48	144

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2012 to 2013	+49
Change in Enrollment from 2009 to 2013	n/a
Projected Enrollment in (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.8%	2.8%	4.9%	2.1%	1.4%	74.3%	11.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Le Monde (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Achievement scores only shown for 3rd, 5th, 8th and 10th grades.

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.2%
Teacher Experience (Average in years)	0.6	12.8
Substitute Usage (Average in days)		
Average Daily Attendance	93.5%	94.7%
Average Class Size		
Stability Index	94.7%	95.3%
Student Expulsions	3.7%	0.1%
Student Suspensions	23.8%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
144		

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	n/a
Neighborhood students attending Le Monde (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

Le Monde has an overall ESEA rating of Not Rated as of October 2013.

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Le Monde opened in 2012-13. Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.net.

Address 5105 SE 97th Ave		Phone 503-916-6322
Cluster Franklin	Feeds To Franklin	

1. BUDGET AND STAFFING

School Budget Per Student	\$6047
Budget Rank (1-31)	13
Free & Reduced	83.6%
School Receives Title I Funds?	Yes
Special Education	17.9%
English Language Learners	31.3%
Talented and Gifted	1.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	21.80
Gen. Fund - Equity FTE	4.02
Gen. Fund - One Time Adjustments	1.13
Gen. Fund - K-5 Arts	1.00
Title I	3.81
Foundation/Fee for Service K	0.00
Other Grants	0.48
TOTAL	36.24

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2009	77	78	79	70	63	54	41	42	45	549
2010	80	80	76	78	61	52	45	41	48	561
2011	70	84	80	70	72	62	51	46	42	577
2012	75	68	76	69	65	64	61	51	44	573
2013	77	79	64	73	75	65	69	55	47	604

Neighborhood students	435
Students from other neighborhoods	169

Change in Enrollment from 2012 to 2013	+31
Change in Enrollment from 2009 to 2013	+55
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
10.1%	15.1%	41.9%	0.8%	0.7%	26.7%	4.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	602	
Attending Lent	435	72%
Other PPS Neighborhood Schools	71	12%
Special Programs/Focus Options	81	13%
PPS Charter Schools	11	2%
Special Services	3	<1%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2010-2011	79.4%	35.3%	78.0%	60.0%	65.0%	57.5%
2011-2012	53.0%	42.4%	57.4%	56.4%	57.1%	70.6%
2012-2013	56.3%	45.3%	43.5%	53.2%	56.8%	59.1%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	97.8%	99.3%
Teacher Experience (Average in years)	10.3	12.8
Substitute Usage (Average in days)	15.3	15.9
Average Daily Attendance	94.1%	94.0%
Average Class Size	21.5	23.8
Stability Index	93.7%	93.6%
Student Expulsions	0.2%	0.0%
Student Suspensions	8.9%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
604	33	18

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Lent below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Lent has an overall ESEA rating of Level 3 as of October 2013.

Lent School has a Spanish Immersion program with one class per grade in grades K-5.

As of 2011-12, Lent neighborhood ninth grade feeds to Franklin.

Address 4401 SE Evergreen St		Phone 503-916-6360
Cluster Cleveland	Feeds To Sellwood	

1. BUDGET AND STAFFING

School Budget Per Student	\$5141
Budget Rank (1-27)	20
Free & Reduced	37.0%
School Receives Title I Funds?	No
Special Education	17.4%
English Language Learners	2.7%
Talented and Gifted	8.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.25
Gen. Fund - Ratio FTE	14.44
Gen. Fund - Equity FTE	1.39
Gen. Fund - One Time Adjustments	0.50
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	1.52
Other Grants	0.00
TOTAL	21.10

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	N/A	TOTAL
2009	60	76	49	63	67	59	0	374
2010	61	76	79	52	63	65	0	396
2011	60	66	72	78	53	64	0	393
2012	60	63	71	76	80	50	0	400
2013	59	71	64	59	79	82	0	414

Neighborhood students	261
Students from other neighborhoods	153

Change in Enrollment from 2012 to 2013	+14
Change in Enrollment from 2009 to 2013	+40
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.7%	3.4%	12.1%	0.2%	0.5%	72.9%	8.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	334	
Attending Lewis	261	78%
Other PPS Neighborhood Schools	36	11%
Special Programs/Focus Options	36	11%
PPS Charter Schools	1	<1%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2010-2011	88.7%	66.0%	>95%	93.5%
2011-2012	81.3%	77.3%	79.7%	71.9%
2012-2013	84.5%	71.8%	72.3%	80.9%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.2%
Teacher Experience (Average in years)	16.3	14.4
Substitute Usage (Average in days)	14.5	14.0
Average Daily Attendance	93.2%	94.7%
Average Class Size	25.8	25.4
Stability Index	97.3%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	2.5%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
414	19	22

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Lewis below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Lewis has an overall ESEA rating of Level 4 as of October 2013.

Address 1600 SW Salmon St		Phone 503-916-5200
Cluster Lincoln	Feeders Skyline, West Sylvan	

1. BUDGET AND STAFFING

School Budget Per Student	\$5382
Budget Rank (1-10)	10
Free & Reduced	11.1%
School Receives Title I Funds?	No
Special Education	6.1%
English Language Learners	1.2%
Talented and Gifted	21.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	14.40
Gen. Fund - Ratio FTE	58.40
Gen. Fund - Equity FTE	1.51
Gen. Fund - One Time Adjustments	2.25
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	4.66
Other Grants	2.25
TOTAL	83.47

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2009	396	337	326	336	1395
2010	381	384	332	313	1410
2011	387	395	367	327	1476
2012	395	381	391	346	1513
2013	409	389	364	403	1565

Neighborhood students	1378
Students from other neighborhoods	187

Change in Enrollment from 2012 to 2013	+52
Change in Enrollment from 2009 to 2013	+170
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.0%	9.4%	7.2%	0.4%	0.7%	74.1%	5.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1580	
Attending Lincoln	1378	87%
Other PPS Neighborhood Schools	64	4%
Special Programs/Focus Options	28	2%
PPS Charter Schools	19	1%
Special Services	25	2%
Community Based Alternatives	66	4%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	11th Grade	
	Reading	Math
2010-2011	93.6%	88.0%
2011-2012	>95%	90.2%
2012-2013	92.1%	85.3%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.6%
Teacher Experience (Average in years)	11.2	14.3
Substitute Usage (Average in days)	11.0	12.0
Average Daily Attendance	93.2%	91.8%
Average Class Size	24.5	24.8
Stability Index	95.2%	90.7%
Student Expulsions	0.0%	0.3%
Student Suspensions	1.4%	4.5%

October 2013 Enrollment	Number of Classrooms	Density Index
1565	57	27

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Lincoln below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Lincoln has an overall ESEA rating of Level 4 as of October 2013.

Address 6301 SE 14th Ave		Phone 503-916-6216
Cluster Cleveland	Feeds To Sellwood	

1. BUDGET AND STAFFING

School Budget Per Student	\$4767
Budget Rank (1-27)	27
Free & Reduced	23.0%
School Receives Title I Funds?	No
Special Education	13.3%
English Language Learners	2.8%
Talented and Gifted	12.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	19.75
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.25
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	2.56
Other Grants	0.00
TOTAL	27.56

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2009	90	92	83	68	54	47	434
2010	83	97	95	91	66	53	485
2011	102	92	102	99	87	61	543
2012	90	106	101	101	99	86	583
2013	75	97	102	100	98	98	570

Neighborhood students	427
Students from other neighborhoods	143

Change in Enrollment from 2012 to 2013	-13
Change in Enrollment from 2009 to 2013	+136
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.5%	2.3%	8.1%	0.5%	0.2%	80.2%	8.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	517	
Attending Llewellyn	427	83%
Other PPS Neighborhood Schools	24	5%
Special Programs/Focus Options	57	11%
PPS Charter Schools	9	2%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2010-2011	>95%	91.0%	>95%	79.6%
2011-2012	90.6%	84.7%	84.7%	81.4%
2012-2013	88.8%	88.8%	91.6%	86.7%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.2%
Teacher Experience (Average in years)	17.1	14.4
Substitute Usage (Average in days)	13.0	14.0
Average Daily Attendance	95.1%	94.7%
Average Class Size	26.0	25.4
Stability Index	96.9%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	2.4%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
570	23	25

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Llewellyn below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Llewellyn has an overall ESEA rating of Level 4 as of October 2013.

Enrollment declined in 2013 due to a boundary change with Duniway.

Address 2735 NE 82nd Ave		Phone 503-916-5220
Cluster Madison	Feeders See Comments	

1. BUDGET AND STAFFING

School Budget Per Student	\$7338
Budget Rank (1-10)	3
Free & Reduced	66.2%
School Receives Title I Funds?	No
Special Education	17.2%
English Language Learners	8.8%
Talented and Gifted	6.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	11.75
Gen. Fund - Ratio FTE	41.99
Gen. Fund - Equity FTE	4.76
Gen. Fund - One Time Adjustments	0.35
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	0.00
Other Grants	7.09
TOTAL	65.94

2. ENROLLMENT CHARACTERISTICS

Year	8	9	10	11	12	TOTAL
2009	0	269	209	201	181	860
2010	0	280	245	214	171	910
2011	0	296	330	303	232	1161
2012	0	298	266	304	239	1107
2013	0	266	268	252	280	1066

Neighborhood students	834
Students from dual assignment area	50
Students from other neighborhoods	182

Change in Enrollment from 2012 to 2013	-41
Change in Enrollment from 2009 to 2013	+206
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
17.4%	17.1%	20.9%	2.3%	2.0%	34.3%	6.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

	Madison		Dual assignment area	
Neighborhood PPS Student Population	1547		328	
Attending Madison	834	54%	50	15%
Other PPS Neighborhood Schools	154	10%	137	42%
Special Programs/Focus Options	302	20%	73	22%
PPS Charter Schools	53	3%	9	3%
Special Services	37	2%	12	4%
Community Based Alternatives	167	11%	47	14%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	11th Grade	
	Reading	Math
2010-2011	59.8%	56.7%
2011-2012	68.0%	51.5%
2012-2013	72.0%	64.8%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.6%
Teacher Experience (Average in years)	15.9	14.3
Substitute Usage (Average in days)	14.7	12.0
Average Daily Attendance	91.1%	91.8%
Average Class Size	23.9	24.8
Stability Index	86.8%	90.7%
Student Expulsions	0.3%	0.3%
Student Suspensions	6.7%	4.5%

October 2013 Enrollment	Number of Classrooms	Density Index
1066	76	14

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Madison below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Madison has an overall ESEA rating of Level 3 as of October 2013. In addition, Madison is designated as a Priority school.

Feeder Schools: Harrison Park, Lee, Rigler, Roseway Heights, Scott, Vernon, Vestal. As of 2011-12 parts of Vernon and parts of Faubion are Dual Assignment neighborhoods whose ninth-graders can attend either Jefferson Middle College or Madison.

Address 7452 SW 52nd Ave		Phone 503-916-6308
Cluster Wilson	Feeds To Gray	

1. BUDGET AND STAFFING

School Budget Per Student	\$5480
Budget Rank (1-27)	12
Free & Reduced	25.8%
School Receives Title I Funds?	No
Special Education	11.7%
English Language Learners	1.8%
Talented and Gifted	6.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	1.75
Gen. Fund - Ratio FTE	11.50
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.25
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation/Fee for Service K	2.34
Other Grants	0.00
TOTAL	17.34

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2009	59	60	56	55	58	54	342
2010	51	53	65	61	59	61	350
2011	59	48	53	61	54	60	335
2012	58	58	51	46	62	52	327
2013	58	60	59	46	50	60	333

Neighborhood students	296
Students from other neighborhoods	37

Change in Enrollment from 2012 to 2013	+6
Change in Enrollment from 2009 to 2013	-9
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.9%	1.5%	7.5%	0.3%	0.3%	78.1%	11.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	400	
Attending Maplewood	296	74%
Other PPS Neighborhood Schools	40	10%
Special Programs/Focus Options	54	14%
PPS Charter Schools	10	3%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2010-2011	>95%	69.1%	85.5%	67.7%
2011-2012	85.0%	68.3%	83.9%	62.9%
2012-2013	87.2%	74.5%	80.4%	68.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.2%
Teacher Experience (Average in years)	18.1	14.4
Substitute Usage (Average in days)	10.5	14.0
Average Daily Attendance	94.9%	94.7%
Average Class Size	24.9	25.4
Stability Index	95.4%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	0.9%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
333	16	21

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Maplewood below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Maplewood has an overall ESEA rating of Level 4 as of October 2013.

Address 10531 SW Capitol Hwy		Phone 503-916-5681
Cluster Wilson	Feeds To Jackson	

1. BUDGET AND STAFFING

School Budget Per Student	\$5678
Budget Rank (1-27)	10
Free & Reduced	52.7%
School Receives Title I Funds?	No
Special Education	14.5%
English Language Learners	18.1%
Talented and Gifted	9.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.25
Gen. Fund - Ratio FTE	13.78
Gen. Fund - Equity FTE	1.78
Gen. Fund - One Time Adjustments	0.44
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	1.62
Other Grants	0.31
TOTAL	21.18

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2009	81	77	56	53	48	61	376
2010	71	69	79	54	47	56	376
2011	74	60	74	69	55	52	384
2012	69	72	51	62	72	57	383
2013	83	74	60	47	51	78	393

Neighborhood students	359
Students from other neighborhoods	34

Change in Enrollment from 2012 to 2013	+10
Change in Enrollment from 2009 to 2013	+17
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
19.3%	3.8%	11.5%	0.8%	1.5%	57.8%	5.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	520	
Attending Markham	359	69%
Other PPS Neighborhood Schools	115	22%
Special Programs/Focus Options	36	7%
PPS Charter Schools	9	2%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2010-2011	89.8%	75.5%	64.0%	56.0%
2011-2012	71.9%	54.7%	63.0%	57.4%
2012-2013	75.9%	64.8%	76.0%	58.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.2%
Teacher Experience (Average in years)	14.8	14.4
Substitute Usage (Average in days)	14.8	14.0
Average Daily Attendance	93.9%	94.7%
Average Class Size	24.2	25.4
Stability Index	89.6%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	2.9%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
393	24	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Markham below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Markham has an overall ESEA rating of Level 3 as of October 2013.

Address 7733 SE Raymond		Phone 503-916-6363
Cluster Franklin	Feeds To Franklin	

1. BUDGET AND STAFFING

School Budget Per Student	\$5864
Budget Rank (1-31)	20
Free & Reduced	80.3%
School Receives Title I Funds?	Yes
Special Education	14.7%
English Language Learners	21.9%
Talented and Gifted	4.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.25
Gen. Fund - Ratio FTE	13.49
Gen. Fund - Equity FTE	2.45
Gen. Fund - One Time Adjustments	2.75
Gen. Fund - K-5 Arts	0.50
Title I	2.59
Foundation/Fee for Service K	0.00
Other Grants	0.27
TOTAL	24.30

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2009	43	41	56	52	52	61	50	47	33	435
2010	43	46	36	52	55	40	49	47	36	404
2011	40	30	39	32	40	49	38	48	47	363
2012	52	35	33	37	32	38	52	33	40	352
2013	73	57	37	37	42	38	44	52	36	416

Neighborhood students	352
Students from other neighborhoods	64

Change in Enrollment from 2012 to 2013	+64
Change in Enrollment from 2009 to 2013	-19
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
10.6%	21.4%	20.0%	1.0%	3.8%	35.8%	7.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	587	
Attending Marysville	352	60%
Other PPS Neighborhood Schools	132	22%
Special Programs/Focus Options	87	15%
PPS Charter Schools	15	3%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2010-2011	66.7%	55.6%	71.1%	47.4%	78.1%	40.6%
2011-2012	58.1%	71.0%	61.7%	44.7%	69.6%	43.5%
2012-2013	73.7%	68.4%	63.9%	63.9%	56.8%	48.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.3%
Teacher Experience (Average in years)	12.7	12.8
Substitute Usage (Average in days)	11.8	15.9
Average Daily Attendance	95.0%	94.0%
Average Class Size	23.6	23.8
Stability Index	91.2%	93.6%
Student Expulsions	0.3%	0.0%
Student Suspensions	7.4%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
416	26	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Marysville below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Marysville has an overall ESEA rating of Level 4 as of October 2013.

Drop in enrollment, starting in 2011-12, is due to temporary relocation to Rose City Park because of the fire in November 2009. Marysville students returned to a remodeled school in January 2013.

As of 2011-12, Marysville neighborhood ninth grade feeds to Franklin.

Address 2033 NW Glisan St		Phone 503-916-5737
Cluster Lincoln	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	\$5952
Budget Rank (1-31)	15
Free & Reduced	24.1%
School Receives Title I Funds?	No
Special Education	17.0%
English Language Learners	0.2%
Talented and Gifted	12.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.75
Gen. Fund - Ratio FTE	17.77
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.33
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	0.57
Other Grants	0.00
TOTAL	24.42

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
2009	25	26	26	25	26	26	52	52	52	35	35	26	37	443
2010	24	26	26	26	25	27	51	52	51	33	42	33	24	440
2011	24	26	26	26	27	25	51	52	52	39	38	31	30	447
2012	24	25	25	27	26	26	52	52	52	46	37	41	22	455
2013	24	26	26	26	26	26	52	52	52	28	38	30	34	440

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2012 to 2013	-15
Change in Enrollment from 2009 to 2013	-3
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.5%	4.3%	7.3%	0.7%	0.9%	79.5%	4.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Metropolitan Learning Center

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade		11th Grade	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
2010-2011	92.3%	80.8%	>95%	80.8%	83.7%	73.5%	89.7%	65.5%
2011-2012	80.8%	69.2%	92.3%	65.4%	88.0%	60.0%	91.7%	72.7%
2012-2013	80.8%	80.8%	84.6%	88.5%	85.7%	63.3%	94.9%	84.2%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.3%
Teacher Experience (Average in years)	13.3	12.8
Substitute Usage (Average in days)	13.3	15.9
Average Daily Attendance	94.4%	94.0%
Average Class Size	26.4	23.8
Stability Index	97.1%	93.6%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.8%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
440	22	20

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Metropolitan Learning Center below 55%?	n/a
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Metropolitan Learning Center has an overall ESEA rating of Level 4 as of October 2013.

Mt. Tabor

Updated 01/22/2014

Address 5800 SE Ash St		Phone 503-916-5646
Cluster Franklin	Feeds To Franklin, Grant (immersion only)	

1. BUDGET AND STAFFING

School Budget Per Student	\$5123
Budget Rank (1-10)	8
Free & Reduced	31.8%
School Receives Title I Funds?	No
Special Education	10.5%
English Language Learners	2.4%
Talented and Gifted	13.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.50
Gen. Fund - Ratio FTE	24.51
Gen. Fund - Equity FTE	0.86
Gen. Fund - One Time Adjustments	0.25
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	0.13
Other Grants	0.00
TOTAL	30.25

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2009	202	179	178	559
2010	197	205	177	579
2011	198	190	205	593
2012	226	198	182	606
2013	220	215	193	628

Neighborhood students	296
Students from other neighborhoods	332

Change in Enrollment from 2012 to 2013	+22
Change in Enrollment from 2009 to 2013	+69
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.4%	11.0%	14.6%	1.3%	0.3%	57.6%	12.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	420	
Attending Mt. Tabor	296	70%
Other PPS Neighborhood Schools	46	11%
Special Programs/Focus Options	72	17%
PPS Charter Schools	2	<1%
Special Services	1	<1%
Community Based Alternatives	3	1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2010-2011	84.0%	85.2%
2011-2012	82.1%	79.5%
2012-2013	83.7%	73.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	98.1%	99.4%
Teacher Experience (Average in years)	11.9	14.6
Substitute Usage (Average in days)	15.1	14.1
Average Daily Attendance	95.4%	94.4%
Average Class Size	26.7	25.7
Stability Index	97.7%	95.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.5%	6.9%

October 2013 Enrollment	Number of Classrooms	Density Index
628	32	20

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Mt. Tabor below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Mt. Tabor has an overall ESEA rating of Level 4 as of October 2013.

Address 8125 N Emerald St		Phone 503-916-6275
Cluster Roosevelt	Feeds To Roosevelt	

1. BUDGET AND STAFFING

School Budget Per Student	\$6868
Budget Rank (1-31)	5
Free & Reduced	69.9%
School Receives Title I Funds?	Yes
Special Education	22.1%
English Language Learners	12.5%
Talented and Gifted	6.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.25
Gen. Fund - Ratio FTE	13.84
Gen. Fund - Equity FTE	2.31
Gen. Fund - One Time Adjustments	2.00
Gen. Fund - K-5 Arts	0.50
Title I	2.60
Foundation/Fee for Service K	0.00
Other Grants	0.50
TOTAL	24.00

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2009	48	48	39	50	34	34	44	32	46	375
2010	37	39	39	42	51	32	42	41	38	361
2011	44	33	38	37	41	52	39	41	33	358
2012	52	43	31	41	36	45	51	31	38	368
2013	59	53	41	32	44	38	37	45	27	376

Neighborhood students	216
Students from other neighborhoods	160

Change in Enrollment from 2012 to 2013	+8
Change in Enrollment from 2009 to 2013	+1
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
15.4%	4.5%	32.4%	2.9%	2.4%	34.3%	8.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	394	
Attending Peninsula	216	55%
Other PPS Neighborhood Schools	77	20%
Special Programs/Focus Options	66	17%
PPS Charter Schools	32	8%
Special Services	1	<1%
Community Based Alternatives	2	1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2010-2011	90.3%	54.8%	71.4%	67.9%	77.1%	>95%
2011-2012	68.8%	53.1%	44.7%	40.4%	75.0%	>95%
2012-2013	63.2%	42.1%	69.4%	66.7%	57.9%	78.9%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.3%
Teacher Experience (Average in years)	13.1	12.8
Substitute Usage (Average in days)	13.8	15.9
Average Daily Attendance	93.3%	94.0%
Average Class Size	20.9	23.8
Stability Index	92.9%	93.6%
Student Expulsions	0.0%	0.0%
Student Suspensions	7.3%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
376	28	13

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Peninsula below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Peninsula has an overall ESEA rating of Level 4 as of October 2013.

Address 7654 N Delaware Ave		Phone 503-445-0056
Cluster	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Free & Reduced	31.7%
School Receives Title I Funds?	
Special Education	11.4%
English Language Learners	0.3%
Talented and Gifted	2.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation/Fee for Service K	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	TOTAL
2009	44	49	49	50	25	25	22	264
2010	44	50	50	49	51	26	23	317
2011	44	42	49	51	48	48	26	352
2012	41	49	49	50	49	50	50	386
2013	43	49	49	48	49	48	49	394

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2012 to 2013	+8
Change in Enrollment from 2009 to 2013	+130
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.8%	1.0%	9.1%	0.8%	0.0%	81.0%	4.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Portland Village School (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2010-2011	87.5%	39.6%	88.5%	65.4%		
2011-2012	62.0%	44.0%	73.9%	45.7%	90.0%	65.0%
2012-2013	57.1%	18.4%	90.0%	60.0%	91.3%	82.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	75.0%	99.3%
Teacher Experience (Average in years)	2.4	12.8
Substitute Usage (Average in days)		
Average Daily Attendance	93.4%	94.0%
Average Class Size		
Stability Index	97.7%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	1.3%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
394		

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Portland Village School (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

Portland Village School (Charter) has an overall ESEA rating of Level 4 as of October 2013.

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.k12.or.us.

Richmond - Japanese Immersion Program

Updated 04/14/2014

Address 2276 SE 41st Ave		Phone 503-916-6220
Cluster Franklin	Feeds To Mt. Tabor	

1. BUDGET AND STAFFING

School Budget Per Student	\$5061
Budget Rank (1-27)	22
Free & Reduced	10.2%
School Receives Title I Funds?	No
Special Education	4.2%
English Language Learners	2.3%
Talented and Gifted	6.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	21.27
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.42
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	3.50
Other Grants	3.00
TOTAL	34.19

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	TOTAL
2009	53	110	114	101	89	50	52	669
2010	50	112	109	113	93	85	50	612
2011	49	111	112	110	109	89	82	662
2012	50	112	111	105	106	98	80	662
2013	50	113	112	101	101	105	94	687

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2012 to 2013	+25
Change in Enrollment from 2009 to 2013	+118
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.4%	8.2%	3.1%	0.9%	0.3%	60.3%	26.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Richmond - Japanese Immersion Program

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2010-2011	>95%	83.7%	90.0%	92.0%
2011-2012	94.2%	>95%	86.4%	88.9%
2012-2013	92.3%	90.4%	90.9%	90.9%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	92.6%	99.2%
Teacher Experience (Average in years)	11.5	14.4
Substitute Usage (Average in days)	10.3	14.0
Average Daily Attendance	95.7%	94.7%
Average Class Size	26.4	25.4
Stability Index	90.8%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	0.8%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
687	31	22

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Richmond - Japanese Immersion Program below 55%?	n/a
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Richmond - Japanese Immersion Program has an overall ESEA rating of Level 4 as of October 2013.

Address 1405 SW Vermont St		Phone 503-916-5768
Cluster Wilson	Feeds To Gray	

1. BUDGET AND STAFFING

School Budget Per Student	\$5213
Budget Rank (1-27)	18
Free & Reduced	17.3%
School Receives Title I Funds?	No
Special Education	8.5%
English Language Learners	1.8%
Talented and Gifted	12.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	1.75
Gen. Fund - Ratio FTE	13.40
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.70
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	2.25
Other Grants	0.00
TOTAL	19.10

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2009	69	64	69	59	52	58	371
2010	53	69	62	69	58	45	356
2011	75	68	76	62	74	61	416
2012	58	74	61	64	57	74	388
2013	55	66	78	64	65	60	388

Neighborhood students	329
Students from other neighborhoods	59

Change in Enrollment from 2012 to 2013	n/a
Change in Enrollment from 2009 to 2013	+17
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.8%	3.6%	4.4%	0.0%	0.0%	80.4%	9.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	403	
Attending Rieke	329	82%
Other PPS Neighborhood Schools	24	6%
Special Programs/Focus Options	45	11%
PPS Charter Schools	4	1%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2010-2011	>95%	92.8%	84.8%	73.9%
2011-2012	93.4%	82.0%	91.7%	85.0%
2012-2013	90.8%	87.7%	88.2%	84.2%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.2%
Teacher Experience (Average in years)	12.2	14.4
Substitute Usage (Average in days)	11.0	14.0
Average Daily Attendance	95.6%	94.7%
Average Class Size	24.5	25.4
Stability Index	99.2%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	0.0%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
388	17	23

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Rieke below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Rieke has an overall ESEA rating of Level 4 as of October 2013.

Address 5401 NE Prescott St		Phone 503-916-6451
Cluster Madison	Feeds To Beaumont	

1. BUDGET AND STAFFING

School Budget Per Student	\$6140
Budget Rank (1-27)	4
Free & Reduced	86.2%
School Receives Title I Funds?	Yes
Special Education	12.3%
English Language Learners	38.7%
Talented and Gifted	1.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.38
Gen. Fund - Ratio FTE	15.64
Gen. Fund - Equity FTE	2.96
Gen. Fund - One Time Adjustments	3.00
Gen. Fund - K-5 Arts	1.00
Title I	2.69
Foundation/Fee for Service K	0.09
Other Grants	0.35
TOTAL	28.11

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2009	82	78	70	77	86	64	51	39	49	596
2010	93	76	67	66	71	76	57	48	34	588
2011	88	80	80	71	69	66	70	0	0	524
2012	90	77	73	75	69	65	0	0	0	449
2013	95	83	67	72	77	69	0	0	0	463

Neighborhood students	409
Students from other neighborhoods	54

Change in Enrollment from 2012 to 2013	+14
Change in Enrollment from 2009 to 2013	-133
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
13.0%	3.7%	52.9%	1.3%	0.4%	21.8%	6.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	655	
Attending Rigler	409	62%
Other PPS Neighborhood Schools	135	21%
Special Programs/Focus Options	89	14%
PPS Charter Schools	18	3%
Special Services	4	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2010-2011	59.4%	42.2%	75.0%	54.2%	51.7%	70.0%
2011-2012	58.5%	55.4%	71.9%	68.4%		
2012-2013	51.4%	53.3%	45.0%	43.3%		

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.3%
Teacher Experience (Average in years)	9.9	12.8
Substitute Usage (Average in days)	15.7	15.9
Average Daily Attendance	93.4%	94.0%
Average Class Size	23.9	23.8
Stability Index	93.8%	93.6%
Student Expulsions	0.0%	0.0%
Student Suspensions	7.3%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
463	28	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Rigler below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Rigler has an overall ESEA rating of Level 3 as of October 2013. In addition, Rigler is designated as a Focus school.

Rigler seventh and eighth graders attended Vernon in 2011-12.

Address 6941 N Central St		Phone 503-916-5260
Cluster Roosevelt	Feeders Astor, César Chávez, George, Peninsula	

1. BUDGET AND STAFFING

School Budget Per Student	\$7004
Budget Rank (1-10)	4
Free & Reduced	72.8%
School Receives Title I Funds?	Yes
Special Education	20.0%
English Language Learners	8.8%
Talented and Gifted	5.6%

Licensed FTE Allocation

Gen. Fund - Admin Support	11.75
Gen. Fund - Ratio FTE	36.35
Gen. Fund - Equity FTE	4.64
Gen. Fund - One Time Adjustments	3.80
Gen. Fund - K-5 Arts	0.00
Title I	2.27
Foundation/Fee for Service K	0.00
Other Grants	0.95
TOTAL	59.76

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2009	164	168	188	161	681
2010	164	169	167	183	683
2011	209	187	165	187	748
2012	273	212	177	166	828
2013	285	255	190	184	914

Neighborhood students	751
Students from dual assignment area	121
Students from other neighborhoods	42

Change in Enrollment from 2012 to 2013	+86
Change in Enrollment from 2009 to 2013	+233
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
21.3%	4.6%	35.1%	1.8%	1.5%	30.4%	5.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

	Roosevelt		Dual assignment area	
	Count	Percentage	Count	Percentage
Neighborhood PPS Student Population	1305		736	
Attending Roosevelt	751	58%	119	16%
Other PPS Neighborhood Schools	123	9%	290	39%
Special Programs/Focus Options	200	15%	179	24%
PPS Charter Schools	27	2%	46	6%
Special Services	30	2%	18	2%
Community Based Alternatives	174	13%	84	11%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	11th Grade	
	Reading	Math
2010-2011	58.9%	45.8%
2011-2012	51.1%	43.9%
2012-2013	78.2%	59.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.6%
Teacher Experience (Average in years)	9.4	14.3
Substitute Usage (Average in days)	15.1	12.0
Average Daily Attendance	87.3%	91.8%
Average Class Size	23.3	24.8
Stability Index	84.1%	90.7%
Student Expulsions	0.7%	0.3%
Student Suspensions	12.1%	4.5%

October 2013 Enrollment	Number of Classrooms	Density Index
914	64	14

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Roosevelt below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Roosevelt did not receive an ESEA rating for 2012-2013 SY, because it had been reconfigured from the previous year. In addition, Roosevelt is designated as a Priority school.

As of 2011-12, Woodlawn, Chief Joseph and Beach and parts of Faubion are Dual Assignment neighborhoods whose ninth-graders can attend either Jefferson Middle College or Roosevelt.

Address 8960 N Woolsey Ave		Phone 503-916-6250
Cluster Roosevelt	Feeds To George	

1. BUDGET AND STAFFING

School Budget Per Student	\$7588
Budget Rank (1-27)	1
Free & Reduced	95.2%
School Receives Title I Funds?	Yes
Special Education	15.1%
English Language Learners	31.4%
Talented and Gifted	2.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.25
Gen. Fund - Ratio FTE	13.06
Gen. Fund - Equity FTE	2.75
Gen. Fund - One Time Adjustments	2.75
Gen. Fund - K-5 Arts	1.00
Title I	4.63
Foundation/Fee for Service K	0.00
Other Grants	2.93
TOTAL	29.37

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	TOTAL
2009	0	71	80	75	72	92	73	463
2010	20	62	65	78	63	68	78	434
2011	20	61	61	68	77	61	59	407
2012	17	82	58	57	59	70	62	405
2013	21	69	72	56	56	58	73	405

Neighborhood students	338
Students from other neighborhoods	67

Change in Enrollment from 2012 to 2013	n/a
Change in Enrollment from 2009 to 2013	-58
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
48.6%	2.2%	25.9%	0.5%	2.2%	13.8%	6.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	568	
Attending Rosa Parks	338	60%
Other PPS Neighborhood Schools	143	25%
Special Programs/Focus Options	66	12%
PPS Charter Schools	18	3%
Special Services	3	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2010-2011	67.2%	46.6%	47.0%	31.8%
2011-2012	43.7%	39.4%	32.1%	17.9%
2012-2013	42.1%	54.4%	35.7%	32.1%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.2%
Teacher Experience (Average in years)	14.0	14.4
Substitute Usage (Average in days)	12.5	14.0
Average Daily Attendance	94.2%	94.7%
Average Class Size	21.0	25.4
Stability Index	84.9%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	1.2%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
405	25	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Rosa Parks below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Rosa Parks has an overall ESEA rating of Level 1 as of October 2013. In addition, Rosa Parks is designated as a Priority school.

Address 7334 NE Siskiyou St		Phone 503-916-5600
Cluster Madison	Feeds To Madison	

1. BUDGET AND STAFFING

School Budget Per Student	\$5663
Budget Rank (1-31)	21
Free & Reduced	42.2%
School Receives Title I Funds?	No
Special Education	14.4%
English Language Learners	3.6%
Talented and Gifted	9.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	23.10
Gen. Fund - Equity FTE	2.24
Gen. Fund - One Time Adjustments	0.25
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	1.89
Other Grants	0.27
TOTAL	33.00

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2009	77	65	63	64	75	56	62	48	68	578
2010	65	70	59	68	59	77	58	51	44	551
2011	63	63	74	64	70	65	68	67	55	589
2012	73	71	63	80	68	74	62	65	60	616
2013	60	70	66	51	81	67	78	61	72	606

Neighborhood students	382
Students from other neighborhoods	224

Change in Enrollment from 2012 to 2013	-10
Change in Enrollment from 2009 to 2013	+28
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
7.6%	11.1%	7.3%	0.7%	0.5%	67.3%	5.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	550	
Attending Roseway Heights	382	69%
Other PPS Neighborhood Schools	54	10%
Special Programs/Focus Options	98	18%
PPS Charter Schools	15	3%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2010-2011	>95%	81.0%	87.1%	71.0%	75.7%	67.6%
2011-2012	87.1%	71.0%	85.2%	73.8%	64.7%	74.5%
2012-2013	81.6%	71.1%	76.8%	57.1%	77.2%	71.4%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.3%
Teacher Experience (Average in years)	15.1	12.8
Substitute Usage (Average in days)	12.8	15.9
Average Daily Attendance	95.5%	94.0%
Average Class Size	25.8	23.8
Stability Index	95.3%	93.6%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.1%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
606	41	15

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Roseway Heights below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Roseway Heights has an overall ESEA rating of Level 4 as of October 2013.

Address 4013 NE 18th Ave		Phone 503-916-6482
Cluster Grant	Feeds To Grant	

1. BUDGET AND STAFFING

School Budget Per Student	\$5440
Budget Rank (1-31)	23
Free & Reduced	32.0%
School Receives Title I Funds?	No
Special Education	10.3%
English Language Learners	1.9%
Talented and Gifted	17.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	16.03
Gen. Fund - Equity FTE	1.39
Gen. Fund - One Time Adjustments	2.75
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation/Fee for Service K	2.07
Other Grants	0.00
TOTAL	26.24

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2009	16	48	54	44	44	44	39	22	21	16	348
2010	20	73	45	44	45	36	45	21	16	17	362
2011	15	68	71	40	40	48	31	38	23	18	392
2012	0	83	65	67	38	41	42	28	36	20	420
2013	0	72	81	68	65	40	47	42	34	36	485

Neighborhood students	357
Students from other neighborhoods	128

Change in Enrollment from 2012 to 2013	+65
Change in Enrollment from 2009 to 2013	+137
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
19.4%	1.6%	8.7%	1.0%	0.2%	59.2%	9.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	672	
Attending Sabin	357	53%
Other PPS Neighborhood Schools	195	29%
Special Programs/Focus Options	87	13%
PPS Charter Schools	32	5%
Special Services	0	0%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2010-2011	>95%	78.6%	81.8%	61.4%	80.0%	50.0%
2011-2012	87.8%	90.2%	83.9%	80.6%	52.9%	47.1%
2012-2013	92.1%	89.5%	85.4%	80.5%	72.7%	68.2%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.3%
Teacher Experience (Average in years)	16.5	12.8
Substitute Usage (Average in days)	19.3	15.9
Average Daily Attendance	94.5%	94.0%
Average Class Size	24.3	23.8
Stability Index	97.4%	93.6%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.1%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
485	31	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Sabin below 55%?	Yes
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Sabin has an overall ESEA rating of Level 4 as of October 2013.

Address 6700 NE Prescott St		Phone 503-916-6369
Cluster Madison	Feeds To Madison	

1. BUDGET AND STAFFING

School Budget Per Student	\$6199
Budget Rank (1-31)	10
Free & Reduced	84.2%
School Receives Title I Funds?	Yes
Special Education	13.0%
English Language Learners	41.0%
Talented and Gifted	3.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	18.45
Gen. Fund - Equity FTE	3.40
Gen. Fund - One Time Adjustments	1.65
Gen. Fund - K-5 Arts	1.00
Title I	3.00
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	31.00

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2009	77	61	64	68	63	75	51	56	48	563
2010	79	67	57	47	66	63	56	50	48	533
2011	70	78	64	53	44	58	51	53	50	521
2012	80	64	63	59	49	45	46	47	51	504
2013	84	81	55	62	46	47	41	46	45	507

Neighborhood students	407
Students from other neighborhoods	100

Change in Enrollment from 2012 to 2013	+3
Change in Enrollment from 2009 to 2013	-56
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
13.2%	6.1%	55.8%	1.2%	2.0%	17.2%	4.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	749	
Attending Scott	407	54%
Other PPS Neighborhood Schools	154	21%
Special Programs/Focus Options	157	21%
PPS Charter Schools	28	4%
Special Services	3	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2010-2011	77.3%	38.6%	75.5%	30.0%	53.5%	39.5%
2011-2012	34.0%	21.3%	56.9%	35.3%	59.5%	33.3%
2012-2013	31.9%	21.3%	74.4%	48.8%	42.9%	36.7%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.3%
Teacher Experience (Average in years)	13.9	12.8
Substitute Usage (Average in days)	19.0	15.9
Average Daily Attendance	92.6%	94.0%
Average Class Size	21.1	23.8
Stability Index	90.1%	93.6%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.8%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
507	26	20

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Scott below 55%?	Yes
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Scott has an overall ESEA rating of Level 2 as of October 2013. In addition, Scott is designated as a Focus school.

Transitioned from a K-5 to a K-8 configuration between 2006-07 and 2008-09. Eighth grade academy was at Madison for 2008-09 only.

Self Enhancement Academy (Charter)

Updated 01/09/2014

Address 3920 N Kerby Ave		Phone 503-249-1721
Cluster	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Free & Reduced	85.9%
School Receives Title I Funds?	
Special Education	14.1%
English Language Learners	
Talented and Gifted	9.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation/Fee for Service K	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2009	37	50	41	128
2010	47	37	51	135
2011	50	40	28	118
2012	47	49	37	133
2013	36	44	48	128

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2012 to 2013	-5
Change in Enrollment from 2009 to 2013	n/a
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
83.6%	0.0%	5.5%	0.0%	0.0%	0.0%	10.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Self Enhancement Academy (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2010-2011	36.7%	39.6%
2011-2012	68.0%	76.0%
2012-2013	69.7%	78.8%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	10.7	14.6
Substitute Usage (Average in days)		
Average Daily Attendance	95.7%	94.4%
Average Class Size		
Stability Index	94.0%	95.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	27.1%	6.9%

October 2013 Enrollment	Number of Classrooms	Density Index
128		

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Self Enhancement Academy (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

Self Enhancement Academy (Charter) has an overall ESEA rating of Level 5, which earned the school a Model School designation (as of October 2013). The school has also earned two National Awards: a Title I Distinguished School Award for Closing the Achievement Gap and The National Center for Urban School Transformation's Award for Student Achievement.

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.k12.or.us.

Address 8300 SE 15th Ave		Phone 503-916-5656
Cluster Cleveland	Feeds To Cleveland	

1. BUDGET AND STAFFING

School Budget Per Student	\$5015
Budget Rank (1-10)	9
Free & Reduced	26.9%
School Receives Title I Funds?	No
Special Education	10.8%
English Language Learners	0.6%
Talented and Gifted	17.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	19.17
Gen. Fund - Equity FTE	0.61
Gen. Fund - One Time Adjustments	0.38
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	0.39
Other Grants	0.25
TOTAL	24.30

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2009	174	152	154	480
2010	147	171	156	474
2011	157	151	178	486
2012	157	154	144	455
2013	169	165	149	483

Neighborhood students	411
Students from other neighborhoods	72

Change in Enrollment from 2012 to 2013	+28
Change in Enrollment from 2009 to 2013	+3
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.9%	1.4%	10.6%	0.6%	0.2%	79.1%	6.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	568	
Attending Sellwood	411	72%
Other PPS Neighborhood Schools	25	4%
Special Programs/Focus Options	128	23%
PPS Charter Schools	2	<1%
Special Services	0	0%
Community Based Alternatives	2	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2010-2011	81.1%	81.8%
2011-2012	82.8%	75.1%
2012-2013	84.0%	76.9%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	12.9	14.6
Substitute Usage (Average in days)	10.6	14.1
Average Daily Attendance	94.4%	94.4%
Average Class Size	22.9	25.7
Stability Index	97.1%	95.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.7%	6.9%

October 2013 Enrollment	Number of Classrooms	Density Index
483	33	15

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Sellwood below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Sellwood has an overall ESEA rating of Level 4 as of October 2013.

Address 9930 N Smith St		Phone 503-916-6277
Cluster Roosevelt	Feeds To George	

1. BUDGET AND STAFFING

School Budget Per Student	\$5778
Budget Rank (1-27)	8
Free & Reduced	85.4%
School Receives Title I Funds?	Yes
Special Education	23.7%
English Language Learners	26.9%
Talented and Gifted	4.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	1.75
Gen. Fund - Ratio FTE	12.28
Gen. Fund - Equity FTE	2.34
Gen. Fund - One Time Adjustments	2.00
Gen. Fund - K-5 Arts	0.50
Title I	2.64
Foundation/Fee for Service K	0.00
Other Grants	0.74
TOTAL	22.25

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2009	51	52	54	54	38	42	291
2010	64	50	45	59	47	42	307
2011	76	63	49	44	56	45	333
2012	70	79	63	52	32	60	356
2013	72	72	83	66	47	36	376

Neighborhood students	332
Students from other neighborhoods	44

Change in Enrollment from 2012 to 2013	+20
Change in Enrollment from 2009 to 2013	+85
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
15.2%	2.4%	39.4%	0.5%	3.2%	30.1%	9.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	602	
Attending Sitton	332	55%
Other PPS Neighborhood Schools	157	26%
Special Programs/Focus Options	96	16%
PPS Charter Schools	16	3%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2010-2011	82.7%	42.3%	48.6%	22.9%
2011-2012	41.7%	44.4%	39.5%	23.7%
2012-2013	54.5%	60.0%	41.2%	36.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.2%
Teacher Experience (Average in years)	9.7	14.4
Substitute Usage (Average in days)	12.6	14.0
Average Daily Attendance	92.8%	94.7%
Average Class Size	25.5	25.4
Stability Index	92.1%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	3.7%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
376	22	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Sitton below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Sitton has an overall ESEA rating of Level 2 as of October 2013. In addition, Sitton is designated as a Focus school.

Address 11536 NW Skyline Blvd		Phone 503-916-5212
Cluster Lincoln	Feeds To Lincoln, West Sylvan	

1. BUDGET AND STAFFING

School Budget Per Student	\$5931
Budget Rank (1-31)	16
Free & Reduced	29.8%
School Receives Title I Funds?	No
Special Education	15.1%
English Language Learners	0.4%
Talented and Gifted	15.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	1.90
Gen. Fund - Ratio FTE	10.03
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	2.45
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation/Fee for Service K	1.37
Other Grants	0.00
TOTAL	16.25

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2009	39	29	37	45	39	42	20	32	11	294
2010	18	35	29	33	40	35	35	25	31	281
2011	31	16	38	31	31	42	23	38	26	276
2012	30	28	21	36	35	35	37	23	28	273
2013	24	32	33	21	38	36	28	30	23	265

Neighborhood students	194
Students from other neighborhoods	71

Change in Enrollment from 2012 to 2013	-8
Change in Enrollment from 2009 to 2013	-29
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.5%	4.2%	6.8%	1.1%	0.4%	79.6%	6.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	263	
Attending Skyline	194	74%
Other PPS Neighborhood Schools	39	15%
Special Programs/Focus Options	13	5%
PPS Charter Schools	16	6%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2010-2011	90.0%	80.0%	90.9%	84.8%	92.6%	92.6%
2011-2012	87.9%	66.7%	73.8%	69.0%	73.1%	61.5%
2012-2013	80.6%	77.8%	85.3%	73.5%	82.1%	78.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.3%
Teacher Experience (Average in years)	13.9	12.8
Substitute Usage (Average in days)	17.1	15.9
Average Daily Attendance	95.0%	94.0%
Average Class Size	21.0	23.8
Stability Index	97.8%	93.6%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.6%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
265	14	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Skyline below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Skyline has an overall ESEA rating of Level 4 as of October 2013.

Address 2627 SW Stephenson St		Phone 503-916-6318
Cluster Wilson	Feeds To Jackson	

1. BUDGET AND STAFFING

School Budget Per Student	\$5265
Budget Rank (1-27)	16
Free & Reduced	9.1%
School Receives Title I Funds?	No
Special Education	13.8%
English Language Learners	2.2%
Talented and Gifted	12.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	1.75
Gen. Fund - Ratio FTE	11.19
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.50
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation/Fee for Service K	1.60
Other Grants	0.00
TOTAL	15.54

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2009	54	64	62	49	41	65	335
2010	50	62	64	57	53	38	324
2011	48	51	60	68	59	49	335
2012	43	48	54	59	68	57	329
2013	37	51	49	59	58	66	320

Neighborhood students	269
Students from other neighborhoods	51

Change in Enrollment from 2012 to 2013	-9
Change in Enrollment from 2009 to 2013	-15
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.6%	6.9%	3.1%	1.6%	0.6%	79.7%	7.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	296	
Attending Stephenson	269	91%
Other PPS Neighborhood Schools	12	4%
Special Programs/Focus Options	14	5%
PPS Charter Schools	1	<1%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2010-2011	>95%	76.8%	83.3%	69.4%
2011-2012	90.9%	87.9%	94.0%	82.0%
2012-2013	92.9%	94.7%	>95%	92.9%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.2%
Teacher Experience (Average in years)	23.6	14.4
Substitute Usage (Average in days)	13.4	14.0
Average Daily Attendance	95.6%	94.7%
Average Class Size	27.5	25.4
Stability Index	97.3%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	1.2%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
320	20	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Stephenson below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Stephenson has an overall ESEA rating of Level 5 as of October 2013.

Address 3421 SE Salmon St		Phone 503-916-6226
Cluster Franklin	Feeds To Franklin	

1. BUDGET AND STAFFING

School Budget Per Student	\$5034
Budget Rank (1-31)	31
Free & Reduced	27.6%
School Receives Title I Funds?	No
Special Education	11.2%
English Language Learners	1.0%
Talented and Gifted	8.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	21.66
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.90
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation/Fee for Service K	1.19
Other Grants	0.00
TOTAL	28.25

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2009	59	63	69	58	64	57	75	66	74	585
2010	58	67	60	67	60	61	76	71	60	580
2011	60	66	72	59	70	63	76	76	66	608
2012	58	59	65	69	59	66	78	79	72	605
2013	46	69	61	65	63	60	63	78	82	587

Neighborhood students	344
Students from other neighborhoods	243

Change in Enrollment from 2012 to 2013	-18
Change in Enrollment from 2009 to 2013	+2
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.7%	2.2%	6.8%	0.3%	0.2%	80.7%	8.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	439	
Attending Sunnyside Environmental School	344	78%
Other PPS Neighborhood Schools	30	7%
Special Programs/Focus Options	55	13%
PPS Charter Schools	10	2%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2010-2011	89.4%	77.3%	93.2%	78.0%	81.7%	58.3%
2011-2012	93.1%	74.6%	93.7%	71.4%	88.1%	62.1%
2012-2013	90.6%	85.9%	85.0%	86.9%	73.6%	65.7%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.3%
Teacher Experience (Average in years)	13.9	12.8
Substitute Usage (Average in days)	16.6	15.9
Average Daily Attendance	94.5%	94.0%
Average Class Size	25.2	23.8
Stability Index	97.2%	93.6%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.7%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
587	27	22

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Sunnyside Environmental School below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Sunnyside Environmental School has an overall ESEA rating of Level 3 as of October 2013.

As of 2011-12, Sunnyside neighborhood ninth grade only feeds to Franklin.

The Emerson School (Charter)

Updated 01/09/2014

Address 105 NW Park Ave		Phone 503-525-6124
Cluster	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Free & Reduced	16.0%
School Receives Title I Funds?	
Special Education	5.6%
English Language Learners	
Talented and Gifted	2.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation/Fee for Service K	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2009	24	24	24	24	29	18	143
2010	23	25	24	24	23	27	146
2011	24	24	22	25	24	20	139
2012	24	24	24	24	25	23	144
2013	24	24	24	24	23	25	144

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2012 to 2013	n/a
Change in Enrollment from 2009 to 2013	+1
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.9%	3.5%	9.7%	0.7%	0.0%	54.2%	27.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to The Emerson School (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2010-2011	>95%	91.7%	>95%	>95%
2011-2012	>95%	>95%	90.5%	>95%
2012-2013	91.3%	91.3%	>95%	91.3%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.2%
Teacher Experience (Average in years)	7.8	14.4
Substitute Usage (Average in days)		
Average Daily Attendance	96.4%	94.7%
Average Class Size		
Stability Index	99.3%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	0.7%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
144		

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending The Emerson School (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

The Emerson School (Charter) has an overall ESEA rating of Level 5 as of October 2013.

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.k12.or.us.

Address 5420 N Interstate Ave		Phone 503-285-3833
Cluster	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Free & Reduced	44.3%
School Receives Title I Funds?	
Special Education	15.7%
English Language Learners	
Talented and Gifted	4.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation/Fee for Service K	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
2009	25	29	25	32	30	27	30	29	27	24	24	20	20	342
2010	22	31	31	31	28	31	30	30	31	25	26	23	20	359
2011	21	27	34	29	31	29	32	28	31	15	28	18	23	346
2012	21	25	31	32	28	34	31	25	34	33	18	22	15	349
2013	20	22	25	33	35	30	31	28	29	22	28	19	21	343

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2012 to 2013	-6
Change in Enrollment from 2009 to 2013	+1
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.2%	2.9%	4.4%	2.6%	0.6%	80.2%	6.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Trillium (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade		11th Grade	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
2010-2011	>95%	65.6%	89.7%	72.4%	63.0%	39.3%	88.9%	73.7%
2011-2012	71.4%	67.9%	81.5%	59.3%	76.7%	36.7%	>95%	78.6%
2012-2013	76.7%	56.7%	85.3%	64.7%	75.0%	71.9%	91.7%	83.3%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	93.9%	99.3%
Teacher Experience (Average in years)	5.4	12.8
Substitute Usage (Average in days)		
Average Daily Attendance	92.3%	94.0%
Average Class Size		
Stability Index	92.3%	93.6%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.0%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
343		

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Trillium (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

Trillium (Charter) has an overall ESEA rating of Level 3 as of October 2013.

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.k12.or.us.

Address 2044 NE Killingsworth St		Phone 503-916-6415
Cluster Jefferson	Feeds To Jefferson or Madison (Dual Assignment)	

1. BUDGET AND STAFFING

School Budget Per Student	\$6930
Budget Rank (1-31)	4
Free & Reduced	54.6%
School Receives Title I Funds?	Yes
Special Education	9.1%
English Language Learners	7.1%
Talented and Gifted	9.6%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	15.17
Gen. Fund - Equity FTE	2.14
Gen. Fund - One Time Adjustments	2.50
Gen. Fund - K-5 Arts	0.50
Title I	2.44
Foundation/Fee for Service K	0.00
Other Grants	1.20
TOTAL	27.45

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2009	17	58	46	40	52	41	47	43	24	29	397
2010	18	61	52	39	36	44	35	34	32	25	376
2011	20	68	59	45	46	36	43	36	79	68	500
2012	0	60	62	53	47	51	36	35	31	65	440
2013	0	65	59	52	45	46	39	24	33	31	394

Neighborhood students	323
Students from other neighborhoods	71

Change in Enrollment from 2012 to 2013	-46
Change in Enrollment from 2009 to 2013	-3
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
34.3%	1.8%	15.5%	0.3%	0.3%	38.8%	9.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	661	
Attending Vernon	323	49%
Other PPS Neighborhood Schools	144	22%
Special Programs/Focus Options	116	18%
PPS Charter Schools	73	11%
Special Services	3	<1%
Community Based Alternatives	2	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2010-2011	82.4%	29.4%	77.1%	31.4%	55.6%	33.3%
2011-2012	50.0%	32.6%	54.8%	28.6%	52.9%	45.6%
2012-2013	70.5%	63.6%	53.1%	50.0%	49.2%	37.3%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.3%
Teacher Experience (Average in years)	12.2	12.8
Substitute Usage (Average in days)	15.8	15.9
Average Daily Attendance	93.7%	94.0%
Average Class Size	23.1	23.8
Stability Index	94.5%	93.6%
Student Expulsions	0.0%	0.0%
Student Suspensions	7.7%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
394	30	13

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Vernon below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Vernon has an overall ESEA rating of Level 2 as of October 2013. In addition, Vernon is designated as a Focus school.

Larger enrollment in seventh and eighth grades in 2011-12 due to Rigler students attending Vernon.

As of 2011-12, Vernon is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Madison.

Address 161 NE 82nd Ave		Phone 503-916-6437
Cluster Madison	Feeds To Madison	

1. BUDGET AND STAFFING

School Budget Per Student	\$6148
Budget Rank (1-31)	12
Free & Reduced	73.9%
School Receives Title I Funds?	Yes
Special Education	20.1%
English Language Learners	18.9%
Talented and Gifted	5.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.25
Gen. Fund - Ratio FTE	14.66
Gen. Fund - Equity FTE	2.39
Gen. Fund - One Time Adjustments	1.25
Gen. Fund - K-5 Arts	0.50
Title I	2.45
Foundation/Fee for Service K	0.00
Other Grants	0.70
TOTAL	24.20

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2009	56	54	56	41	47	43	47	45	44	433
2010	51	45	47	56	58	50	47	52	45	451
2011	53	46	41	47	50	48	52	41	42	420
2012	48	48	43	38	41	52	44	46	35	395
2013	58	39	43	39	40	48	49	38	48	402

Neighborhood students	331
Students from other neighborhoods	71

Change in Enrollment from 2012 to 2013	+7
Change in Enrollment from 2009 to 2013	-31
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
14.7%	17.9%	18.2%	1.7%	2.7%	36.3%	8.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	666	
Attending Vestal	331	50%
Other PPS Neighborhood Schools	152	23%
Special Programs/Focus Options	150	23%
PPS Charter Schools	28	4%
Special Services	5	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2010-2011	69.2%	51.9%	70.5%	70.5%	65.7%	68.6%
2011-2012	55.8%	53.5%	37.5%	32.5%	42.4%	39.4%
2012-2013	73.5%	82.4%	58.7%	58.7%	50.0%	46.7%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.3%
Teacher Experience (Average in years)	16.2	12.8
Substitute Usage (Average in days)	15.6	15.9
Average Daily Attendance	94.4%	94.0%
Average Class Size	19.9	23.8
Stability Index	87.6%	93.6%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.8%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
402	25	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Vestal below 55%?	Yes
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Vestal has an overall ESEA rating of Level 3 as of October 2013.

Address 8111 SW West Slope Dr		Phone 503-916-5690
Cluster Lincoln	Feeds To Lincoln	

1. BUDGET AND STAFFING

School Budget Per Student	\$4980
Budget Rank (1-10)	10
Free & Reduced	11.6%
School Receives Title I Funds?	No
Special Education	5.5%
English Language Learners	1.4%
Talented and Gifted	20.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	6.00
Gen. Fund - Ratio FTE	38.22
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	-0.75
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	1.64
Other Grants	1.00
TOTAL	46.11

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2009	293	283	287	863
2010	266	306	277	849
2011	274	266	308	848
2012	310	302	276	888
2013	320	324	301	945

Neighborhood students	832
Students from other neighborhoods	113

Change in Enrollment from 2012 to 2013	+57
Change in Enrollment from 2009 to 2013	+82
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.8%	7.8%	7.5%	0.6%	0.2%	74.5%	7.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	991	
Attending West Sylvan	832	84%
Other PPS Neighborhood Schools	79	8%
Special Programs/Focus Options	74	7%
PPS Charter Schools	4	<1%
Special Services	2	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2010-2011	94.1%	>95%
2011-2012	90.0%	93.0%
2012-2013	93.1%	89.8%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	15.2	14.6
Substitute Usage (Average in days)	11.6	14.1
Average Daily Attendance	95.4%	94.4%
Average Class Size	29.2	25.7
Stability Index	97.1%	95.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.8%	6.9%

October 2013 Enrollment	Number of Classrooms	Density Index
945	55	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending West Sylvan below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

West Sylvan has an overall ESEA rating of Level 5 as of October 2013.

Consists of two campuses: Half of the sixth grade is located at the East Campus and the other half of 6th grade as well as the seventh & eighth grades are located at the West Campus.

Address 7326 SE Flavel St		Phone 503-916-6370
Cluster Cleveland	Feeds To Lane	

1. BUDGET AND STAFFING

School Budget Per Student	\$7215
Budget Rank (1-27)	2
Free & Reduced	86.2%
School Receives Title I Funds?	Yes
Special Education	16.9%
English Language Learners	22.9%
Talented and Gifted	3.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	1.75
Gen. Fund - Ratio FTE	13.08
Gen. Fund - Equity FTE	2.40
Gen. Fund - One Time Adjustments	1.50
Gen. Fund - K-5 Arts	0.50
Title I	2.78
Foundation/Fee for Service K	0.00
Other Grants	0.25
TOTAL	22.26

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2009	76	60	49	61	58	68	372
2010	59	70	48	48	62	60	347
2011	60	63	66	60	46	66	361
2012	66	56	54	69	61	45	351
2013	53	64	54	51	68	59	349

Neighborhood students	312
Students from other neighborhoods	37

Change in Enrollment from 2012 to 2013	-2
Change in Enrollment from 2009 to 2013	-23
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
7.4%	12.9%	28.9%	2.3%	0.6%	40.7%	7.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	475	
Attending Whitman	312	66%
Other PPS Neighborhood Schools	102	21%
Special Programs/Focus Options	51	11%
PPS Charter Schools	9	2%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2010-2011	90.9%	61.4%	70.2%	35.1%
2011-2012	70.2%	52.6%	49.2%	39.7%
2012-2013	68.8%	59.4%	66.7%	53.3%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.2%
Teacher Experience (Average in years)	16.7	14.4
Substitute Usage (Average in days)	19.9	14.0
Average Daily Attendance	93.9%	94.7%
Average Class Size	24.1	25.4
Stability Index	90.9%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	1.7%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
349	25	14

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Whitman below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Whitman has an overall ESEA rating of Level 3 as of October 2013. In addition, Whitman is designated as a Focus school.

Address 1151 SW Vermont St		Phone 503-916-5280
Cluster Wilson	Feeders Gray, Jackson	

1. BUDGET AND STAFFING

School Budget Per Student	\$5477
Budget Rank (1-10)	8
Free & Reduced	20.9%
School Receives Title I Funds?	No
Special Education	12.8%
English Language Learners	2.0%
Talented and Gifted	18.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	12.45
Gen. Fund - Ratio FTE	46.38
Gen. Fund - Equity FTE	1.99
Gen. Fund - One Time Adjustments	2.86
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation/Fee for Service K	0.54
Other Grants	0.00
TOTAL	64.22

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2009	405	339	349	346	1439
2010	385	397	318	335	1435
2011	339	362	360	326	1387
2012	277	311	318	330	1236
2013	335	283	295	317	1230

Neighborhood students	1123
Students from other neighborhoods	107

Change in Enrollment from 2012 to 2013	-6
Change in Enrollment from 2009 to 2013	-209
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.0%	4.3%	7.3%	0.7%	0.5%	76.3%	5.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1301	
Attending Wilson	1123	86%
Other PPS Neighborhood Schools	28	2%
Special Programs/Focus Options	65	5%
PPS Charter Schools	13	1%
Special Services	20	2%
Community Based Alternatives	52	4%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	11th Grade	
	Reading	Math
2010-2011	93.6%	83.8%
2011-2012	>95%	81.6%
2012-2013	91.9%	80.4%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	99.6%	99.6%
Teacher Experience (Average in years)	16.1	14.3
Substitute Usage (Average in days)	11.8	12.0
Average Daily Attendance	94.2%	91.8%
Average Class Size	24.5	24.8
Stability Index	93.9%	90.7%
Student Expulsions	0.2%	0.3%
Student Suspensions	4.8%	4.5%

October 2013 Enrollment	Number of Classrooms	Density Index
1230	80	15

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Wilson below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Wilson has an overall ESEA rating of Level 4 as of October 2013.

Address 3830 SE 14th Ave		Phone 503-916-6200
Cluster Cleveland	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	\$5278
Budget Rank (1-31)	28
Free & Reduced	11.8%
School Receives Title I Funds?	No
Special Education	11.2%
English Language Learners	0.3%
Talented and Gifted	36.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.25
Gen. Fund - Ratio FTE	13.43
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.50
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation/Fee for Service K	0.57
Other Grants	0.00
TOTAL	17.25

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2009	24	27	30	31	30	29	57	61	56	345
2010	24	27	29	31	31	31	58	61	60	352
2011	24	27	28	30	30	31	62	55	59	346
2012	24	27	28	30	31	31	62	62	57	352
2013	24	27	29	30	30	30	62	62	62	356

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2012 to 2013	+4
Change in Enrollment from 2009 to 2013	+11
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.7%	4.8%	5.1%	0.0%	0.6%	80.6%	7.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Winterhaven

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2010-2011	>95%	90.0%	>95%	>95%	>95%	>95%
2011-2012	>95%	>95%	>95%	>95%	94.9%	>95%
2012-2013	93.1%	>95%	90.3%	83.9%	94.6%	92.9%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
 In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.3%
Teacher Experience (Average in years)	16.6	12.8
Substitute Usage (Average in days)	14.5	15.9
Average Daily Attendance	95.9%	94.0%
Average Class Size	30.8	23.8
Stability Index	98.0%	93.6%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
356	16	22

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Winterhaven below 55%?	n/a
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Winterhaven has an overall ESEA rating of Level 4 as of October 2013.

Address 7200 NE 11th Ave		Phone 503-916-6282
Cluster Jefferson	Feeds To Jefferson or Roosevelt (Dual Assignment)	

1. BUDGET AND STAFFING

School Budget Per Student	\$7341
Budget Rank (1-31)	2
Free & Reduced	84.2%
School Receives Title I Funds?	Yes
Special Education	21.4%
English Language Learners	10.5%
Talented and Gifted	1.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	15.45
Gen. Fund - Equity FTE	2.90
Gen. Fund - One Time Adjustments	2.75
Gen. Fund - K-5 Arts	0.50
Title I	4.22
Foundation/Fee for Service K	0.00
Other Grants	1.00
TOTAL	30.32

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2009	30	66	55	56	59	54	48	30	30	21	449
2010	29	63	67	55	58	60	60	31	29	26	478
2011	34	48	62	60	41	57	41	46	30	24	443
2012	20	78	45	59	48	41	55	30	42	21	439
2013	20	71	74	45	54	44	43	38	21	39	449

Neighborhood students	302
Students from other neighborhoods	147

Change in Enrollment from 2012 to 2013	+10
Change in Enrollment from 2009 to 2013	n/a
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
51.4%	1.8%	21.6%	1.1%	4.0%	15.1%	4.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	715	
Attending Woodlawn	302	42%
Other PPS Neighborhood Schools	227	32%
Special Programs/Focus Options	93	13%
PPS Charter Schools	90	13%
Special Services	3	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2010-2011	83.6%	29.1%	66.0%	30.2%	68.0%	68.0%
2011-2012	58.8%	52.9%	50.0%	30.0%	34.6%	42.3%
2012-2013	42.9%	38.1%	60.9%	28.3%	40.0%	40.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.3%
Teacher Experience (Average in years)	13.1	12.8
Substitute Usage (Average in days)	23.1	15.9
Average Daily Attendance	94.1%	94.0%
Average Class Size	20.0	23.8
Stability Index	85.4%	93.6%
Student Expulsions	0.0%	0.0%
Student Suspensions	12.8%	6.0%

October 2013 Enrollment	Number of Classrooms	Density Index
449	29	15

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Woodlawn below 55%?	Yes
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Woodlawn has an overall ESEA rating of Level 1 as of October 2013. In addition, Woodlawn is designated as a Priority school.

As of 2011-12, Woodlawn is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Roosevelt.

Address 7900 SE Duke St		Phone 503-916-6373
Cluster Franklin	Feeds To Lane	

1. BUDGET AND STAFFING

School Budget Per Student	\$6934
Budget Rank (1-27)	3
Free & Reduced	84.9%
School Receives Title I Funds?	Yes
Special Education	16.2%
English Language Learners	28.6%
Talented and Gifted	5.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.25
Gen. Fund - Ratio FTE	13.06
Gen. Fund - Equity FTE	2.46
Gen. Fund - One Time Adjustments	1.58
Gen. Fund - K-5 Arts	1.00
Title I	2.72
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	23.07

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2009	64	74	70	61	65	63	397
2010	62	66	74	63	58	70	393
2011	78	58	65	74	71	51	397
2012	63	74	59	61	59	67	383
2013	60	60	71	58	64	58	371

Neighborhood students	282
Students from other neighborhoods	89

Change in Enrollment from 2012 to 2013	-12
Change in Enrollment from 2009 to 2013	-26
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
7.8%	20.5%	22.9%	1.1%	1.9%	38.3%	7.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	450	
Attending Woodmere	282	63%
Other PPS Neighborhood Schools	103	23%
Special Programs/Focus Options	54	12%
PPS Charter Schools	8	2%
Special Services	3	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2010-2011	72.9%	42.4%	65.7%	38.8%
2011-2012	56.3%	35.9%	56.0%	50.0%
2012-2013	62.9%	45.2%	54.5%	48.5%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.2%
Teacher Experience (Average in years)	11.9	14.4
Substitute Usage (Average in days)	20.1	14.0
Average Daily Attendance	94.7%	94.7%
Average Class Size	23.8	25.4
Stability Index	92.7%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	4.4%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
371	22	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Woodmere below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Woodmere has an overall ESEA rating of Level 3 as of October 2013. In addition, Woodmere is designated as a Focus school.

Address 5601 SE 50th Ave		Phone 503-916-6380
Cluster Cleveland	Feeds To Hosford	

1. BUDGET AND STAFFING

School Budget Per Student	\$4861
Budget Rank (1-27)	26
Free & Reduced	31.3%
School Receives Title I Funds?	No
Special Education	10.1%
English Language Learners	7.1%
Talented and Gifted	14.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	2.38
Gen. Fund - Ratio FTE	17.72
Gen. Fund - Equity FTE	0.60
Gen. Fund - One Time Adjustments	0.25
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation/Fee for Service K	2.00
Other Grants	0.24
TOTAL	24.19

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2009	80	82	81	80	55	55	433
2010	92	84	81	79	79	51	466
2011	92	89	83	81	75	71	491
2012	90	88	91	83	79	77	508
2013	85	94	84	88	79	75	505

Neighborhood students	271
Students from other neighborhoods	234

Change in Enrollment from 2012 to 2013	-3
Change in Enrollment from 2009 to 2013	+72
Projected Enrollment in 2018 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.8%	30.9%	4.8%	0.0%	0.4%	49.5%	13.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	392	
Attending Woodstock	271	69%
Other PPS Neighborhood Schools	82	21%
Special Programs/Focus Options	32	8%
PPS Charter Schools	7	2%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2010-2011	92.0%	82.7%	82.7%	69.2%
2011-2012	80.0%	77.5%	80.3%	85.9%
2012-2013	87.8%	81.7%	81.3%	80.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2012-2013	School	Comparable District Average
Highly Qualified Teaching Assignments	95.5%	99.2%
Teacher Experience (Average in years)	15.2	14.4
Substitute Usage (Average in days)	23.5	14.0
Average Daily Attendance	95.9%	94.7%
Average Class Size	26.5	25.4
Stability Index	97.2%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	1.8%	2.4%

October 2013 Enrollment	Number of Classrooms	Density Index
505	26	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2012 AND >15% since 2009?	No
Neighborhood students attending Woodstock below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Woodstock has an overall ESEA rating of Level 5 as of October 2013.

1. Budget and Staffing

School Budget Per Student – Dollars budgeted for current year at each school divided by the total enrollment at the school as of October. Funds included are general funds (personnel, supplies, operations); grant funds (including Federal grants such as Title 1-A); and special revenue funds (including tuition collected for fee-based full-day kindergarten, and funding of personnel through fundraising /donations). Included in the general funds is the Arts Education and Access income tax disbursement, which provides funding for art teachers for students in grades K to 5 at a ratio of 500 to 1, rounded to the nearest 0.5 FTE. (Source: PeopleSoft Financial System – Budget Office)

Budget Rank (range) – Rank of this school’s Budget per Student from highest (1) to lowest among schools in the same category. FTE accounted for by the Art Tax disbursement is an aspect of the General Fund FTE and Budget per Student calculations. Charter schools budget data not available and excluded from budget rank. The school categories used here and throughout these profiles, unless otherwise noted, are:

PK/K-5 (elementary) – 27 schools
PK/K-8, PK/K-12 (multi-level) – 31 schools
6-8 (middle school) – 10 schools
6-12, 9-12 (high school) – 10 schools

Free & Reduced – Percentage of this school’s students (as of October count), whose families meet the income or other qualification for Free or Reduced Price Meals under federal nutrition program guidelines. By regulation, certain programs (e.g., Headstart, Residential Child Care Institutions) and schools (Rosa Parks) are deemed 100% eligible. Community Based Alternative Programs and charter schools do not use the PPS Nutrition Services Program and thus Free and Reduced counts shown may be lower than potential eligibility, and are not verified through SIS at this time. (Source: PPS Data and Policy Analysis; Nutrition Services; SIS)

School Receives Title I Funds? - Whether or not this school qualifies for federal Title 1 grant funding in the current year. To receive a dollar allocation under this grant, the percentage of students qualifying for Free & Reduced Price Meals must be 60% or higher for elementary and middle schools and 75% or higher for high schools. Current year qualification for federal Title 1 grants is usually based on Free & Reduced percentages from the prior year. (Source: PPS Title 1 Office)

Special Education – Percentage of October enrollment at each school with records flagged indicating participation in Individualized Education Plans (IEP), that is, Special Education program students. (Source: PPS Special Education Department)

English Language Learners – Percentage of students enrolled in October who are English Language Learners eligible for ESL/Bilingual Services based on a language other than English spoken in the home and a language proficiency assessment indicating limited English proficiency. ELL is also referred to as “LEP.” (Source: ESL Department)

Talented and Gifted – Percentage of October enrollment identified as academically talented, intellectually gifted or TAG potential as measured by Talented and/or Gifted Program criteria. (Source: SIS Membership Report)

Licensed FTE Allocation – An **FTE** (Full Time Equivalent) is defined as a regular staff (administrative, licensed, or classified) position scheduled to work eight hours per day. FTE does not count people, but positions. Two individuals who each work half time (4 hours per day) equal 1.0 FTE.

A **Licensed** FTE refers to certified staff such as teachers, counselors, media specialists, psychologists, social workers, nurses, athletic trainers, occupational speech, and physical therapists. For **allocation** purposes, licensed “equivalents” are used for comparison. For this calculation, two (2) classified FTE is equivalent to one (1) licensed FTE. Allocations are shown as licensed equivalent so that comparisons can be made across schools. Since principals choose different balances between teachers (licensed) and educational assistants (classified), a common measure – FTE in licensed equivalents – is applied to allocate and compare resources across schools.

General Fund Staffing Allocations are based on each school’s average enrollment – Average Daily Membership – adjusted for projected demographic trends, and school reconfigurations. General Fund allocations are divided into three categories –

Administrative Support FTE provides for Principal/Assistant Principals and Secretaries, Counselors, and other Support Staff at High Schools (depending on type and size of school);

Ratio FTE based on a student to teacher ratio that varies by school level (for 2013-14 elementary schools are at 26.9:1, multilevel schools and middle schools are at 25.6:1; and high schools are at 25.25:1);

Equity FTE is allocated in two ways: by Socio-Economic Status and by Combined Historically Underserved. Socio-Economic Status FTE is allocated by each school’s number of students who are eligible for free or reduced priced meals. K-5, K-8 and middle schools with over 30% eligibility will receive an Socio-Economic Status allocation and all high schools will receive a Socio-Economic Status allocation, regardless of the percent of eligible. Combined Underserved FTE is determined based on each school’s number of students who meet one of the following criteria: Special Education Eligibility, Limited English Proficiency, Eligibility to receive Free or Reduced Price Meals, African-American, Hispanic, Native American or Pacific Islander race. These historically

underserved groups are the same groups by which the Oregon Department of Education measures the Achievement Gap. . K-5, K-8 and Middle schools with over 45% eligibility will receive an Equity allocation and all high schools will receive a Combined Underserved allocation, regardless of the percent of eligible students.

Formula-based allocations cannot always reflect the special circumstances of a particular school and as a result some additional FTE is allocated for unusual school requirements or schools in transitioning situations. These allocations outside the allocation formula are One Time Adjustments.

Categories above are funded from the General Fund. The remainder of the staffing shown represents positions funded by Grant and Special Revenue sources that have special purposes and restrictions on use:

Title 1 shows the staff (in licensed equivalents) purchased with a school's federal Title 1 grant allocation. Within some general constraints, each school decides the proportion of its grant that is spent on staffing. This number will be zero if the school did not qualify for Title 1 funding, or if they do not buy FTE with this grant. For elementary schools receiving Title 1, includes Full Day Kindergarten if paid for with Title 1.

Foundation/Fee-For-Service K shows the number of licensed equivalent FTE purchased by the school using local fundraising and donations (foundation) and fees paid by parents for Full Day Kindergarten programs. Note: These FTE are determined on a per-school basis and are not part of General Fund allocations.

Other Grants is the number of FTE provided through grants other than Title 1. These might include state, federal or private grants obtained by the District or school for specific programs.

(Source: Staffing Management Tool (SMT), Budget Office)

2. Enrollment Characteristics

Enrollment – Enrollment counts include students enrolled in Portland Public Schools. Counts were compiled on the first school day in October of each year. An enrolled student is one who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

(Source: SIS)

PK – Pre Kindergarten students, K – Kindergarten students, 1 through 12 – first through 12th grade, N/A – grade not available, or students not assigned a grade.

Projected Enrollment in 2018 (K-12) – Five year enrollment projection for students Kindergarten through twelfth grade developed by Population Research Center, College of Urban and Public Affairs, Portland State University; “N/A” shown data unavailable at time of publication.

Racial/Ethnic Background - Percentage of various racial/ethnic backgrounds as reported in October enrollment counts. Hispanic ethnicity includes students identified as Hispanic/Latino regardless of race. Asian and Pacific Islander are shown in separate columns (in prior years they were combined). Multiple Races category includes students identified as two or more races, exclusive of Hispanic/Latino. (Source: SIS)

3. Neighborhood Attendance Characteristics

Neighborhood PPS Student Population - Number of Portland Public School students who reside within the neighborhood boundary surrounding the school. This breakdown categorizes the types of schools attended by PPS students. (Note: This number does not include students who live in the area but who attend private schools, are home-schooled, attend school in other school districts, or who do not attend school.)

Some special focus schools do not have a neighborhood boundary since they draw students from many areas of the District. This section is not applicable to those schools.

The Jefferson Dual Assignment Area was created in 2011-12. Students in 9th to 12th grade living in the Jefferson neighborhood have the right to attend Jefferson Middle College or their neighborhood high school. The neighborhood high schools with Dual Assignment areas are Grant, Madison and Roosevelt. Grant, Madison and Roosevelt show their Jefferson “Dual Assignment” area characteristics as well as neighborhood attendance area characteristics.

Attending (Name of School in this Profile) – Number and percentage of Neighborhood PPS Student Population who attend their neighborhood school. This percentage is sometimes referred to as the school’s *capture rate*. Head Start Early Childhood Education is excluded from the neighborhood calculation, since its inclusion would tend to lower the capture rate at and near the limited number of schools at which the program operates.

Other PPS Neighborhood Schools - Number and percentage of neighborhood student population attending a neighborhood school other than the school in this profile.

Selected Special Programs/Focus Options – Number and percentage of neighborhood student population attending one of the schools or programs listed below that, because of their design, draw students districtwide: Benson High School, Jefferson Middle College, Richmond Elementary (Japanese Immersion), Winterhaven, Alliance High School, daVinci Middle School, Metropolitan Learning Center, ACCESS, Odyssey Program at Hayhurst, Buckman Arts Focus School, Creative Science School Program, and Sunnyside Environmental. Also included are the Japanese Immersion programs at Mt. Tabor and Grant; Mandarin Immersion programs at Woodstock, Hosford and Cleveland; the Russian Immersion program at Kelly and Lane; and Spanish Immersion programs located at Ainsworth, Atkinson, Beach, Beaumont, Bridger, César Chávez, Franklin, Lent, Lincoln, Mt. Tabor, Rigler, Roosevelt, Scott, and West Sylvan.

When a neighborhood student attends a special program/focus option that is located in their neighborhood school, they are counted as attending their

neighborhood school. For example, if a Hayhurst neighborhood student attends Odyssey program at Hayhurst, they are counted as attending Hayhurst rather than as attending a special program/focus option. This assumption is applied to Odyssey at Hayhurst, Buckman Arts, and Sunnyside Environmental School, as well as Language Immersion programs located in Neighborhood Schools.

PPS Charter Schools – Number and percentage of the neighborhood student population attending one of the District Charter schools: Arthur Academy, CM2’s Opal School, Emerson Public Charter, Le Monde French Immersion, Leadership and Entrepreneurship High School, Portland Village School, Self Enhancement Academy or Trillium Public Charter. State-sponsored charter schools aren't included in these profiles.

Special Services – Number and percentage of the neighborhood student population attending Special Education-administered programs not in schools, day and residential treatment and other special services.

Community Based Alternative Programs – Number and percentage of the neighborhood student population attending contract-based alternative programs such as DePaul Center, Mt. Scott Park Center for Learning, NAYA Early College Academy, New Avenues for Youth, Open Meadow, various PCC programs, Rosemary Anderson, YouthBuilders and others.

4. Educational Programs

Achievement Scores – Percent Meeting or Exceeding Benchmarks

Where available, a three year history is shown for Reading and Math test results for third, fifth, and eighth grades and high school, as compiled in Portland Public Schools Research and Evaluation/Oregon Department of Education Report Cards. In 2010-11 the percent meeting or exceeding declined in Math at many schools because of a higher threshold for “Meeting.” In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for “Meeting”. <http://www.pps.k12.or.us/depts-c/rne/results/2013/>

5. School Environment

This section shows selected data intended to summarize important indicators of school environment. In each case two measures are shown: a measure of the school profiled and an average on this same measure across all schools in the same category. Thus each elementary school (PK/K-5) is compared to the average comprised of all elementary schools, each multi-level (PK/K-8 or K-12) school is compared to the average across multi-level schools, each middle school (6-8) is compared to the middle school average, and each high school (9-12, 6-12) to the high school average. These measures are calculated on an annual basis and thus the numbers shown are for the 2012-13 school year.

Highly Qualified Teaching Assignments Under federal government legislation associated with the No Child Left Behind Act (NCLB), public school teachers must meet a set of standards associated with the level and type of subjects they teach. The numbers shown indicate the percentage of core academic subject teaching assignments taught by highly qualified teachers. The Comparable District Average is the average percent for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school). NCLB defines core academic subjects as English, Reading or Language Arts, Mathematics, Science, some World Languages (French, German, Spanish), Social Studies, and the Arts.

Teacher Experience This is the average number of years of teaching experience for teachers at each school and the average of similar schools in the District. Average years are weighted by the full time equivalent for each teacher. Thus a half-time teacher would be half-weighted in the calculation. The Comparable District Average is the average teacher experience for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

Substitute Usage This is the total days of substitute usage at the school by individuals in teaching positions, divided by the average number of licensed teachers (and others, such as counselors and media specialists, who receive substitutes when teaching classes). Special education and ESL teachers are included in this measure. The Comparable District Average is the average substitute usage for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

Average Daily Attendance This number, derived from individual student data, indicates the percentage of enrolled students who were present (in attendance) averaged across all school days during the entire school year. The Comparable District Average is the Average Daily Attendance for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school). Attendance used in ODE report cards is calculated differently.

Average Class Size This statistic for each school reflects the average number of students in homeroom or self-contained classrooms (generally grades K-5, but sometimes 6-8) or, for higher grades, in classes defined as “core” and other subjects. The Comparable District Average is the average for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school). Classes taught by Special Education and ESL teachers are excluded from this calculation. This is a “snapshot” as of January 15, 2013. (Sources: SIS and Staffing Management Tool (SMT). Students were matched with teachers, course codes, period of day, and room assignments.)

Stability Index This is a measure of students who are enrolled for at least 145 days of the school year (approximately 175 days) divided by the official October enrollment count. Students not enrolled for the full year include those who enroll after the start of the school year, leave before the end of the school year or are enrolled sporadically. Schools with a higher index generally have a more stable student population than those with a lower percentage. The Comparable District Average is the average for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school). Another measure (not shown in the School Environment section, but in the District Summary section) identifies the amount of student mobility in a school by calculating a *Late Enrollee Ratio*, which measures how many students arrive after the first day in October.

Student Expulsions Number of students expelled during the school year as a percentage of October enrollment. The Comparable District Average is the number of expulsions for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

Student Suspensions Number of students suspended from school (out-of-school suspension) during the school year as a percent of October enrollment. If one student were to be suspended more than one time, the count would not be duplicated. The Comparable District Average is the number of expulsions for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

6. Enrollment Indicators

These calculations are indicators that additional data and further review of the school may be needed.

Declining Enrollment Student loss greater than or equal to (\geq) 5% since 2012 AND \geq 15% since 2009?

Yes if enrollment has declined by 5% or more compared to the prior year, accompanied by an enrollment decline of 15% or more over the past four years.

No if enrollment has not met these conditions.

Neighborhood Capture Rate Yes if the number of neighborhood students attending this school is less than 55% of the Portland Public schools students who live within this school's neighborhood boundaries. No if 55% or more of neighborhood students attend this school.

Density Index October enrollment divided by Number of Classrooms. This is intended as an indicator of the classroom capacity of the building compared to the number of students using the physical space. A high number could indicate crowding; a low number might indicate potential excess capacity. This index is a broad indicator of capacity, and must be considered in light of actual space usage for Special Education classes, computer labs, Head Start classrooms, ESL and Title 1.

Number of Classrooms Actual amount of "potential" classroom space in a school including classrooms housing standard education programs, other District programs, outside programs/partnerships, Special Education classes, English Language Learner classes, and vacant rooms. Generally this number is greater than the number of rooms used for standard classroom purposes. (Prepared by PPS Facilities and Asset Management, Classroom Use Survey, December 2004, and updated for the placement of modular buildings since that date.)

Building Density Index Yes if the school's enrollment divided by the number of classrooms is less than 15 or greater than 20. No if the school's enrollment divided by the number of classrooms is between 15 and 20. Note that a building density index greater than 20 means there is little or no room left for growth in that facility, whereas a number less than 15 may indicate the potential for excess capacity.

7. Comments/Issues

This section is intended for comments or mitigating factors with respect to the enrollment indicators (shown above) or for clarification of other data presented. This section is to be completed by the Principal and/or Deputy Superintendent. It may be left blank.

School ESEA Levels

The Oregon Waiver offers the State the flexibility to address school improvement through a model of growth and support. Students are ranked with their grade-level and performance-level peers across the state to determine the level of performance of the school. The five areas of performance that are measured are Achievement, Growth, Subgroup Growth, Graduation, and Subgroup Graduation. Each of these five categories is weighted and the overall ESEA score classifies each school.

The five ESEA classifications are as follows:

- Level 5 – Model (top 10% of schools in state),
- Level 4 – Strong (falls between 44% and 90% of schools in state),
- Level 3 – Satisfactory (falls between 15% and 44% of schools in state),
- Level 2 – Focus (falls between 5% and 15% of schools in state),
- Level 1 – Priority (falls in the bottom 5% of schools in state).

The schools labeled SIG have received School Improvement Grants that are earmarked for school improvement. Schools that were designated as Focus or Priority in prior years, may remain with that designation for several years with extra support from the state.

For more information please visit the [ODE Web Site](#).

2012-13 Feeder Patterns and Jefferson Cluster Dual Assignment

The Comments/Issues section also may list school feeder patterns. These include several for schools in the Jefferson cluster. These comments refer to “Dual Assignment,” the policy giving students in the Jefferson cluster the choice to attend either the new Middle College program at Jefferson or a neighborhood comprehensive high school program at Roosevelt, Madison or Grant, depending on where they live within the Jefferson cluster boundaries.

These students also maintain the same placement options as all other PPS students, such as enrollment in a focus, charter or educational option school, placement to a different school that can best serve their special education needs, and possible eligibility for priority transfer to another comprehensive high school due to NCLB sanctions.